

CONNECT Plus



PRIM

Second Term

هدية
غير مخصصة للبيع

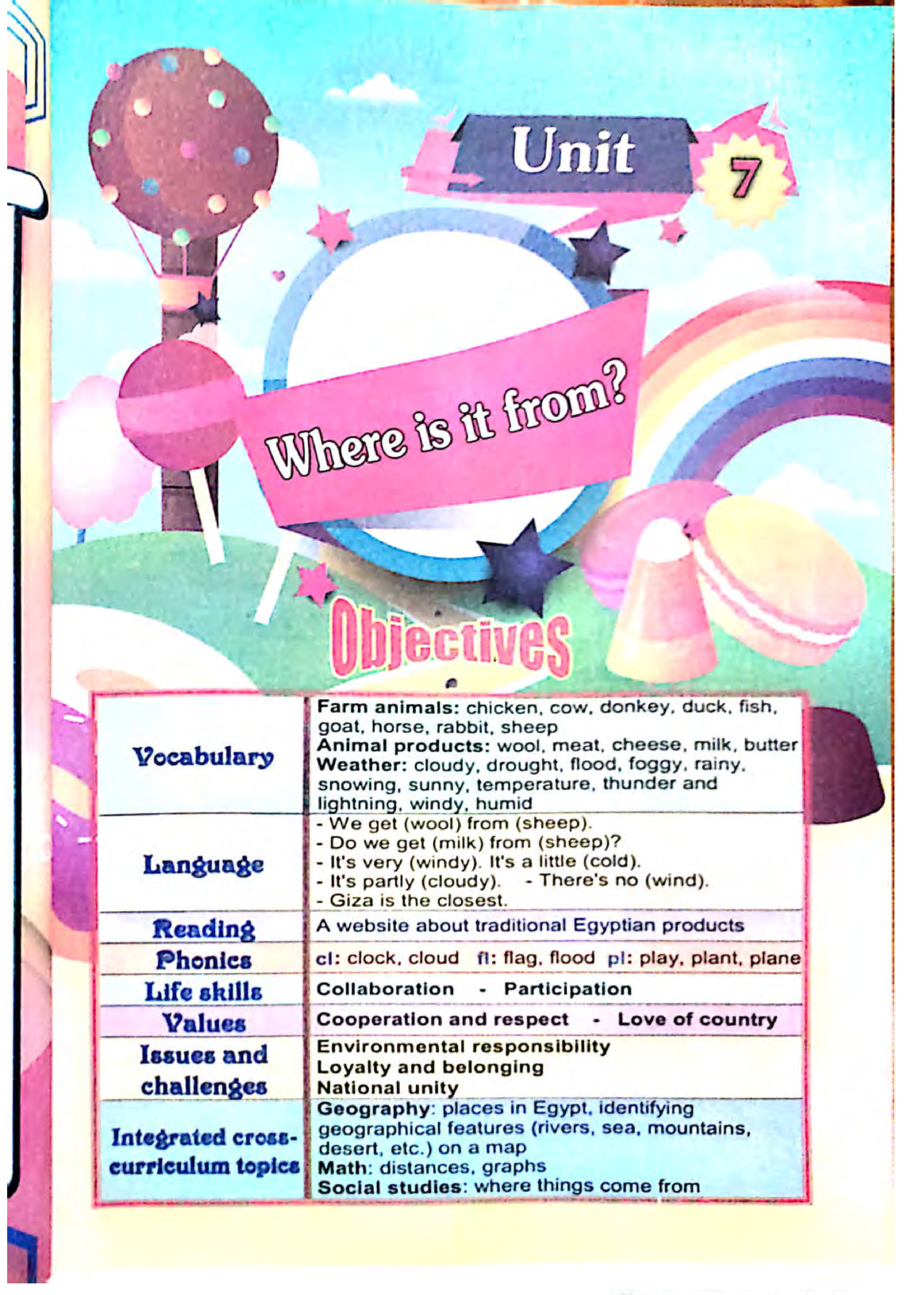


2024

By a group of specialists

Contents





Objectives

Vocabulary	**Farm animals:** chicken, cow, donkey, duck, fish, goat, horse, rabbit, sheep **Animal products:** wool, meat, cheese, milk, butter **Weather:** cloudy, drought, flood, foggy, rainy, snowing, sunny, temperature, thunder and lightning, windy, humid
Language	- We get (wool) from (sheep). - Do we get (milk) from (sheep)? - It's very (windy). It's a little (cold). - It's partly (cloudy). - There's no (wind). - Giza is the closest.
Reading	A website about traditional Egyptian products
Phonics	cl: clock, cloud fl: flag, flood pl: play, plant, plane
Life skills	**Collaboration - Participation**
Values	**Cooperation and respect - Love of country**
Issues and challenges	**Environmental responsibility** **Loyalty and belonging** **National unity**
Integrated cross-curriculum topics	**Geography**: places in Egypt, identifying geographical features (rivers, sea, mountains, desert, etc.) on a map **Math**: distances, graphs **Social studies**: where things come from



Lesson 1
Pages (2 - 3)

Read and repeat

school trip	رحلة مدرسية	big	كبير
museum	متحف	small	صغير
interesting	ممتع	wings	أجنحة
sounds fun	يبدو ممتعًا	feathers	ريش

farm	مزرعة	eggs	بيض
animals	حيوانات	meat	لحمة
horse	حصان	chicken	دجاجة
donkey	حمار	rabbit	أرنب
cow	بقرة	products	منتجات
sheep	خروف - خِراف	wool	صوف
goat	عنزة - معزة	milk	لبن
fish	سمك - سمكة	cheese	جبنة
duck	بطة		



library	مكتبة	get fit	يكون لائقًا بدنيًا
beach	شاطئ	keep tidy	يحافظ عليه مرتبًا
go swimming	يذهب للسباحة	look after	يعتني بـ
world	العالم	environment	البيئة
paper	ورق	recycle	يعيد تدوير
plastic	بلاستيك	exercise	يتمرن - تمرين

Workbook

park	منتزه	beak	منقار
market	سوق	ears	أذنين
restaurant	مطعم	legs	أرجل
have lunch	يتناول الغداء	arms	أذرع
sports center	مركز رياضي	grass	حشائش - عشب

Conjugation of Verbs

Present مضارع		*Past* ماضي	
visit	يزور	visited	زار
learn	يتعلم	learned	تعلم
live	يعيش	lived	عاش
cycle	يركب الدراجة	cycled	ركب الدراجة
go	يذهب	went	ذهب
see	يرى	saw	رأى
get	يحصل على	got	حصل على
swim	يسبح - يعوم	swam	عام
fly	يطير	flew	طار



Structures

1 We went on a school trip yesterday.

2 Did you go to a museum?

3 No, we didn't. We went to a farm to learn about animals.

4 That sounds fun!

5 Yes, it was! We saw horses, sheep, cows and ducks. It was very interesting.

We went to the farm to see animals. We learned about animal products. We get lots of things from animals. We get wool and milk from sheep. We get eggs and meat from chickens. We get meat and milk from cows. We get wool, milk and meat from goats.



Why لماذا → to (لكي) + (inf. المصدر)

* لاحظ أنه: يمكننا الإجابة على السؤال البادئ بـ (Why) بـ

- **to + (inf. المصدر)**
- **because + (sentence جملة)**

- Why do we exercise? — To keep fit.
- Why do we go to the library? — To read books.
- Why do we tidy up? — To keep our house tidy.
- Why do we recycle paper and plastic? — To look after the environment.
- Why do we go to school? — To learn about the world.
- Why do you exercise? — Because I want to keep fit.


Do we get milk from ducks?


No, we don't! Do we get wool from sheep?


Yes, we do.

- We get eggs and meat from chickens.
- We get wool and milk from sheep.
- We get meat and milk from cows.
- We get wool, milk and meat from goats.

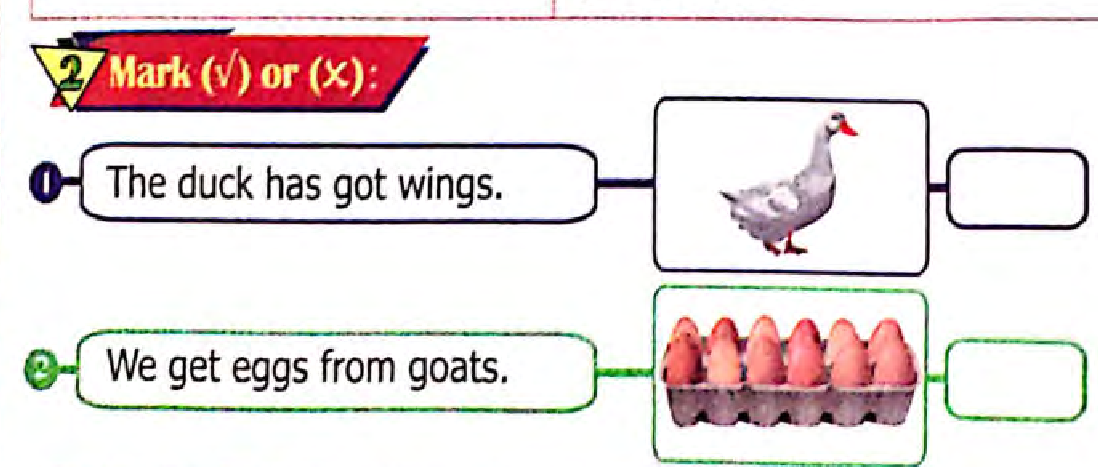


1 Match "A" with "B":

'A'	'B'
1 We get milk	a) No, we haven't.
2 Did you go to a museum?	b) Yes, we do.
3 We went on a school	c) from cows.
4 Do we get wool from sheep?	d) No, we didn't.
	e) trip yesterday.

'A'	'B'
1 Why do we tidy up?	a) to learn about the world.
2 We recycle paper and plastic	b) To eat.
3 Why do we exercise?	c) To keep our house tidy.
4 We go to school	d) to look after the environment.
	e) To keep fit.

2 Mark (√) or (×):





3- We went to the farm.

4- We get meat from cows.

5- We cycle to school to keep fit.

3 Supply the missing letters:

f_ _ _

a_ _ _ _ _ _

h_ _ _ _

d_ _ _ _ _

c_ _

s_ _ _ _

g_ _ _

f_ _ _

d_ _ _

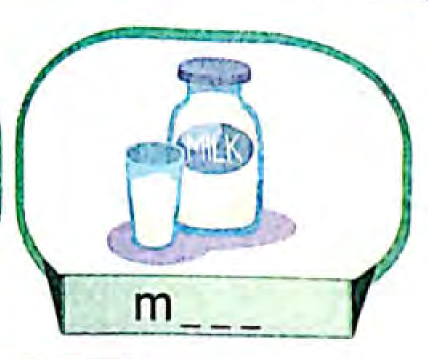
c_ _ _ _ _ _

r_ _ _ _ _

w_ _ _


m___


e___



m___

4 Choose the correct word(s) in brackets:

1. We get (eggs – wool – juice) from sheep.
2. (Why – What – Who) do we go to the library?
   - To read books.
3. (Have – Do – Are) we get milk from ducks?
4. We get eggs from (rabbits – goats – chickens).
5. We exercise (because – so – to) keep fit.
6. We get (meat – wool – eggs) from cows.
7. We get (eggs – cheese – meat) from milk.
8. Why do we tidy up? - (So – To – Because) keep our house tidy.
9. The (sheep – goat – duck) has got wings and feathers.
10. The (fish – chicken – rabbit) lives in water.

5 Read and mark (✓) or (✗):

We went to the farm to see animals. We learned about animal products. We get lots of things from animals. We get wool and milk from sheep. We get eggs and meat from chickens. We get meat and milk from cows. We get wool, milk and meat from goats.

① We get wool from sheep. ( )
② We get milk from ducks. ( )
③ We get meat from cows. ( )
④ We get eggs from chickens. ( )

6 Read, guess and write:

cow – duck – fish – rabbit

1. It's small. It has four short legs. It has ears. ....
2. It's big. It has four legs. It eats grass. ....
3. It's small. It has wings, feathers and a beak. It can fly. ....
4. It's small. It lives in water. It swims. It doesn't have arms or legs. ....

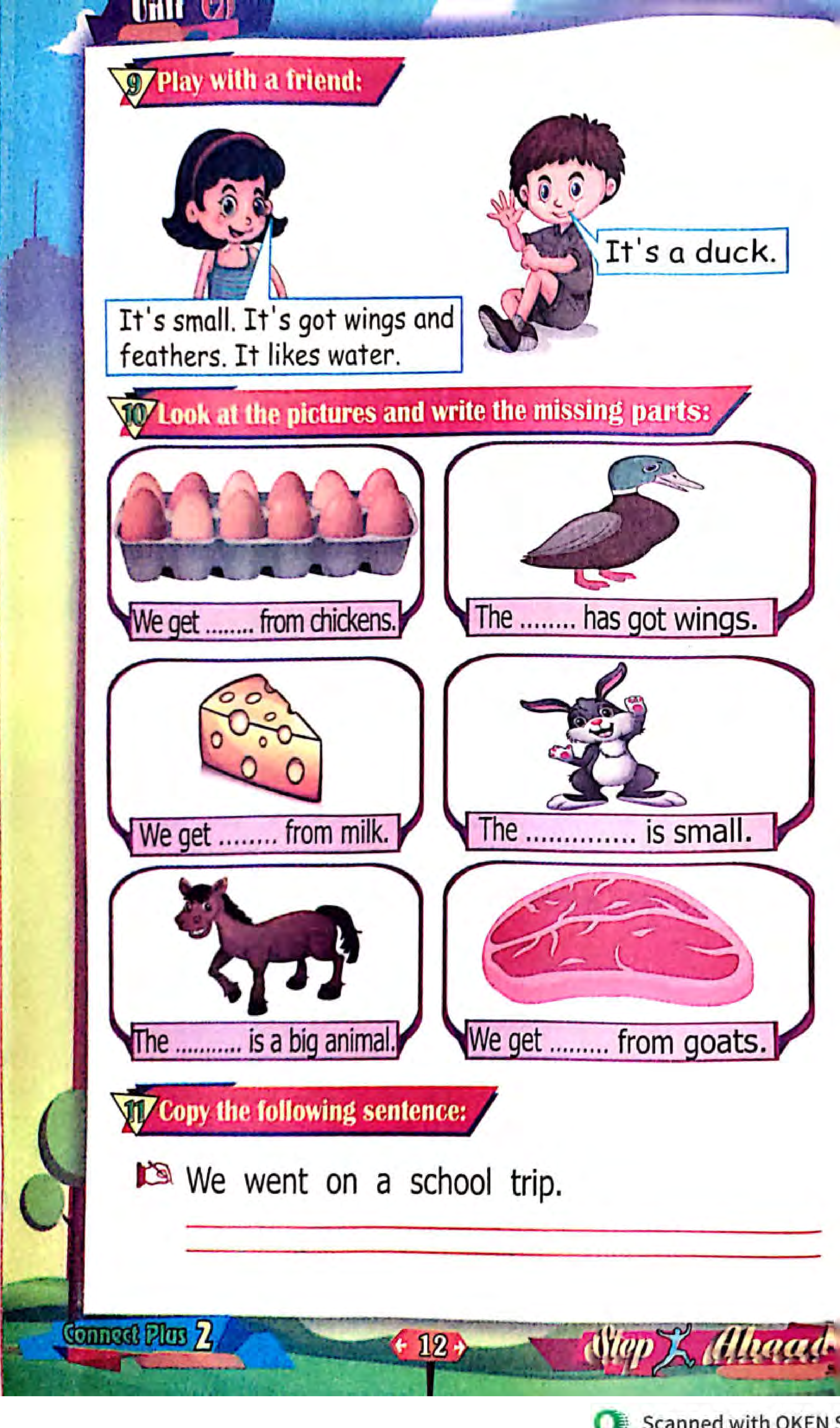
7 Read and complete as in the example:

go swimming – play basketball – see the oasis – learn about animals – have lunch – visit the museum

1. We went to the sports center ...... to play basketball ....
2. We went to the farm ....
3. We went to Cairo ....
4. We went to the restaurant ....
5. We went to the beach ....
6. We went to the desert ....

8 Reorder and write:

1. fit – exercise – do – to get – We.
   ✎.. .
2. plastic – We recycle – the environment – to look after.
   ✎.. .
3. to buy – the supermarket – go to – We – food.
   ✎.. .
4. the library – We – books – visit – to read.
   ✎.. .



9 Play with a friend:

10 Look at the pictures and write the missing parts:

We get .... from chickens.

The .... has got wings.

We get .... from milk.

The .... is small.

The .... is a big animal.

We get .... from goats.

11 Copy the following sentence:

We went on a school trip.

Lesson 2
Pages (6 - 7)

Read and repeat

Egypt	مصر	the Mediterranean Sea	البحر المتوسط
different places	أماكن مختلفة	the Red Sea	البحر الأحمر
desert	صحراء	the River Nile	نهر النيل
mountain	جبل	old city	مدينة قديمة
farmland	أرض زراعية	north	شمال
lake	بحيرة	south	جنوب
oasis	واحة	east	شرق
oases	واحات	west	غرب
pyramids	أهرامات	next to	بجوار
temple	معبد	map	خريطة



Read and learn



There are lots of different places in Egypt. There are deserts and **mountains**. There are **oases** in the desert and farmland around the River Nile. There are beaches and **lakes**. Egypt is next to the sea, too. It has the **Mediterranean Sea** in the **north** and the Red Sea in the **east**. There are also very old cities, pyramids and **temples**.

There is .... يوجد (للمفرد)

There are .... يوجد (للجمع)

- **There is a lake.**
- **There are temples.**
- **There is an oasis in the desert.**
- **There are beaches and lakes.**

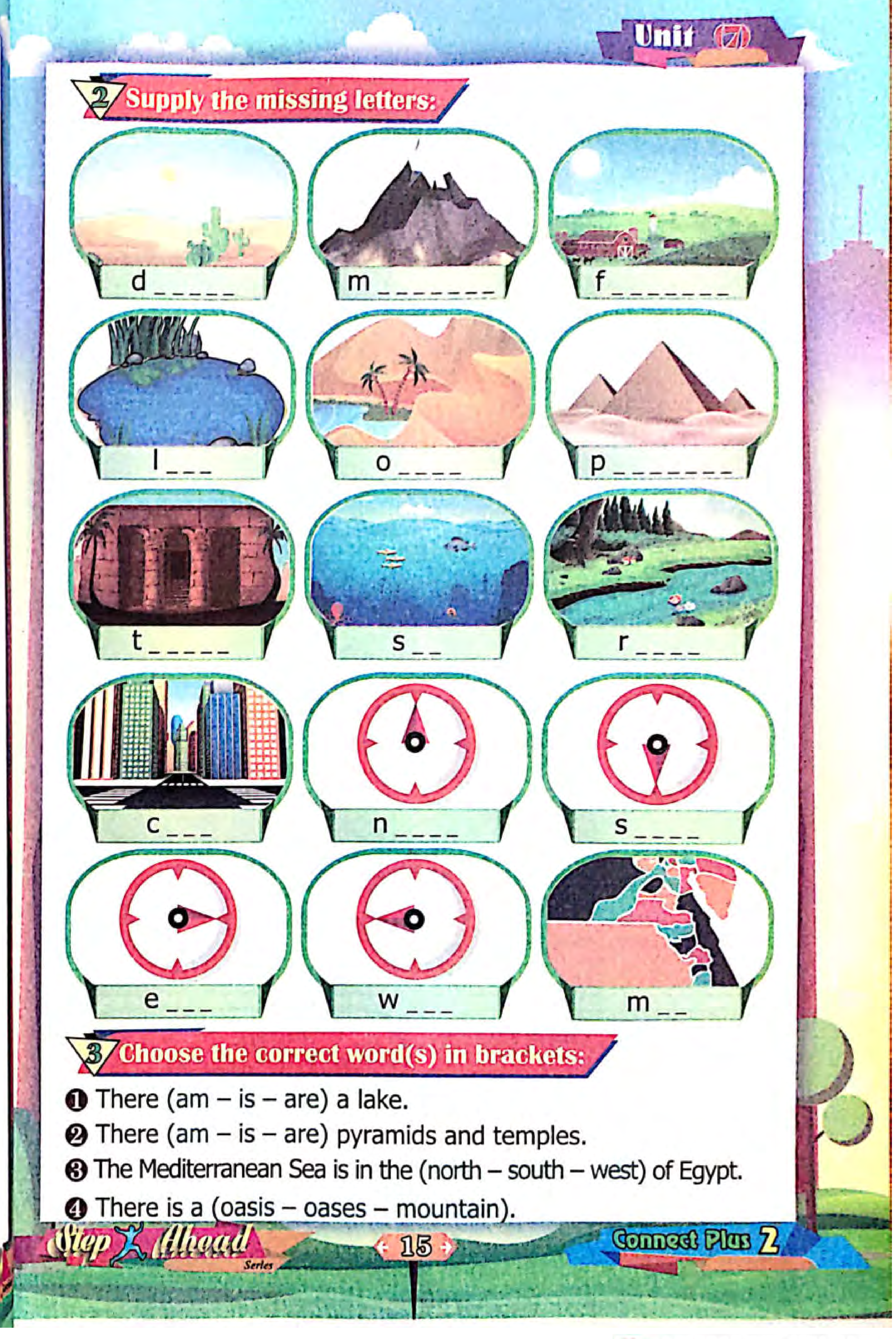


Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
❶ There are lots of places	a) oases in the desert.
❷ There is	b) the east.
❸ The Red Sea is in	c) different.
❹ There are	d) in Egypt.
	e) a mountain.

2 Supply the missing letters:



3 Choose the correct word(s) in brackets:

1. There (am – is – are) a lake.
2. There (am – is – are) pyramids and temples.
3. The Mediterranean Sea is in the (north – south – west) of Egypt.
4. There is a (oasis – oases – mountain).

5 There are (beach – lakes – river) in Egypt.

6 The Red Sea is in the (east – west – south) of Egypt.

7 There (am – is – are) also very old cities.

8 There (am – is – are) a desert in the west.

4 Read and mark (✓) or (✗):

There are deserts and mountains in Egypt. There are oases in the desert. Egypt is next to the sea. There are beaches and lakes, and there's the River Nile, too. The Mediterranean Sea is in the north and the Red Sea is in the east. There are also some very old cities, pyramids and temples.

① There are mountains in Egypt. ( )

② There are oases in the desert. ( )

③ There aren't any lakes. ( )

④ The Mediterranean Sea is in the south. ( )

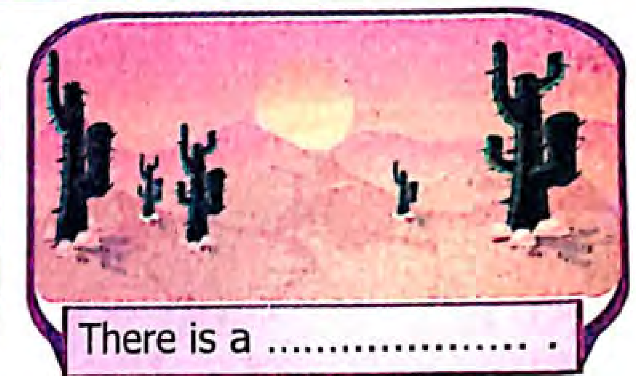
⑤ The Red Sea is in the east. ( )

⑥ There are some old temples and pyramids. ( )

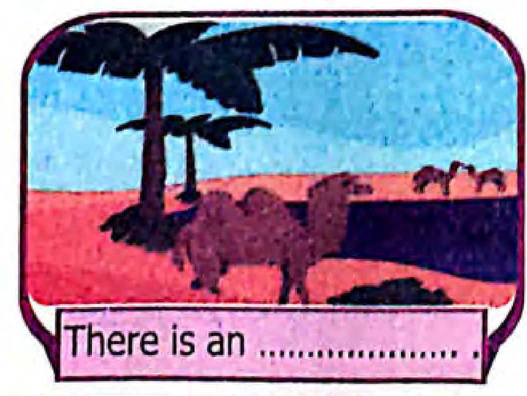
5 Look at the pictures and write the missing parts:



There are ....



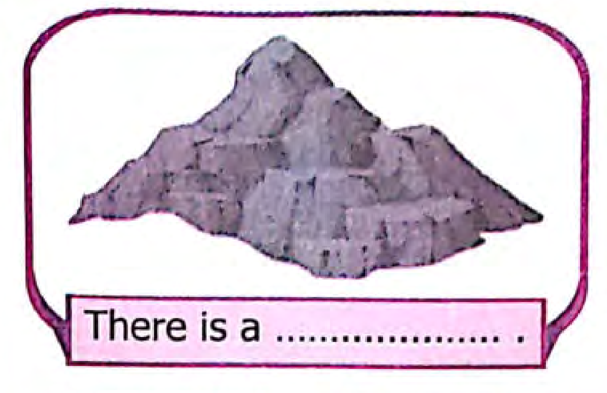
There is a ....



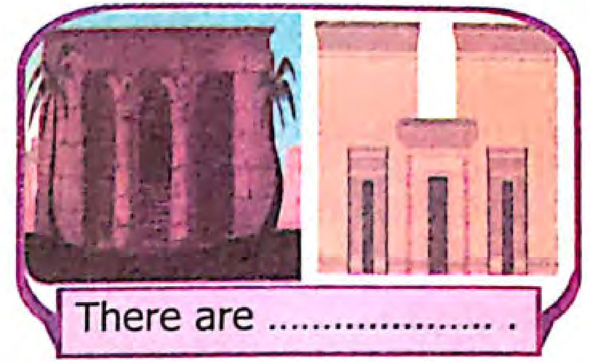
There is an ....



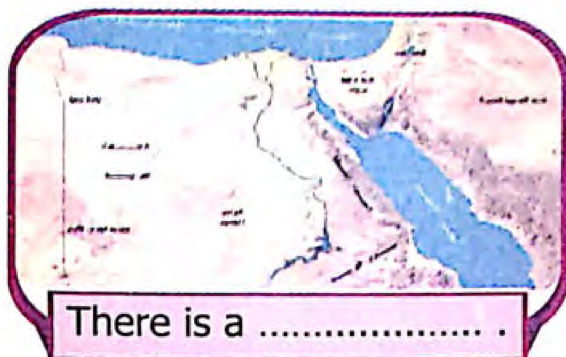
There is a ....



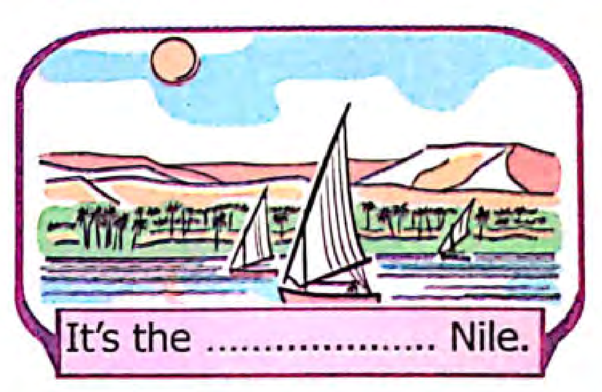
There is a ………………… .



There are ………………… .



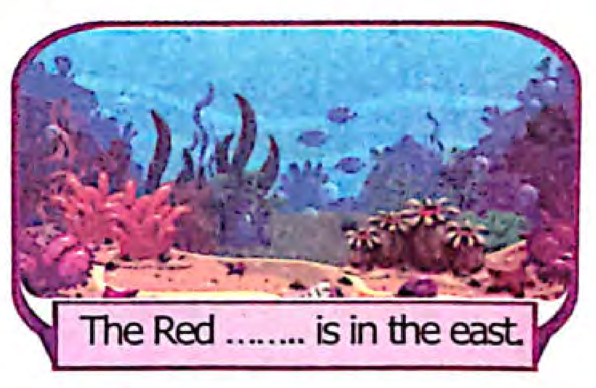
There is a ………………… .



It's the ………………… Nile.



It's a ……………………… .



The Red …….. is in the east.

6 Copy the following sentence:

Let's look at the map of Egypt.



Read and repeat

the Nile Delta دلتا النيل	good for farming جيد للزراعة
area منطقة	farmer فلاح
where حيث (where there is water)	grow plants يزرع نباتات
enter يدخل	cotton قطن
rice أرز	wheat قمح

hot حار	dates بلح
empty فارغ	olives زيتون
sand dunes كثبان رملية	figs تين
keep animals يربي حيوانات	grapes عنب
farm animals حيوانات المزرعة	place مكان



the Sinai Peninsula	شبه جزيرة سيناء	famous	مشهور
land	أرض	beautiful	جميل
mountain range	سلسلة جبال	look red	تبدو حمراء
Bedouin culture	ثقافة بدوية	around it	حولها
rocks	صخور	most of it	معظمها

the High Dam	السد العالي	control	يتحكم
electricity	كهرباء	use	يستخدم - يستعمل
important	هام - مهم	build	يبني

Workbook

climbing	تَسلُّق	museum	متحف
all of it	كلها	building	مبنى

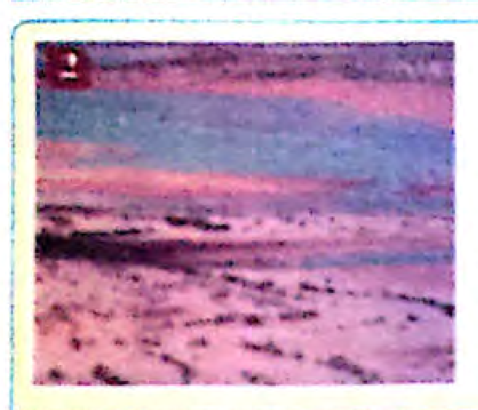




Reading

1 The **Nile Delta** is an area in Egypt with lots of **farmland**. A **delta** is a place where the river enters the sea. This makes the land good for farming. Farmers grow **rice**, **cotton** and **wheat**.





2 The desert is hot and **empty**. There are **sand dunes**. There are some animals, but not a lot of plants. An **oasis** is a place in a desert where there is water. There are also trees and plants. People can use the water to grow dates, **olives**, **figs** and grapes. They can keep farm animals, too.

3 The **Sinai Peninsula** is an area of land with water around most of it. It has the Mediterranean Sea in the north, and the Red Sea in the south. The Sinai **mountain range** is very famous.



There are mountains in the desert, too. People visit the Red Sea mountains to walk and learn about **Bedouin culture**. The mountains are beautiful, and the rocks look red.



4 The **High Dam** is very big. It is about 70 years old. People built it to **control** the Nile River. They also use it to make **electricity**. It is very important.

Exercises on Lesson 3

1 Supply the missing letters:



2 Complete the sentences using the following words:

mountain range – peninsula – grow – delta – dam – farmland – oasis – keep

1. A .... is a place where the river enters the sea.
2. There is a lot of .... in the Nile Delta.
3. An .... is a place in the desert with water.
4. People can .... plants and .... animals at an oasis.
5. A .... is land with water around most of it.
6. A .... is an area with lots of mountains.
7. A .... controls water in a river.

3 Read and choose (a) or (b):

The Nile Delta is an area in Egypt with lots of farmland. A delta is a place where the river enters the sea. This makes the land good for farming. Farmers grow rice, cotton and wheat.

1. In the Nile Delta, ...
   a) the Nile enters the sea b) it is hot and empty
2. A delta is a good place for ....
   a) climbing mountains b) farming
3. In the delta, farmers can grow wheat, cotton and ....
   a) rice b) coffee

4 Read and choose (a) or (b):

The High Dam is very big. It is about 70 years old. People built it to control the Nile River. They also use it to make electricity. It is very important.

1. The High Dam is about ....
   a) 250 years old b) 70 years old

2 People built the dam to control ....
a) the Nile River b) the Mediterranean

5 Read and choose (a) or (b):

The desert is hot and empty. There are sand dunes. There are some animals, but not a lot of plants. An oasis is a place in a desert where there is water. There are also trees and plants. People can use the water to grow dates, olives, figs and grapes. They can keep farm animals, too.

1 There are sand dunes in the desert and also some ....
a) museums b) oases

2 An oasis has ....
a) roads and buildings b) water, trees and plants

3 You can grow .... and keep farm animals.
a) dates, figs, olives and grapes b) tomatoes and apples

6 Read and choose (a) or (b):

The Sinai Peninsula is an area of land with water around most of it. It has the Mediterranean Sea in the north, and the Red Sea in the south. The Sinai mountain range is very famous.

There are mountains in the desert, too. People visit the Red Sea mountains to walk and learn about Bedouin culture. The mountains are beautiful, and the rocks look red.

1 The Sinai Peninsula is an area of land with ....
a) water around most of it b) trees around all of it

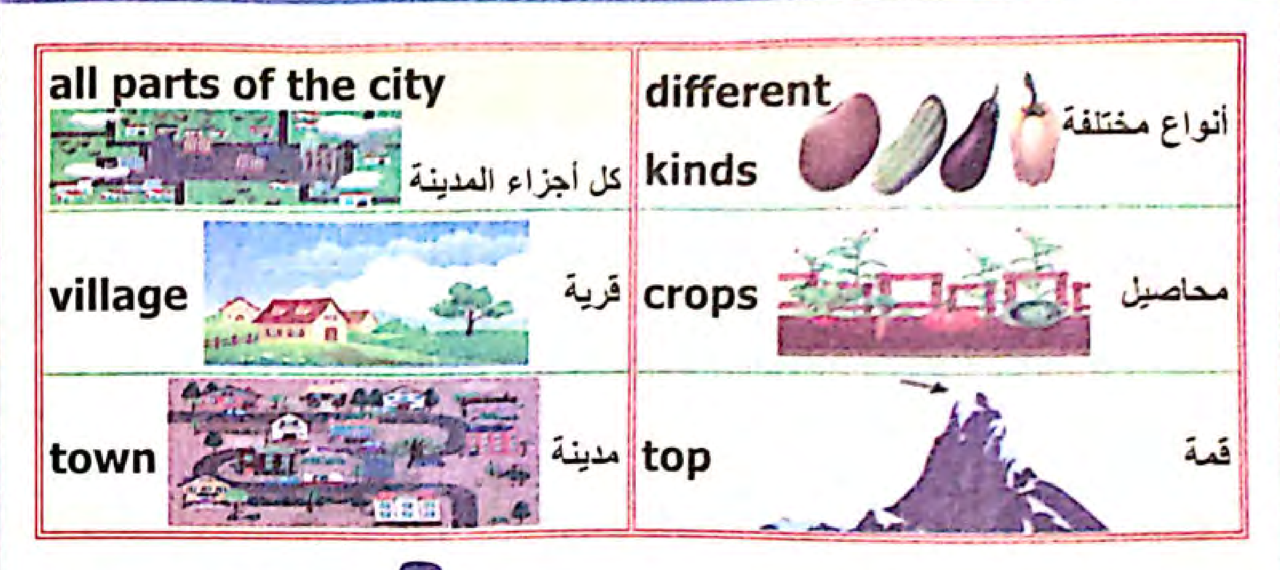
2 The Sinai Peninsula has the Mediterranean Sea in the north and the .... in the south.
a) River Nile b) Red Sea

Lesson 4
Pages (10 - 11)

Read and repeat



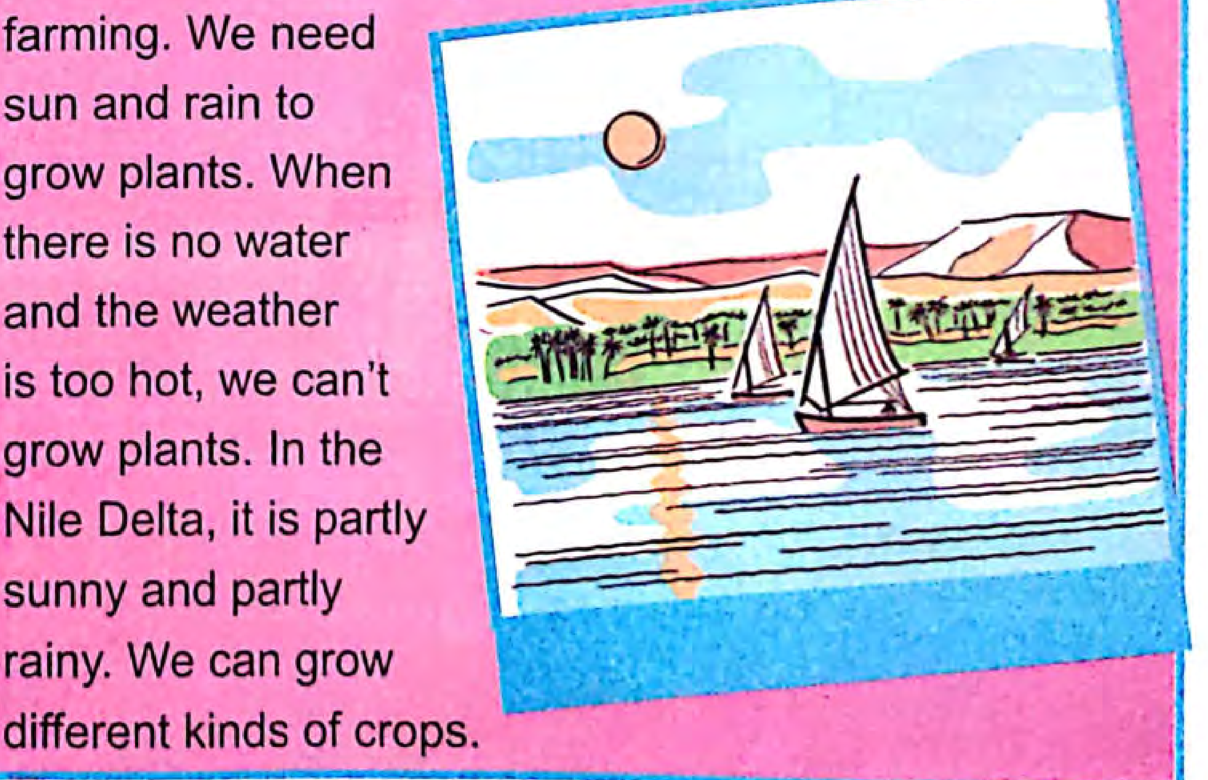
weather	طقس	thunder	الرعد
sun	شمس	lightning	البرق
sunny	مشمس	humid	رطب
rain	مطر	drought	جفاف
rainy	ممطر	too hot	حار جدًا جدًا
partly rainy	ممطر لبعض الوقت	hot	حار
windy	عاصف - منسم	warm	دافئ
snowing	تمطر ثلجًا	cold	بارد
foggy	مليء بالضباب	cool	بارد قليلاً
cloudy	مغيم	summer	الصيف
flood	فيضان - طوفان - يغمر	winter	الشتاء



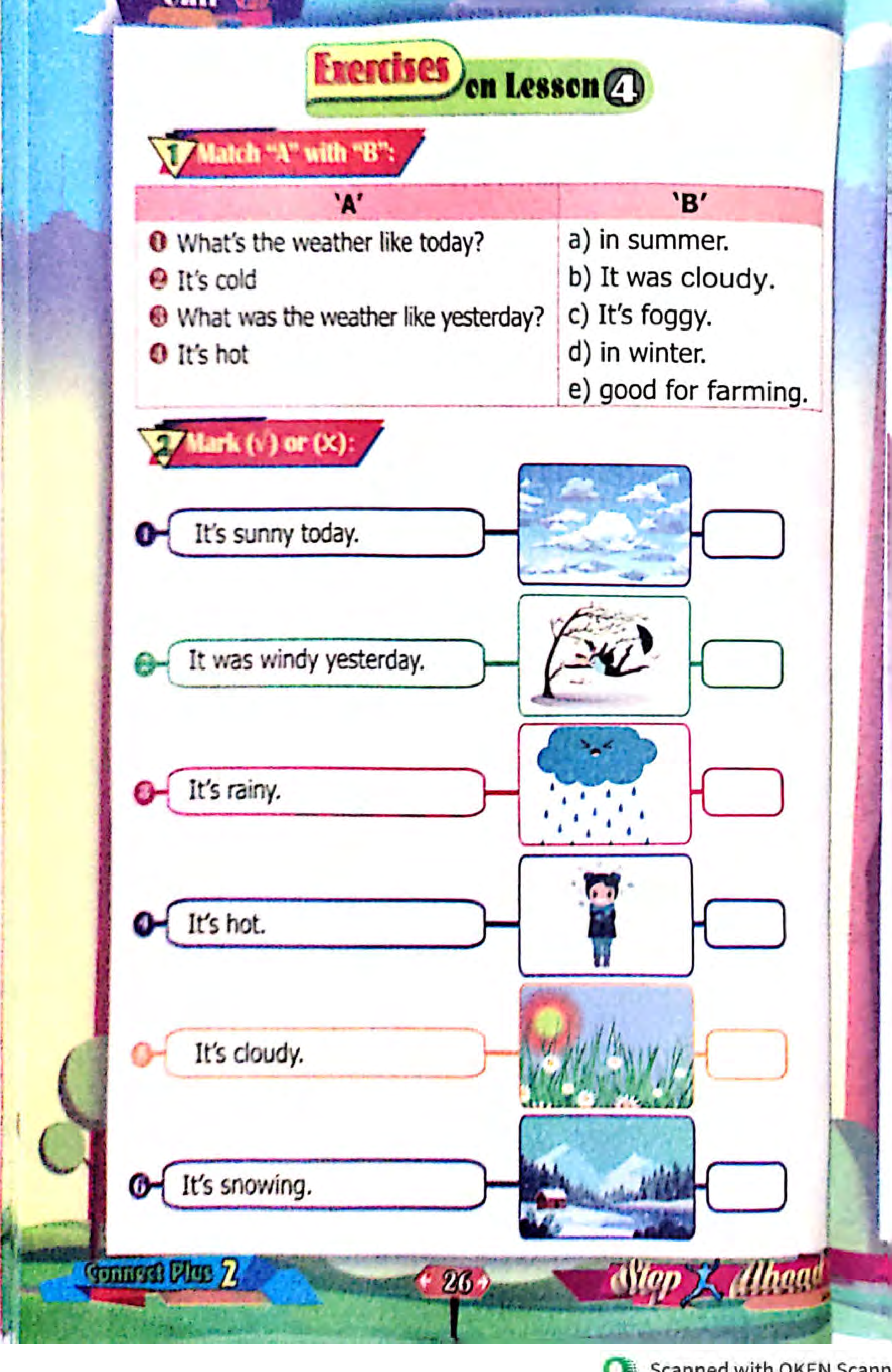
all parts of the city	كل أجزاء المدينة	different kinds	أنواع مختلفة
village	قرية	crops	محاصيل
town	مدينة	top	قمة



- What's the weather like today?
  - It's cloudy.
- What was the weather like yesterday?
  - It was warm.



Warm weather is good for farming. We need sun and rain to grow plants. When there is no water and the weather is too hot, we can't grow plants. In the Nile Delta, it is partly sunny and partly rainy. We can grow different kinds of crops.



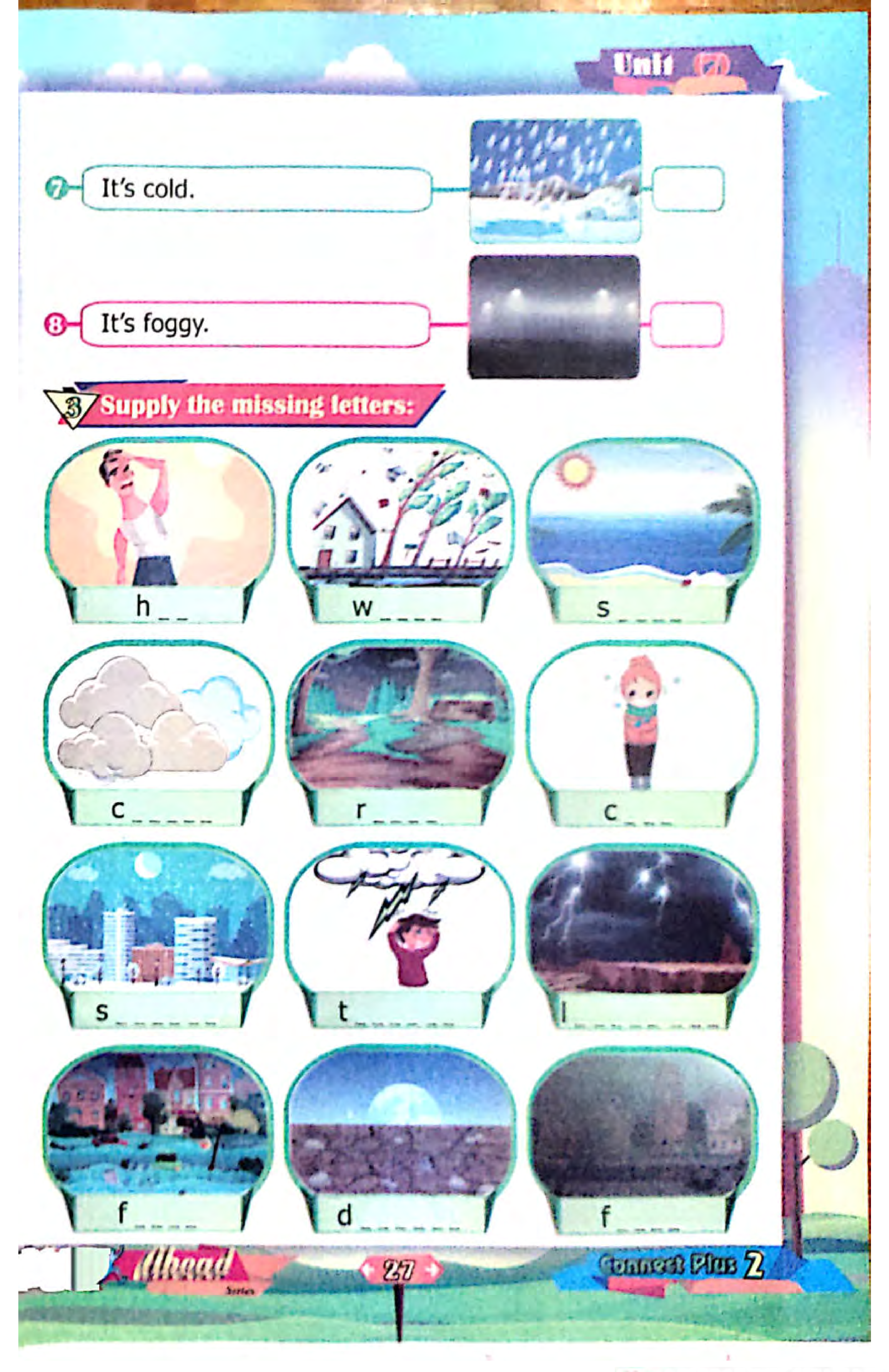
Exercises on Lesson 4

1 Match "A" with "B":

'A'	'B'
1 What's the weather like today?	a) in summer.
2 It's cold	b) It was cloudy.
3 What was the weather like yesterday?	c) It's foggy.
4 It's hot	d) in winter.
	e) good for farming.

2 Mark (✓) or (✗):

1. It's sunny today. [ ]
2. It was windy yesterday. [ ]
3. It's rainy. [ ]
4. It's hot. [ ]
5. It's cloudy. [ ]
6. It's snowing. [ ]



7 It's cold.

8 It's foggy.

3 Supply the missing letters:

h _ _

w _ _ _ _

s _ _ _ _

c _ _ _ _ _

r _ _ _ _

c _ _ _

s _ _ _ _ _ _

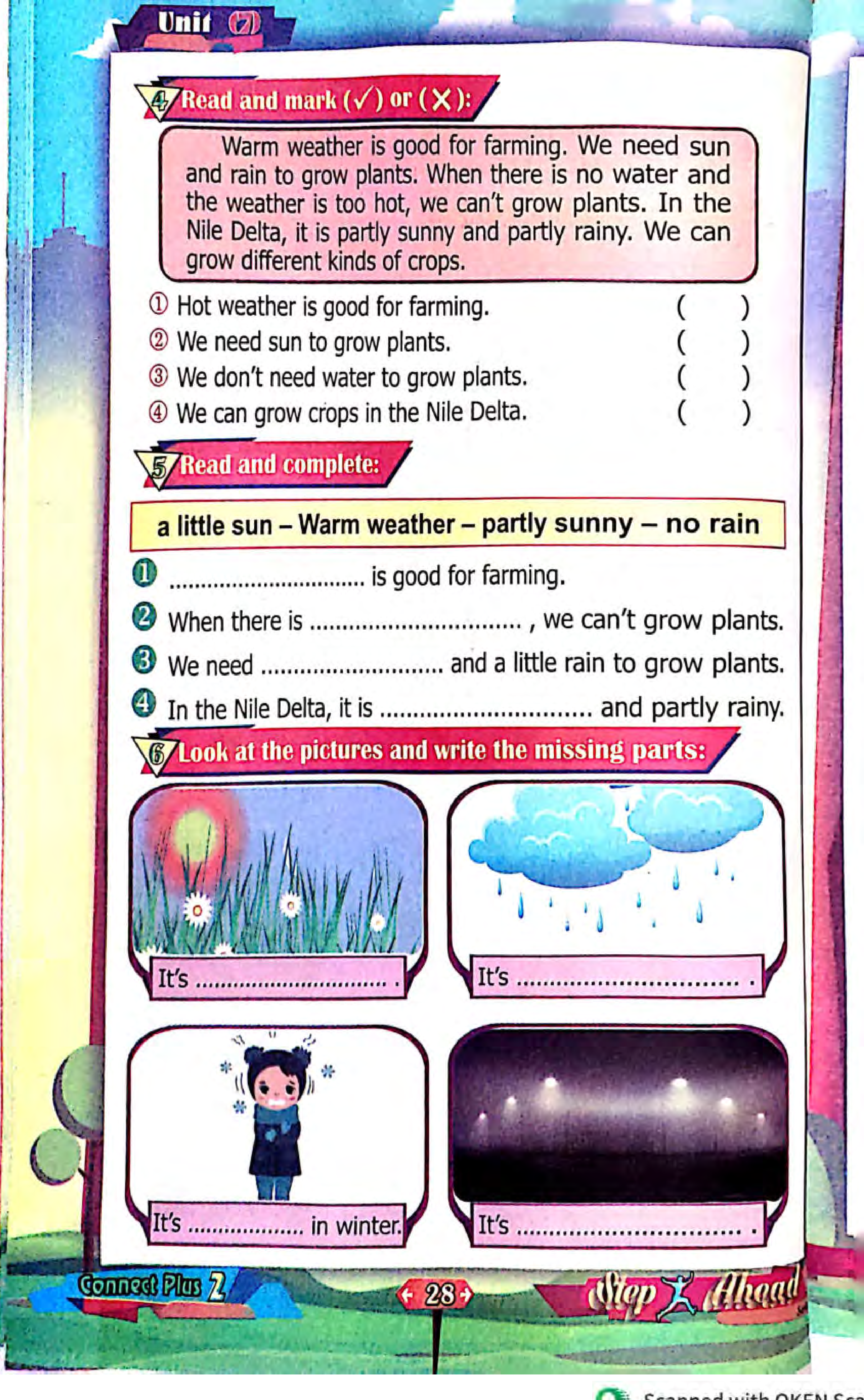
t _ _ _ _ _ _ _ _ _ _ _ _

l _ _ _ _ _ _ _ _ _ _

f _ _ _ _

d _ _ _ _ _ _

f _ _ _ _



4 Read and mark (✓) or (✗):

Warm weather is good for farming. We need sun and rain to grow plants. When there is no water and the weather is too hot, we can't grow plants. In the Nile Delta, it is partly sunny and partly rainy. We can grow different kinds of crops.

① Hot weather is good for farming. ( )
② We need sun to grow plants. ( )
③ We don't need water to grow plants. ( )
④ We can grow crops in the Nile Delta. ( )

5 Read and complete:

a little sun – Warm weather – partly sunny – no rain

1. .... is good for farming.
2. When there is .... , we can't grow plants.
3. We need .... and a little rain to grow plants.
4. In the Nile Delta, it is .... and partly rainy.

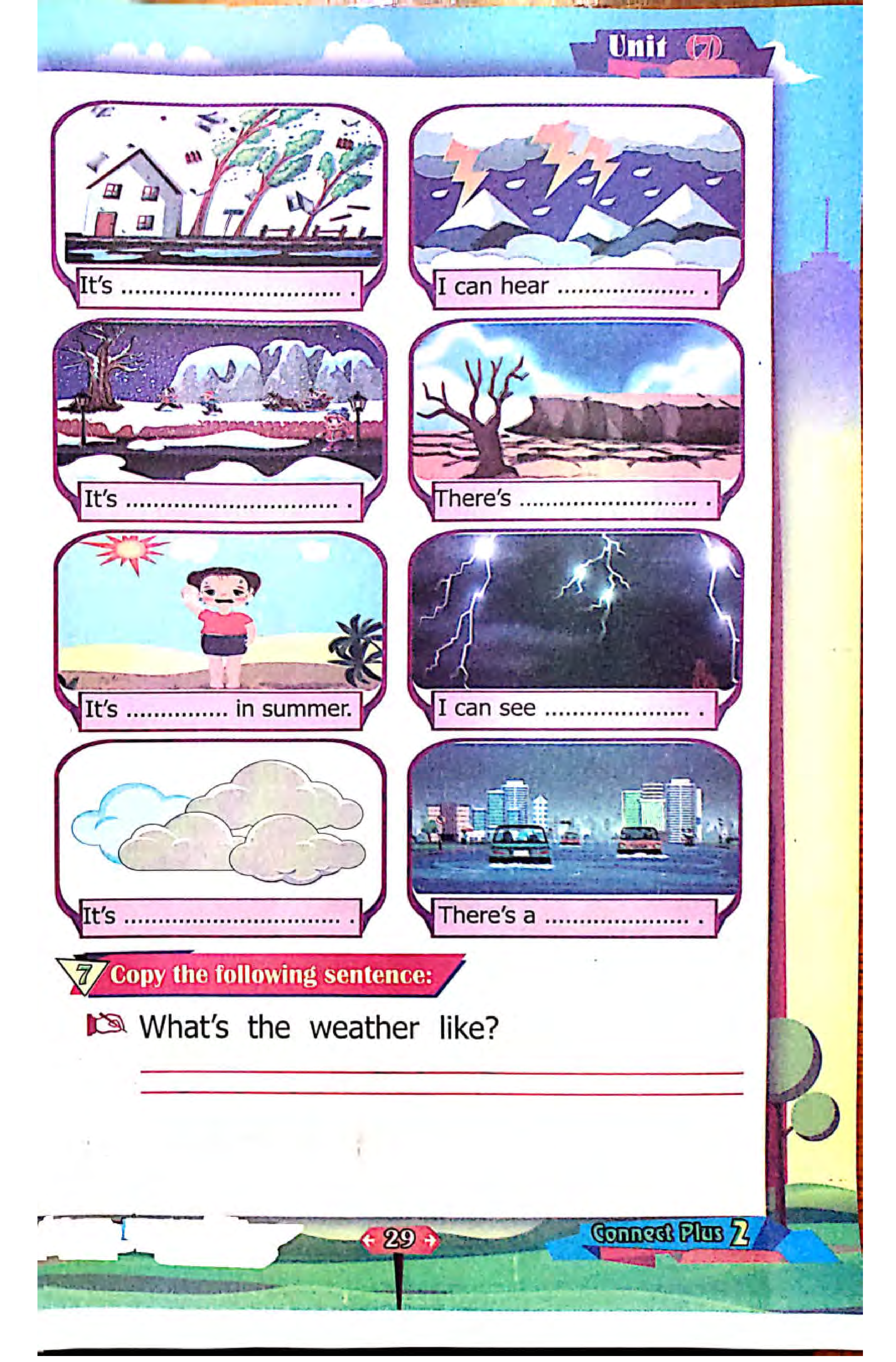
6 Look at the pictures and write the missing parts:

It's ....

It's ....

It's .... in winter.

It's ....



7 Copy the following sentence:

What's the weather like?



Read and repeat

southern Egypt جنوب مصر	palm tree leaves سعف النخل (أوراق شجر النخيل)
northern Sudan شمال السودان	reeds خيزران
famous for مشهور بـ	weave ينسج
making baskets صنع السلال	together معًا - سويًا
papyrus ورق البردي	along the Nile بمحاذاة النيل

furniture أثاث - موبيليا	travel يسافر
port ميناء	sell يبيع
boat قارب	other countries دول أخرى



sand	رمل	colorful glass	زجاج ملون
blow	ينفخ	glass objects	أشياء زجاجية
different shapes	أشكال مختلفة	traditional way	طريقة تقليدية

well-known for	مشهور بـ	loom	نول النسيج
carpets	سجاد	silk	حرير
rugs	سجاد	buy	يشتري

Workbook

products	منتجات	metal	معدن
Africa	قارة أفريقيا	useful	مفيد - نافع

Read and learn



Nubia is a place along the River Nile, in southern Egypt and northern **Sudan**. Nubia is famous for making **baskets**. People use **papyrus reeds** and **palm tree** leaves to make the baskets. They **weave** the leaves or **reeds** together.

In **Damietta**, there are lots of places where people make **furniture**. Damietta is a **port**, so boats can travel to and from other countries. People in Damietta sell the furniture in Egypt and all around the world.





Al-Fayoum is a city in Egypt. People used **sand** to **blow colorful glass** in different shapes. It was beautiful and famous. Today, there are places in Cairo where people make glass objects in the **traditional** way.

Giza is well-known for making **carpets** and **rugs**. They are very beautiful and people all over the world buy them. People use wool, cotton or silk to **weave** the carpets on a **loom**. There are lots of schools in Giza where people can learn to weave carpets.



Exercises on Lesson 5

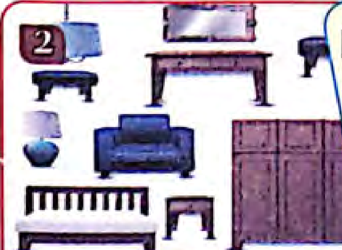
1 Read page (32) again and correct the words in bold:

1. People in Nubia use **wool** to make baskets. ....
2. Damietta is a **station**. ....
3. People used **leaves** to make glass. ....
4. People in Giza **blow** carpets on a loom. ....

2 Read and circle the correct word:



1. Nubia is in **southern** / **northern** Egypt. It is famous for its colorful **baskets** / **sand**. People use papyrus reeds and palm tree leaves to make the **carpets** / **baskets**. They **weave** / **blow** the leaves and reeds together.



2. Damietta is a **port** / **country**. A lot of people there make **furniture** / **colorful glass**. People in Damietta sell their **sand** / **products** in Egypt and all around **Africa** / **the world**.



3. In Al-Fayoum, people used **sand** / **metal** to blow glass in different shapes. It was famous. Today, some people in Cairo make glass objects in the traditional way.



4. **Giza** / **Alexandria** is famous for its carpets and rugs. People use **wool** / **plastic**, cotton or silk to make the carpets. They weave them on a **table** / **loom**.



Lesson 6

Pages (14 - 17)

Read and repeat

sizes	أحجام - مقاسات	store (v)	يخزن
the smallest	الأصغر	desk	مكتب
the biggest	الأكبر	toys	ألعاب أطفال
bathroom	حمام	clothes	ملابس
expensive	غالٍ	birds	طيور
soft	ناعم	drink water	يشرب ماء
made of	مصنوع من	juice	عصير
wooden chair	كرسي خشبي	paint	يدهن - يلون
perfect for	مثالي لـ	town	مدينة صغيرة
child's bedroom	حجرة نوم طفل	Which product	أي منتج

Phonics the /cl/, /fl/ and /pl/ sounds:

cloud	سحابة	play	يلعب
clock	ساعة حائط - منبه	plate	طبق
clown	مهرج - بهلوان	planet	كوكب
clay	صلصال	flood	فيضان - طوفان
clap	يصفق	flag	علم
plants	نباتات	flute	ناي - فلوت
plane	طائرة		



Reading

1



These colorful baskets from Nubia are in lots of different sizes. Some are big and some are small. You can use the smallest ones for things on your desk or in your bathroom. You can use the biggest ones to store clothes or toys.

2

This rug is from Giza. It's expensive, but it's very beautiful and it's big. It's made of wool and it's very soft. There's a picture of animals on it – horses and birds.



3



These glasses are from Cairo. They are made of blue and red glass. You can use them to drink water or juice.

4

This wooden chair is from Damietta. It is perfect for a child's bedroom. You can paint it different colors – white, gray, red or blue.





1 Read page (35) again and answer:

1. Which products can you use to drink from? ....
2. Which product can you paint? ....
3. Which product can be big or small? ....
4. Which product is expensive? ....

2 Ask and answer with a friend:



What is your favorite product?



I like the glasses. They are very pretty. What about you?

3 Answer the questions:

1. Do you have any of these products in your home?

   ....

2. Is your town or city famous for any products?

   ....

3. Can you make any traditional products?

   ....



4 Write "cl", "fl" or "pl":

_ _ ute	_ _ ock	_ _ ants
_ _ ane	_ _ ag	_ _ oud
_ _ own	_ _ ate	_ _ ay
_ _ ap	_ _ ood	_ _ anet

5 Copy the following sentence:

What's your favorite product?

Lesson 7

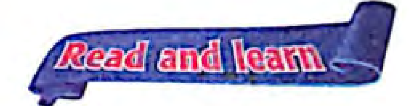
Pages (15 - 19)

Read and repeat



information معلومات	close to قريب من
show (v) يوضح - يبين	closer أقرب *The horse is closer to the finish line.*
group مجموعة	far away بعيد *The turtle is far away from the finish line.*
temperature درجة الحرارة	farther أبعد *The elephant is farther from the finish line.*
time وقت	how far ما بعد *How far is the horse from the finish line?*
by train بالقطار	how many ما عدد
for example على سبيل المثال	how much ما كمية

bar graph مُخَطَّط بياني	line خط - سطر
x-axis المحور السيني (الأفقي)	label (v) نصنف - نضع ملصقًا
y-axis المحور الصادي (الرأسي)	measure يقيس
goes up يصعد	compare things يقارن الأشياء
goes across the bottom يمر عبر الجزء السفلي	distance مسافة

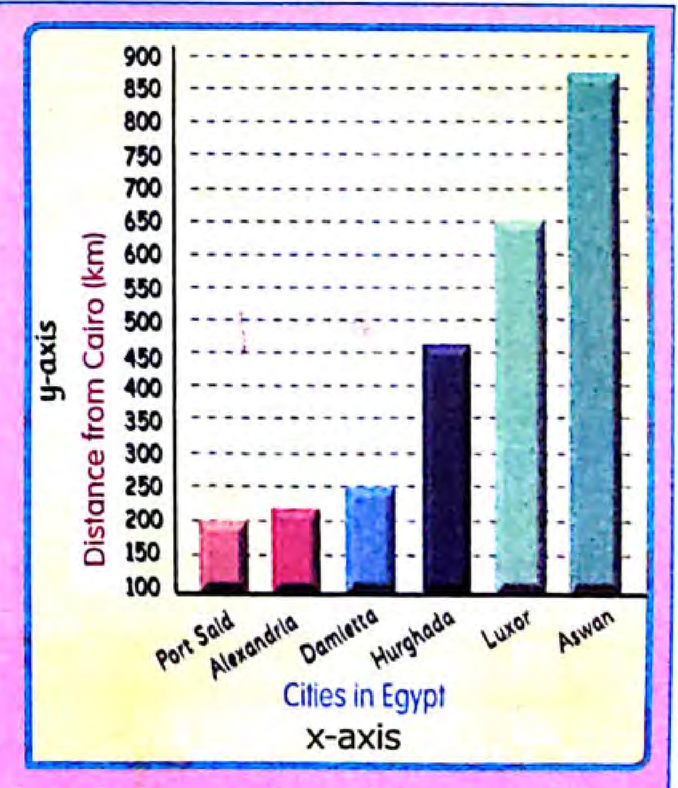


Reading

I live in Cairo with my family. We like to travel to other places in Egypt. Sometimes we go by car. Sometimes we go by train. I like to visit different places to learn about Egypt. Some of them are close, and some of them are far away.



A **bar graph** is a good way to show information. The x-axis is the line that goes across the bottom. It shows the different groups we are measuring. The **y-axis** is the line that goes up. It shows how much or how many of a thing there is. A graph shows us how to compare things, for example, **distance**, **temperature** or time. We **label** the x-axis and the y-axis to show what we are comparing.





Exercises on Lesson 7

1 Read page (39) and circle (a) or (b):

1- The x-axis is the line that ....

a) goes up b) goes across the bottom

2- Aswan is very .... Cairo.

a) close to b) far from

3- This bar graph shows the ....

a) distance of cities from Cairo

b) temperatures of cities around Egypt

2 Look at the graph page (39) and answer the questions:

1 How far is it from Cairo to Alexandria?

✍ ....

2 How far is it from Cairo to Luxor?

✍ ....

3 Which is closer to Cairo – Port Said or Damietta?

✍ ....

4 Which is farther from Cairo – Hurghada or Aswan?

✍ ....

3 Copy the following sentence:

✍ We can find lots of information.





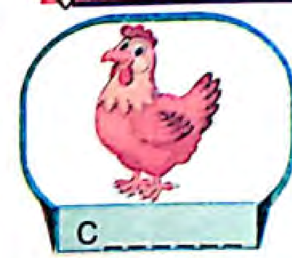


Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ Why do you tidy up?	a) oases in the desert.
❷ Do we get wool from ducks?	b) It's cloudy.
❸ What was the weather like yesterday?	c) To keep our house tidy.
❹ There are	d) It was cool.
	e) No, we don't.

2 Supply the missing letters: (4Ms)




c______


w____


m______


m ___

3 Choose the correct word(s): (8Ms)

❶ Do we get milk from cows? - Yes, we (are – do – don't).

❷ There (am – is – are) plants and trees.

❸ (Why – Who – What) do you cycle to school? - To keep fit.

❹ It's (cold – hot – warm) in winter.

❺ There is a (rivers – mountains – lake) in this city.

❻ (Which – What – Why) is the weather like?

❼ Which is (close – closer – the closest) to Cairo, Luxor or Aswan?

❽ We recycle paper (because – to – so) look after the environment.

4 Read and mark (✓) or (✗): (4Ms)

The High Dam is very big. It is about 70 years old. People built it to control the Nile River. They also use it to make electricity. It is very important.



① The High Dam is very small. ( )

② It's about 17 years old. ( )

③ It controls the Nile River. ( )

④ We use it to make water. ( )

5 Look at the pictures and write the missing parts: (4Ms)

It's ....

We get .... from sheep.

There are ....

They sell ...... in Damietta.

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① In summer, it's ....

② The .... helps her family.

③ The ant and the .... play together.

④ In the afternoon, the grasshopper ....

7 Copy the following sentence: (2Ms)

✍ These are traditional products in Egypt.



Objectives

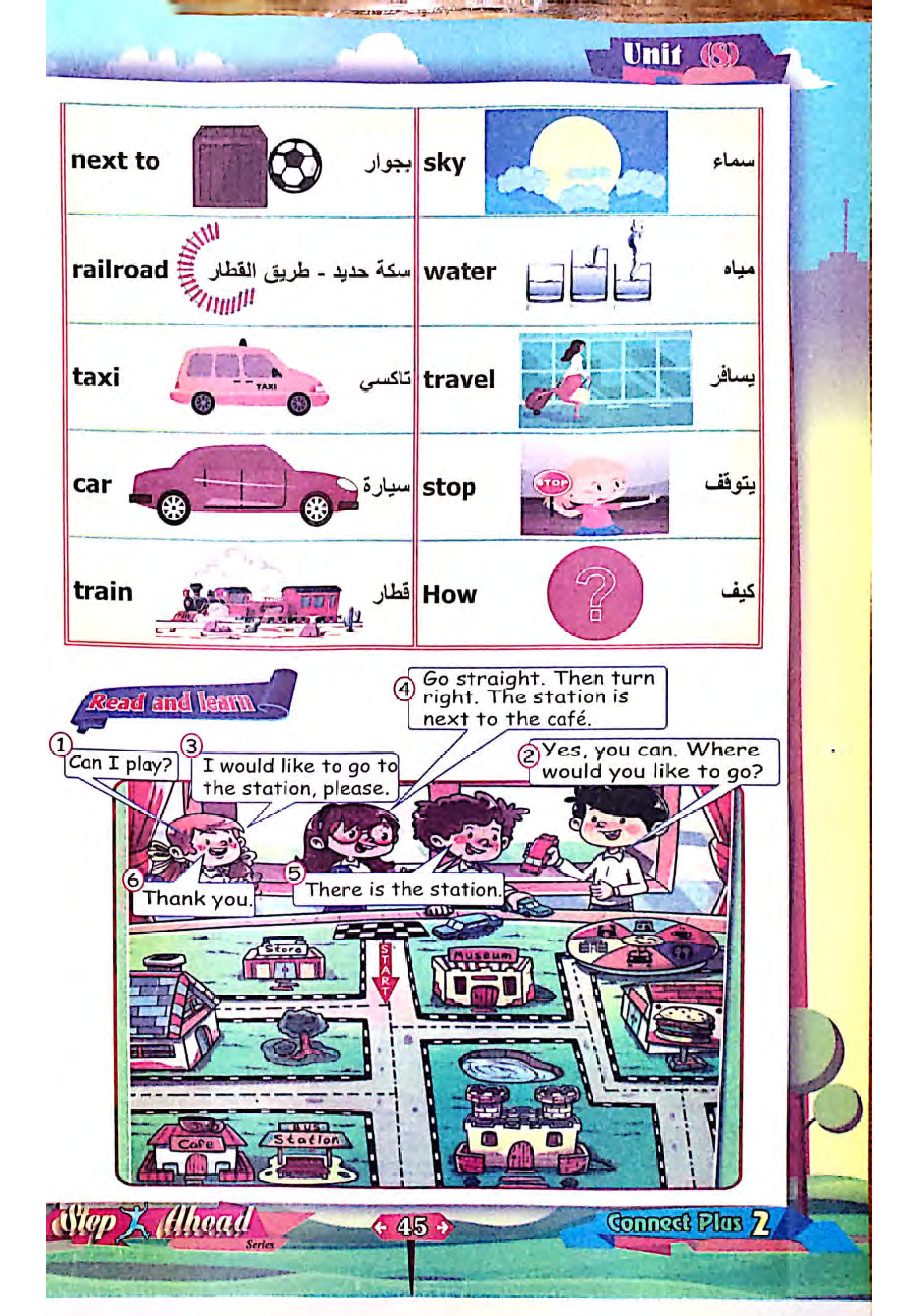
Vocabulary	**Transportation**: airplane, boat, car, ferry, taxi, train; airport, gas station, highway, port, railroad, station **Directions**: between, across from, next to, Go straight! Turn left. Turn right. **Transportation jobs**: conductor, co-pilot, flight attendant, pilot, mechanic, railroad engineer, station master, ticket agent
Language	- Where would you like to go? - I would like to go to (Cairo), please. - Can I buy a ticket here? - Yes, you can. - Give it to your dad, please!
Reading	A train schedule
Phonics	**fr**: frog, Fred **pr**: press, present **tr**: truck, train
Life skills	**Problem solving** **Communication**: giving directions; buying a ticket
Values	**Independence**
Issues and challenges	**Community participation**: recognizing the importance of good time keeping
Integrated cross-curriculum topics	**Social Studies:** using transportation; buying a ticket; transportation jobs **Math:** telling the time with the 12-hour clock

Lesson 1
Pages (22 - 25)

Read and repeat

station محطة	café مقهى
gas station محطة وقود	supermarket سوبر ماركت
airport مطار	library مكتبة
port ميناء	store متجر
museum متحف	restaurant مطعم

Where أين	airplane طائرة
Go straight. امشي على طول.	boat قارب
Turn right. اتجه يمينًا.	ferry عَبَّارة - معدية
Turn left. اتجه يسارًا.	highway طريق سريع (للسيارات)



next to	بجوار	sky	سماء
railroad	سكة حديد - طريق القطار	water	مياه
taxi	تاكسي	travel	يسافر
car	سيارة	stop	يتوقف
train	قطار	How	كيف

- Where would you like to go?
  - I would like to go to Aswan, please.
- How would you go to Cairo?
  - I would like to go to Cairo by train. Trains travel on a railroad.
- How would you go to Alexandria?
  - I would like to go to Alex by car. Cars travel on a highway.
- How would you go to Luxor?
  - I would like to go to Luxor by boat. Boats travel in water.
- How would you go to Aswan?
  - I would like to go to Aswan by airplane. Airplanes travel in the sky.

لاحظ أن: وسائل المواصلات يأتي قبلها حرف الجر (by).

- A taxi and a car stop at a gas station.
- A boat stops at a port.
- An airplane stops at an airport.
- A train stops at a station.
- Trains travel on railroads.
- Cars travel on highways.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 Where would you like to go?	a) railroad.
2 I would like to	b) by boat.
3 How would you go to Cairo?	c) I would like to go to Luxor.
4 I go to Aswan	d) go to Port Said.
	e) By car.

'A'	'B'
1 An airplane stops at	a) a port.
2 A car and a taxi stop at	b) sky.
3 A train stops at	c) an airport.
4 A ferry stops at	d) a station.
	e) a gas station.



'A'	'B'
❶ Trains travel on	a) By taxi.
❷ Cars travel on	b) the sky.
❸ Boats travel in	c) a railroad.
❹ Airplanes travel in	d) water.
	e) a highway.

2 Supply the missing letters:

a _ _ _ _ _ _

g _ _ s _ _ _ _ _ _

c _ _ _

s _ _ _ _ _ _ _ _ _ _

l _ _ _ _ _ _

p _ _ _

s _ _ _ _ _ _

r _ _ _ _ _ _ _ _ _

s _ _ _ _

w _ _ _ _

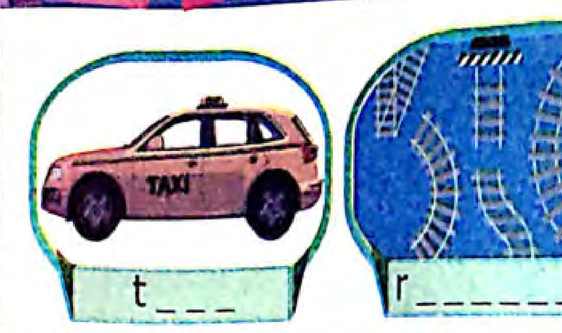
s _ _

a _ _ _ _ _ _ _

t _ _ _ _

b _ _ _

f _ _ _ _





3 Choose the correct word(s) in brackets:

1. I go to school (on – by – in) bus.
2. A ferry stops at a (station – airport – port).
3. Trains travel on a (highway – railroad – water).
4. (Where – How – Who) would you like to go? - To Cairo.
5. A car and a taxi stop at a (gas station – port – airport).
6. Airplanes travel in the (water – sky – road).
7. He goes to Port Said (in – on – by) train.
8. A train stops at a (port – station – gas station).
9. Cars travel on a (highway – railroad – sky).
10. (Who – Where – How) would you go to Luxor? - By boat.
11. An airplane stops at an (airport – port – station).
12. Boats travel in (sky – roads – water).

4 Read and mark (✓) or (✗):

My name is Tamer. I'm in grade two. I live in Alexandria. I go to school by car. The car stops at a gas station. My father drives the car.

① Tamer is a teacher. ( )
② He goes to school by bus. ( )
③ The car stops at a gas station. ( )
④ Tamer lives in a big city. ( )

5 Read and complete:

highway – port – railroad – gas station – airport – station

1. A taxi and a car stop at a ....
2. A boat stops at a ....
3. Trains travel on a ....
4. An airplane stops at an ....
5. A train stops at a ....
6. Cars travel on a ....

6 Reorder to make sentences:

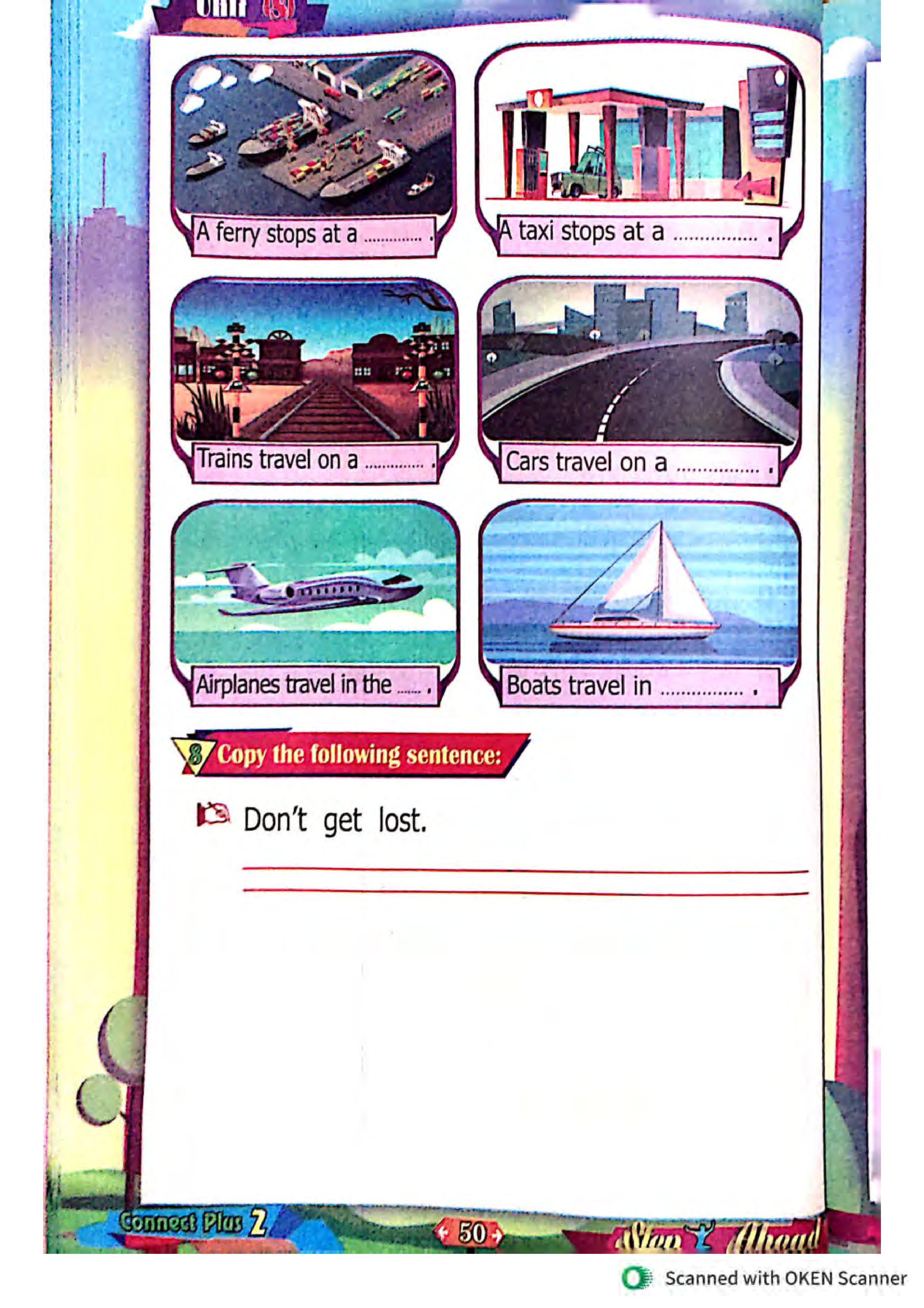
1. would – go – Where – you – to – like?
   ✍ .... ?
2. like – Aswan – to – would – I – go – to.
   ✍ ....
3. you – How – Cairo – go – would – to?
   ✍ .... ?
4. Port Said – I – by – to – go – ferry.
   ✍ ....

7 Look at the pictures and write the missing parts:


A train stops at a ....



An airplane stops at an ..... .



8 Copy the following sentence:

Don't get lost.



Read and repeat

pilot طيار	station master ناظر المحطة
co-pilot مساعد طيار	conductor كمسري - مُحَصِّل تذاكر
flight attendant مضيفة جوية	ticket agent موظف حجز التذاكر
passengers ركاب	railroad engineer سائق قطار
mechanic ميكانيكي	schedule - timetable جدول مواعيد

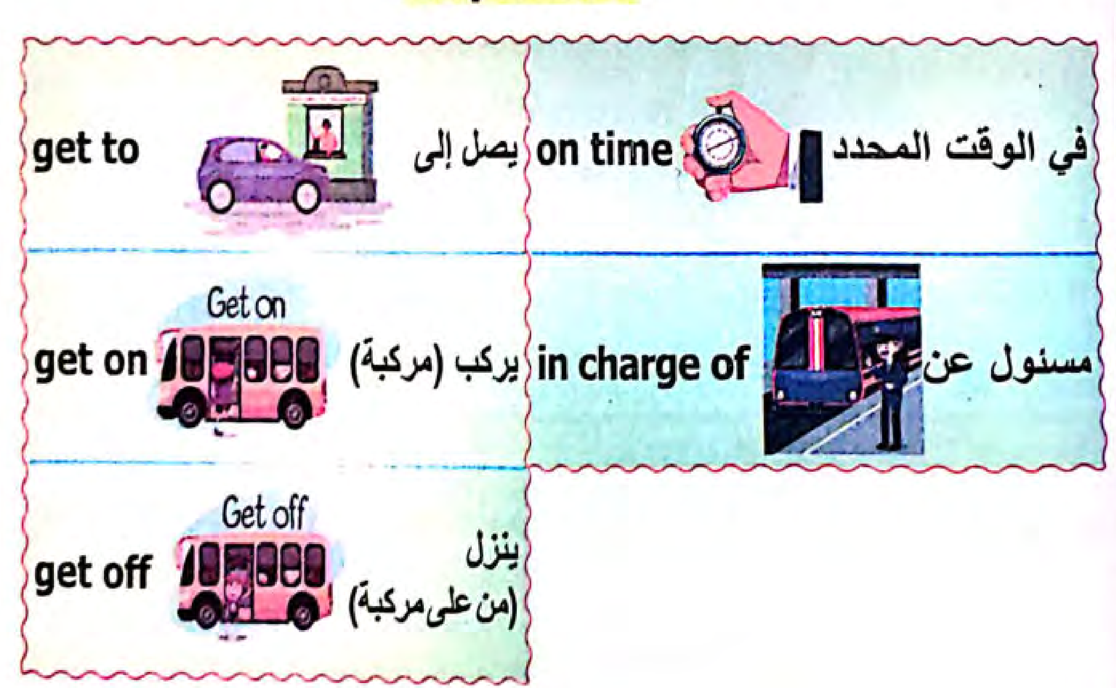


engine محرك - موتور	check يفحص
the fastest way أسرع طريقة	fix يصلح
broken مكسور	help يساعد

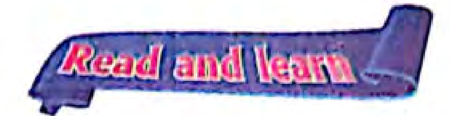


transportation	نقل	need	يحتاج
types	أشكال - أنماط	tell	يخبر
times	أوقات	drive	يسوق
anything	أي شيء	sell	يبيع

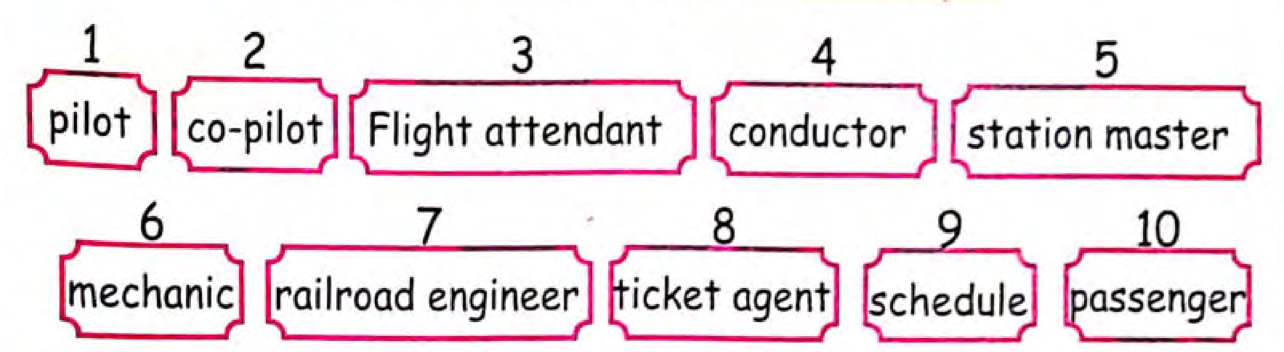
Prepositions



get to	يصل إلى	on time	في الوقت المحدد
get on	يركب (مركبة)	in charge of	مسئول عن
get off	ينزل (من على مركبة)		



Read and number the pictures.



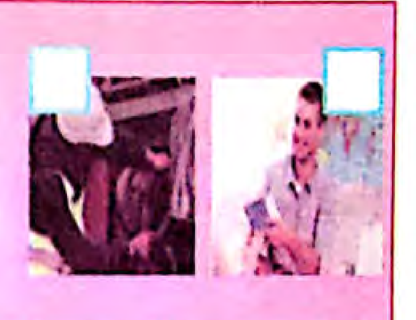
Airplanes are the fastest way to travel. A **pilot** flies a plane. A **co-pilot** helps the pilot. There are **flight attendants** on an airplane. They help the **passengers**.



A train travels on a **railroad**. **Passengers** get on and off a train at a **station**. A train needs to get to the station on time. A **schedule** tells passengers the times of trains. A **railroad engineer** drives the train. A **station master** helps people at the station. A **conductor** travels on the train and checks the passengers' tickets.



A **mechanic** checks the engines and fixes anything that is broken. You need a **ticket** to travel on some types of transportation. A **ticket agent** sells tickets to the passengers.





1 Match "A" with "B":

'A'	'B'
❶ A pilot	a) sells tickets.
❷ A station master	b) flies a plane.
❸ A conductor	c) checks the engines.
❹ A ticket agent	d) checks the passengers' tickets.
	e) helps people at the station.

'A'	'B'
❶ A mechanic	a) help drivers.
❷ A railroad engineer	b) help the passengers.
❸ A co-pilot	c) checks the engines.
❹ Flight attendants	d) drives the train.
	e) helps the pilot.

'A'	'B'
❶ A schedule tells	a) timetable.
❷ A station master is	b) get on and off a train.
❸ Passengers	c) the times of the trains.
❹ Train times are on a	d) fixes anything.
	e) in charge of the station.

2 Supply the missing letters:





3 Choose the correct word(s) in brackets:

1. A (railroad engineer – mechanic – pilot) flies a plane.
2. A (ticket agent – station master – co-pilot) sells tickets to passengers.
3. A (mechanic – conductor – flight attendant) travels on the train and checks the passengers' tickets.
4. (Passengers – Pilots – Ticket agents) get on and off a train at a station.
5. A (station master – co-pilot – mechanic) checks the engines and fixes anything that is broken.
6. A (co-pilot – passenger – ticket agent) helps the pilot.

7. A (clock – notebook – schedule) tells passengers the times of the trains.

8. A (railroad engineer – station master – passenger) helps people at the station.

9. A (flight attendant – ticket agent – co-pilot) helps passengers on a plane.

10. A (conductor – railroad engineer – station master) drives the train.

4 Read and mark (✓) or (X):

A train travels on a railroad. Passengers get on and off a train at a station. A train needs to get to the station on time. A schedule tells passengers the times of the trains.

A railroad engineer drives the train. A station master helps people at the station. A conductor travels on the train and checks the passengers' tickets.

1. Passengers get on and off a train at a station. (   )
2. A clock tells passengers the times of the trains. (   )
3. A conductor drives the train. (   )
4. A station master helps people at the station. (   )

5 Look at the pictures and write the missing parts:



He's a ....



He's a ....



They are ....

He's a ....

He's a ....

It's a ....

He's a ....

She's a ....

She's a ....

He's a ....

6 Copy the following sentence:

These are transportation jobs.

____

____



Read and repeat

adult	شخص بالغ	leave	يغادر
child	طفل	left	غادر
platform	رصيف قطار	give	يعطي
pound	جنيه	arrive	يصل
here	هنا	start	يبدأ
there	هناك	Which	أي

Expressions

Can I help you?	هل يمكنني مساعدتك؟
How many people?	كم عدد الناس؟
Here you are.	تفضل. خذ.
Here's	ها هو ....
in ten minutes	خلال عشر دقائق
ten minutes ago	منذ عشر دقائق مضت
I missed the train.	لقد فاتني القطار.
Have a good trip.	أتمنى لكم رحلة سعيدة.
Everyone is here.	الجميع موجودون.
We can start.	يمكننا أن نبدأ.
I need to be on time for.....	يجب أن أكون متواجدًا في الوقت المحدد لـ ...
Well done!	برافو! / أحسنتم!
on holiday	في إجازة

Read and learn



Ticket agent	:	Hello! Can I help you?
Laila	:	We would like to go to Giza, please.
Ticket agent	:	You need to buy a ticket for the train.
Laila	:	Can I buy a ticket here?
Ticket agent	:	Yes, you can. How many people are traveling?
Laila	:	One **adult** and one child, please.
Ticket agent	:	That will be 160 pounds, please.
Laila	:	Here you are.
Ticket agent	:	Thank you. Here is your ticket. This is the **adult ticket**. Give it to your dad, please.
Laila	:	Which **platform** do we need to go to?
Ticket agent	:	You need to go to platform 4. The train arrives there in ten minutes.
Laila	:	Where is platform 4?
Ticket agent	:	Go straight. Then turn right.
Laila	:	Thank you.
Ticket agent	:	Have a good trip!



1 Read and write the correct letter in the space:

A One adult and one child, please.
B We would like to go to Luxor, please.
C You need to go to platform 3.
D Can I buy a ticket here?
E Go straight on. Then turn right.
F This is the adult ticket. Give it to your dad, please.

Ticket agent : Hello! Can I help you?
Youssef : B ....*We would like to go to Luxor, please*.... .
Ticket agent : You need to buy a ticket for the train.
Youssef : (2) ....
Ticket agent : Yes, you can. How many people are traveling?
Youssef : (3) ....
Ticket agent : That will be 180 pounds, please.
Youssef : Here you are.
Ticket agent : Thank you. Here is your ticket. (4) ....
Youssef : Which platform do we need to go to?
Ticket agent : (5) .... The train stops there in 15 minutes.
Youssef : Where is platform 3?
Ticket agent : (6) ....
Youssef : Thank you.
Ticket agent : Have a good trip!

2 Circle and draw (☺) (☹):

The bus / train left ten minutes ago!



Oh no! I missed/ lost the train!

Well done/Oh, no.
Everyone is here!



We can/can't start!

3 Complete the sentences:



In the morning, I need to be on time for ....school .



On Fridays, I need to be on time for ....

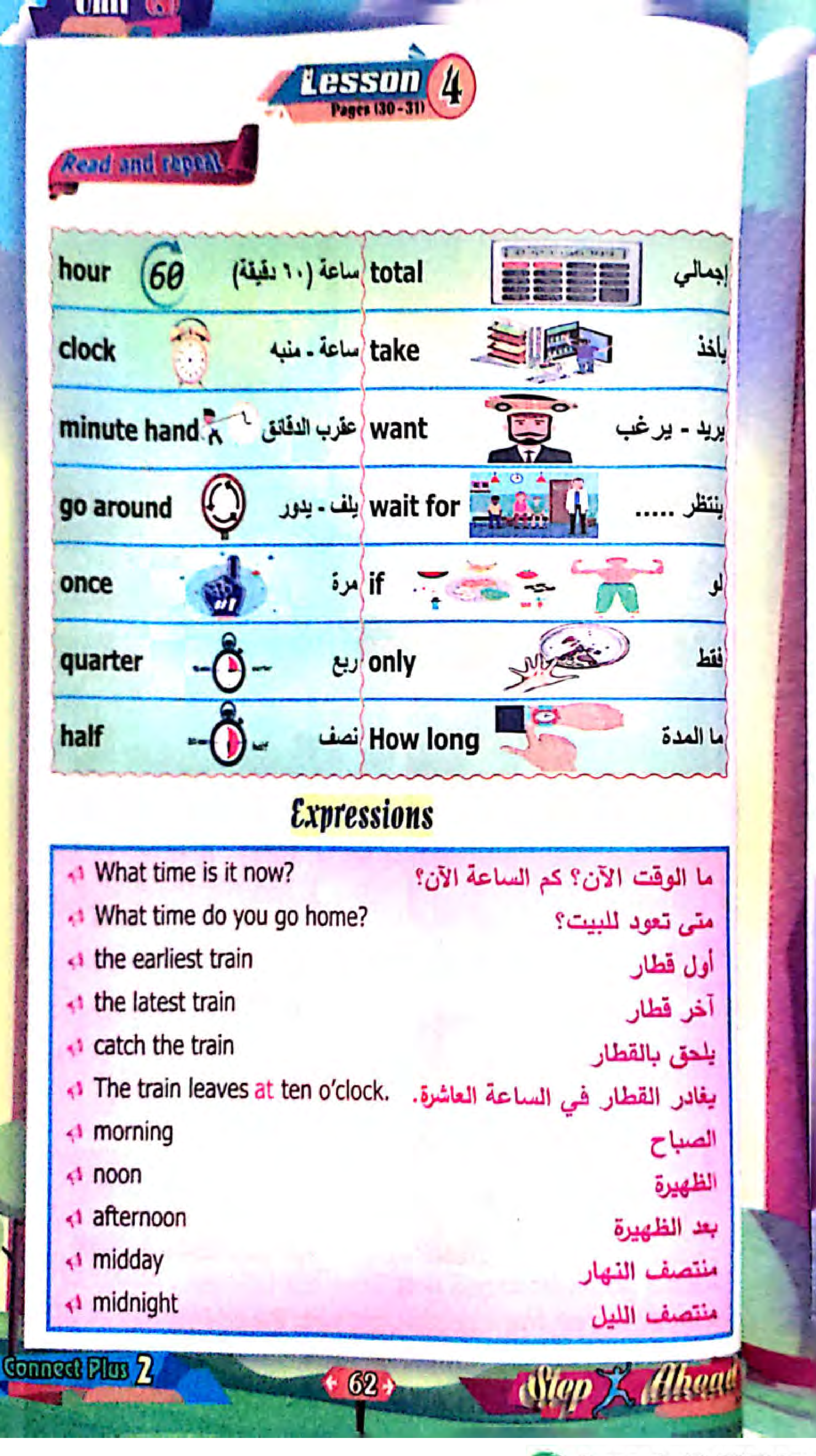


When I go on holiday, I need to be on time for the ....



When I travel, I need to be on time for the ....

Lesson 4
Pages (30-31)



Read and repeat

hour	ساعة (٦٠ دقيقة)	total	إجمالي
clock	ساعة - منبه	take	يأخذ
minute hand	عقرب الدقائق	want	يريد - يرغب
go around	يلف - يدور	wait for	ينتظر .....
once	مرة	if	لو
quarter	ربع	only	فقط
half	نصف	How long	ما المدة

Expressions

What time is it now?	ما الوقت الآن؟ كم الساعة الآن؟
What time do you go home?	متى تعود للبيت؟
the earliest train	أول قطار
the latest train	آخر قطار
catch the train	يلحق بالقطار
The train leaves at ten o'clock.	يغادر القطار في الساعة العاشرة.
morning	الصباح
noon	الظهيرة
afternoon	بعد الظهيرة
midday	منتصف النهار
midnight	منتصف الليل

Remember :

- It's quarter past two.

- It's half past two.

Read and learn

What time is it?

- It's seven o'clock.



- It's seven oh five.



- It's seven fifteen.

- It's seven twenty-five.



- It's seven forty.

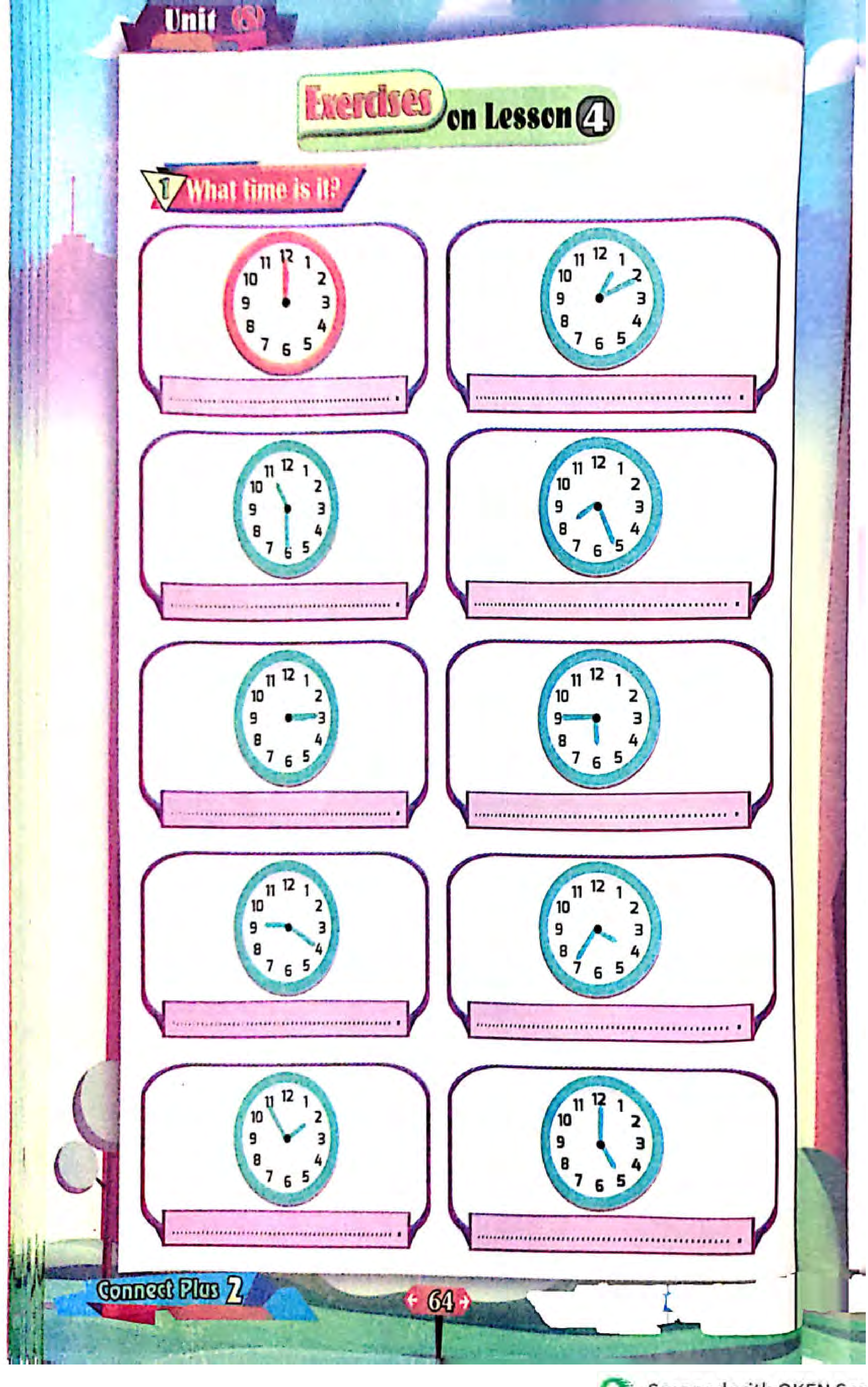
- It's seven fifty-five.



There are 12 hours on a clock. An hour has 60 minutes. The minute hand on the clock goes around once in an hour.

Exercises on Lesson 4

1 What time is it?



2 Draw the hands of the clocks:

- It's five oh ten.	- It's twelve forty.
- It's one fifty-five.	- It's six thirty.
- It's eight twenty-five.	- It's three twenty.
- It's eleven oh five.	- It's ten thirty-five.
- It's two fifteen.	- It's four forty-five.

3 Read the table and complete the sentences:

Alexandria → Giza

Alexandria	5:45	7:15	7:45	....
Cairo	....	10:30	11:00	12:30
Giza	9:15	10:50	11:20	12:50

1. There are .... trains in total.
2. .... trains start from Alexandria.
3. All the trains go to ....
4. Only .... trains stop in Cairo.
5. It takes 20 minutes to travel from .... to Giza.

Giza → Alexandria

Giza	02:45	5:55	8:45	9:05
Cairo	03:05	6:15	9:00	....
Alexandria	06:20	9:10	....	12:20

1. The earliest train leaves Giza at ....
2. The latest train leaves Giza at ....
3. If you want to get to Cairo by 9:00 am, you need to catch the .... train from Giza.
4. The .... train from Giza doesn't stop in Cairo.

4 Look at exercise (3) and answer the questions:

1. Dina wants to travel from Alexandria to Giza. She needs to be in Giza by 11:00 pm. Which train does she need to catch? ....

2. Fares wants to travel from Giza to Alexandria. He arrives at Giza station at 9:00 am. How long does he wait for a train?

....

5 Read and circle the correct answer:

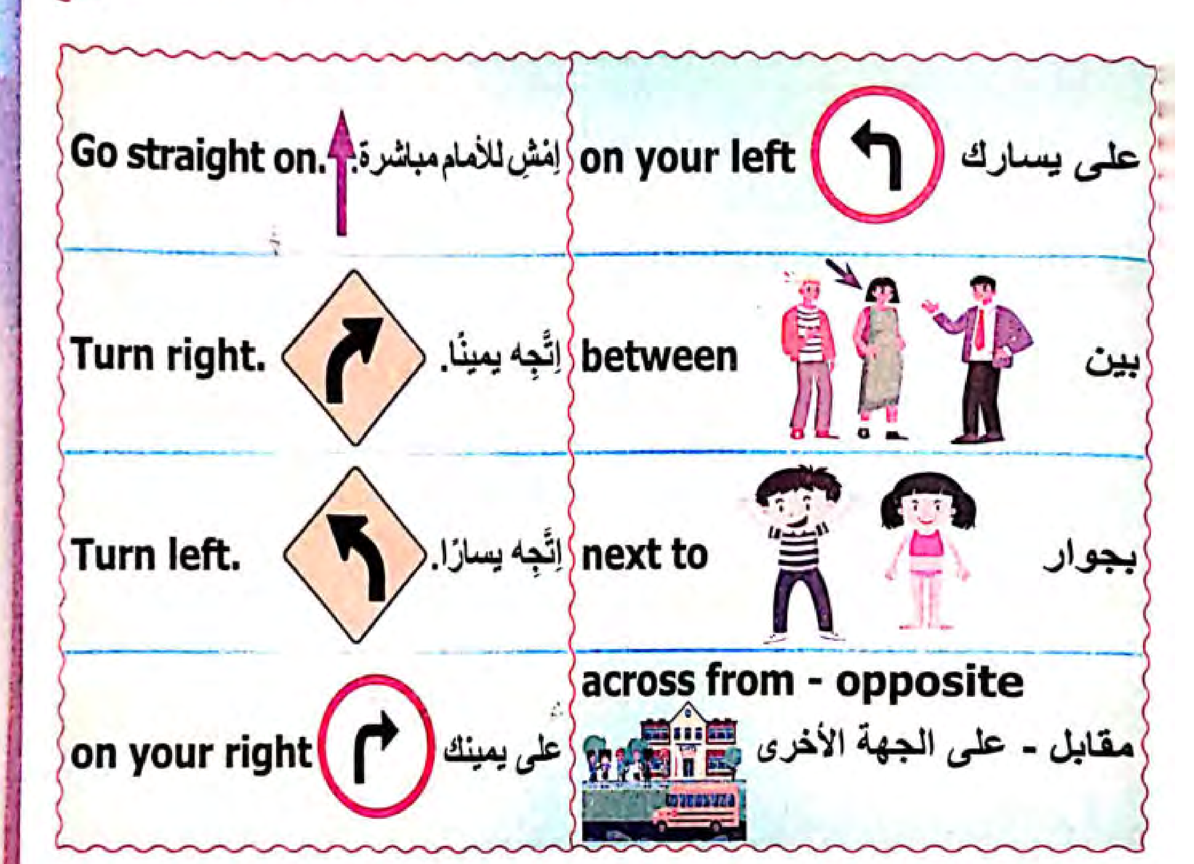
Cairo to Aswan timetable

Cairo	07:30 am	10:30 am	12:00 pm	06:15 pm
Luxor	07:15 pm	09:00 pm	10:30 pm	04:30 am
Aswan	10:00 pm	....	02:15 am	08:00 am

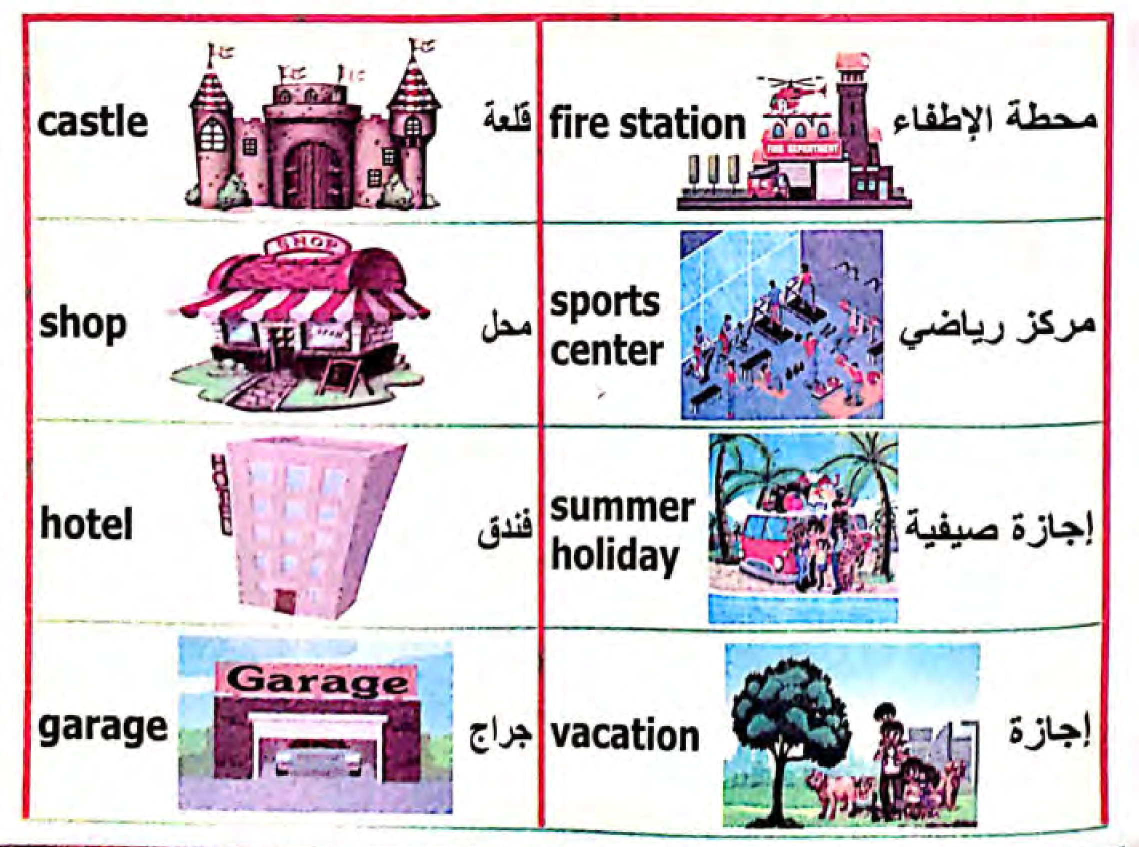
1. The 07:30 am train from Cairo arrives in Aswan at (**07:15 pm / 10:00 pm**).
2. The 10:30 am train from Cairo (**stops / doesn't stop**) at Aswan.
3. The (**12:00 pm / 10:30 pm**) train from Luxor arrives in Aswan at 02:15 am.
4. The 06:15 pm train from Cairo arrives in (**Aswan / Luxor**) at 08:00 am.



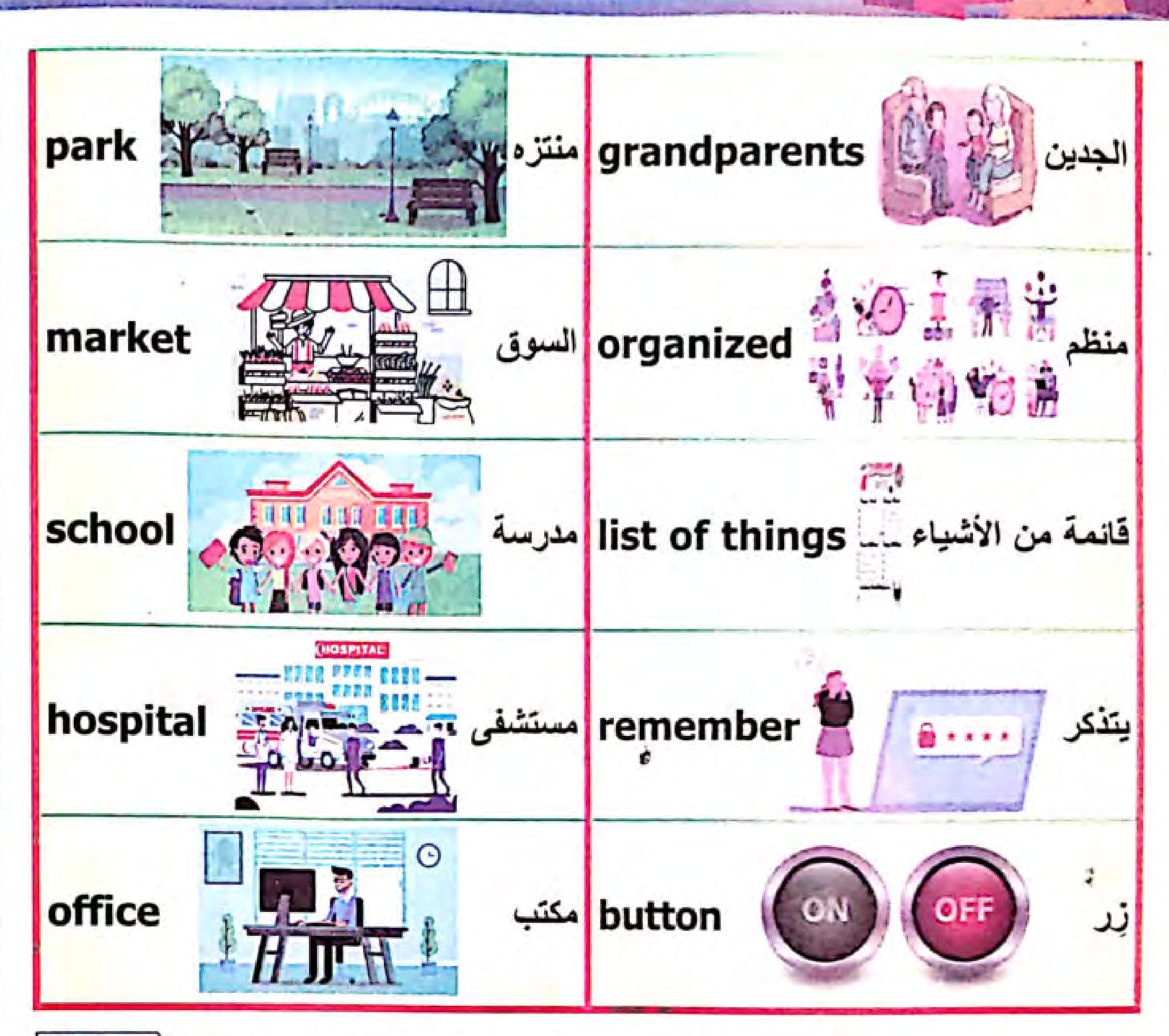
Read and repeat



Go straight on. إمْشِ للأمام مباشرة.	on your left على يسارك
Turn right. إتَّجِه يمينًا.	between بين
Turn left. إتَّجِه يسارًا.	next to بجوار
on your right على يمينك	across from - opposite مقابل - على الجهة الأخرى



castle قلعة	fire station محطة الإطفاء
shop محل	sports center مركز رياضي
hotel فندق	summer holiday إجازة صيفية
garage جراج	vacation إجازة



park	منتزه	grandparents	الجدين
market	السوق	organized	منظم
school	مدرسة	list of things	قائمة من الأشياء
hospital	مستشفى	remember	يتذكر
office	مكتب	button	زر

Phonics the /tr /, /fr / and /pr / sounds:

train	قطار	present	هدية
truck	شاحنة	press	يضغط
frog	ضفدع		



Exercises on Lesson 5

1 Look, read and write:

Turn left. | Turn right. | Go straight.

I would like to go to the castle, please.

....

I would like to go to the café, please.

....

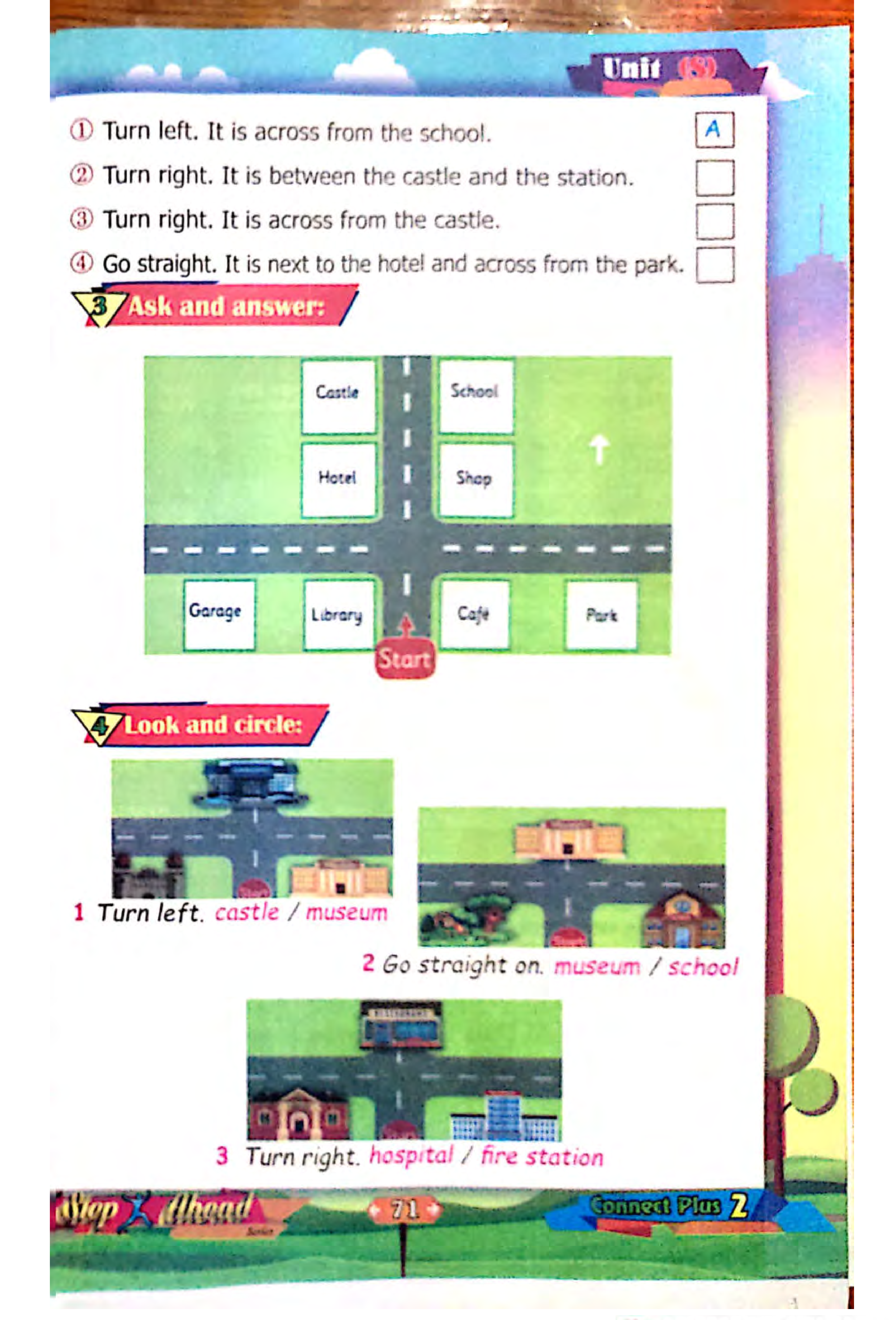
I would like to go to the shop, please.

....

I would like to go to the hotel, please.

....

2 Look, read and write the letter:



① Turn left. It is across from the school. A

② Turn right. It is between the castle and the station. ☐

③ Turn right. It is across from the castle. ☐

④ Go straight. It is next to the hotel and across from the park. ☐

3 Ask and answer:

4 Look and circle:

1 Turn left. castle / museum

2 Go straight on. museum / school

3 Turn right. hospital / fire station

5 Look, read and write the places:

1. Turn right. It's next to the café. Supermarket
2. Go straight on. It's opposite the park. ....
3. Turn left. It's next to the garage. ....
4. Turn right. It's between the museum and the station. ....
5. Go straight on. It's next to the fire station. ....
6. Turn right. It's opposite the hospital. ....

Market
Park
Fire station
Restaurant
Garage
Cafe
Supermarket
School
Castle
Hotel
Museum
Hospital
Station
START

6 Look, read and write on the map:

1. Where's the market?
Go straight on. It's opposite the school.

2. Where's the fire station?
Turn right. It's between the café and the park.

3. Where's the hospital?
Turn left. It's next to the hotel.

4. Where's the office?
Turn left. It's opposite the hotel.

School
....
.... Hotel
Garage .... Cafe .... Park
START

7 Look, read and circle:

1. I want to visit my grandparents in kuwait. What do I need?







2. I want to go to the sports center. What do I need?









3. I want to go to school. What do I need?

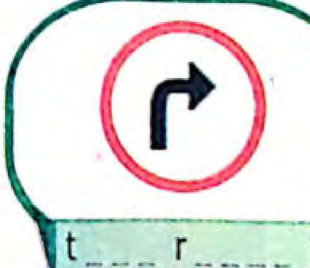




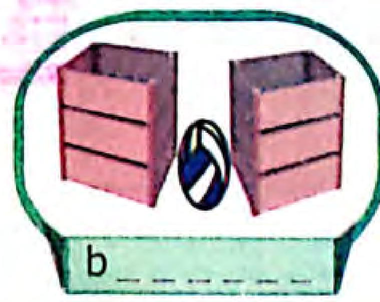


8 Supply the missing letters:















9 Copy the following sentence:

Where's the office?







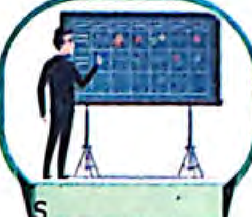
1 Match "A" with "B": (4Ms)

'A'	'B'
❶ Where's the hospital?	a) I would like to go to the park.
❷ What time is it?	b) I need my school bag.
❸ What do you need?	c) It's opposite the school.
❹ Where would you like to go?	d) He's a co-pilot.
	e) It's ten twenty-five.

2 Supply the missing letters: (4Ms)



a _ _ _ _ _ _



s _ _ _ _ _ _ _



p _ _ _ _ _ _



e _ _ _ _ _

3 Choose the correct word(s): (8Ms)

❶ A ferry stops at a (station – port – airport).

❷ I go to Aswan (by – in – on) airplane.

❸ A (pilot – station master – railroad engineer) drives the train.

❹ The train leaves (in – at – on) five twenty.

❺ A flight attendant helps (pilots – co-pilots – passengers) on the plane.

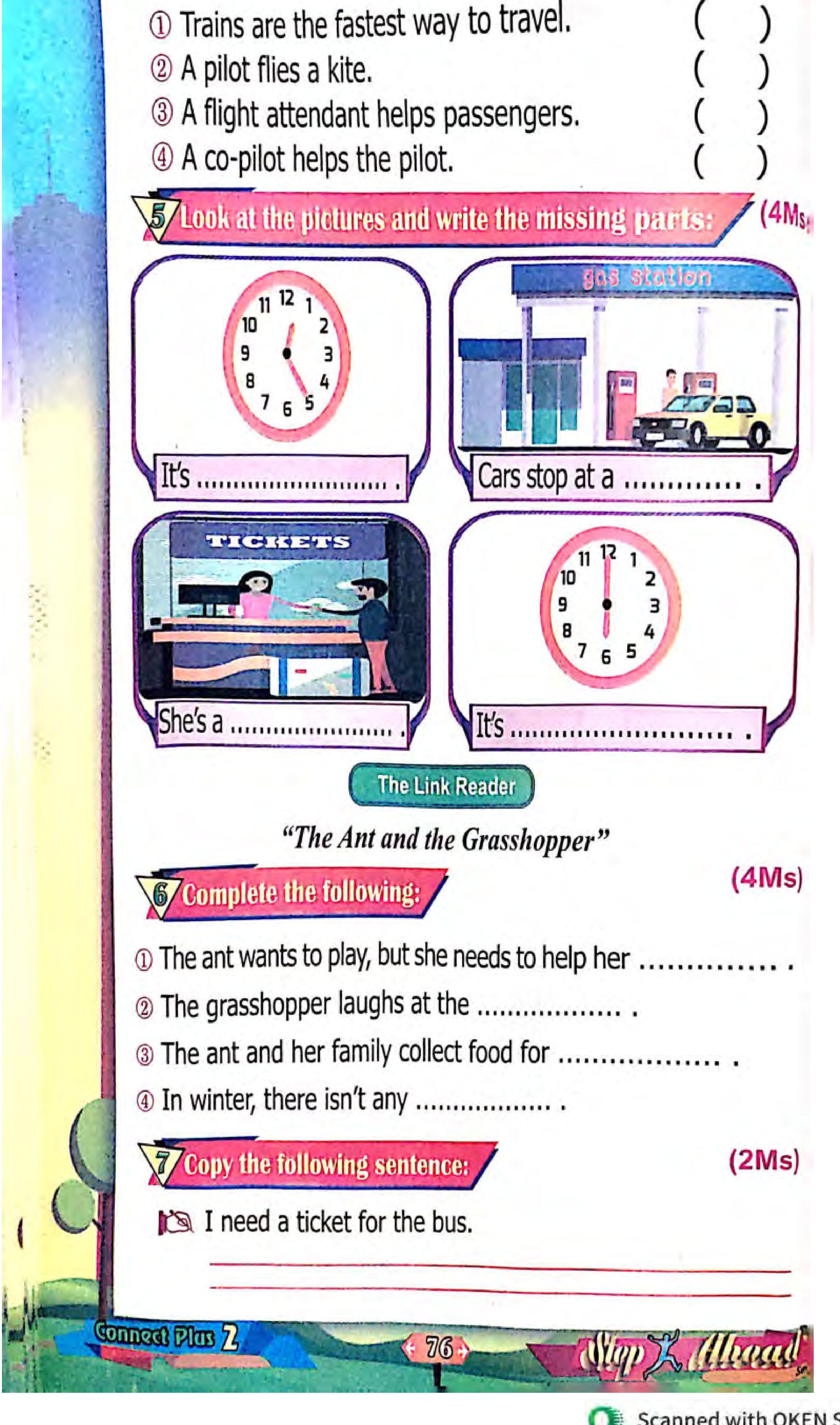
❻ (Where – How – What) would you go to Cairo? - By car.

❼ The (mechanic – conductor – ticket agent) fixes cars.

❽ (Trains – Airplanes – Boats) are the fastest way to travel.

4 Read and mark (✓) or (✗): (4Ms)

Airplanes are the fastest way to travel. A pilot flies a plane. A co-pilot helps the pilot. There are flight attendants on an airplane. They help the passengers.



① Trains are the fastest way to travel. (   )
② A pilot flies a kite. (   )
③ A flight attendant helps passengers. (   )
④ A co-pilot helps the pilot. (   )

5 Look at the pictures and write the missing parts: (4Ms)

It's ....

Cars stop at a ....

She's a ....

It's ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The ant wants to play, but she needs to help her ....
② The grasshopper laughs at the ....
③ The ant and her family collect food for ....
④ In winter, there isn't any ....

7 Copy the following sentence: (2Ms)

I need a ticket for the bus.



Vocabulary	**Wild animals in Africa**: elephant, hippo, giraffe, rhino, trunk, tusk, horn, tongue, mouth **Nile animals**: crocodile, perch, lizard, soft-shelled turtle, spiny eel, tilapia, reptile, fish population, electricity, energy, recycling, dam, pollution, clean, dirty
Language	- I have to turn off the light. - Do we have to recycle plastic? - She had to draw a dinosaur for homework. - Giraffes run more quickly than hippos. - Elephants run the least quickly. - I like elephants the best.
Reading	A poster about animals; a table with facts to compare
Phonics	**y, ies:** fly, flies; fry, fries; cry, cries; dry, dries; try, tries
Life skills	**Collaboration**
Values	**Cooperation and participation**
Issues and challenges	**Awareness of rights and duties** **Environmental responsibility**
Integrated cross-curriculum topics	**Social studies**: saving water; keeping Egypt clean; conserving energy **Math**: large numbers, to discuss population **Art**: Egyptian animals in carpet patterns



Read and repeat



African animals	حيوانات أفريقية	have to	لازم - يجب أن
find out about	يكتشف - يعرف عن	had to	كان لزامًا عليَّ
school club	نادٍ مدرسي	today	اليوم
Me too.	وأنا أيضًا. - وأنا كذلك.	yesterday	أمس
picture	صورة	last week	الأسبوع الماضي

Conjugation of Verbs

Present مضارع		*Past* ماضي	
visit	يزور	visited	زار
walk	يمشي	walked	مَشَى
like	يحب	liked	أحب
tidy	يرتّب	tidied	رتّب
say	يقول	said	قال
choose	يختار	chose	اختار
run	يجري	ran	جرى
draw	يرسم	drew	رسم
write	يكتب	wrote	كتب
go	يذهب	went	ذهب
do	يفعل	did	فعل



Read and learn

Animals ...

I have to do my homework.

Me too. We have to find out about African animals.

Yesterday, Miss Mona said we had to choose one animal - a hippo, rhino, elephant or giraffe.

I like giraffes best. They are tall. They run the most quickly of all!

I like hippos best. They run more quickly than elephants.

Past simple tense زمن الماضي البسيط

- يتكوّن الماضي البسيط من التصريف الثاني للفعل، وعادةً ما تُستَخْدَم معه كلمات مثل (yesterday – last week).

- I drew a picture of an elephant yesterday.
- He walked to the shop last week.
- She tidied my books yesterday.

have to - had to

- تعبر عن الإلزام في المضارع **have to + inf. (المصدر)**
- تعبر عن الإلزام في الماضي **had to + inf. (المصدر)**

- I have to tidy my books today.
- I had to walk to school last week.
- I have to draw a picture today.
- We had to choose one animal yesterday.





1 Match "A" with "B":

'A'	'B'
❶ I have to	a) a picture of a lion today.
❷ I drew	b) tidied my bedroom.
❸ I had to	c) do my homework today.
❹ I draw	d) go to the shops yesterday.
	e) a picture of a hippo last week.

2 Choose the correct word(s) in brackets:

❶ Dina (writes – wrote) about an elephant last week.

❷ I (have to – had to) walk to school at 7:30 yesterday.

❸ Today I (have to – had to) tidy my bedroom.

❹ I (have to – had to) go to the school club today.

❺ We (go – went) to the market yesterday.

❻ I (visit – visited) my grandparents last week.

❼ I (write – wrote) about a giraffe today.

❽ I (do – did) my homework yesterday.

❾ I had to (go – went) to bed early yesterday.

❿ I (have to – had to) help my mom today.

⓫ I had to (walk – walked) to school last week.

⓬ I have to (tidy – tidied) my room.



3 Look, read and make sentences:

Yesterday

- draw a picture of an elephant
- walk to school
- tidy my books

✍ ....
✍ ....
✍ ....

Today

- draw a picture of a lion
- walk to the shop
- tidy my bedroom

✍ ....
✍ ....
✍ ....

4 Copy the following sentence:

✍ I like hippos best.



Lesson 2

Pages (40 - 43)

Read and repeat

wild animals	حيوانات برية		hippo	فرس النهر	
Africa	قارة أفريقيا		giraffe	زرافة	
elephant	فيل		lion	أسد	
rhino	خرتيت - وحيد القرن		horse	حصان	

land animal	حيوانات تعيش على الأرض	eat	يأكل
long trunk	خرطوم (زلومة) طويل	grass	حشائش - عشب
tusk	ناب الفيل	plants	نباتات
horn	قرن (الحيوان)	leaves	أوراق الشجر
nose	أنف	acacia trees	أشجار السنط
long tongue	لسان طويل	often	غالبًا
short legs	أرجل قصيرة	grow up	ينمو - يكبر



big mouth	فم كبير	like .... best	أحب ... أكثر
teeth	أسنان	good at	جيد في
made of	مصنوع من	swimming	السباحة
ivory	العاج	Which	أي
the biggest	الأكبر	less quickly	بسرعة أقل
the tallest	الأطول	the most quickly	الأكثر سرعة
more quickly	بسرعة أكبر	the least quickly	الأقل سرعة
vet	طبيب بيطري	faster than	أسرع من
healthy	بصحة جيدة	heavy	ثقيل
fat	سمين	near lakes	بالقرب من البحيرات
strong	قوي	river	نهر
dangerous	خطير	in groups	في مجموعات
cute	لطيف - جميل	because	لأن



Read and learn

Wild Animals in Africa



Elephant

The elephant is the biggest **land animal**. It has a long **trunk**. It has **tusks** made of **ivory**. It grows up to three metres tall.



Rhino

The **rhino** is the second biggest land animal. It has two big **horns** on its nose. It eats grass and plants.



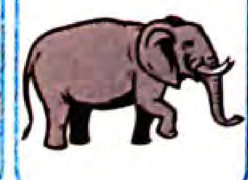
Giraffe

The giraffe is the tallest land animal. It grows up to five metres tall. It has a very long **tongue**. It eats the leaves of **acacia trees**.



Hippo

The hippo has short legs. It has a very big mouth and big teeth. It is often in water. It is good at swimming.



Hippos run more quickly than rhinos.
Elephants run less quickly than rhinos.
Giraffes run the most quickly of them all.
Elephants run the least quickly of them all.





Comparative and superlative adjectives المقارنــة

نقارن باستخدام الصفات مثل:

(fast – fat – strong – tall – big – long – short – heavy .....)

* Comparative degree:

عند المقارنة بين حيوان وحيوان أو شخص وشخص أو شيء وشيء نضيف للصفة (er) ونضع بعدها كلمة (مِن than).

إذا كانت الصفة طويلة نضع قبلها إما (أكثر more) أو (أقل less) ثم نضع بعدها (than).

- The elephant is bigger than the rhino.
- The giraffe is taller than the elephant.
- The horse runs more quickly than the hippo.
- The hippo runs less quickly than the horse.

* Superlative degree:

عند المقارنة بين حيوان ومجموعة من الحيوانات أو شخص ومجموعة من الأشخاص أو شيء ومجموعة من الأشياء نضيف للصفة (est) ونضع قبلها الأداة (the).

إذا كانت الصفة طويلة نضع قبلها (الأكثر the most) أو (الأقل the least).

- The lion is the strongest animal.
- The elephant is the biggest land animal.
- The giraffe is the tallest land animal.
- Giraffes run the most quickly of those four animals.
- Elephants run the least quickly of them all.

Which animal do you like best?

- I like the tiger best.





1 Match "A" with "B":

'A'	'B'
❶ The rhino has two big	a) more quickly.
❷ The giraffe is	b) the biggest land animal.
❸ The hippo has a	c) horns on its nose.
❹ The elephant is	d) the tallest animal.
	e) very big mouth.

2 Supply the missing letters:

e_ _ _ _ _ _ _

h_ _ _ _

g_ _ _ _ _ _

r_ _ _ _

t_ _ _ _

t_ _ _

h_ _ _

t_ _ _ _ _

m_ _ _ _

t_ _ _ _

n_ _ _

l_ _ _









3 Choose the correct word(s) in brackets:

1. The hippo can run (faster – fastest) than the rhino.
2. The giraffe is the (taller – tallest) land animal.
3. Rhinos run (more quickly – the most quickly) than elephants.
4. Hippos run (the least quickly – less quickly) than giraffes.
5. The elephant is (bigger – the biggest) land animal.
6. Giraffes run (the most quickly – more quickly) of them all.
7. Elephants run (less quickly – the least quickly) of them all.
8. The lion is (stronger – the strongest) than the fox.
9. Which animal do you like (good – best)?
10. I like the monkey (best – bad).

4 Reorder to make sentences:

1. run – more quickly – hippos – than – Giraffes.
   ✍ ....
2. less quickly – hippos – Rhinos – than – run.
   ✍ ....
3. Elephants – less quickly – run – giraffes – than.
   ✍ ....

5 Read, then answer the questions:

My name is Aya. I love animals. I want to be a vet because vets help animals to be healthy.

My favorite animal is the hippo. They are big and fat, but they are very strong. I think they are cute, but they are dangerous too. They can run faster than rhinos and they are very heavy.

Hippos live near lakes and rivers in Africa. They like swimming and eating plants. They usually live in groups. There can be 100 hippos in one group!

My favorite pencil is red and it has pictures of hippos on it.

① What job does Aya want to do? ....

② Why does Aya like hippos? ....

③ Why are hippos dangerous? ....

④ Where do hippos live? ....

⑤ What do hippos like doing? ....

⑥ How many hippos can live in one group? ....

6 Read , complete and answer the questions:

tusks – mouth – tongue – horns – trunk

Wild Animals in Africa

The hippo has short legs. It lives on land and in the water. It has a big (1) .... and big teeth. It eats grass and plants, and it is good at swimming.

The elephant has two (2) .... made of ivory. It has a long (3) .... It grows up to three metres tall. It is the biggest land animal.

The giraffe is the tallest land animal. It eats the leaves of acacia trees. It grows up to five metres tall. It has a very long (4) ....

The rhino is the second biggest land animal. It has small ears. It has two big (5) .... on its nose. It eats grass and plants.

1. Which animal has a long tongue? ....
2. What is the second biggest land animal? ....
3. What are tusks made of? ....
4. Which animal is good at swimming? ....
5. How tall is a giraffe? ....
6. What does a rhino have on its nose? ....
7. Which animal has a long trunk? ....
8. What does a hippo eat? ....



7 Read the table and complete the sentences:

Animal	How fast can it run?
Elephant	40 km/hour
Rhino	45 km/hour
Hippo	48 km/hour
Giraffe	50 km/hour

1. Rhinos run .... hippos.
2. Giraffes run .... of them all.
3. Hippos run .... rhinos.
4. Elephants run .... of them all.



8 Copy the following sentence:

 Which animal do you like best?



Read and repeat

one hundred 100	two hundred 200
one thousand 1000	six hundred thousand 600000
one million 1000000	nine million 9000000

bank بنك	population السكان
Egyptian pound جنيه مصري	people الناس
about حوالي	cost يكلف
kinds of أنواع من	types of أنواع من

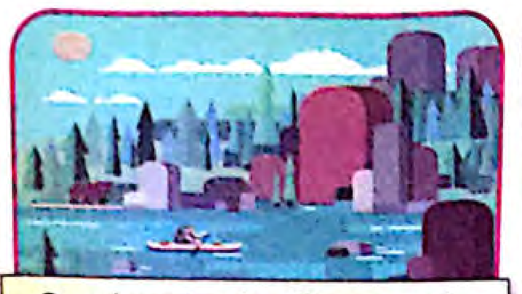
River Nile نهر النيل	species أنواع
pollution تلوث	monkey قرد



keep .... clean .... نحافظ على نظافة	long tail ذيل طويل
dirty water مياه متسخة	thin رفيع
moving water مياه جارية	round مستدير
dam سد	most of معظم
energy طاقة	bad for سيء بالنسبة لـ
electricity كهرباء	come from يأتي من
for food من أجل الطعام	is changed into تتحول إلى
for transport من أجل النقل	use يستخدم - يستعمل

reptiles زواحف		*fish* أسماك	
crocodile	تمساح	perch	سمك نهري
lizard	سحلية	tilapia	سمكة البلطي
soft-shelled turtle	سلحفاة ذات صدفة ناعمة	spiny eel	ثعبان الماء الشوكي

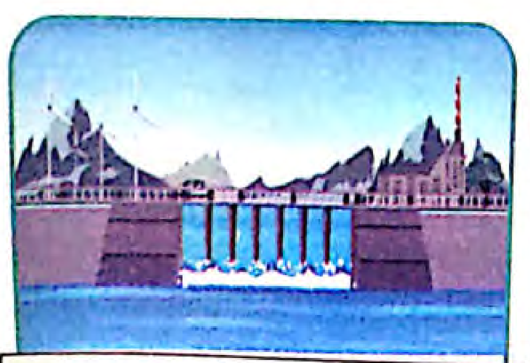
Read and learn



One hundred million people live in Egypt. Most of the population live next to the River Nile. People need the river for food and water. People also need the river for transport.



We have to keep the water in the river clean. Pollution is bad for animals and plants. Lots of plants and animals live in the river. They don't like dirty water.



There are dams in the river. Moving water gives energy. Electricity comes from this energy. People then use the electricity.

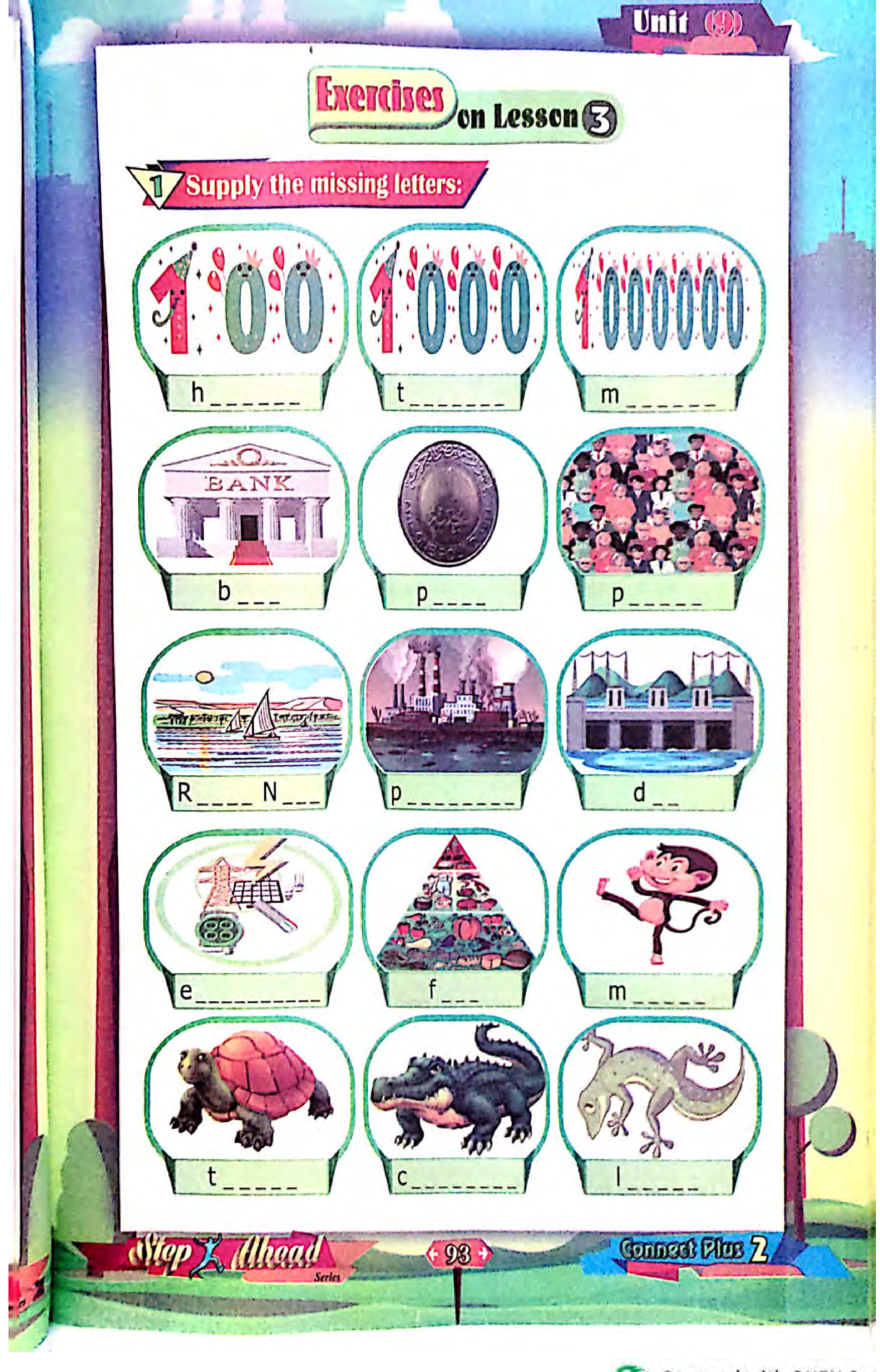


Lots of animals live in the River Nile. There are lots of reptiles. The Nile crocodile is the biggest reptile. There are also over one hundred types of fish.

* Note that: * لاحظ أن:

الأعداد [million – thousand – hundred] لا تُجْمَع بإضافة (s) إذا جاء قبلها رقم، أما إذا لم يأتِ قبلها رقم، يجوز جمعها بإضافة (s) لها.

- four hundred
- ten thousand
- twenty million
- hundreds of trees
- thousands of pupils
- millions of people



Exercises on Lesson 3

1 Supply the missing letters:

h_ _ _ _ _

t_ _ _ _ _ _

m_ _ _ _ _ _

b_ _ _

p_ _ _ _

p_ _ _ _ _

R_ _ _ _ N_ _ _

p_ _ _ _ _ _ _ _

d_ _

e_ _ _ _ _ _ _ _ _

f_ _ _

m_ _ _ _ _

t_ _ _ _

c_ _ _ _ _ _ _ _

l_ _ _ _ _

2 Match "A" with "B":

'A'	'B'
❶ The bed costs about	a) the biggest reptile.
❷ A lot of the population live	b) food and water.
❸ The Nile crocodile is	c) 1000 Egyptian pounds.
❹ People need the river for	d) dams in the river.
	e) next to the River Nile.

'A'	'B'
❶ one hundred thousand	a) 9000
❷ four million	b) 200
❸ two hundred	c) 100,000
❹ eight thousand	d) 4,000,000
	e) 8000

3 Complete the sentences using the following words:

food – electricity – dirty – clean – population – dams – energy

❶ Most of the .... live next to the River Nile.

❷ People need the river for .... and water.

❸ The water in the river needs to be ....

❹ Animals and plants don't like .... water.

❺ There are .... in the river.

❻ Moving water gives ....

❼ The energy from the dam is changed into ....





4 Write the numbers:

1. one hundred fifty................
2. six hundred ....
3. seven thousand three hundred .....
4. nine million ....
5. seventeen million ....
6. three thousand ....
7. twenty four thousand ....
8. thirty thousand ....
9. four hundred ....
10. five hundred thousand ....

5 Write the following numbers in words:

1. 190 ....
2. 320 ....
3. 880 ....
4. 440 ....
5. 2,800,000 ....
6. 30,000 ....
7. 12,000,000 ....
8. 77,000 ....
9. 9000 ....
10. 11,000,000 ....

6 Read and complete then answer the questions:

energy – clean – population – electricity – dirty – dams

The (1) .... of Egypt is one hundred million. People use the River Nile for water, food and transportation. There are many (2) .... in the River Nile. Moving water makes (3) .... The energy makes (4) .... to use in people's houses. We have to keep the river (5) .... Pollution makes the water (6) .... Pollution is bad for animals, plants and people.

1. What is the population of Egypt? ....
2. What do people use the River Nile for? ....
3. What does moving water make? ....
4. What do people use in their houses? ....
5. Why is pollution bad for the river? ....

7 Copy the following sentence:

The population of Alexandria is about five million.



Lesson 4
Pages (47-51)

Read and repeat

save water نوفر المياه	turn lights on يضيء النور
save energy نوفر الطاقة	turn lights off يطفئ النور
keep our country clean نحافظ على نظافة بلدنا	turn on the water يفتح المياه
have a bath يأخذ حمام	turn off the water يغلق المياه
have a shower يأخذ دش	look after يعتني بـ
walk to school يمشي للمدرسة	throw bottles يرمي الزجاجات
drive to school يقود (مَرْكَبَة) إلى المدرسة	recycle bottles يعيد تدوير الزجاجات

empty فارغ	good for جيد لـ
recycle plastic يعيد تدوير البلاستيك	environment بيئة
recycling bin سلة إعادة تدوير القمامة	clean the garden ينظف الحديقة



Unit (9)
trash can سلة القمامة
What else? وماذا أيضًا؟
pick up trash يلتقط (يجمع) القمامة
school days أيام الدراسة
litter قمامة
get up ينهض - يستيقظ
work together نعمل سويًا
early مبكرًا
weekend عطلة نهاية الأسبوع
the best الأفضل
holiday إجازة
ill مريض
weaving نسيج
important tradition تقليد مهم
weave carpets ينسج سجاد
different patterns أنماط مختلفة
cloth قماش
often غالبًا
Egyptian carpets often have pictures of animals on them.
are made تصنع - تُعمَل
design (n) (v) تصميم - يُصَمِّم
Step Ahead Series
97
Connect Plus 2

Phonics the / y / and / ies / sounds:

fly	يطير	flies	يطير
cry	يبكي - يصرخ	cries	يبكي - يصرخ
try	يحاول	tries	يحاول
dry	يجفف	dries	يُجَفِّف
fry	يقلي	fries	يقلي

hard	يجد - صعب	hair	شعر
potatoes	بطاطس		

Read and learn



Hany : This bottle is empty.

Mom : Put it in the recycling bin.

Hany : Do we have to recycle plastic?

Mom : Yes. It is good for the environment.

Hany : What else do we have to do?

Mom: We have to clean the garden.

Hany: Ok. I can do that!

Mom : We have to pick up the trash.

Hany: Do we have to put the trash in the trash can?

Mom: Yes, we do.

have to - don't have to - had to

- **have to** — تُعَبِّر عن الإلزام في المضارع
- **had to** — تُعَبِّر عن الإلزام في الماضي
- **don't have to** — تُعَبِّر عن عدم الحاجة أو عدم الضرورة

  - I have to go to the supermarket now.
  - I had to do my homework yesterday.
  - I don't have to get up early. It's Friday.

- What do I have to do? ↳ You have to keep your country clean.
- Do I have to turn off the lights? ↳ Yes, you do.
- Do I have to go to school on the weekend? ↳ No, you don't.

لاحظ أن: نضيف للفعل (s - es - ies) إذا كان الفاعل (أول كلمة في الجملة):

***He - She - It - Singular* (اسم مفرد) → الفعل + (s - es - ies)**

لاحظ أن: لا نضيف للفعل (s - es - ies) إذا كان الفاعل:

***I - you - We - They - Plural* (اسم جمع)**

- They like chicken. → It likes fish.
- We go to school. → Samy goes to school.
- I brush my teeth. → He brushes his teeth.
- I watch TV. → She watches TV.
- Planes fly in the sky. → He flies his kite.
- The babies cry. → The baby cries.

لاحظ أن: إذا إنتهى الفعل بـ (y) مسبوقة بحرف ساكن تُحذف ...



1 Match "A" with "B":

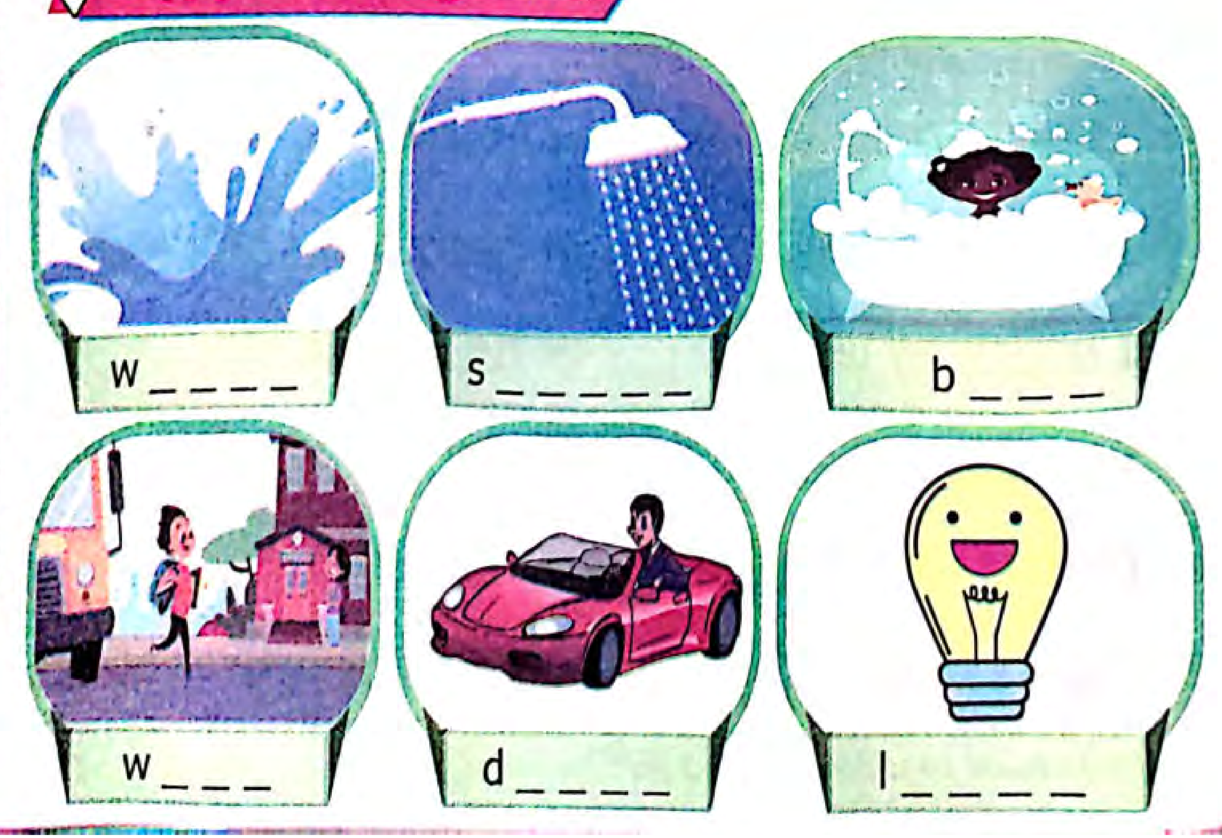
'A'	'B'
1 You have to	a) clean the garden yesterday.
2 I don't have to	b) You have to pick up trash.
3 You had to	c) in the recycling bin.
4 What do I have to do?	d) tidy your room today.
	e) get up early on the weekend.

2 Complete the sentences:

have to – don't have to

1. I .... get up early on school days.
2. I .... get up early on Friday.
3. I .... do my homework after school.
4. I .... go to school on Saturday.
5. I'm not ill. I .... go to the doctor.
6. I .... pick up litter and turn off the lights.

3 Supply the missing letters:





4 Choose the correct word(s) in brackets:

1. He (fry – fries) an egg.
2. The baby (cry – cries).
3. The bird can (fly – flies).
4. I (try – tries) hard.
5. She (dry – dries) her hair.
6. Mom (fries – fry) some potatoes.
7. It (fly – flies) to the tree.
8. Two girls (cry – cries).
9. He (try – tries) harder.
10. I (fry – fries) some chicken.

5 Read and mark (✓) or (X):

Weaving is an important tradition in Egypt. People weave carpets and cloth. Different patterns and pictures are made using different colors.

Egyptian carpets often have pictures of animals on them.

① Weaving is an important tradition in Egypt. ( )

② People weave shirts and skirts. ( )

③ Different patterns and pictures are made. ( )

④ Egyptian carpets often have pictures of schools on them. ( )

6 Read and match:

❶ What do you have to do?	a) You have to see your teacher.
❷ Where do I have to go?	b) We have to do our school projects.
❸ Who do I have to see?	c) You have to go to school.

7 Read and circle:

① Do I have to turn off the lights?

- (Yes, you do. / No, you don't.)

② Do I have to put bottles in the recycling bin?

- (Yes, you do. / No, you don't.)

③ Do I have to go to school on the weekend?

- (Yes, you do. / No, you don't.)

④ Do I have to go to bed early on school days?

- (Yes, you do. / No, you don't.)

⑤ Do I have to recycle plastic?

- (Yes, you do. / No, you don't.)





8 Reorder the following sentences:

1. up – litter – I – pick.

   ✍ ....

2. trees – We – plant.

   ✍ ....

3. river – I – the – clean.

   ✍ ....

4. the – clean – beach – We.

   ✍ ....

5. bottles – I – plastic – recycle.

   ✍ ....

9 Complete the sentences using the following words:

carpets – colors – animals – Weaving – pictures

(1) .... is a tradition in Egypt. People weave (2) .... and cloth. People use different (3) .... to make pictures. Egyptian carpets sometimes have (4) .... of birds and (5) ....

10 Complete the sentences:

have to – don't have to – had to

1. Today, I .... visit my grandparents.
2. Yesterday, I .... write about African animals.
3. Today, I .... tidy my room.
4. Today, I .... go to school. It's a holiday!
5. Yesterday, I .... walk to the shop.





1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 What do I have to do?	a) help mom at home today.
2 You had to	b) go to the doctor. I'm not ill.
3 I don't have to	c) tidy your bedroom yesterday.
4 I have to	d) recycling bin.
	e) You have to pick up trash.



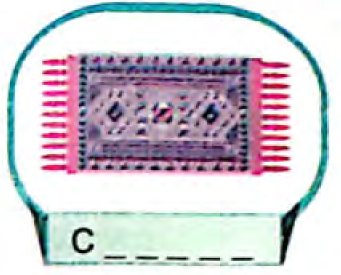
2 Supply the missing letters: (4Ms)


r _ _ _ _


r _ _ _ _



t _ _ _ _ _ _ _


c _ _ _ _ _

3 Choose the correct word(s): (8Ms)

1. Horses run (the most – the least – more) quickly than zebras.
2. The baby (cry – cries – fry).
3. I (had to – have to – don't have to) get up early yesterday.
4. The giraffe is (taller – tall – the tallest) land animal.
5. It can run (the least – more – less) quickly of them all.
6. I (have to – don't have to – had to) save energy every day.
7. She (draws – drew – draw) a picture last week.
8. I (don't have to – have to – had to) go to school on holidays.

4 Read and mark (✓) or (✗): (4Ms)

One hundred million people live in Egypt. Most of the population live next to the River Nile. People need the river for food and water. People also need the river for transport.



① One thousand million people live in Egypt. ( )
② People need the river for weaving carpets. ( )
③ Most of the population live next to the River Nile. ( )
④ People need the river for food and water. ( )

5 Look at the pictures and write the missing parts: (4Ms)

Turn .... off.

.... is important.

It has a long ....

We have to .... bottles.

The Link Reader

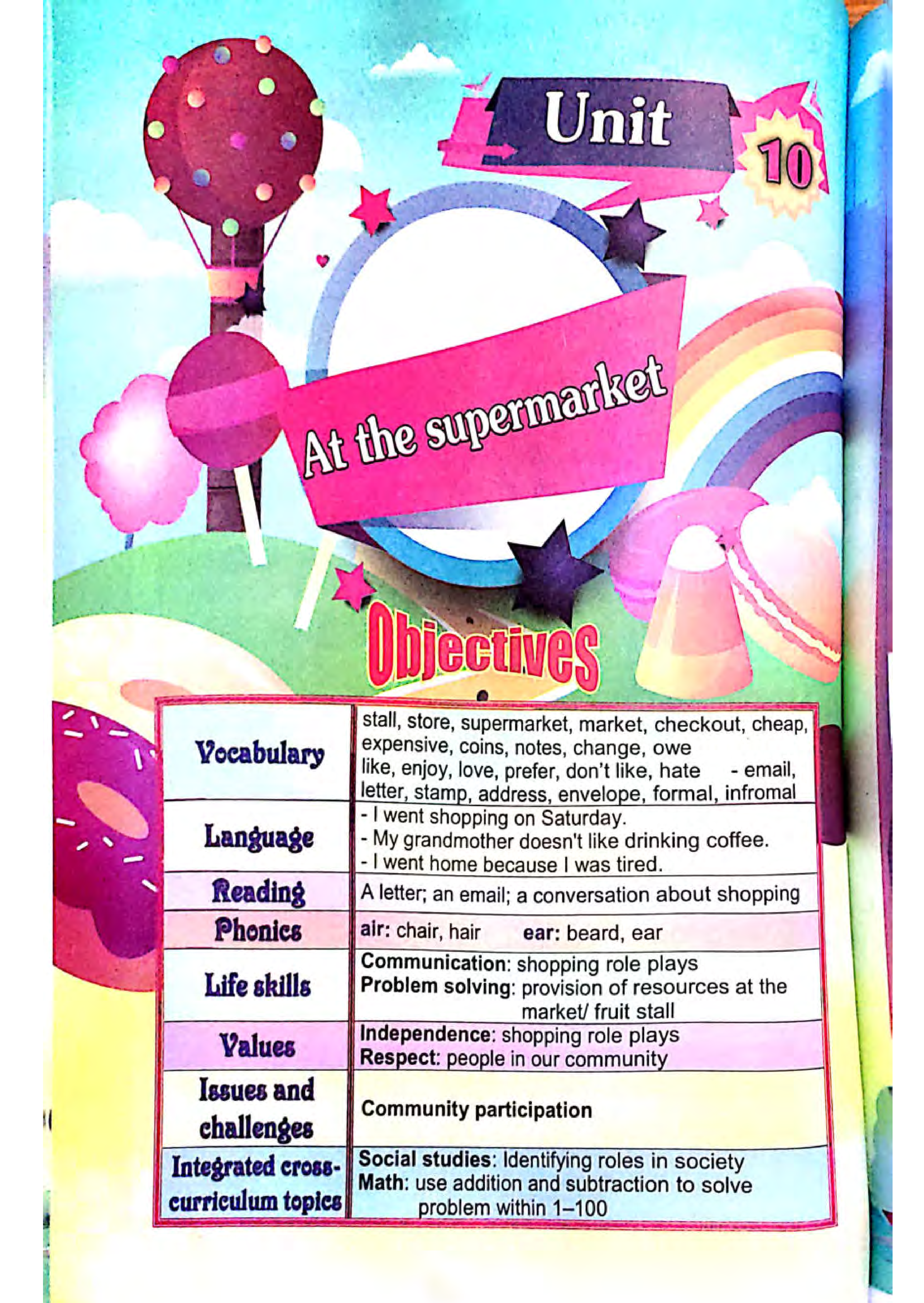
"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The ant family all .... together.
② The children are .... and collect the food.
③ It's fall. The .... doesn't have any food.
④ The grasshopper goes to the market .... for food.

7 Copy the following sentence: (2Ms)

Which reptile do you like best?



Unit 10

At the supermarket

Objectives

Vocabulary	stall, store, supermarket, market, checkout, cheap, expensive, coins, notes, change, owe like, enjoy, love, prefer, don't like, hate - email, letter, stamp, address, envelope, formal, infromal
Language	- I went shopping on Saturday. - My grandmother doesn't like drinking coffee. - I went home because I was tired.
Reading	A letter; an email; a conversation about shopping
Phonics	**air:** chair, hair **ear:** beard, ear
Life skills	**Communication**: shopping role plays **Problem solving**: provision of resources at the market/ fruit stall
Values	**Independence**: shopping role plays **Respect**: people in our community
Issues and challenges	**Community participation**
Integrated cross-curriculum topics	**Social studies**: Identifying roles in society **Math**: use addition and subtraction to solve problem within 1–100



Lesson 1
Pages (64-65)

Read and repeat

shopping	التسوق	cheap	رخيص
supermarket	سوبر ماركت	expensive	غالٍ
market	السوق	buy	يشتري
stall	كشك - محل صغير	sell	يبيع
clothes store	محل ملابس	pay for	يدفع ثمن
shoe store	محل أحذية	cost	يكلف
bookstore	مكتبة لبيع الكتب	checkout	مكان دفع الفاتورة
bakery	مخبز	try on	يجرب - يقيس (ملابس)
butcher's	محل الجزارة	different things	أشياء مختلفة



like	يحب	healthy	صحي
love	يحب	unhealthy	غير صحي
hate	يكره	travel	يسافر
prefer	يفضل	by train	بالقطار
enjoy	يستمتع بـ	a pair of shoes	زوج من الأحذية
look at	ينظر إلى	present	هدية
fruit	فاكهة	bread	خبز
hungry	جوعان	closed	مغلق
make sandwiches	يُعد ساندوتشات	building	مبنى
make cakes	يُعد كيك	where	حيث
cooking	الطهي	magazine	مجلة
listen to	يستمع إلى	crosswords	كلمات متقاطعة

Read and learn



Hana : I like shopping at the supermarket with Mom and Dad.
Dad : We need to buy some milk.
Mom : What do you have, Hana?
Hana : I have some bananas because they are healthy.
Hany : I prefer eating cake!
Dad : Not today, Hany!



1 Amria and her mom are looking at a **stall** in the **market**. The fruit is **cheap**.



2 Youssef and his dad are in a **store**. The televisions and computers are **expensive**.



3 They're buying lots of different things at the **supermarket**. They're paying for them at the **checkout**.

like – love – hate – prefer – enjoy

هذه الأفعال تتبع بـ (gerund) ← (فعل + ing).

- I like shopping.
- She doesn't like eating pizza.
- They hate traveling by train.
- I love seeing my cousins.
- He prefers eating cake.
- She enjoys cooking.

and – because – so – but

تربط بين جملتين يعبران عن معنى واحد أو تتابع الأحداث أو أفكار متشابهة * (and و)

تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالسبب * (because لأن)

تربط بين جملتين إحداهما سبب والأخرى نتيجة وتتبع بالنتيجة * (so لذلك)

تربط بين جملتين يعبران عن التناقض * (but لكن)

- She went to the supermarket to buy cheese and some fruit.
- We went to the bakery because we needed to buy bread.
- It's mom's birthday, so we wanted to buy her a present.
- We went to the butcher's, but it was closed.



1 Match "A" with "B":

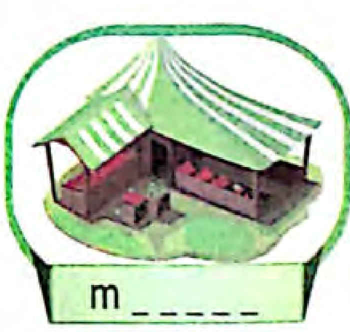
'A'	'B'
❶ I was hungry,	a) but she doesn't like playing basketball.
❷ We didn't go to school yesterday	b) and magazines.
❸ Seif likes reading books	c) so I ate some bread and cheese.
❹ Fatima loves playing tennis,	d) because it was Saturday.

'A'	'B'
❶ Nadia likes listening	a) television.
❷ Grandma hates watching	b) to music.
❸ We love eating	c) by bus.
❹ My dad doesn't like traveling	d) sport.
❺ I enjoy speaking	e) ice cream.
❻ I don't like video games. I prefer playing	f) English.

2 Supply the missing letters:


s _ _ _ _ _ _


s _ _ _ _ _ _ _ _ _


m _ _ _ _ _



s _ _ _ _


c _ _ _ _ _ s _ _ _ _



s _ _ _ s _ _ _ _



3 Choose the correct word(s) in brackets:

1. I enjoy (shop – shopping – to shop).
2. We went to the bakery (because – and – so) we needed to buy bread.
3. My sister loves (listen – listens – listening) to music.
4. I was hungry, (but – so – because) I made a sandwich.
5. The figs are (cheap – expensive). They aren't expensive.
6. My parents hate (to traveling – traveling – travel to) by plane.
7. I don't like drawing, (so – because – but) I like reading.
8. My brother prefers (make – making – makes) sandwiches.
9. She went to the clothes store to buy a dress (and – so – because) a hat.
10. This car is (cheap – expensive). It's not cheap.
11. My grandma doesn't like (drink – drinks – drinking) coffee.
12. They went to the butcher's, (but – so – because) it was closed.



4 Read and answer the questions:

Dad : What did you do today?

Lara: I went shopping with Aunt Nermeen.

Dad : Oh, that's nice. Where did you go?

Lara: We went to the market to buy some fruit. Then we went to a shoe store because Aunt Nermeen wanted some new shoes.

Dad : Oh, I hate shopping for shoes!

Lara: Me too! Aunt Nermeen tried on lots of different shoes.

Dad : Did she buy any?

Lara: Yes, she did. They were cheap, so she bought two pairs. She likes shoes!

1. Where did they go to buy fruit?

   ....

2. Does Dad like shopping for shoes?

   ....

3. Does Lara like shopping for shoes?

   ....

4. What did Aunt Nermeen buy?

   ....

5. Were they expensive?

   ....

5 Complete using the correct word:

so – because – but – and

1. I don't like swimming, ... I like running.
2. It was windy yesterday, ... we didn't go to the park.

3. I didn't take any photos .... I didn't have my phone.

4. We visited the museum .... we saw lots of things.

6 Read and correct the verbs:

1. Salma likes .... (drink) orange juice.
2. Youssef hates .... (shop) in the supermarket.
3. Grandpa enjoys .... (do) crosswords.
4. Dad doesn't like .... (read) magazines.
5. I love .... (make) cakes!
6. We like .... (visit) our grandparents.

7 Read and choose:

Grandma : What did you do today?

Tamara : Mom and I went to the clothes store ① **because** / **so** Mom wanted to buy a dress.

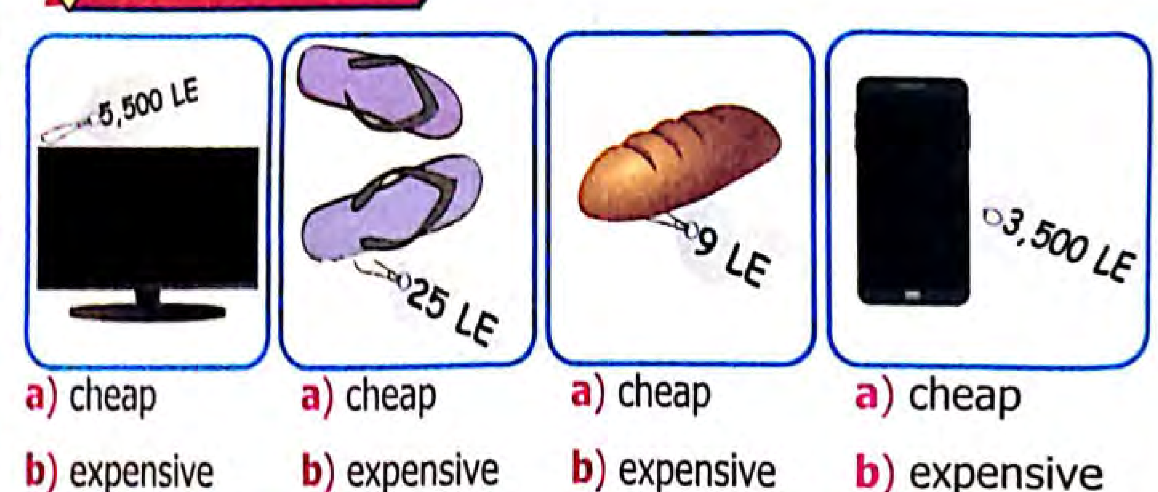
Grandma : Did your mom buy a dress?

Tamara : Yes, she did. The clothes were cheap, ② **so** / **but** she bought a dress ③ **because** / **and** a skirt!

Grandma : Did you buy any clothes?

Tamara : No, I didn't. I wanted some shoes, ④ **because** / **but** the shoes were very expensive.

8 Look and choose:



a) cheap	a) cheap	a) cheap	a) cheap
b) expensive	b) expensive	b) expensive	b) expensive





9 Look at the pictures and write the missing parts:

We pay at the ....

I like ....

This laptop is ....

It's a ....

It's a ....

This T-shirt is ....

It's a ....

It's a ....

It's the ....

It's a ....

10 Copy the following sentence:

I enjoy going shopping with mom.



Lesson 2

Pages (69 - 71)

Read and repeat.

money	مال - فلوس		How much	ما ثمن - ما سعر - ما كمية	
pound	جنيه		cost	يكلف	
coins	عملات معدنية		get	يحصل على	
notes	عملات ورقية		basket	سلة	
change	باقي الفلوس		Here you are.	تفضل. خذ.	
I owe you	أنا مدين لك ...		Here's.....	ها هو .... خذ ... (للمفرد)	

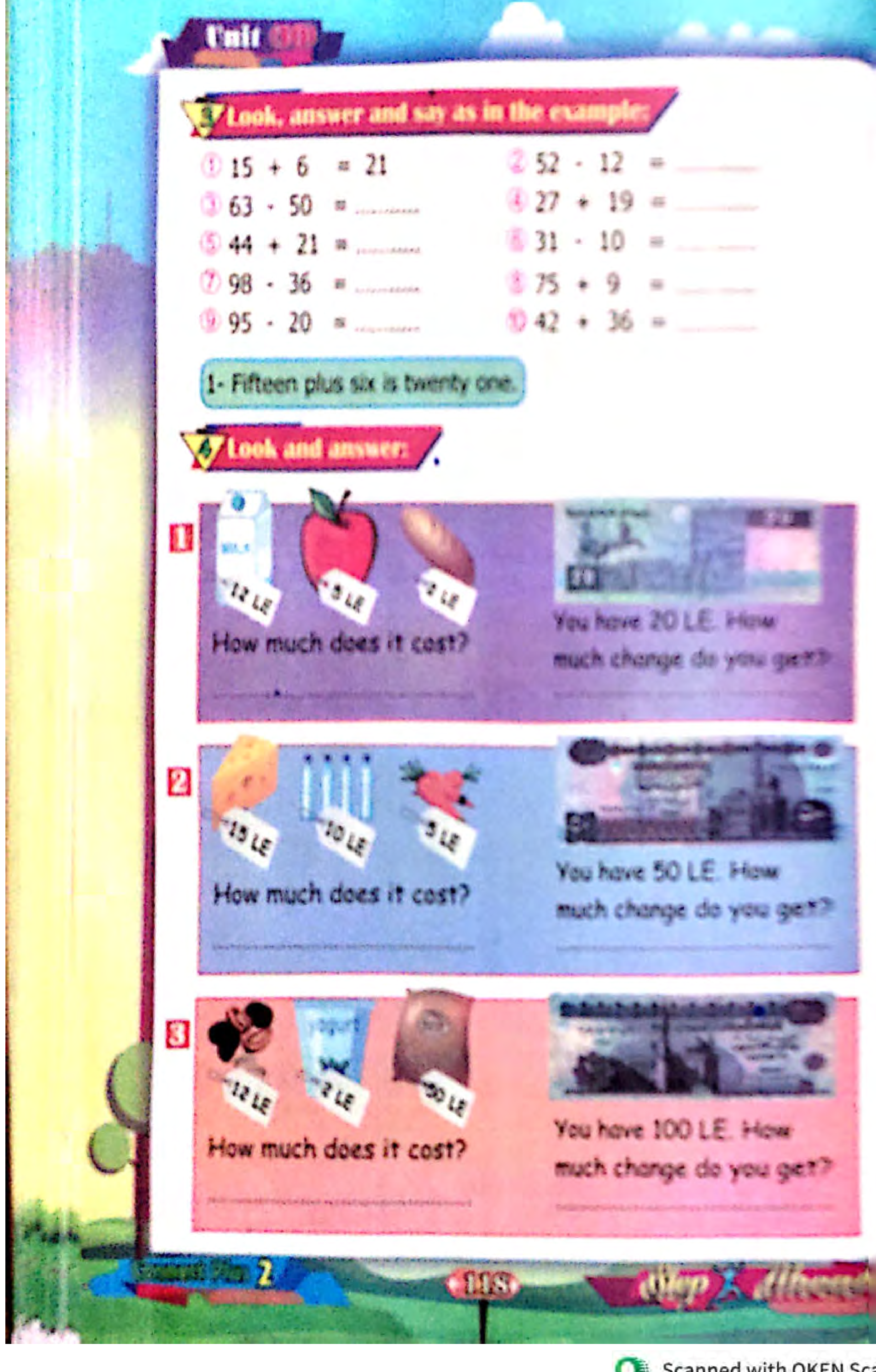
plus	زائد (+)	addition	إضافة - جمع
minus	ناقص (-)	subtraction	طرح

Exercises on Lesson 2

1 Count and say as in the example:



2 How much change does she owe?



3 Look, answer and say as in the example:

1. 15 + 6 = 21
2. 52 - 12 = ...
3. 63 - 50 = ...
4. 27 + 19 = ...
5. 44 + 21 = ...
6. 31 - 10 = ...
7. 98 - 36 = ...
8. 75 + 9 = ...
9. 95 - 20 = ...
10. 42 + 36 = ...

1- Fifteen plus six is twenty one.

4 Look and answer:

1

How much does it cost?

....

You have 20 LE. How much change do you get?

....

2

How much does it cost?

....

You have 50 LE. How much change do you get?

....

3

How much does it cost?

....

You have 100 LE. How much change do you get?

....

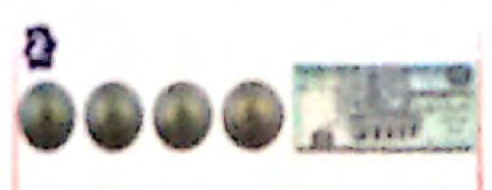
5 Look and circle:

1. 17 + 5 = 22 (addition / subtraction)
2. 39 - 23 = 16 (addition / subtraction)

6 Look, read and complete:

1.


He has ______ one pound coins and ______ ten pound note. That's 13 pounds.

2.


She has ______ one pound coins and ______ five pound note. That's ______ pounds.

3.



She has ______ one pound coins and ______ twenty pound note. That's ______ pounds.

4.


He has ______ one pound coins and ______ ten pound notes. That's ______ pounds.

7 Copy the following sentence:

How much money do they have?

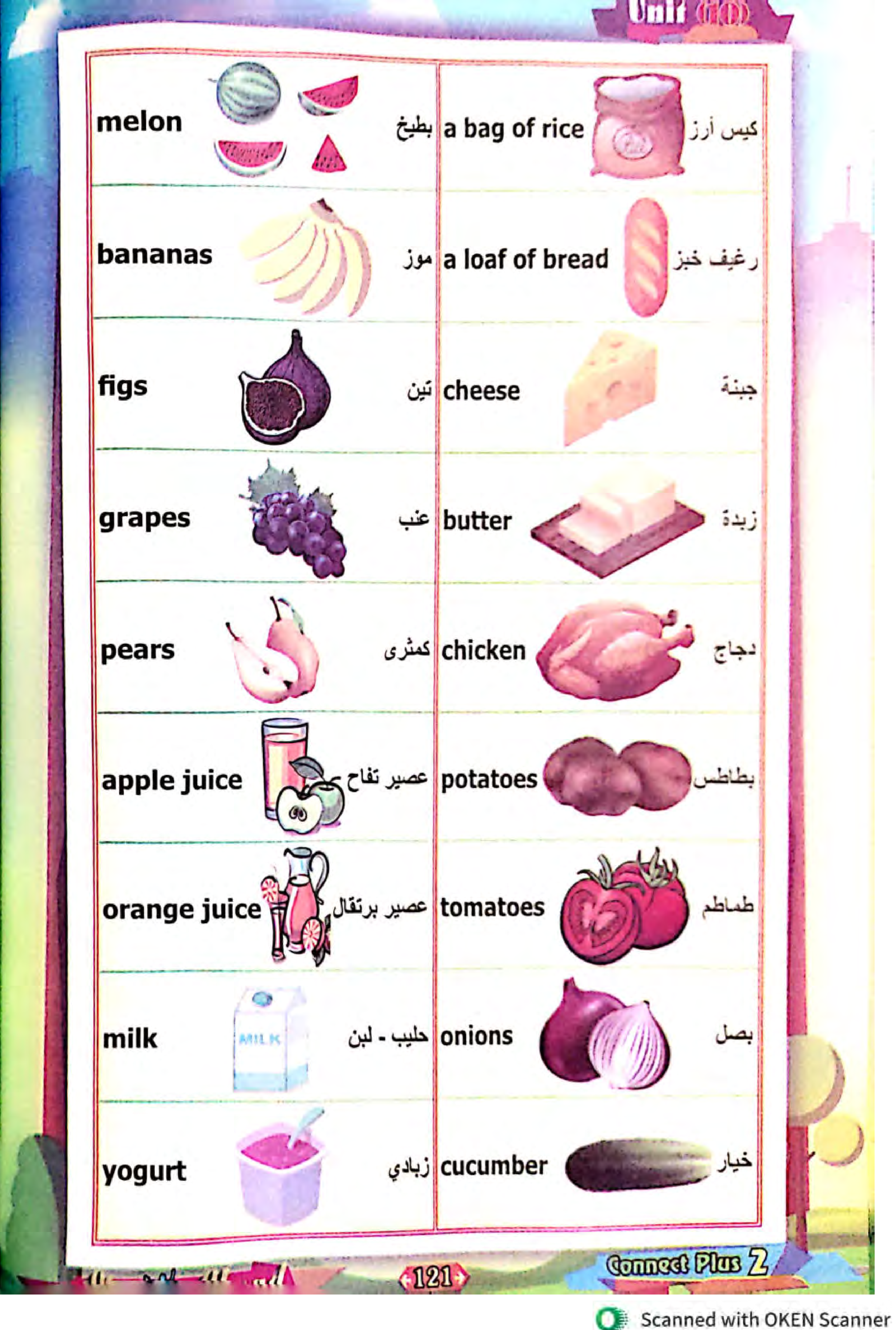
____

____





fruit salad	سلطة فواكه	list	قائمة
recipe	وصفة	get	يحصل على
a good idea	فكرة جيدة	Great!	رائع!
dish	أكلة	Here are	ها هم ....
need	يحتاج	too	أيضًا
cook (v)	يطهو - يطبخ	anything else	أي شيء آخر
at home	في البيت	What else?	وماذا أيضًا؟
storekeeper	صاحب محل	How many	كم عدد



melon	بطيخ		a bag of rice	كيس أرز	
bananas	موز		a loaf of bread	رغيف خبز	
figs	تين		cheese	جبنة	
grapes	عنب		butter	زبدة	
pears	كمثرى		chicken	دجاج	
apple juice	عصير تفاح		potatoes	بطاطس	
orange juice	عصير برتقال		tomatoes	طماطم	
milk	حليب - لبن		onions	بصل	
yogurt	زبادي		cucumber	خيار	





Mazen : Here are the oranges.

Mom : How many oranges do we need?

Mazen : We need four oranges. We have one at home, so that's three oranges. 1, 2, 3.

Mom : What else do we need?

Mazen : Grapes – here are the grapes.

Mom : And a melon – that's a nice one.

Mazen : Let's get some yogurt, too.

Mom : Yes, good idea!

Man : Hello. I'd like some rice, please.

Storekeeper : Here's the rice. Is one bag ok?

Man : Yes, thank you. I also need four apples.

Storekeeper : 1, 2, 3, 4 – here you are. Is there anything else?

Man : Yes, I need some milk and some bread.

Storekeeper : Here's some milk, but I don't have any bread.

Man : That's ok. I can go to the bakery.

Storekeeper : Ok, so the rice is 12 LE, the apples are 8 LE and the milk is 5 LE. That's 25 LE.

Man : Here's 50 LE.

Storekeeper : So I owe you 25 LE change. Here you are!

Man : Thank you. Goodbye!





1 Read and answer the questions:

Mazen : Mom, can we make a fruit salad?

Mom : Yes, that's a good idea. What do we need?

Mazen : I have a **recipe**. We need three bananas, four oranges and some grapes.

Mom : Ok. We have five bananas. We have one orange, but we don't have any grapes. Is there anything else?

Mazen : Yes, we need some apple juice.

Mom : We have lots of apple juice.

Mazen : Great! And we need a melon.

Mom : Let me see ... no, we don't have a melon.

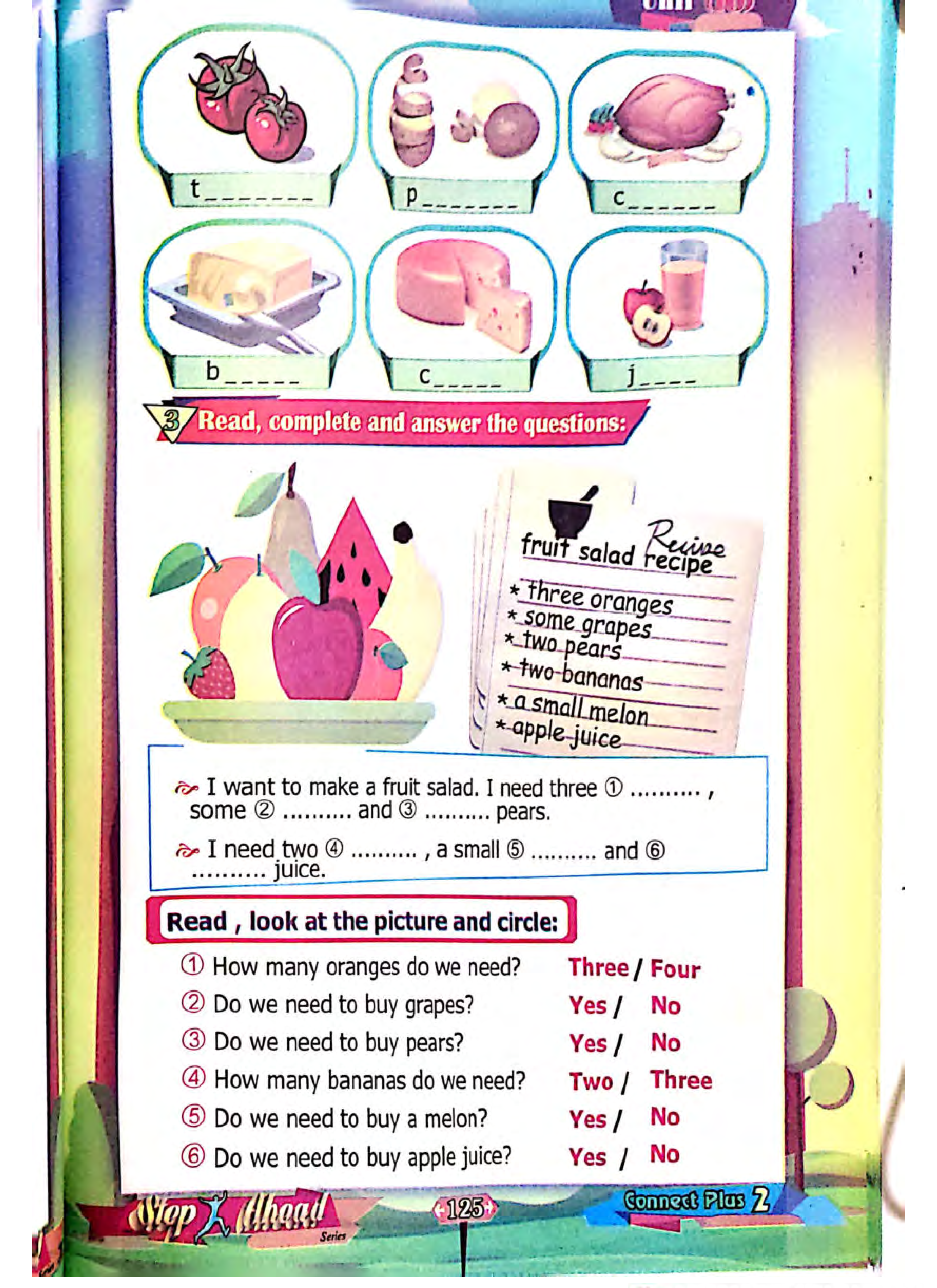
Guess : A recipe is ❶ a list of things you need to cook a dish.
❷ how to cook a dish.

1. Do they need to buy bananas?
   ✎.. .
2. How many oranges do they need to buy?
   ✎.. .
3. Do they need to buy grapes?
   ✎.. .
4. Do they need to buy apple juice?
   ✎.. .
5. Do they need to buy a melon?
   ✎.. .





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3 Read, complete and answer the questions:

- I want to make a fruit salad. I need three ① .... , some ② .... and ③ .... pears.
- I need two ④ .... , a small ⑤ .... and ⑥ .... juice.

Read , look at the picture and circle:

① How many oranges do we need? **Three / Four**

② Do we need to buy grapes? **Yes / No**

③ Do we need to buy pears? **Yes / No**

④ How many bananas do we need? **Two / Three**

⑤ Do we need to buy a melon? **Yes / No**

⑥ Do we need to buy apple juice? **Yes / No**

4 Read, complete and answer the questions:

39 LE – butter – three – onions – 11 LE – bread

Miss Dina : Hello. I'd like some bread, please.

Storekeeper : Here's the ① .... Is one loaf ok?

Miss Dina : Yes, thank you. I also need three onions.

Storekeeper : 1, 2, 3, ② .... - here you are. Is there anything else?

Miss Dina : Yes, I need a chicken, a bag of rice, and some butter.

Storekeeper : Here's one chicken, and a bag of rice, but I don't have any ③ ....

Miss Dina : That's ok.

Storekeeper : Ok, so the bread is 6 LE, the onions are 2 LE, the chicken is 25 LE and the rice is 6 LE. That's ④ ....

Miss Dina : Here's 50 LE.

Storekeeper : So I owe you ⑤ .... change. Here you are!

Miss Dina : Thank you. Goodbye!

Read and circle T (true) or F (false)

1. Miss Dina buys some bread. T / F
2. She buys three carrots. T / F
3. She needs a chicken and some rice. T / F
4. The storekeeper doesn't have any rice. T / F
5. The bread and onions cost 8 LE. T / F
6. The shopping costs 50 LE. T / F

5 Copy the following sentence:

Eighteen plus five is twenty-three.







Lesson 4

Pages (73 - 77)

Read and repeat

email	بريد إلكتروني	start	تبدأ
letter	خطاب - رسالة	dear	عزيزي - عزيزتي
envelope	مظروف	finish	تنهي
stamp	طابع بريد	Yours sincerely	المخلص لك
address	عنوان	post	يرسل بالبريد
formal	رسمي	send	يرسل
informal	غير رسمي	to	إلى
paper	ورقة - ورق	from	مِن

write	يكتب	know	يعرف
type	يكتب على الكمبيوتر	person	شخص
put	نضع	differences	فروق - اختلافات

usually	عادة		when	عندما	
quickly	بسرعة		who	مَن	
press	نضغط		How often	كم مرة	
someone	شخص ما		Why	لماذا	

school trip	رحلة مدرسية	Imagine.	تخيل.
interesting	ممتع - شيق	museum guide	مرشد في المتحف
family party	حفلة أسرية	show us around	يرشدنا - يرينا المكان
learn	يتعلم	Luxor Temple	معبد الأقصر
crafts	حِرَف	statues	تماثيل
products	منتجات	towers	أبراج
all over Egypt	في كل أنحاء مصر	life in the past	الحياة في الماضي
older	أكبر سنًا	I hope so.	أتمنى ذلك.



Read and learn

A letter is usually **formal**. You write a letter on paper and you put it in an **envelope**. You write the address on the envelope, and you put a **stamp** on it. Then you **post** the letter.



An **email** can be **formal** or **informal**. You can send an email to your friend quickly. You write it on a computer or a phone. You type in the **email address**, write the email, and press **'Send'**!

How to write a letter
كيف تكتب خطاب



عند كتابة خطاب بالإنجليزية، إتبع الخطوات الآتية:

نبدأ من يمين الورقة ونكتب عنوان الراسل والتاريخ:

1. 19 Orabi St, ← رقم المنزل واسم الشارع
2. Shobra, ← الحي أو البلدة
3. Cairo, ← المدينة أو المحافظة
4. Egypt. ← البلد " القطر "
5. 6th Jan, 2021. ← التاريخ
6. Dear ... (إسم المرسل إليه) ...,
7. موضوع الخطاب
8. خاتمة (لو الخطاب غير رسمي)

   - See you soon
   - Best wishes
   - Love

   خاتمة (لو الخطاب رسمي) ← Yours sincerely
9. التوقيع (اسم كاتب الرسالة)

لاحظ أن: الخطاب أو البريد الإلكتروني الرسمي هو المرسَل إلى شخص لا نعرفه في شركة أو مؤسسة مثلاً ونبدأه بـ ("Mrs ... " .... Dear Mr) أما الخطاب أو البريد الإلكتروني غير الرسمي هو المرسَل إلى أحد أصدقائك أو أقاربك.

How to write an e-mail
كيف تكتب بريد إلكتروني

To إلى	عنوان البريد الإلكتروني للمرسل إليه
From من	عنوان البريد الإلكتروني للمرسِل
Subject عنوان الموضوع	عنوان موضوع الرسالة

Dear ... (اسم المرسَل إليه) ...,

الموضوع

....

....

....

خاتمة (لو البريد الإلكتروني غير رسمي)

- Love
- Best wishes
- See you soon

خاتمة (لو البريد الإلكتروني رسمي)

- Yours sincerely

التوقيع (اسم مرسِل البريد الإلكتروني)

Exercises on Lesson 4

1 Write True or False:

1. You write the address on the envelope. ....
2. A formal letter is for someone you know. ....
3. You put a stamp on the letter. ....
4. You post an email. ....
5. You type in an email address. ....
6. When you finish your email, you press 'Post'. ....

2 Read and number:

☐ Put a stamp on the envelope.

☐ Write the letter on paper.

☐ Post the letter.

☐ A letter is usually formal.

☐ Write the address on the envelope.

☐ Put the letter in an envelope.

3 Complete the sentences using the following words:

press – computer – formal – email address

An email can be ❶ .... or informal. You can write an email on your ❷ .... or phone. Type in the ❸ .... Then write the email and ❹ .... 'Send'.

4 Read the letter and answer the questions:

Dear Mr Gamal,

Thank you for letting us come to your store on our school trip. It was very interesting and I learned a lot about how to make crafts. You have lots of interesting products from all over Egypt. My favorite things were the colored baskets.

I would like to have a store when I am older because I think it would be fun.

Yours sincerely,

Wael Habib

1. Who is the letter to? ....
2. Who is the letter from? ....
3. Why is he writing a letter? ....
4. Is it a formal or informal letter? ....

5 Complete the sentences using the following words:

a letter – Bye – hi – yours sincerely

❶ Start............................ with **Dear** and the person's name.
❷ Finish a letter with .... and your name.
❸ Start an email with .... and the person's name.
❹ Finish an email with **Love** or .... and your name.



community	مجتمع	every weekend	كل عطلة نهاية أسبوع
principal	مدير مدرسة	all together	معًا - جميعًا
teacher	معلم	in charge of	مسئول عن
firefighter	رجل إطفاء	lunchtime	وقت الغداء
police officer	ضابط شرطة	break time	وقت الفسحة
doctor	طبيب	sick	مريض
nurse	ممرضة	get better	يتحسن
different people	أشخاص مختلفون - أناس مختلفون	emergency	حالة طوارئ
important	هام - مهم	keep us safe	يحافظون على سلامتنا (أمننا)
town	مدينة	work	يعمل

Phonics the /air/ and /ear/ sounds:

air	هواء	ear	أذن
hair	شعر	beard	لحية
chair	كرسي		





holiday	إجازة	waiter	نادل (جرسون)
head teacher	مدير مدرسة	chef	طاهٍ - طباخ
bring	يُحْضِر	seller	بائع



There are lots of different people in our community.

1 I love my family. I live with my mom, my dad, my brother and my sister. We see our grandparents every weekend. I have an aunt, two uncles, and three cousins, too. It's fun when we are all together.



2



At school, there are lots of people who help us. My teacher is very clever. The **principal** is in charge of the school. There are people to help at lunchtime and breaktime, too.

3 If we are **sick**, people at the hospital help us. There are doctors and nurses to help us get better.



4



Police officers and firefighters keep us safe. They can help in an **emergency**.

5 We buy things from stores in town. People have lots of different stores, so we can buy the things we need.



5 Read and match:

a 

b 

c 

d 

e 

1. This is my family. I live with my mom, dad, sister and brother. I see my cousins in the holidays, and I visit my grandparents on the weekend. ....

2. Police officers and firefighters are important because they keep us safe. ....

3. Many teachers work at our school. Our principal is Mr Sayed. He is in charge of the school. Teachers help us at lunchtime and break time, too. ....

4. Doctors and nurses help us when we are sick. They work at the hospital. ....

5. Storekeepers and market sellers sell us food and clothes. Chefs cook food in restaurants and waiters bring the food to our table. ....

6 Copy the following sentence:

There are important people in my community.

____

____





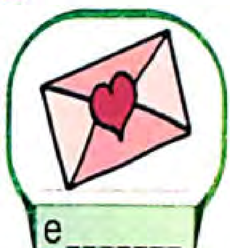
1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ What did you do today?	a) No, I don't.
❷ Do you prefer cooking?	b) to buy some bread.
❸ We need to	c) to buy meat.
❹ I went to the bakery	d) I went shopping.
	e) buy some milk.

2 Supply the missing letters: (4Ms)


m _ _ _ _


r _ _ _ _ _


e _ _ _ _ _ _


s _ _ _ _

3 Choose the correct word(s): (8Ms)

❶ I went to the shoe store to buy shoes (but – and – so) boots.

❷ Do you enjoy (watch – to watch – watching) TV?

❸ I like chocolate, (but – because – so) I don't like chips.

❹ He doesn't like (drink – drinking – drinks) tea.

❺ I was thirsty, (so – but – because) I drank 2 bottles of water.

❻ Four LE coins and a five LE note is (ten – nine – twenty) pounds.

❼ Here (am – is – are) an orange.

❽ I'm making juice (so – but – because) I like drinking juice.

4 Read and mark (✓) or (✗): (4Ms)

A letter is usually formal. You write a letter on paper and you put it in an envelope. You write the address on the envelope, and you put a stamp on it. Then you post the letter.

① We write a letter on the computer. ( )
② We put the letter in a stamp. ( )
③ We write the address on the envelope. ( )
④ We post the letter. ( )

5 Look at the pictures and write the missing parts: (4Ms)

It's ....

Doctors help .... people.

The ...... is in charge of the school.

I'd like some ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① It's colder. .... is here.
② In winter, there is no ....
③ The grasshopper goes to the ant's ....
④ The ant is a good ....

7 Copy the following sentence: (2Ms)

I love my community.



Objectives

Vocabulary	**Instruments**: bagpipe, flute, guitar, oud, reed pipe, tambourine, violin, costume, dance, dancer, folk music, folktale, musician, rhythm, show, sing, song, tune, national anthem **Celebrations**: decorate, Eid Al Fitr, lantern, meal, present, Sham El-Nessim
Language	- What a great lesson! - What an amazing show! - He wants the music teacher to play the flute. - Can you sing a song, please?
Reading	A text about celebrations
Phonics	**spr**: spring, sprint **str**: string, instrument, strong
Life skills	**Respect for diversity**
Values	**Tolerance and acceptance of the other - Respect** **Cooperation**: A music band - Love of homeland
Issues and challenges	**National unity**
Integrated cross-curriculum topics	**Geography**: regional music in Egypt **music**: different musical instruments and their sounds



Read and repeat

guitar	جيتار	tambourine	الدُف - الرِق
flute	ناي - فلوت	cymbals	صنوج - صاجات
oud	آلة العود	piano	بيانو
bagpipe	مزمار القربة	rhythm	إيقاع
reed pipe	مزمار من القصب (الخيزران)	tune	نغمة
violin	كمان	string instruments	آلات وترية
drum	طبلة	wind instruments	آلات النفخ
qanun	آلة القانون	percussion instruments	آلات النقر

music	موسيقى	sing	يغني
musician	موسيقار	singer	مغني



band	فرقة موسيقية	lovely song	أغنية جميلة
concert	حفلة موسيقية	fantastic	رائع
amazing show	عرض مذهل	interesting	ممتع - شيق
beautiful sound	صوت جميل	difficult	صعب

different ways	طرق مختلفة	strum	يعزف على آلة وترية
ancient Egypt	مصر القديمة	play (v) (n)	يعزف - مسرحية
other countries	دول أخرى	blow	ينفخ
famous	مشهور	hit	يضرب
made of wood	مصنوع من الخشب	shake	يهز - يرج
fingers	أصابع اليد	keep	يحافظ
very well	بشكل جيد جدًا	love	يحب



- The **rhythm** is a regular pattern of sounds.
- The **tune** is musical notes to make a song.

We can play instruments in different ways.

Wind instruments



We play wind instruments by blowing them. This is a **bagpipe.** It is a very old instrument. People played it in Ancient Egypt. People play the bagpipe in other countries now, too. It is very famous in Scotland in the UK!

This is a **reed pipe**. It is also a traditional Egyptian instrument. It is made of wood with a **reed.**



Think – what other wind instruments do you know?

String instruments

We strum the **strings** on a **string instrument** to make music. It can be difficult to learn how to do this, but it is interesting. This **qanun** has a beautiful sound. There are lots of traditional string instruments in Egypt. What are these instruments?

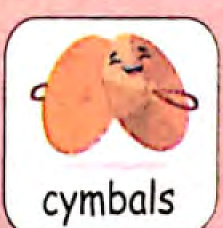


Percussion instruments

With percussion instruments, you hit or shake them to make a sound. This can keep a rhythm in music. People play the tambourine, drums or cymbals to keep a rhythm.


tambourine


drum


cymbals



Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
❶ The guitar is a	a) wind instrument.
❷ The drum is a	b) amazing show!
❸ What an	c) very well.
❹ The flute is a	d) percussion instrument.
	e) string instrument.

2 Supply the missing letters:

p_ _ _ _

q_ _ _ _

d_ _ _

v_ _ _ _ _

f_ _ _ _

g_ _ _ _ _

r_ _ _ p_ _ _

t_ _ _ _ _ _ _ _

b_ _ _ _ _ _

c_ _ _ _ _ _

s_ _ _ _ _

o_ _

3 Complete the table:

Wind instruments	*String instruments*	*Percussion instruments*
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....

4 Read and circle T (true) or F (false):
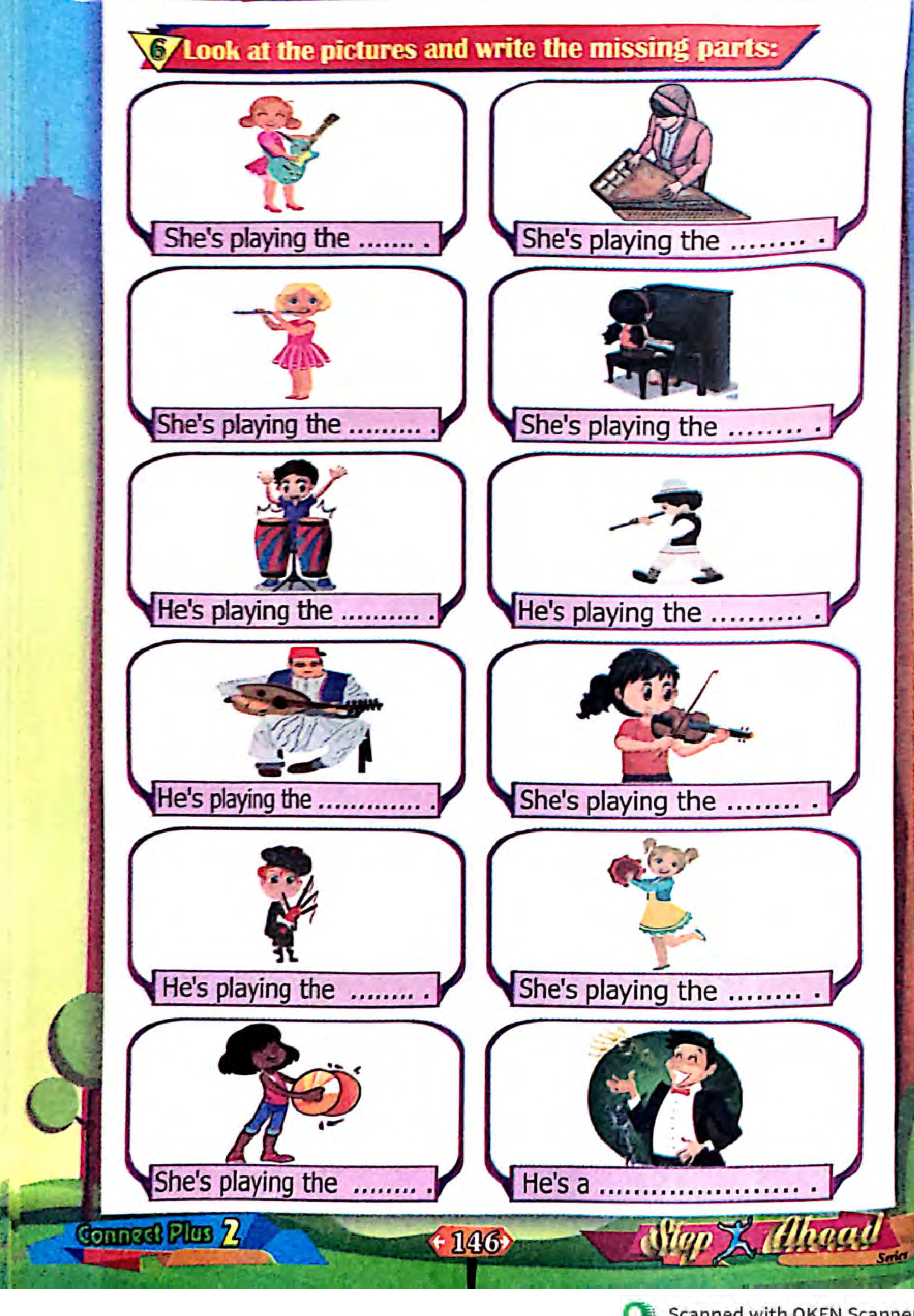
There is a band in the street. They can play very well. One of them can play the violin and the bagpipe. Another one can sing and dance very well. Their instruments are fantastic.

1. One of the band can play the violin. T / F
2. They can't play very well. T / F
3. Their instruments are fantastic. T / F
4. One of them can dance and sing. T / F

5 Read and complete:

wind – percussion – string

1. We hit a .... instrument with our hands.
2. We blow a .... instrument to make a sound.
3. We strum a .... instrument with our fingers.

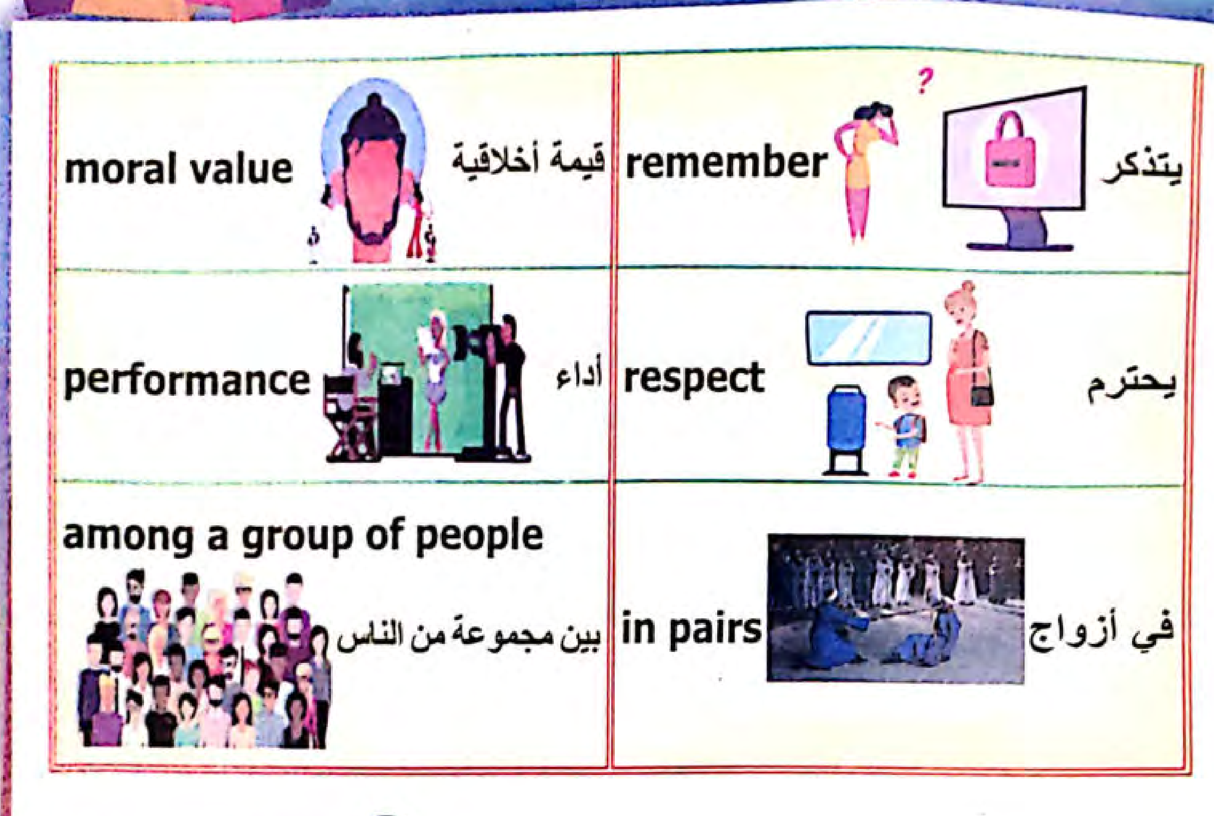

6 Look at the pictures and write the missing parts:
She's playing the ....
She's playing the ....
She's playing the ....
She's playing the ....
He's playing the ....
He's playing the ....
He's playing the ....
She's playing the ....
He's playing the ....
She's playing the ....
She's playing the ....
He's a ....
Connect Plus 2
146
Step Ahead
Series



Read and repeat

performers مؤدون (فرقة موسيقية)	folk dance رقص شعبي
traditional show عرض تقليدي	folktale قصة شعبية
Assaya dance رقص بالعصايا	folk music موسيقى شعبية
dancer راقص - راقصة	actor ممثل
hold a stick يمسك عصا	national anthem النشيد الوطني

south of Egypt جنوب مصر	costumes أزياء
stories قصص	old قديم
common شائع - منتشر	wear يرتدي



moral value قيمة أخلاقية	remember يتذكر
performance أداء	respect يحترم
among a group of people بين مجموعة من الناس	in pairs في أزواج





1 These performers are giving a traditional show. They are singing traditional **songs**, playing instruments and doing a **folk dance**. What instruments can you see?

2 The Assaya dance is a traditional **dance** from the south of Egypt. The **dancers** hold a stick called an assaya. These men are **dancing** in pairs.





3 These children are singing the **national anthem**. When do you sing the national anthem?

4 These actors are performing a traditional **folktale.** There are many folktales in Egypt. The actors are wearing beautiful **costumes.**





5 These musicians are playing folk music. This music is very old and they are playing traditional instruments.



1 Complete the sentences using the following words:

instruments – national anthem – folk music – dancers – songs – folk dance – costumes – dancing – folktale



These men are ① dancers . They are ②.............. in a group.

They are doing a ③ .... They are singing ④............... and playing music.





These actors are performing a ⑤ ....
They are wearing beautiful ⑥ ....



The musicians are playing traditional ⑦............ . They are playing ⑧............... .





The children are singing the ⑨ ....

2 Choose the correct word(s) in brackets:

❶ They're singing a (sing – song).
❷ They're (wearing – playing) costumes.
❸ They're telling a (folktale – folk music) .
❹ They're performing a (dance – dancing).
❺ The (dancer – dance) has a beautiful costume.
❻ They're playing (folk music – folk dance).
❼ They have traditional (musicians – instruments).

3 Read, guess and write:

① A stick that dancers hold in a traditional dance from the South of Egypt is an ....

② A national song that the people of a country sing to remember and respect their country is an ....

③ Stories that are common among a group of people and have a moral value are ....

4 Copy the following sentence:

✍ How much money do they have?



Read and repeat

What an amazing show!	يا له من عرض مدهش!
What a beautiful rug!	يا لها من سجادة جميلة!
What a brilliant song!	يا لها من أغنية رائعة!
What an interesting story!	يا لها من قصة ممتعة!
What a wonderful costume!	يا له من زي رائع!
What a great movie!	يا له من فيلم رائع!
What a colorful carpet!	يا لها من سجادة ملونة!
What a funny story!	يا لها من قصة مضحكة!
What an exciting movie!	يا له من فيلم مثير!



want	يريد - يرغب	Let's	هيا
ask	يسأل	take us	يأخذنا
tell us	يخبرنا	help	يساعد
read	يقرأ	tidy	يرتب



Phonics the /str /and /spr/sounds:

string	خيط	spring	الربيع
instrument	آلة موسيقية	sprint	يجري بأقصى سرعة
strong	قوي		

Read and learn



He wants the class to sing a song.



Let's ask the teacher to tell us a folktale.



She wants the music teacher to play the flute.



Let's ask our parents to take us to the show.

Exercises on Lesson 3

1 Read and match:

1. What a brilliant show!
2. What a beautiful carpet!
3. What an amazing dancer!
4. What an interesting story!
5. What a wonderful costume!

a 

b 

c 

d 

e 

2 Choose the best answer:

1. What an interesting story!
   Yes, I have it too. / Because it's boring.
2. What a wonderful costume!
   No, it's colorful. / Yes, it looks beautiful.
3. What a great movie!
   Yes, I love funny movies. / It's a funny movie.

3 Complete the sentences using the following words:

to – want – ask – Let's – us

1. The teacher wants .... to practice for the show.
2. Can you .... your parents to help you with your costumes?
3. .... ask our teacher to play the violin.
4. Mom and Dad .... us to tidy our room.
5. Our teacher wants us .... learn the national anthem.

4 Match "A" with "B":

'A'	'B'
1. He wants his sister to play the guitar.	a) "Dad, can you sing a song, please?"
2. "Let's ask Dad to sing a song."	b) "Fares, can you be in our show, please?"
3. The teacher wants us to tidy the classroom.	c) "Nesma, can you play the guitar, please?"
4. "Let's ask your brother to be in our show."	d) "Can you tidy the classroom, please?"

5 Rearrange the following words to make sentences:

1. the dancers – for us – We want – to dance.
   ✍ ....
2. wants – Faisal – the guitar – to play.
   ✍ ....

3. wants me – my room – Mom – to tidy.

✍ ....

4. a cake – Grandma – to make – Let's ask.

✍ ....

5. football – with me – my brother – I want – to play.

✍ ....

6. to read us – Let's ask – a story – Dad.

✍ ....

6 Complete the sentences using the following words:

to tidy – to play – to read – to sing – to help – to take

1. We want Lina and Sara .... a song.
2. Let's ask Grandpa .... the violin.
3. Let's ask our parents .... us to a show.
4. Our teacher wants us .... the classroom.
5. Let's ask Mom .... us a folktale.
6. I want you .... me with my homework.

7 Supply the missing letters:

s _ _ _ _ _

s _ _ _ _ _

i _ _ _ _ _ _ _ _ _

s _ _ _ _ _

s _ _ _ _ _

c _ _ _ _ _ _

8 Copy the following sentence:

✍ What a great show!



Lesson 4

Pages (59 _ 60)

Read and repeat

celebrate	نحتفل	big meal	وجبة كبيرة
decorate	يزين - يزخرف	cookies	بسكويت
amazing day	يوم مذهل	our home	بيتنا
special breakfast	إفطار خاص	often	غالبًا
presents	هدايا	buy	يشتري
colorful balloons	بالونات ملونة	visit	يزور
different things	أشياء مختلفة	give	يعطي
new clothes	ملابس جديدة	eat	يأكل
happy	سعيد	look	يبدو



friendly	ودود	park	منتزه
during	خلال - أثناء	mosque	مسجد
start of spring	بداية الربيع	make a picnic	يقوم بنزهة خلوية
hard	صلب	outside	بالخارج
paint	دهان - ألوان	boat trip	رحلة بالقارب
dye	يصبغ	beach	شاطئ
pretty	جميل	palace	قصر
use	يستخدم - يستعمل	garden	حديقة
put up	يقيم - ينصب	flowers	زهور
listen to	يستمع إلى	everybody	كل شخص

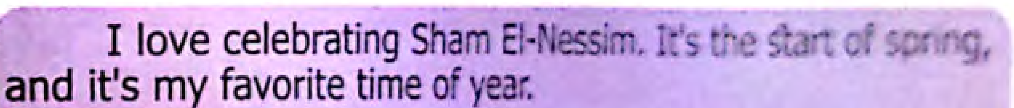
Read and learn



I love celebrating Eid al-Fitr with my family and friends. We decorate our home, so everything looks beautiful. In the morning I have a special breakfast with my family. Then we visit my aunt and uncle and my cousins. We often buy new clothes for Eid. I like wearing my new clothes. We go to the **park** and see our friends.



At the **park** there are colorful balloons to decorate the trees. Everyone is very happy and friendly. There are lots of good things to eat at Eid al-Fitr. I love the kahk cookies. My family has a big **meal** with lots of different things to eat. We also give presents. What an amazing day!



I love celebrating Sham El-Nessim. It's the start of spring, and it's my favorite time of year.

My brother and I always decorate eggs for Sham El-Nessim. My mom cooks eggs until they are hard, then we use paint to dye them different colors. They look very pretty.

Everybody wants to be outside at Sham El-Nessim. My mom and dad make a big picnic. We live in Alexandria, and we go to the gardens at Montazah Palace to eat our picnic. There are lots of beautiful flowers, and we can see the sea, too.



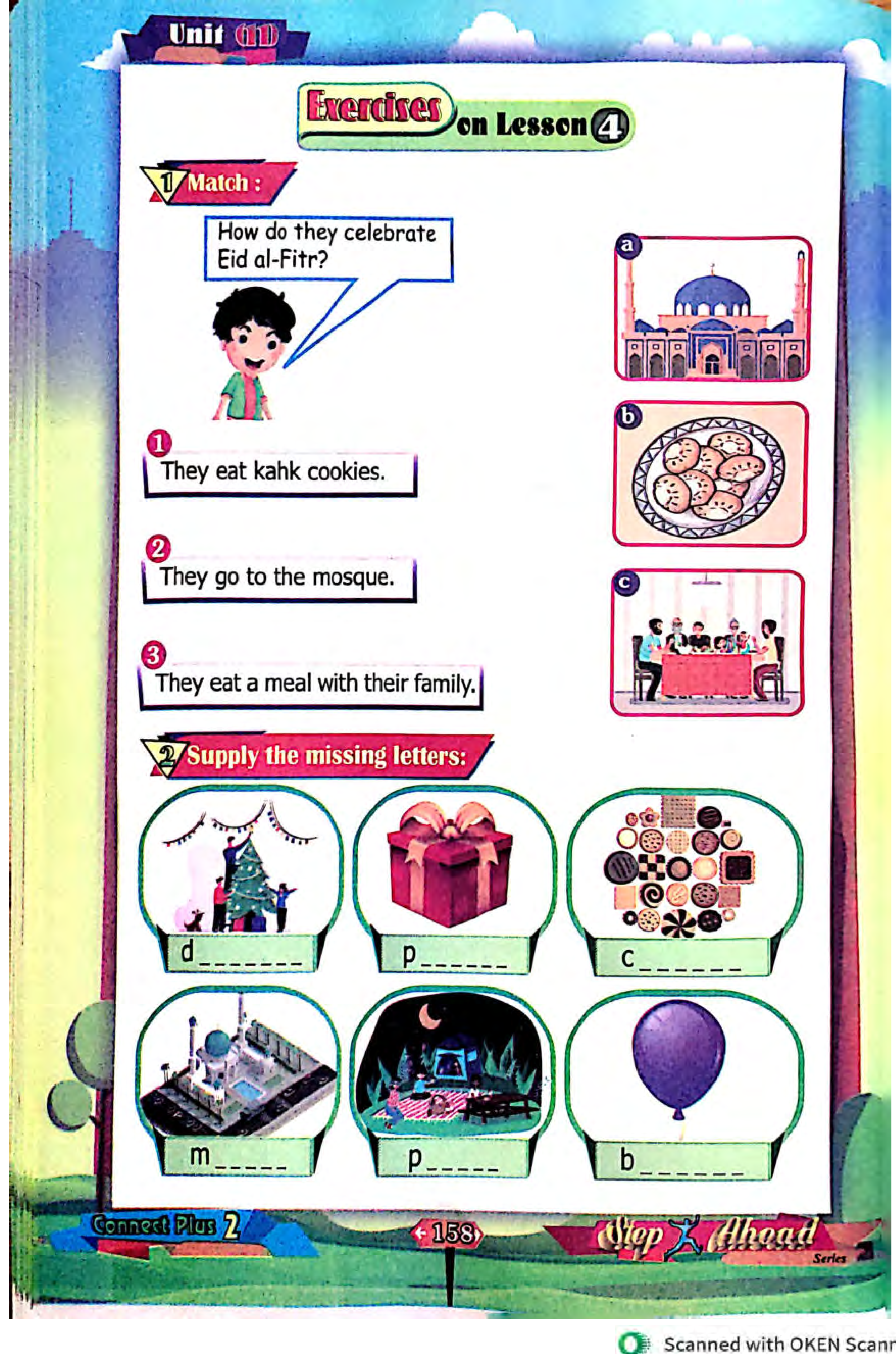
People in Cairo visit parks to celebrate Sham El Nessim.



Some people celebrate the day by going on a boat trip.



People in Hurghada can go to the beach for a picnic.



Exercises on Lesson (4)

1 Match :

How do they celebrate Eid al-Fitr?

1. They eat kahk cookies.
2. They go to the mosque.
3. They eat a meal with their family.

a
b
c

2 Supply the missing letters:

d_ _ _ _ _ _ _

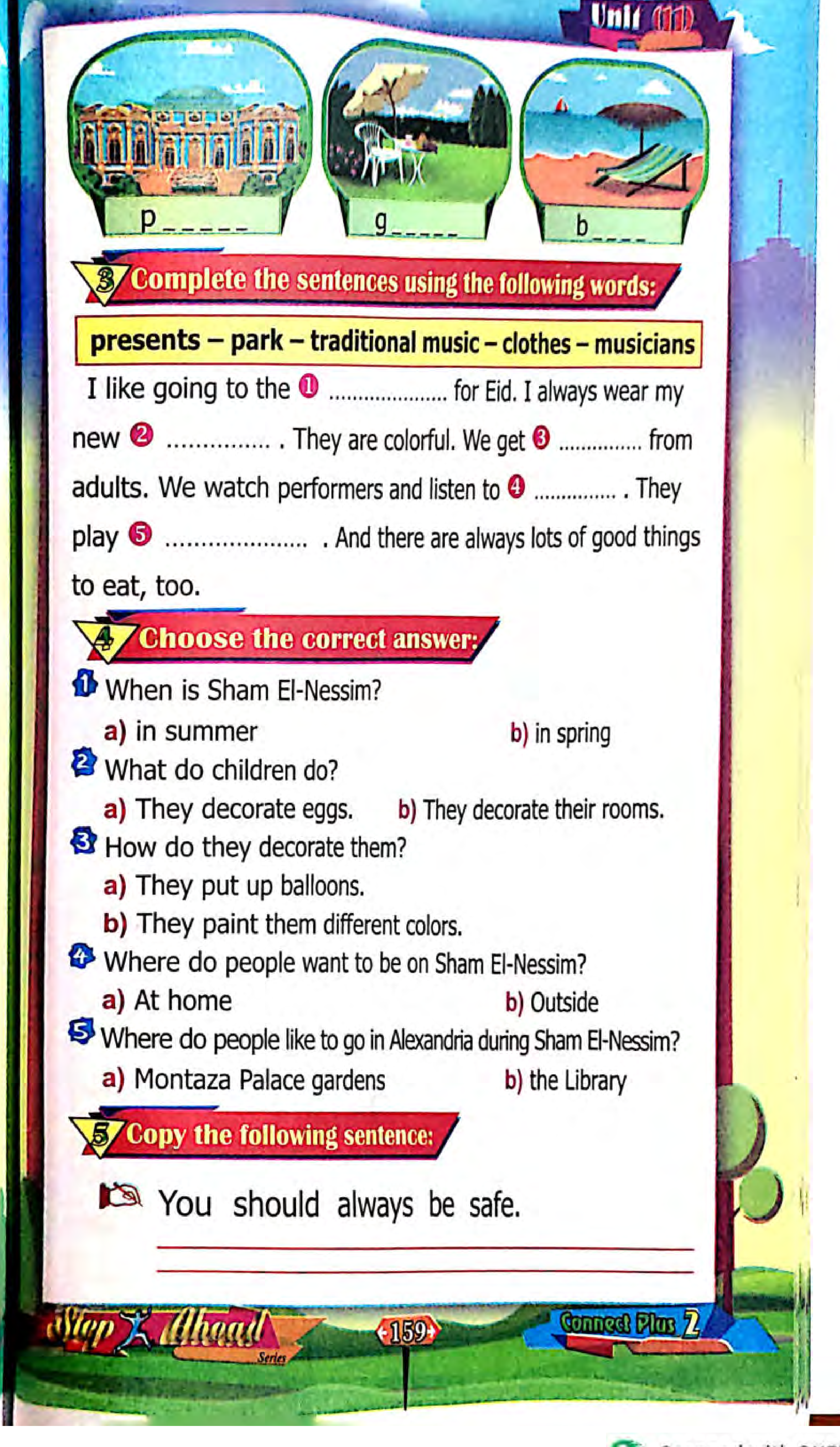
p_ _ _ _ _ _

c_ _ _ _ _ _

m_ _ _ _ _

p_ _ _ _ _

b_ _ _ _ _ _



3 Complete the sentences using the following words:

presents – park – traditional music – clothes – musicians

I like going to the ❶ .... for Eid. I always wear my new ❷ .... They are colorful. We get ❸ .... from adults. We watch performers and listen to ❹ .... They play ❺ .... And there are always lots of good things to eat, too.

4 Choose the correct answer:

1. When is Sham El-Nessim?
   - a) in summer
   - b) in spring
2. What do children do?
   - a) They decorate eggs.
   - b) They decorate their rooms.
3. How do they decorate them?
   - a) They put up balloons.
   - b) They paint them different colors.
4. Where do people want to be on Sham El-Nessim?
   - a) At home
   - b) Outside
5. Where do people like to go in Alexandria during Sham El-Nessim?
   - a) Montaza Palace gardens
   - b) the Library
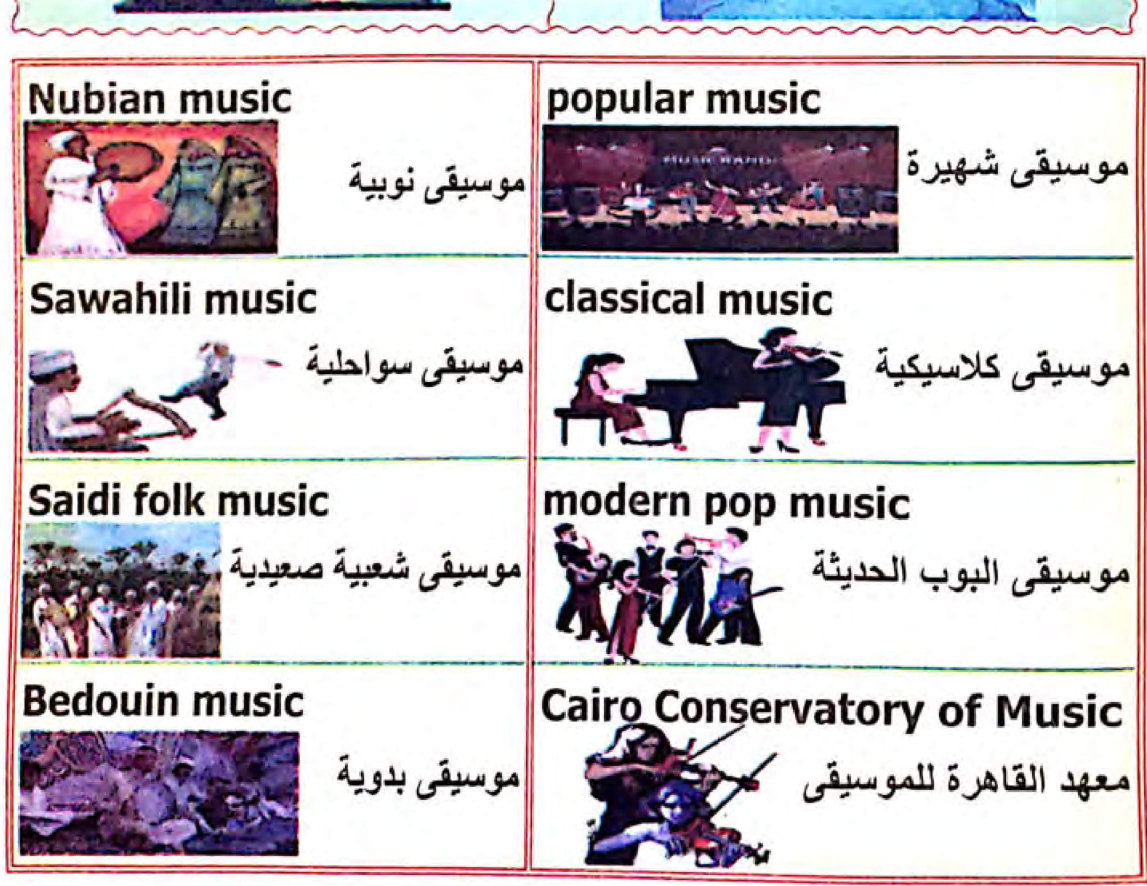
5 Copy the following sentence:

You should always be safe.

Lesson 5
Pages (94 - 95)

Read and repeat

Upper Egypt	صعيد مصر	Western Desert	الصحراء الغربية
Cairo	القاهرة	northern coast	الساحل الشمالي
Aswan	أسوان	sea	بحر
city	مدينة	river	نهر



Nubian music	موسيقى نوبية	popular music	موسيقى شهيرة
Sawahili music	موسيقى سواحلية	classical music	موسيقى كلاسيكية
Saidi folk music	موسيقى شعبية صعيدية	modern pop music	موسيقى البوب الحديثة
Bedouin music	موسيقى بدوية	Cairo Conservatory of Music	معهد القاهرة للموسيقى



many types	أشكال كثيرة	come form	يأتي من
different parts	أجزاء مختلفة	grow	يزداد - ينمو
one place	مكان واحد	become	يصبح
their own traditions	تقاليدهم الخاصة	as well as	علاوة على
around the world	حول العالم	such as	مثل
favorite kind	نوع مفضل	What	ما - ماذا

Workbook

Mediterranean sea	البحر المتوسط	east	شرق
Red Sea	البحر الأحمر	west	غرب
map	خريطة	north	شمال
hear	يسمع	south	جنوب



There are many types of music in Egypt. Different parts of the country have their own traditions.

Cairo

Lots of people live in Cairo, so there are many traditions in one place. You can hear traditional folk music as well as modern pop music.

The Cairo Conservatory of Music is a special school of music in Cairo. People can learn to play classical music on instruments such as the piano and the violin.

Northern Egypt

Sawahili is popular music from the northern coast. It has a lot of string instruments.

Upper Egypt

Musicians in Upper Egypt play folk music called Saidi. This is very popular in Egypt and in other countries.

Aswan

In the southern part of Aswan, there is traditional Nubian music. This is growing and becoming popular in other parts of Egypt and around the world.



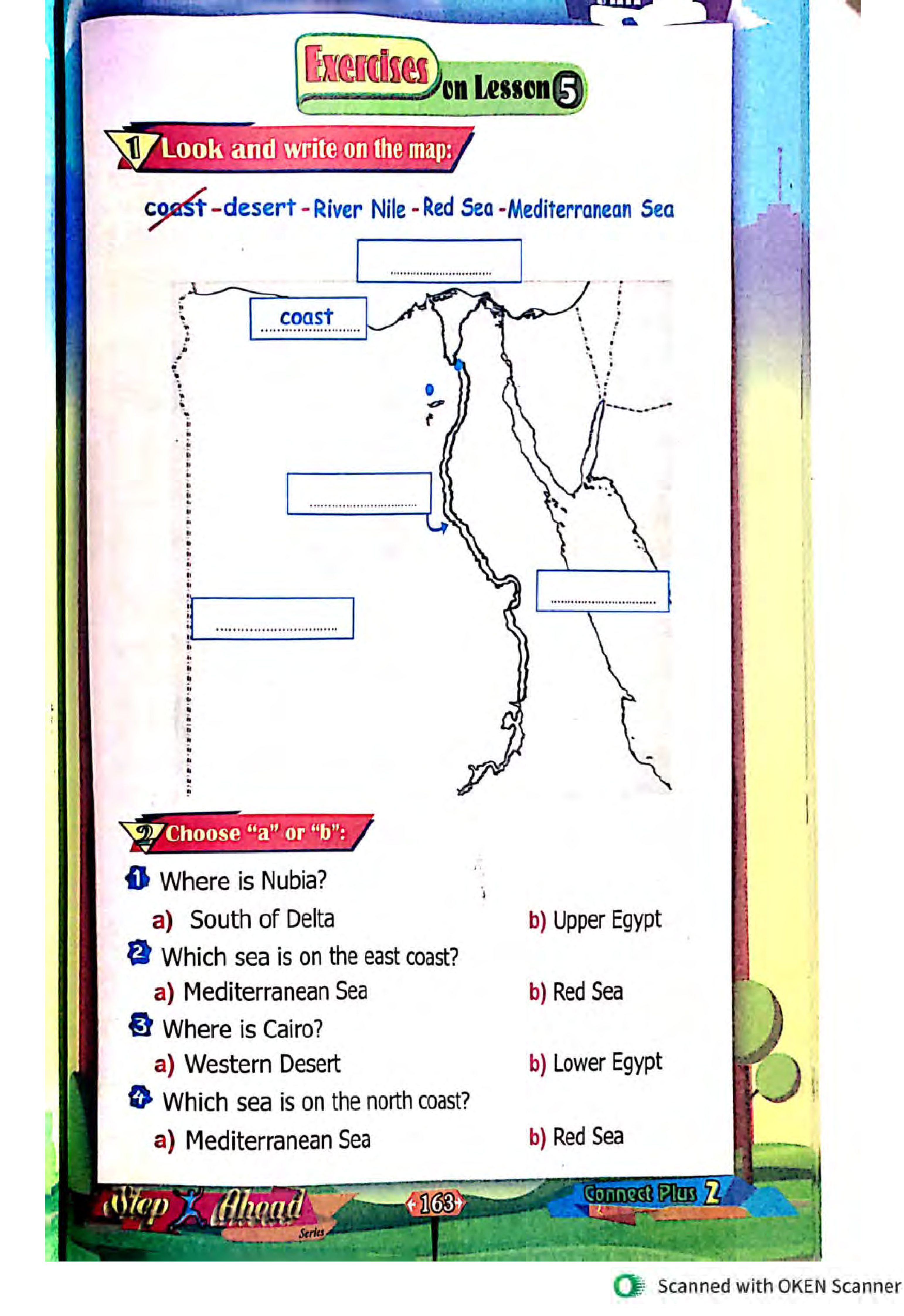
Western Desert

Bedouin music comes from the Western Desert. It uses wind instruments and singers.

Exercises on Lesson 5

1 Look and write on the map:

~~coast~~ - desert - River Nile - Red Sea - Mediterranean Sea



2 Choose "a" or "b":

1. Where is Nubia?
   a) South of Delta   b) Upper Egypt
2. Which sea is on the east coast?
   a) Mediterranean Sea   b) Red Sea
3. Where is Cairo?
   a) Western Desert   b) Lower Egypt
4. Which sea is on the north coast?
   a) Mediterranean Sea   b) Red Sea

5. Where is the Nile Delta?

a) North b) South

6. Where is Aswan?

a) North b) South

3 Read page (162) and match:

'A'	'B'
1 Aswan	a) Sawahili music
2 Upper Egypt	b) Bedouin music
3 Northern Egypt	c) traditional music and modern music
4 Western Desert	d) Nubian music
5 Cairo	e) Saidi folk music

4 Read page (162) and answer the questions:

1. Where can you hear Nubian music?

....

2. Where does Bedouin music come form?

....

3. Where can you hear traditional and modern music?

....

4. What music do people play in Upper Egypt?

....

5. Where can you hear Sawahili music?

....

5 Copy the following sentence:

There are many types of music.





1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ The tambourine is a	a) a lovely concert.
❷ The reed pipe is a	b) string instrument.
❸ I love the classical	c) percussion instrument.
❹ The oud is a	d) music best.
	e) wind instrument.

2 Supply the missing letters: (4Ms)


E_ _ _ _


v_ _ _ _ _


p_ _ _ _ _ _


s_ _ _ _ _

3 Choose the correct word(s): (8Ms)

❶ Let's (asks – asking – ask) our teacher to play the piano.
❷ What (a – an – the) interesting story!
❸ They're (eating – playing – wearing) costumes.
❹ He wants his friend to (play – hit – kick) the flute.
❺ They're telling a (folk music – folktale – folk dance).
❻ The bagpipe is a (wind – percussion – string) instrument.
❼ The (national – traditional – popular) anthem is a song that the people of a country sing.
❽ (Where – Which – What) a colorful costume!

4 Read and mark (✓) or (X): (4Ms)

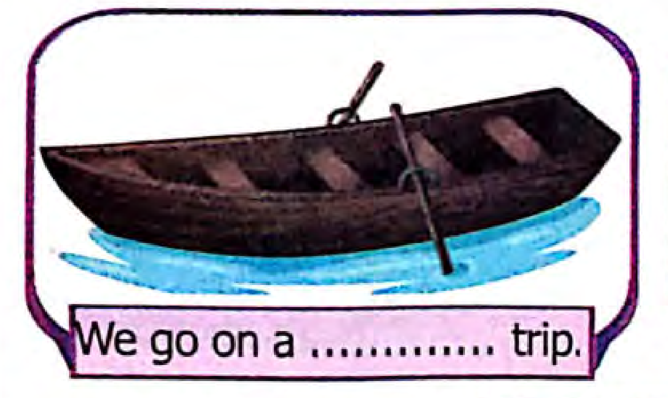
I love celebrating Eid al-Fitr with my family and friends. We decorate our home, so everything looks beautiful. We visit my aunt and uncle and my cousins. We often buy new clothes for Eid. Everyone is very happy and friendly. There are lots of good things to eat at Eid al-Fitr. We also give presents. What an amazing day!

① We decorate eggs on Eid al-Fitr. ( )
② We wear new clothes on that special day. ( )
③ We celebrate Eid al-Fitr with family and friends. ( )
④ Everything looks beautiful on that day. ( )

5 Look at the pictures and write the missing parts: (4Ms)


They are ....


It's a ....


We go on a .... trip.


He's a ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① In winter, the .... turns into solid ice.
② In winter, the ant's family ....
③ They have a lot of food in their ....
④ The .... goes to the ant's house.

7 Copy the following sentence: (2Ms)

✍ What an exciting movie!



Vocabulary	**communication**: cell phone, text message, password, phone call, picture message, postcard, telephone, video chat, loud, quiet, silent, high, low **Adjectives for feelings**: excited, interested, tired, bored, curious, kind, worried, angry
Language	- People used to send letters. - They didn't use to send text messages.
Reading	An instant message conversation
Phonics	**Silent letters** **b**: thumb, lamb **k**: knot, knit **w**: write, wrist
Life skills	**Problem solving**: solving a code
Values	**Tolerance and acceptance of the other**
Issues and challenges	**Technological awareness**: the most appropriate way to communicate in different situations; safety online; passwords
Integrated cross-	**ICT**: online safety; Braille **Science**: how light travels, observing different sounds **History**: communication in the past …dies: Braille



Lesson 1

Pages (95 - 99) (107)

Read and repeat

make a phone call	يجري مكالمة تليفونية	letter	خطاب - رسالة
have a video chat	يجري محادثة بالصوت والصورة	postcard	بطاقة بريدية
text message	رسالة نصية	email	بريد إلكتروني
picture message	رسالة مصورة	on the internet	عبر الإنترنت
telephone	تليفون	website	موقع
cell phone	الهاتف النقال	newspaper	صحيفة
password	كلمة السر	magazine	مجلة
information	معلومات	story book	كتاب قصص
communicate with	يتواصل مع	the best way	أفضل طريقة
send	يرسل	news	أخبار

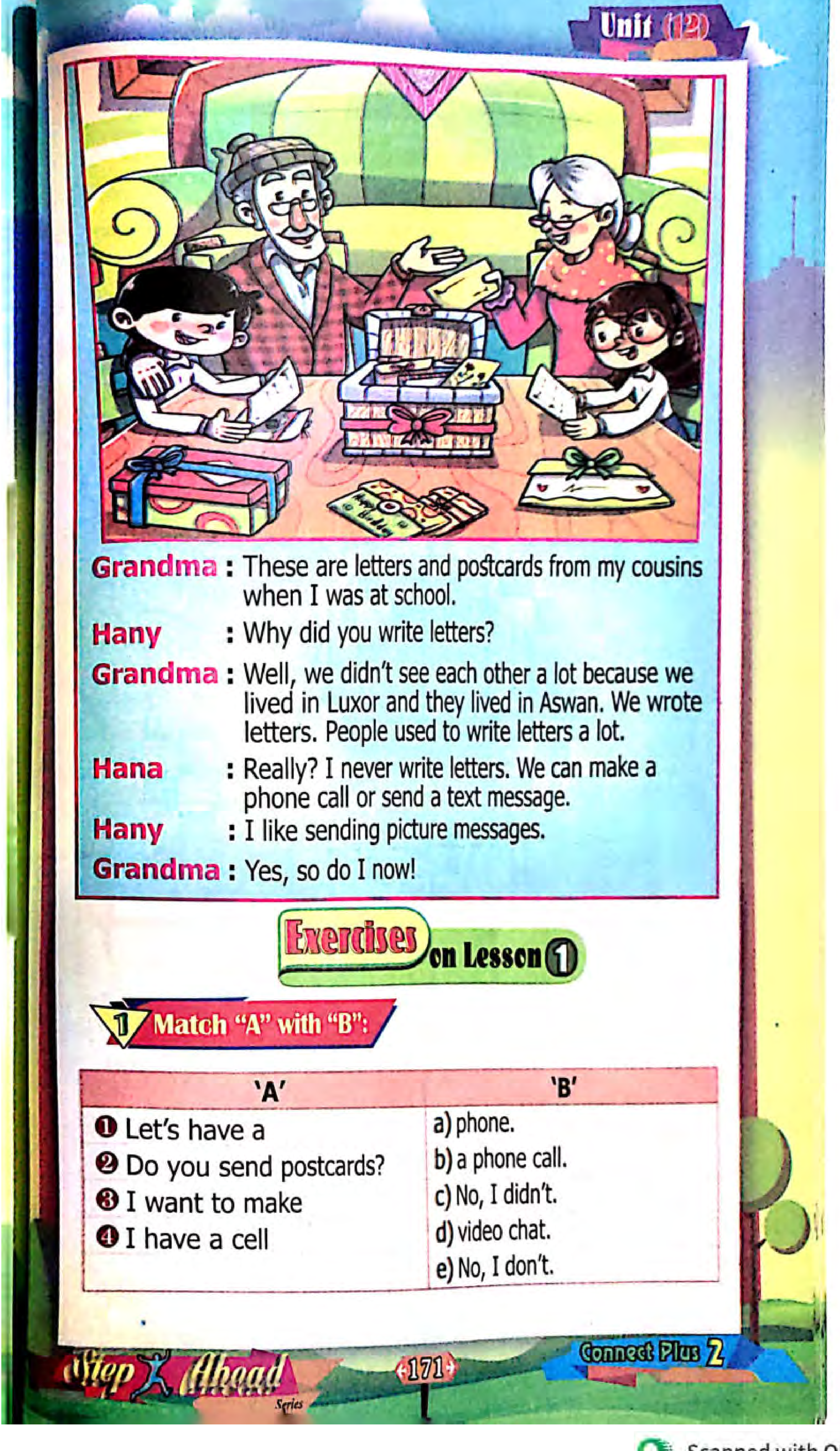


receive	يستلم - يتلقى	paper	ورق
tell	يخبر	formal	رسمي
show	يُظهر - يبين - يعرض	words	كلمات
type	يكتب على الكمبيوتر	when	عندما

on vacation	في إجازة	in the past	في الماضي
Really?	حقًا؟	world	العالم
often	غالبًا	different	مختلف
sometimes	أحيانًا	because	لأن
never	أبدًا - مطلقًا	easy	سهل
person	شخص	quick	سريع
So do I.	وأنا كذلك.	quickly	بسرعة

Conjugation of Verbs

Present مضارع		*Past* ماضي	
want	يريد - يرغب	wanted	أراد
need	يحتاج	needed	احتاج
watch	يشاهد	watched	شاهد
look at	ينظر إلى	looked at	نظر إلى
talk to	يتحدث إلى	talked to	تحدث إلى
use	يستخدم - يستعمل	used	استخدم
receive	يستلم - يتلقى	received	استلم
type	يكتب على الكمبيوتر	typed	كتب على الكمبيوتر
live	يعيش	lived	عاش
send	يرسل	sent	أرسل
buy	يشتري	bought	اشترى
have to	يجب أن - لا بد أن	had to	كان لزامًا
hear	يسمع	heard	سمع
say	يقول	said	قال
find out	يكتشف	found out	اكتشف
read	يقرأ	read	قرأ
tell	يخبر	told	أخبر
write	يكتب	wrote	كتب
see	يرى	saw	رأى
make	يُجْرِي - يصنع - يعمل	made	أجرى - صَنَعَ



Grandma : These are letters and postcards from my cousins when I was at school.

Hany : Why did you write letters?

Grandma : Well, we didn't see each other a lot because we lived in Luxor and they lived in Aswan. We wrote letters. People used to write letters a lot.

Hana : Really? I never write letters. We can make a phone call or send a text message.

Hany : I like sending picture messages.

Grandma : Yes, so do I now!

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
❶ Let's have a	a) phone.
❷ Do you send postcards?	b) a phone call.
❸ I want to make	c) No, I didn't.
❹ I have a cell	d) video chat.
	e) No, I don't.

2 Supply the missing letters:

p _ _ _ _ c _ _ _

t _ _ m _ _ _ _ _ _

v _ _ _ _ c _ _ _

p _ _ _ m _ _ _ _

t _ _ _ _ _ _ _ _

c _ _ _ p _ _ _ _

l _ _ _ _ _

p _ _ _ _ _ _ _

e _ _ _ _

m _ _ _ _ _ _ _

n _ _ _ _ _ _ _ _

w _ _ _ _ _ _

3 Read and circle:

1. When you (make a phone call / have a video chat), you can see the other person.
2. You type words to send a (picture message / text message).
3. You need a (password / postcard) to use some websites.
4. It's quick and easy to make a (phone call / cell phone).

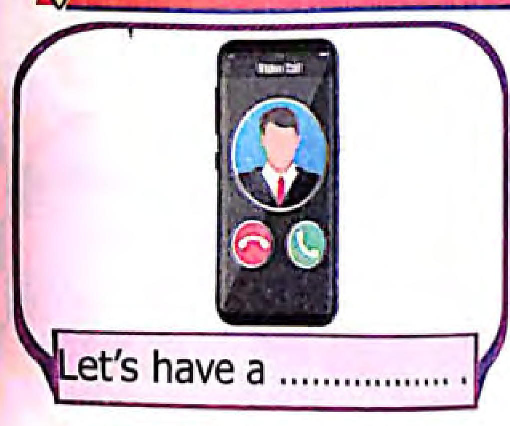


4 Read and circle T (true) or F (false):

When Grandma was at school, she lived in Luxor. Her cousins lived in Aswan so she often wrote them letters and postcards. People used to write letters in the past. Hana doesn't write letters because she can make phone calls or send text messages. Hany likes sending picture messages.

1. Grandma lived in Aswan when she was at school. T / F
2. People wrote letters in the past. T / F
3. Hana writes letters and postcards to her cousins. T / F
4. Hana makes phone calls, too. T / F
5. Hany likes sending text messages. T / F

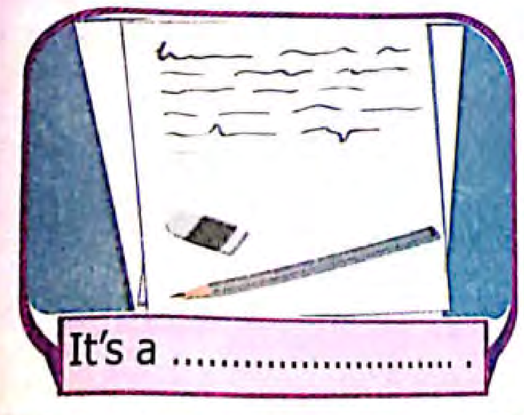
5 Look at the pictures and write the missing parts:



Let's have a ....



It's a ....



It's a ....



I can send an ....


WEBSITE
There are lots of .... on the internet.
Post Card
It's a ....
I want to make a ....
COMICS
The .... is colorful.
It's a ....
It's a ....
It's a ....
NEWS
I like reading the ....
6 Copy the following sentence:
Do you like having video chats?



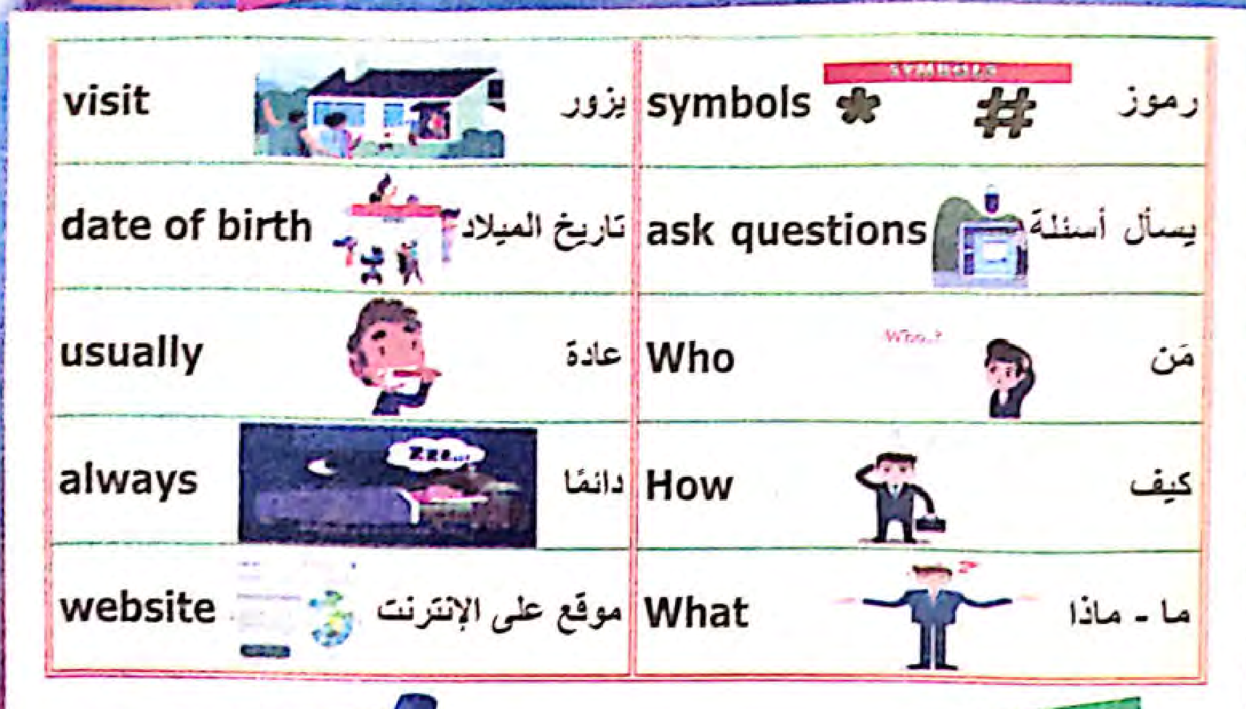
Lesson 2

Pages (101 - 102)

Read and repeat

online safety	الأمان على الإنترنت	social media	التواصل الاجتماعي
safe	آمن	have to	لا بد - لزامًا
strong	قوي	follow	يتبع
weak	ضعيف	learn	تتعلم
the same password	نفس الرقم السري	message a friend	يبعث رسالة لصديق
share information	يتشارك المعلومات	text a friend	تبعث رسالة نصية لصديق
address	عنوان	parents' advice	نصائح الوالدين
know about	يعرف عن	change (v) (n)	يُغير - تغيير
important	هام - مهم	exciting	مثير

think	يفكر - يعتقد	characters	عناصر
have a good day	تستمتع بيوم جيد	numbers	أرقام
get home	تصل للبيت	letters	حروف



visit	يزور	symbols	رموز
date of birth	تاريخ الميلاد	ask questions	يسأل أسئلة
usually	عادة	Who	مَن
always	دائمًا	How	كيف
website	موقع على الإنترنت	What	ما - ماذا

Read and learn

Online Safety

You are **online** when you visit **websites**, send emails, or use **social media**. It's important to know what is safe and what isn't safe when you go online.

Passwords:



✗ Don't use a password that people can guess, like your date of birth.

✗ Don't use the same password on different websites.

Personal information:

✗ Don't share information online with people you don't know.

✗ Don't send photos or tell people your address.

What do you have to do?

✓ Ask your parents before you go online.

✓ Follow your parents' rules about going online.

✓ Use a strong password. Have eight or more characters, with numbers, letters, and symbols.

There's a lot to learn on the internet, and there's a lot of exciting information! Talk about what you learn with your family.

Exercises on Lesson 2

1 Put a (√) or (X):

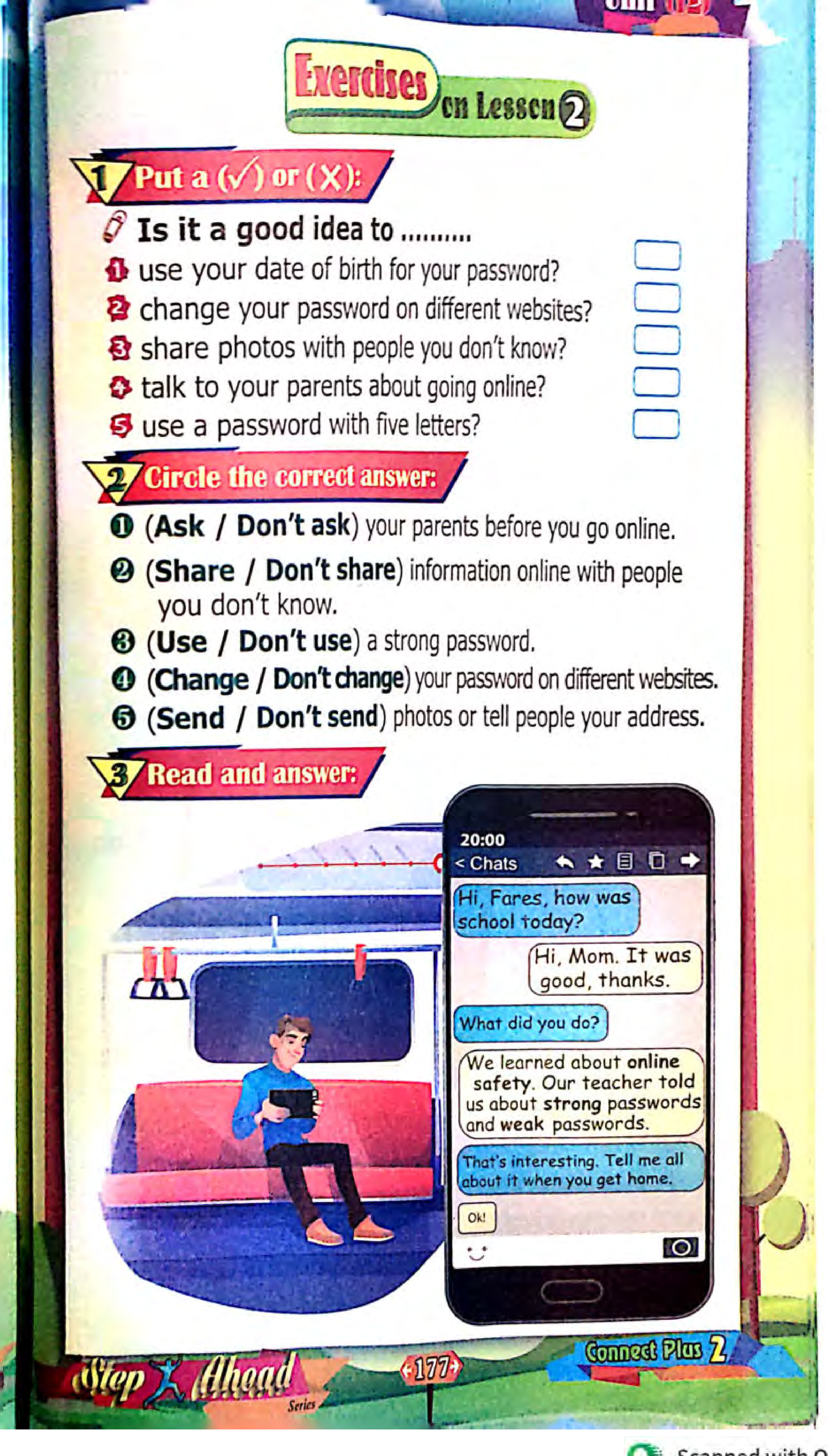
Is it a good idea to ....

1. use your date of birth for your password? [ ]
2. change your password on different websites? [ ]
3. share photos with people you don't know? [ ]
4. talk to your parents about going online? [ ]
5. use a password with five letters? [ ]

2 Circle the correct answer:

1. (**Ask / Don't ask**) your parents before you go online.
2. (**Share / Don't share**) information online with people you don't know.
3. (**Use / Don't use**) a strong password.
4. (**Change / Don't change**) your password on different websites.
5. (**Send / Don't send**) photos or tell people your address.

3 Read and answer:



1. Who went to school? ....
2. Who is asking questions? ....
3. Did Fares have a good day? ....
4. What did Fares learn? ....

4 Read and write Yes or No:

1. Don't send photos or tell people your address. [ ]
2. Use your date of birth as a password. [ ]
3. Use the same password on different websites. [ ]
4. Talk to your parents about going online. [ ]
5. Don't share information online with people you don't know. [ ]

5 Read, complete and choose:

online safety
did
oday
weak passwords
thanks
weekend

18:00
Chats

Hi, Reem. How was your after-school club 1 .... ?

Hi, Grandma. It was great fun, 2 ....

What 3 .... you do?

We learned about 4 .... we learned about strong passwords and 5 ....

That's interesting. Tell me all about it on the 6 ....

Ok Grandma!

See you soon!

1. Who is messaging Reem?
   a) Mom b) Grandma
2. Where was Reem today?
   a) at the after-school club b) at the club
3. What did she learn about?
   a) picture message b) online safety

Lesson 3

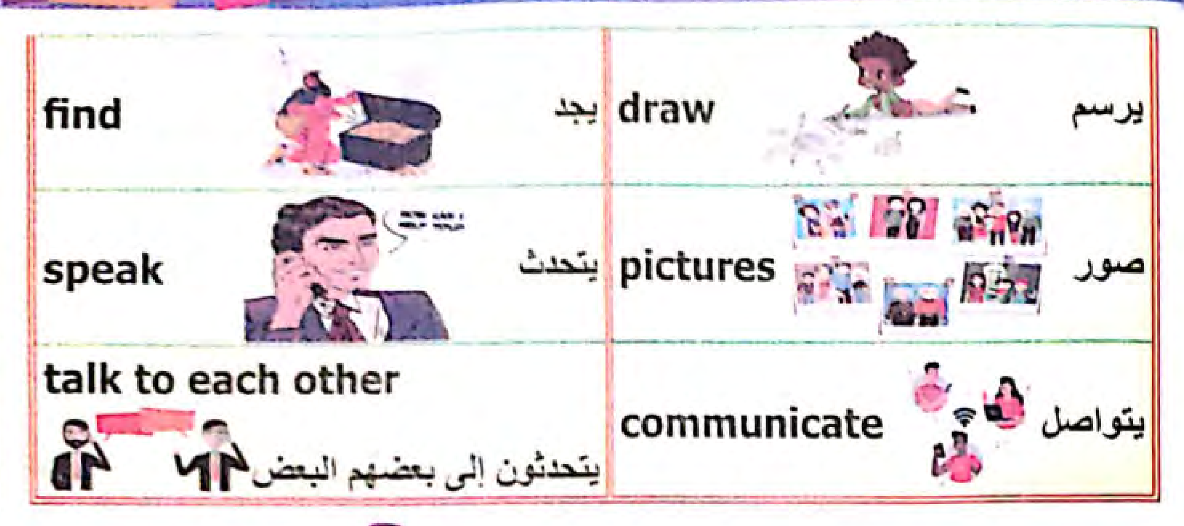
Pages (102 - 103)

Read and repeat



timeline	خط زمني	television	تليفزيون
telegraph	تليجراف	radio	راديو
typewriter	آلة كاتبة	laptop	لاب توب - كمبيوتر محمول
telephone	تليفون	computer	كمبيوتر
cell phone	هاتف نقال	World Wide Web	شبكة الإنترنت

post	يرسل (بالبريد)	used to	كان معتادًا أن
code	شفرة	too hard	صعب جدًا جدًا
clicks	نقرات	50 years ago	منذ ٥٠ عامًا
signals	إشارات	everything	كل شيء
along a wire	بطول سلك	child	طفل



find يجد	draw يرسم
speak يتحدث	pictures صور
talk to each other يتحدثون إلى بعضهم البعض	communicate يتواصل



used to ... . اعتاد أن

- تُستخدم للتعبير عن عادة كانت تحدث في الماضي ولم تعد تحدث الآن، وتُتبع بالفعل بدون أي إضافات.

- We used to send telegraphs. Now, we don't.
- People used to use typewriters. Now, they use computers and laptops.

- ننفي (used to) بـ (didn't use to) ومعناها لم يكن معتادًا أن وتُتبع بالفعل بدون أي إضافات.

- My grandpa didn't use to have a cell phone.
- My grandma didn't use to send emails.



People **used to** write letters.



They didn't use to send text messages.

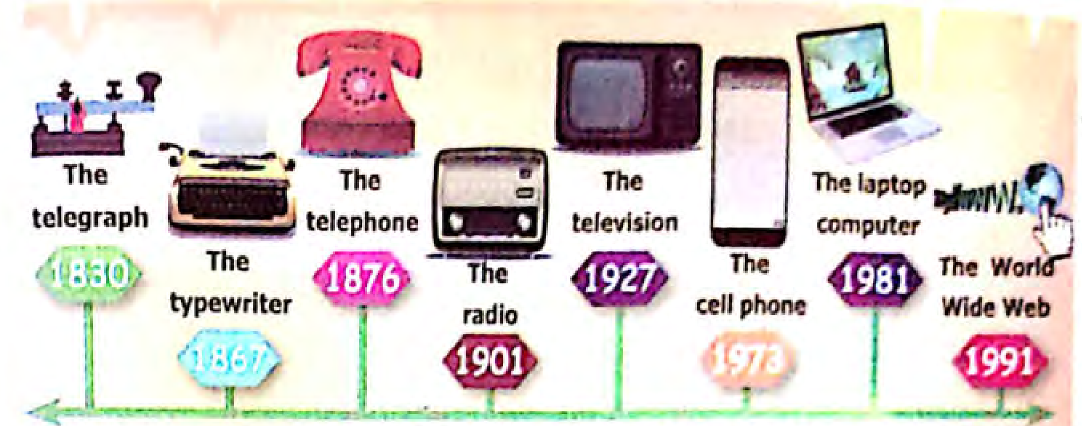


50 years ago, people used to use telephones.



100 years ago, people didn't use to have video chats.





People used to communicate in different ways in the past. They wrote letters, but it was slow to post them. The **telegraph** sent messages around the world **quickly**. It used a **code** of short and long **clicks** to send **signals** along a wire.

People talked to each other on the telephone. It was very exciting when it was new. Telephones used to need wires, but now we have cell phones. People used to use **typewriters** to write letters, newspapers and magazines. Today we use computers. They are very fast.

Now we use the **World Wide Web** to find information on the internet. Everything is very different today!

Exercises on Lesson 3

1 Circle T (true) or F (false):

1. The telegraph sent signals along a wire. T / F
2. People talked to each other on the television. T / F
3. Typewriters could send messages around the world. T / F
4. Computers are faster than typewriters. T / F
5. We use the World Wide Web to find information on the internet. T / F

2 Read and match:

1. People used to
2. People didn't use to

a) send text messages.
b) have video chats.
c) use telephones.
d) write letters.

3 Complete the sentences using:

used to – didn't use to

1. My grandpa .... send picture messages when he was a child.
2. I .... draw pictures when I was five. It was too hard for me.
3. People .... go online 100 years ago.
4. In the past, people .... use cell phones.
5. People .... write letters.
6. Fifty years ago, people .... have video chats.

4 Read and circle:

1. My dad (**used to / didn't use to**) drive a car when he was a very little boy.
2. My grandma (**used to / didn't use to**) send emails when she was a girl.
3. I (**used to / didn't use to**) walk when I was a baby.
4. I (**used to / didn't use to**) speak English when I was three.
5. My mom (**used to / didn't use to**) go to school when she was a girl.
6. My grandpa (**used to / didn't use to**) go online when he was a child.

5 Reorder and write:

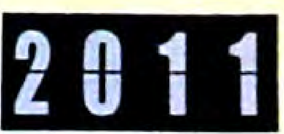
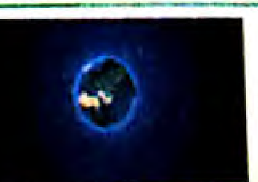
1. didn't use – People – text messages – to send.
   ....
2. didn't use – telephones – People – to use.
   ....
3. letters – People – to write – used.
   ....
4. didn't use – cell phones – to use – People.
   ....
5. postcards – used – People – to write.
   ....
6. video chats – to have – didn't use – People.
   ....

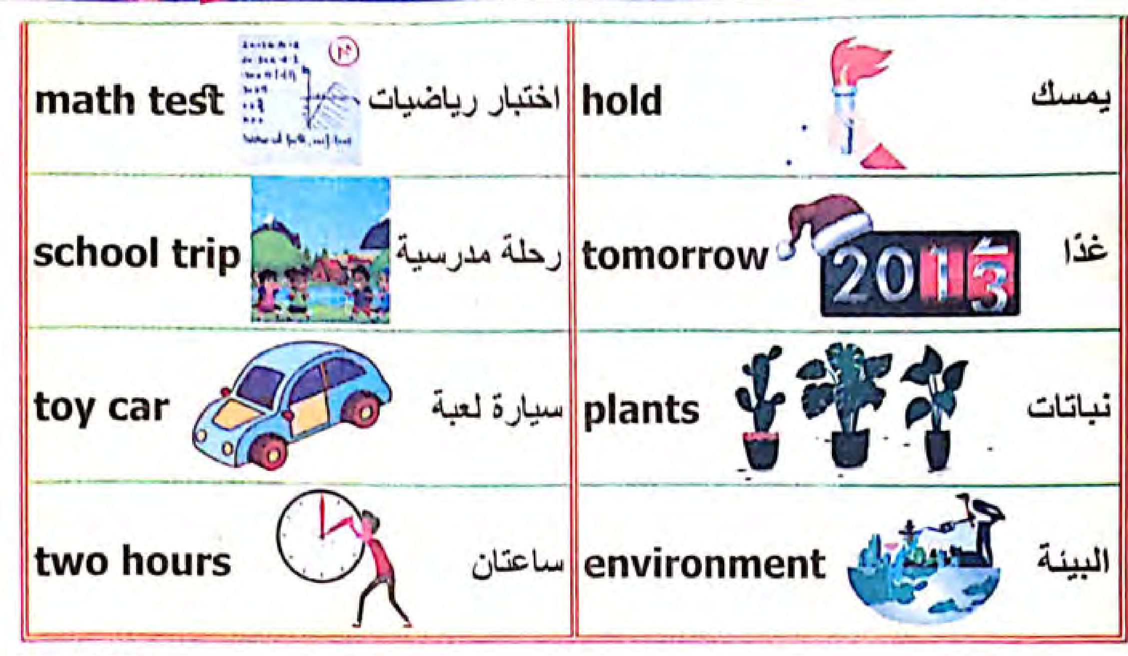

Lesson 4
Pages (104 - 105)

Read and repeat

excited		مثار - فَرِح	curious		محب للاستطلاع - فضوليّ
interested		مهتم - شغوف	kind		طيب
tired		مُتْعَب - مُجْهَد	worried		قَلِق - متوتر
bored		شاعر بالملل	angry		غاضب

Workbook

a lot of work		الكثير من العمل	history		تاريخ
help with		يساعد في	study		يدرس - يذاكر
project		مشروع	broke (present: break)		كَسَر
space		الفضاء	lost (present: lose)		فَقَد



math test	اختبار رياضيات	hold	يمسك
school trip	رحلة مدرسية	tomorrow	غدًا
toy car	سيارة لعبة	plants	نباتات
two hours	ساعتان	environment	البيئة





thumb	إصبع الإبهام	wrist	راحة اليد
lamb	حَمَل (خروف صغير)	knot	عقدة
write	يكتب	knit (past: knitted)	يخيط

Exercises on Lesson 4

1 Match "A" with "B":

'A'	'B'
❶ Belal helps his friends at school.	a) I'm worried about him.
❷ Dad lost his cell phone!	b) We're very excited.
❸ My friend isn't at school today.	c) Now, we're tired.
❹ I want to learn more about plants.	d) He's very kind.
❺ We have a school trip to Aswan.	e) I'm curious about the environment.
❻ We played football after school.	f) He's angry.

2 Circle the correct word:

1. We did a lot of work on the project. I'm (**tired / kind**).
2. My friend is very (**worried / kind**). He helped me with my work.
3. My brother is (**angry / interested**). His laptop doesn't work.
4. My little sister is very (**curious / excited**) about space. She wants to learn lots of things!
5. I'm (**excited / worried**) because my friend isn't very happy.

3 Supply the missing letters:





4 Complete the sentences with the correct adjective:

1. We love studying history. We're .... in the past.
2. Dina asks a lot of questions. She's .... about everything.
3. I'm .... Let's play a game!

4. My sister is .... She always helps me with my homework.
5. Milad is .... because he broke his toy car.
6. Youssef doesn't like math. He is .... about his math test.
7. Omar played in the park for two hours. Now, he's ....
8. I'm .... because it's my birthday tomorrow!

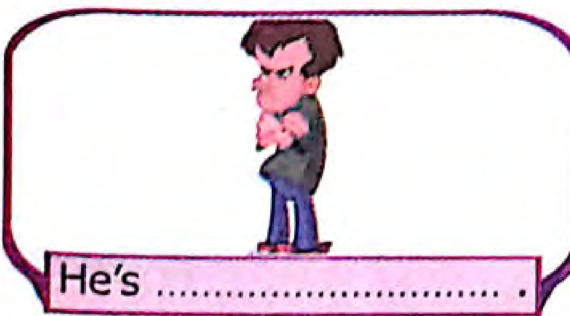
5 Look at the pictures and write the missing parts:


He's ....


He's ....


He's ....


He's ....


He's ....


He's ....

6 Copy the following sentence:

I make knots when I knit.





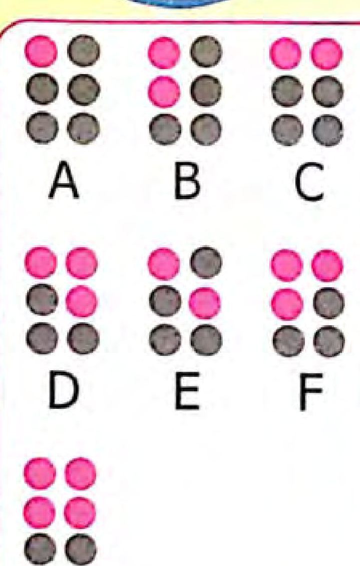
Lesson 5
Page (106)

Read and repeat

invention	إختراع	dots	نقاط
young boy	ولد صغير	dash	شَرْطَة (–)
have an accident	يتعرض لحادثة	feel	يشعر - يحس
blind	أعمى	fingers	أصابع اليد
special school	مدرسة خاصة	by touching	باللمس
difficult	صعب	his own code	شفرته الخاصة
easier	أسهل	went (present: go)	ذَهَب
different places	أماكن مختلفة	put	يضع



The **invention** of **Braille** is a story about a young boy called Louis Braille. He had an accident when he was a child. When he was five, he was blind - he couldn't see.



Louis went to a special school in Paris for blind children. He learned a **code** for reading by touching **dots** and **dashes** with his fingers. It was difficult, but he wanted to learn to read. When he was fifteen, he made his own code. It was easier to read. He used six dots and put them in different places. You can feel the special dots on the paper.

More people learned Braille, and today it helps blind people read, do math and play music all around the world.



Exercises on Lesson 5

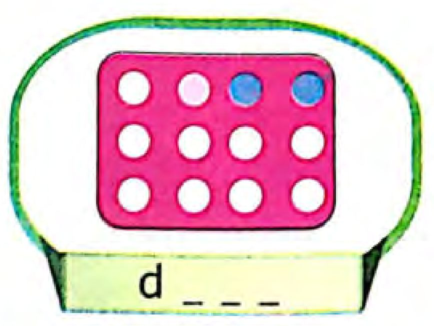
1 Supply the missing letters:



a_ _ _ _ _ _ _



b_ _ _ _



d _ _ _



d_ _ _



f_ _ _ _ _ _



t_ _ _ _



2 Read and circle 'Yes - No':

Louis Braille had an accident when he was a child. He was blind – he couldn't see. Louis went to a school for blind children. He learned a code for reading. The code was difficult, so he made his own code. He used six dots to make his code. You can feel the dots on paper.

1. When Louis Braille was a child, he couldn't see. Yes / No
2. He learned a code for writing. Yes / No
3. He made a new code for reading. Yes / No
4. He used eight letters on paper. Yes / No
5. You write the dots with a pen. Yes / No

3 Copy the following sentence:

His invention is very important.

____

____





Read and repeat

light	ضوء		transparent objects	أشياء شفافة	
travel	يسافر - ينتقل		opaque objects	أشياء غير شفافة	
straight lines	خطوط مستقيمة		smooth objects	أشياء ملساء	
holes	فتحات		shiny objects	أشياء لامعة	
flashlight	كشاف - مصباح		reflect	يعكس	
wall	حائط		block	يسد - يحجز	
move	يتحرك - يُحَرِّك		allow	يسمح	
pass through	يجتاز - يمر		card	كارت	

loud	صوتٌ عالٍ	noise	صوت - ضوضاء
quiet	هادئ	piece	قطعة
silent	صامت	forest	غابة
low	منخفض	at night	ليلاً
high	عالٍ	face	وجه

Read and learn

Light travels in straight lines. Look at this picture. There are holes in pieces of card. When the holes are in a straight line, you see the light from the flashlight on the wall. You can move the card so the holes aren't in a straight line. The card blocks the light.







Transparent objects allow light to pass through.



Opaque objects block light. Light cannot pass through them.



Smooth, shiny objects **reflect** light. When you look at them, you can see your face!



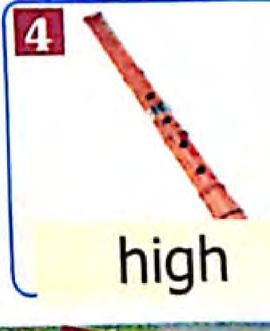
1 loud



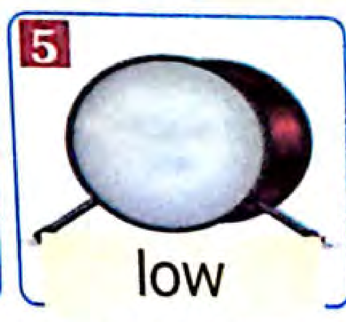
2 quiet



3 slient



4 high



5 low



1 Complete the sentences with the correct adjective:



1 A flute can sound high and ....



2 It's .... at night.



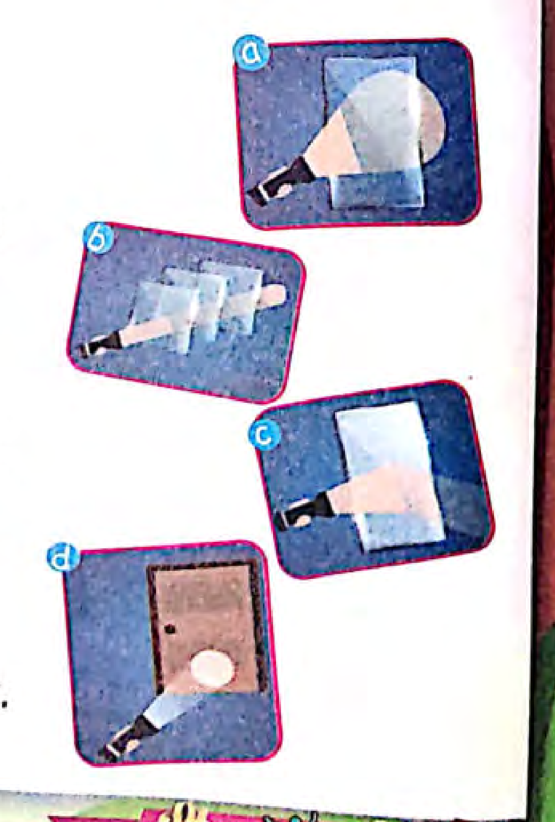
3 That train is very ....



4 It's .... in the forest.

2 Read and match:

1. Light travels in straight lines.
2. Light passes through transparent objects.
3. Opaque objects block light. Light can't pass through.
4. Smooth, shiny objects reflect light.



3 Choose "a" or "b":

1 

a) A door blocks light.

b) Light passes through a door.

2 a) A metal spoon blocks light.

b) A metal spoon reflects light. 

3 a) A window reflects light.

b) Light passes through a window.

4 a) A wall blocks light.

b) Light passes through a wall. 

5 

a) Light passes through a water bottle.

b) A water bottle reflects light.

6 a) A mirror reflects light.

b) A mirror blocks light. 

4 Copy the following sentence:

How does light travel?





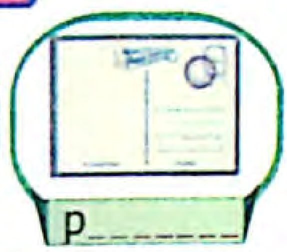
1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ You are online when	a) He's very kind.
❷ Let's have a	b) that people can guess.
❸ He helps all people.	c) you visit websites.
❹ Don't use a password	d) feel dots and dashes.
	e) video chat.

2 Supply the missing letters: (4Ms)







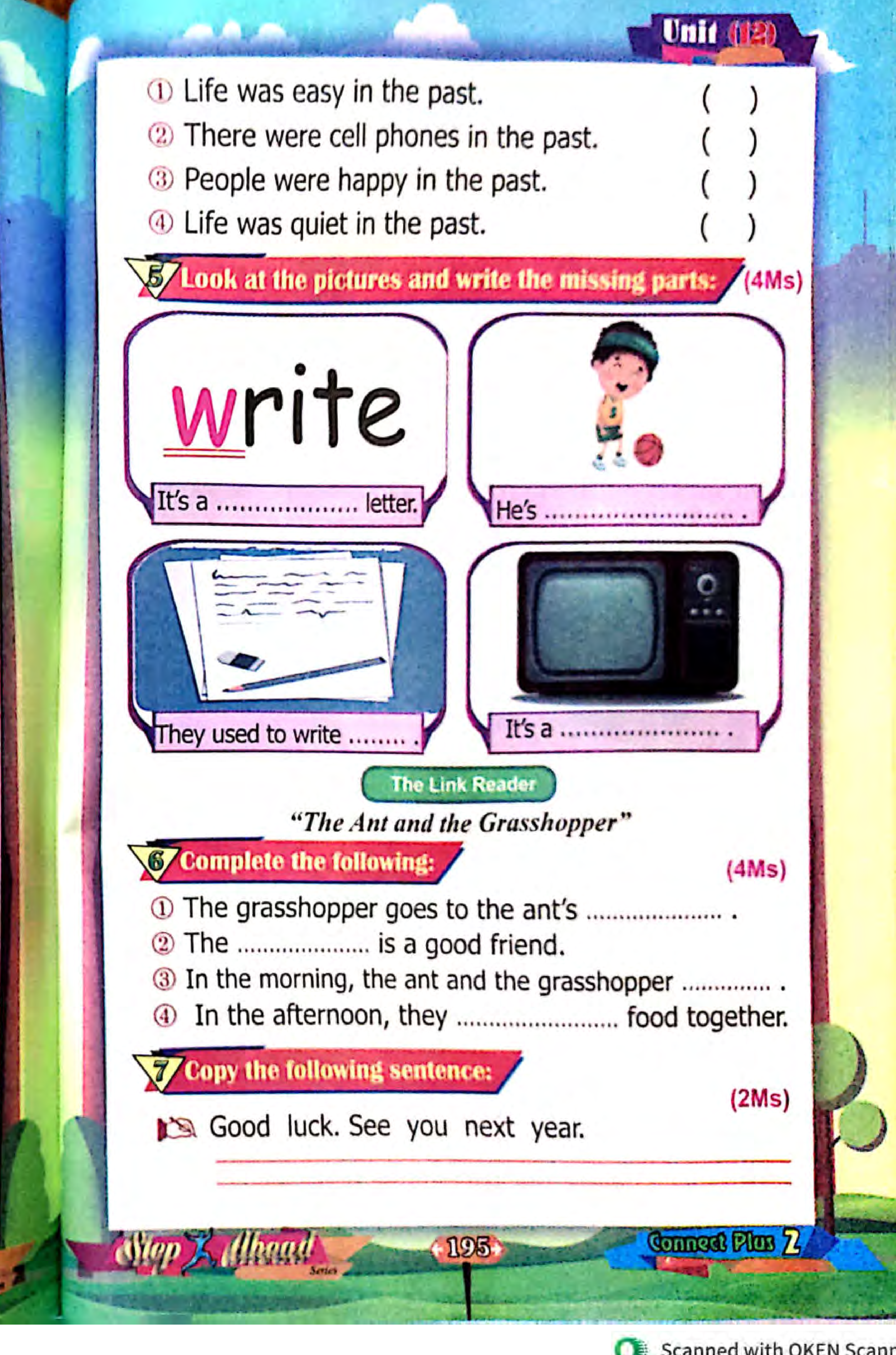


3 Choose the correct word(s): (8Ms)

❶ She used to (writes – wrote – write) letters.
❷ He's (bored – blind – blond). He can't see.
❸ He (don't – didn't – isn't) use to play tennis.
❹ It's a (loud – silent – low) noise. It's not quiet.
❺ People used to use (telephones – radios – typewriters) to write letters.
❻ She (used – uses – use) to go to El Nasr School.
❼ I didn't (uses – use – used) to send emails.
❽ We make lots of (video chats – letters – phone calls) every day.

4 Read and mark (✓) or (✗): (4Ms)

In the past, life was different. People were poor and life was difficult, but they were happy. There wasn't a cell phone. There weren't computers, laptops or the internet. But there was healthy food to eat. Life was healthy, calm and quiet. They had time to play. They had time to rest. They had time to sit and speak with one another. I think life in the past was happier than life today.



① Life was easy in the past. ( )
② There were cell phones in the past. ( )
③ People were happy in the past. ( )
④ Life was quiet in the past. ( )

5 Look at the pictures and write the missing parts: (4Ms)

The Link Reader

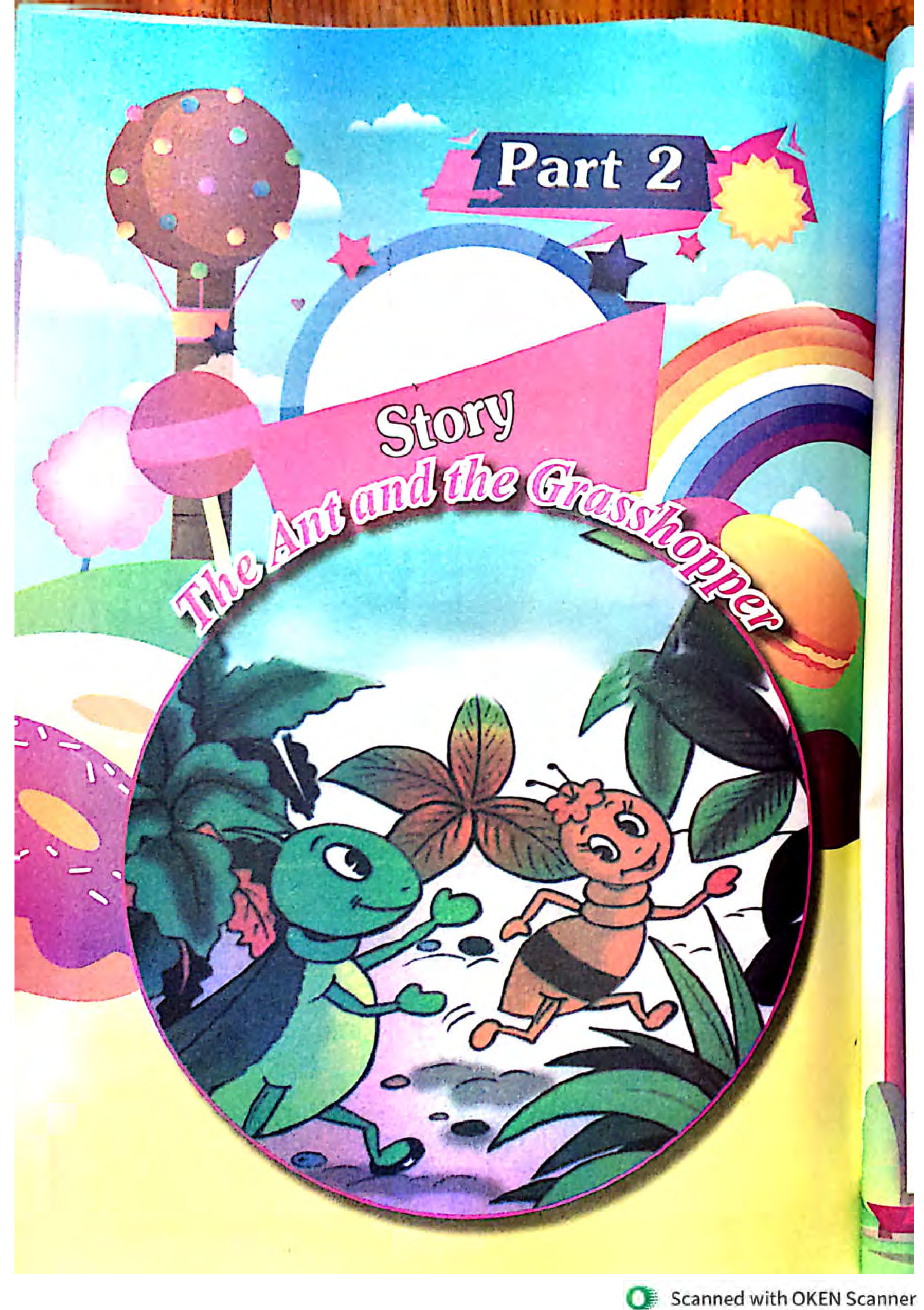
"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The grasshopper goes to the ant's ....
② The .... is a good friend.
③ In the morning, the ant and the grasshopper ....
④ In the afternoon, they .... food together.

7 Copy the following sentence: (2Ms)

Good luck. See you next year.


Part 2
Story
The Ant and the Grasshopper

The Ant and the Grasshopper

Vocabulary: Pages (118 → 120)

ant	نملة	collect	يجمع
grasshopper	جُنْدُب - أبو النطيط	wheat	قمح
live	يعيش	corn	ذرة
family	أسرة - عائلة	walk home	يمشي للبيت
next to	بجوار	over the bridge	من فوق الكوبري
river	نهر	work hard	يعمل بجد
friend	صديق	every day	كل يوم
always	دائمًا	on the farm	في المزرعة
never	أبدًا - مطلقًا	help	تساعد
play together	يلعبا سويًا	summer	الصيف
sleep	ينام	hot	حار

Vocabulary: Pages (121 → 123)

but	لكن	construction workers	عمال البناء
laugh at	يسخر من - يضحك على	farmer	فلاح
stay	يظل - يبقى	winter	الشتاء
all day	طوال اليوم	cupboard	دولاب
build	يبني	put	يضع
tell	يخبر	carefully	بعناية

Vocabulary: Pages (124 → 128)

fall	الخريف	turn to	يتحول إلى
colder	أبرد	solid ice	ثلج مُتجمد
hungry	جوعان	relax	يسترخي - يستريح
market seller	بائع في السوق	share	يتشارك - يتقاسم
fields	حقول	in the morning	في الصباح
empty	فارغ	in the afternoon	بعد الظهر



Story



This is the ant.
She lives with her family next to a river. She always helps her family.



This is the grasshopper.
He is the ant's friend. He never helps.
He always plays.



It's summer. It's hot.
In the afternoon the ant helps her family on the farm. They collect lots of wheat and corn.



In the evening they walk home over the bridge. They work very hard every day.



Every morning the ant and the grasshopper play together. They are good friends. Every afternoon the ant helps her family and the grasshopper sleeps. He never works.



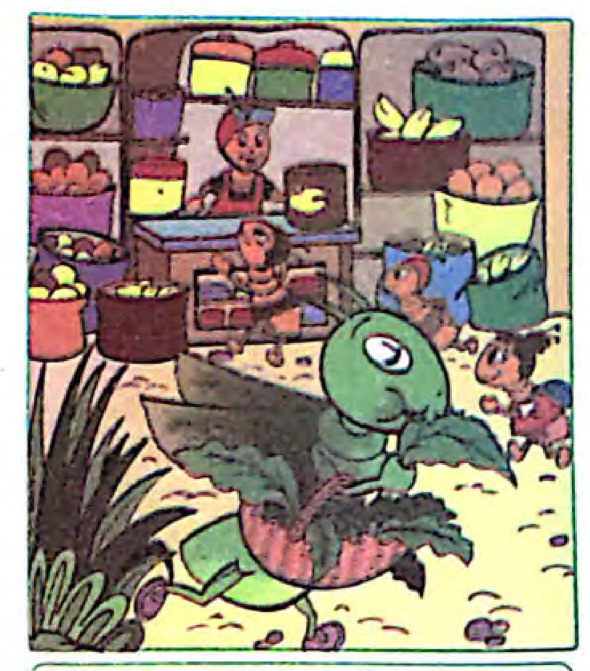
The ant wants to play but she needs to help her family.
The grasshopper laughs at the ant. He wants his friend to stay and play all day.



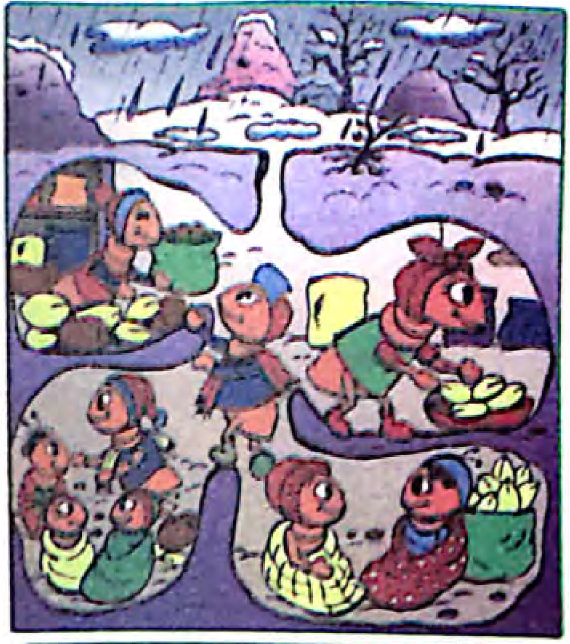
The ant tells the grasshopper that her family need to collect food for winter. In winter there isn't any food.
The ant goes to help her family. The grasshopper



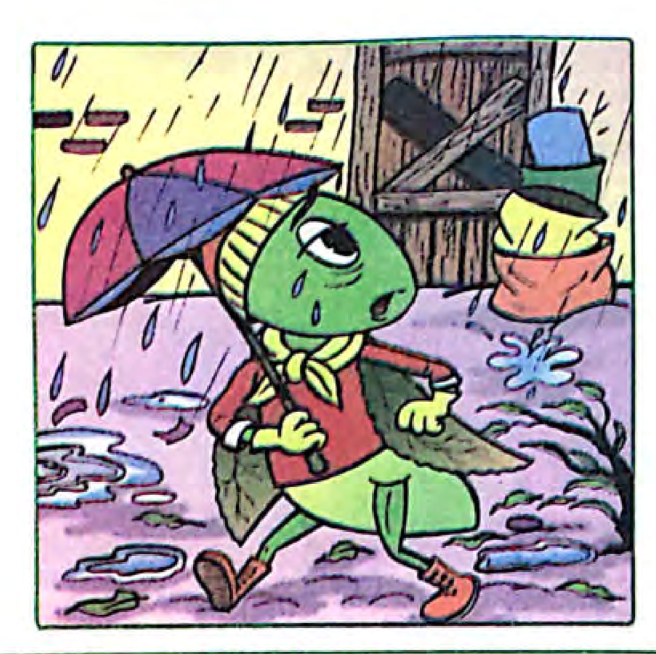
The ant family all work together. The cousins are like construction workers. They build cupboards.
The children are farmers and collect the food.
The grandparents carefully put all the food in the cupboards.



It's fall. The grasshopper doesn't have any food. The grasshopper is hungry.
The grasshopper goes to the market seller for food. The market seller has lots of food.



It is colder. Winter is here. The river turns to solid ice. The fields are empty. In winter there is no food.
The ant family don't work now. They can relax. They have a lot of food in their cupboards.

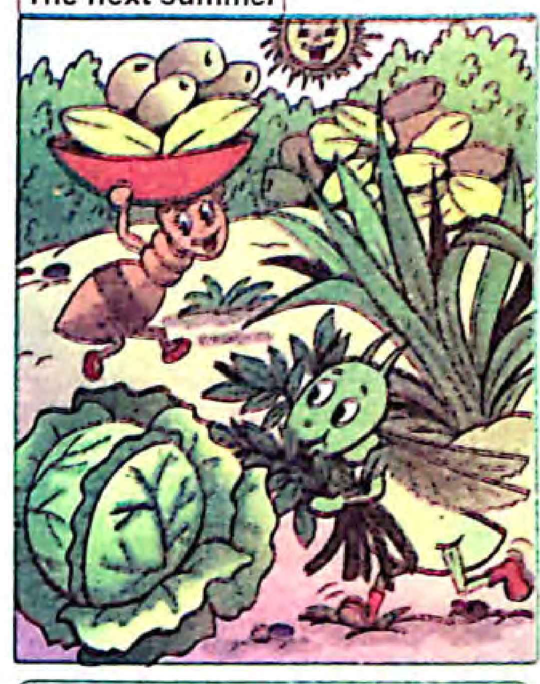


The grasshopper is hungry. He goes to the market. There are no market sellers. There is no food.



The grasshopper goes to the ant's house. He is very cold and hungry. He needs some food. The ant is a good friend. She shares her food.

The next summer



In the morning the ant and the grasshopper play. In the afternoon they collect food together.

(1) Complete the following sentences: Pages (118 - 120)

1- The ant lives with her .... ↬ family

2- The ant lives with her family next to the .... ↬ river

3- The ant always .... her family. ↬ helps

4- The .... is the ant's friend. ↬ grasshopper

5- The grasshopper always .... ↬ plays

6- The grasshopper never .... ↬ helps

7- It's .... It's hot. ↬ summer

8- In the .... , the ant helps her family. ↬ afternoon

9- They collect lots of .... and .... ↬ wheat - corn

10- In the evening, they walk home over the .... ↬ bridge

11- They work very .... every day. ↬ hard

12- Every morning, the ant and the grasshopper play .... ↬ together

13- The ant and the grasshopper are good .... ↬ friends

14- Every morning, the ant .... her family. ↬ helps

15- Every morning, the grasshopper .... ↬ sleeps

16- The grasshopper never .... ↬ works

(2) Complete the following sentences: Pages (121 - 123)

1- The ant wants to ...., but she needs to help her family. ↬ play

2- The grasshopper .... at the ant. ↬ laughs

3- The grasshopper wants his friend to .... and play all day. ↬ stay

4- The family needs to collect .... for winter. ↬ food

5- In ...., there isn't any food. ↬ winter

6- The ant family all .... together. ↬ work

7- The cousins are like .... ↬ construction workers

8- The build .... ↬ cupboards

9- The children are like .... ↬ farmers

10- The grandparents carefully put all the .... in the cupboards. ↬ food

(3) Complete the following sentences: Pages (124 - 128)

1- It's fall. The grasshopper doesn't have any .... ↬ food

2- The grasshopper is .... ↬ hungry

3- The grasshopper goes to the .... for food. ↬ market

4- The market seller has lots of .... ↬ food

5- It's colder. .... is here. ↬ Winter

6- The river turns to .... ↬ solid ice

7- The .... are empty. ↬ fields

8- In winter, there is no .... ↬ food

9- The ant family don't .... in winter. ↬ work

10- The ant family .... in winter. ↳ relax

11- They have a lot of .... in their cupboards. ↳ food

12- The grasshopper is .... There is no food. ↳ hungry

13- The grasshopper goes to the ant's .... ↳ house

14- He is very .... and hungry. ↳ cold

15- He needs some .... ↳ food

16- The ant is a good .... ↳ friend

17- She .... her food. ↳ shares

18- In the ...., the ant and the grasshopper play. ↳ morning

19- In the ...., they collect food together. ↳ afternoon

(4) Read and write:


ant


grasshopper

❶ The .... and the .... play in the morning.

❷ The .... works every afternoon.

❸ The .... doesn't work in the afternoon.

❹ The .... has food in winter.

❺ The .... doesn't have food in winter.

Story

(11) Read and match:



① She helps her family.

② He never works.

③ They build cupboards.

④ They put the food in the cupboards.

(12) Choose and order:

① In summer, the ant (**work / play**) every morning.



② The ant helps her family in the afternoon. The grasshopper (**sleeps / works**).



③ The ant family (**has / doesn't have**) lots of food in the winter.



④ The ant (**shares / doesn't share**) her food with the grasshopper.



(13) Write summer or winter:

1. It's hot and sunny. ....
2. The river turns to solid ice. ....
3. The ant and the grasshopper play. ....
4. There isn't any food. ....
5. It's cold. ....
6. There is lots of food. ....

(14) Read and match:

1. When do the ant and the grasshopper play? — (a) He hasn't got any food.
2. When do the ant family work on the farm? — (b) In the afternoon.
3. Why does the ant family have food in winter? — (c) In the morning.
4. Why is the grasshopper hungry in winter? — (d) They collect food in summer.

(15) Read and circle T (true) or F (false):

1. In summer, the grasshopper is hungry. (T / F)



2. In fall, the market seller has lots of food. (T / F)



3. In winter, there is wheat and corn in the fields. (T / F)



4. The ant family works hard in winter. (T / F)



(16) Read and order:



a) The grasshopper is hungry. ( )
b) Next summer, the ant and the grasshopper collect food together. ( )
c) The ant is kind. She shares her food with the grasshopper. ( )
d) In winter, the market seller doesn't have any food. ( )

(17) Read and circle:





① It's (hot /cold) in summer. The ant and the grasshopper (work/ play).
② The (grasshopper / ant) helps her family in the field.
③ The grasshopper (wants / doesn't want) to play all day.
④ It's (cold / hot) in winter. The grasshopper is (happy / hungry).
⑤ The ant shares her food with the grasshopper. She is (kind / funny).
⑥ Next (winter / summer), the ant and the grasshopper collect food together.

(18) Read and complete. Then color:

collects – isn't – has – works

Next summer the grasshopper (1)......... in the afternoon. He (2)................ food for the winter. Next winter the grasshopper (3)......................... lots of food. He (4)...................... hungry. He's happy!



الإجابات النموذجية موجودة في آخر كتاب الملحق.




CONNECT Plus

Units Revision & Revision Tests & Answer Key



PRIM

Second Term



2024

By a group of specialists



Contents



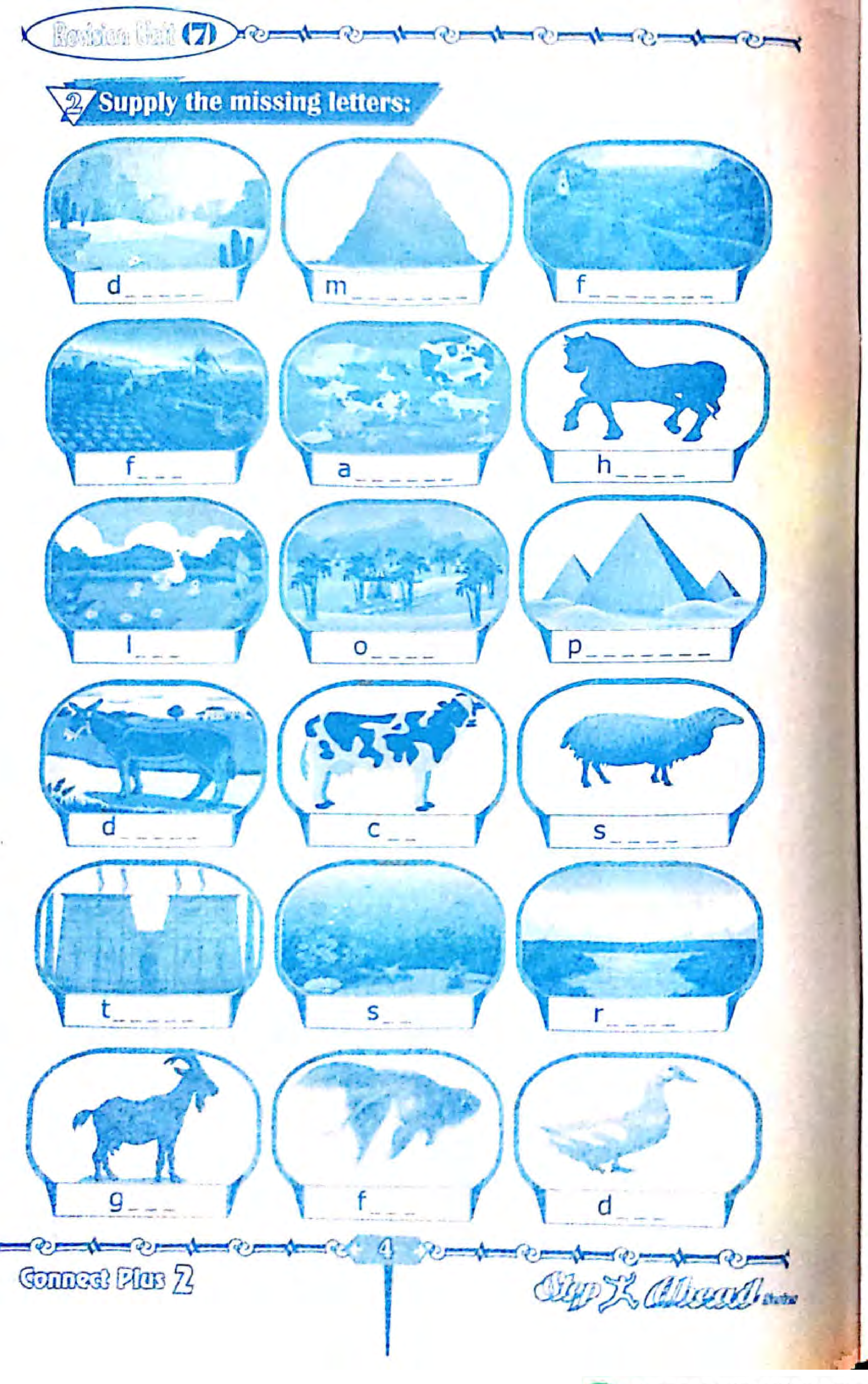
1 Match one part from "A" with the suitable part from "B":

'A'	'B'
❶ Why do you cycle to school?	a) oases in the desert.
❷ Do we get eggs from goats?	b) It's cloudy.
❸ We go to school	c) To keep fit.
❹ There are	d) to learn about the world.
	e) No, we don't.

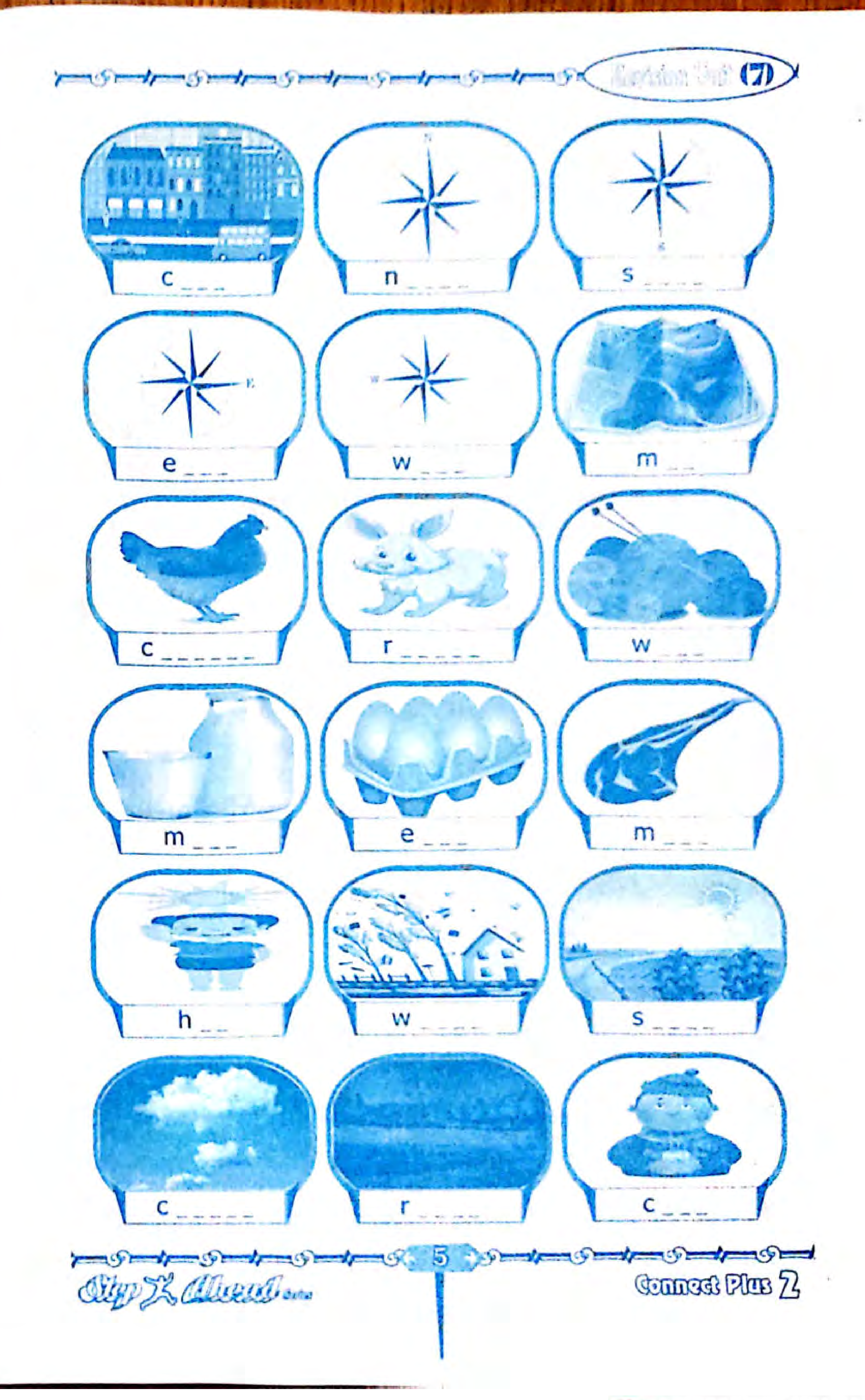
'A'	'B'
❶ We recycle paper and plastic	a) No, we haven't.
❷ Did you go to a museum?	b) Yes, we do.
❸ We went on a	c) to look after the environment.
❹ Do we get milk from cows?	d) No, we didn't.
	e) school trip yesterday.

'A'	'B'
❶ There are lots of places	a) deserts in Egypt.
❷ There is	b) To keep fit.
❸ Why do we exercise?	c) different.
❹ There are	d) in Egypt.
	e) a lake.

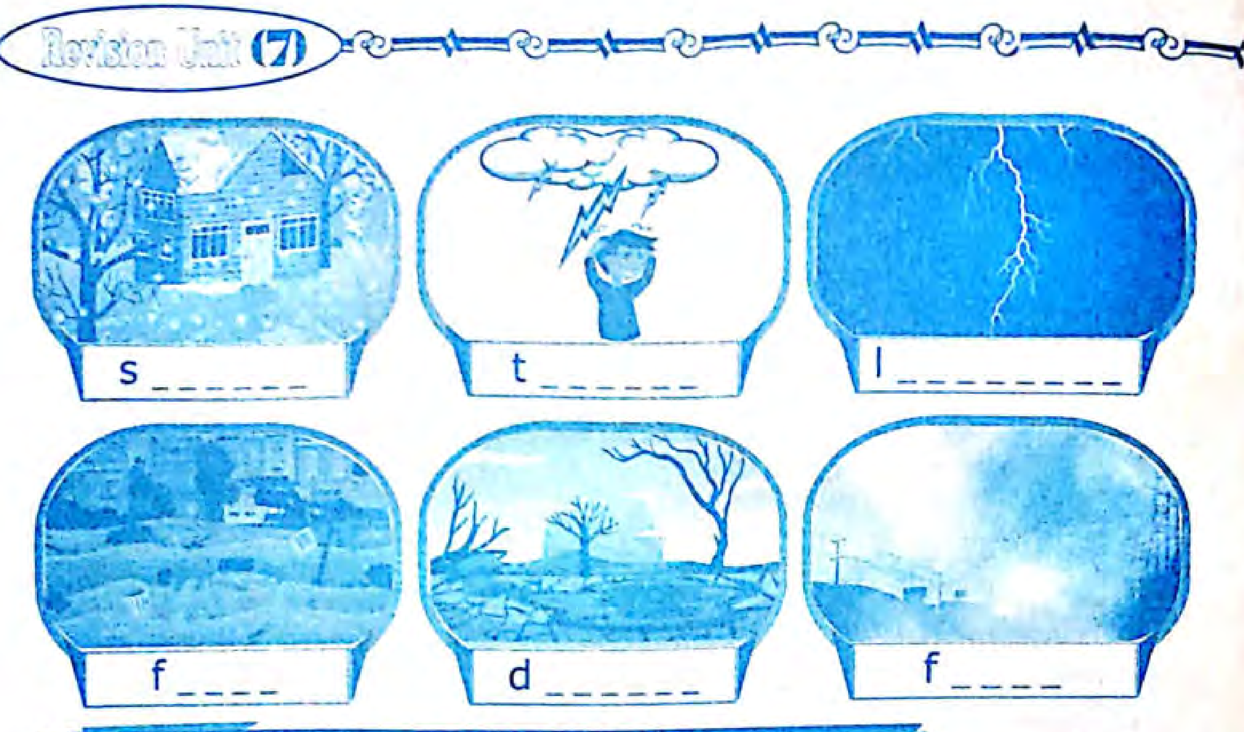
'A'	'B'
❶ What's the weather like today?	a) in summer.
❷ It's cold	b) It was sunny.
❸ What was the weather like yesterday?	c) It's windy.
❹ It's hot	d) in winter.
	e) good for farming.



Revision Unit (7)
2 Supply the missing letters:
d_ _ _ _ _
m_ _ _ _ _ _ _
f_ _ _ _ _ _ _
f_ _ _
a_ _ _ _ _ _
h_ _ _ _
l_ _ _
o_ _ _ _
p_ _ _ _ _ _ _
d_ _ _ _ _
c_ _
s_ _ _ _
t_ _ _ _ _
s_ _
r_ _ _ _
g_ _ _
f_ _ _
d_ _ _
4
Connect Plus 2
Step Ahead



Revision Unit (7)
c___
n____
s____
e___
w___
m__
c______
r_____
w___
m___
e___
m___
h__
w____
s____
c_____
r____
c___
5
Step Ahead
Connect Plus 2



3 Choose the correct word(s) in brackets:

1. We get (**eggs** – **wool** – **juice**) from sheep.
2. There (**am** – **is** – **are**) plants and trees.
3. (**Why** – **What** – **Who**) do we go to the school? - To learn.
4. (**Have** – **Do** – **Are**) we get meat from sheep?
5. There (**am** – **is** – **are**) rivers and lakes.
6. Which is (**close** – **closer** – **the closest**) from Cairo, Luxor or Aswan?
7. There is a (**rivers** – **mountains** – **temple**) in this city.
8. We get eggs from (**rabbits** – **goats** – **chickens**).
9. There is a (**oasis** – **oases** – **mountain**).
10. We recycle paper (**because** – **to** – **so**) look after the environment.
11. There are (**beach** – **lakes** – **river**) in Egypt.
12. It's (**cold** – **hot** – **warm**) in winter.
13. The Red Sea is in the (**east** – **west** – **south**) of Egypt.



⑭ (**Why** – **Who** – **What**) do you walk to school? - To keep fit.

⑮ We get (**eggs** – **cheese** – **meat**) from milk.

⑯ We get (**meat** – **wool** – **eggs**) from cows.

⑰ It's (**cold** – **hot** – **warm**) in summer.

⑱ Why do we tidy up? - (**So** – **To** – **Because**) keep our house tidy.

⑲ The (**fish** – **chicken** – **rabbit**) lives in water.

⑳ There (**am** – **is** – **are**) a desert in the west.



4 Look at the pictures and write the missing parts:

We get ...... from cows.

There are ....

The ...... is a big animal.

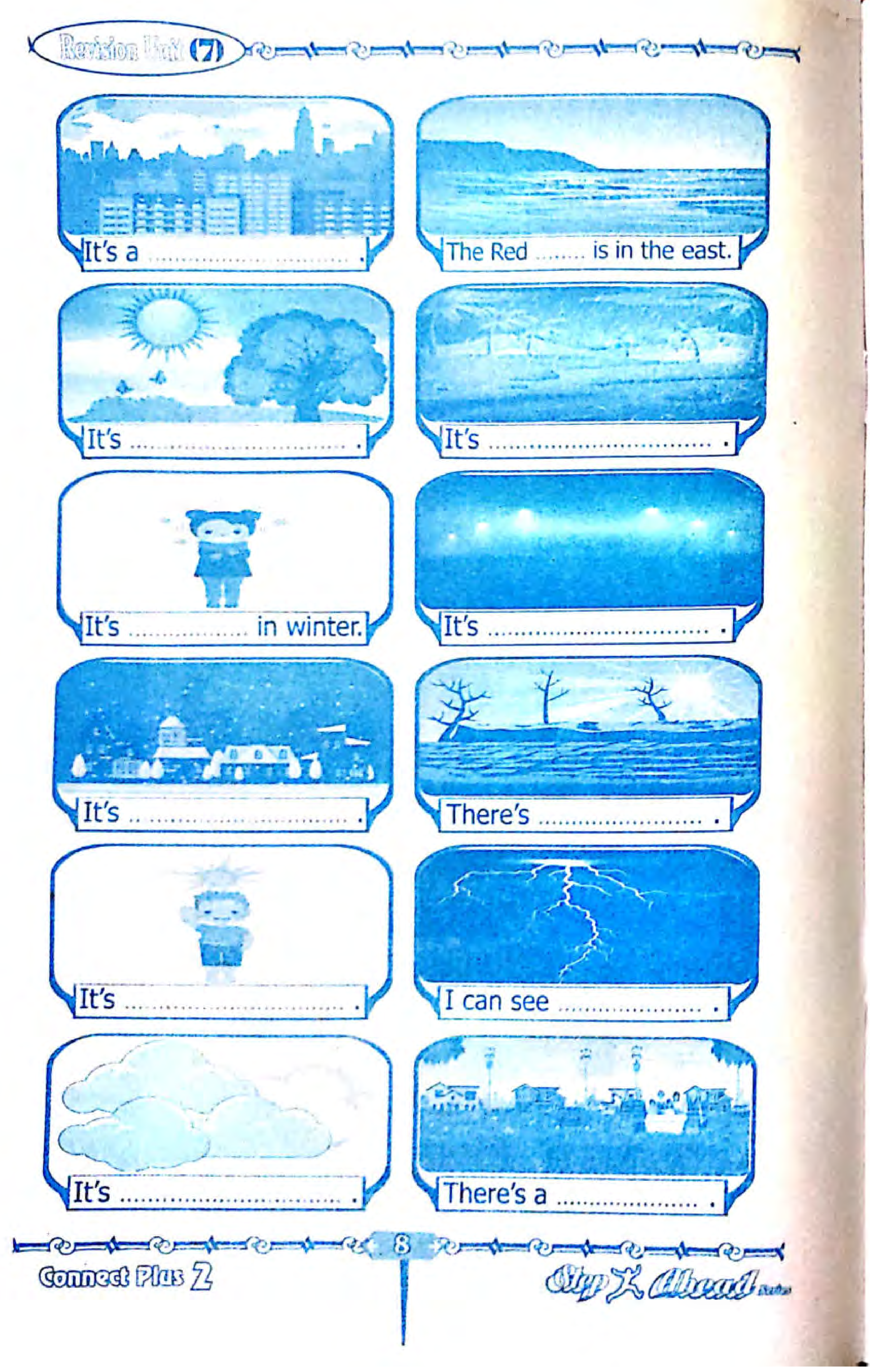
We get ...... from sheep.

There is an ....

There is a ....

They sell .... in Damietta.

It's the .... Nile.


It's a ....
The Red .... is in the east.
It's ....
It's ....
It's .... in winter.
It's ....
It's ....
There's ....
It's ....
I can see ....
It's ....
There's a ....



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
① Why do we tidy up?	a) the east.
② The Red Sea is in	b) It was foggy.
③ What's the weather like today?	c) from sheep.
④ We get wool	d) To keep our house tidy.
	e) It's cool.

2 Supply the missing letters: (4Ms)


r _ _ _ _ _


w _ _ _ _


s _ _ _ _


m _ _ _ _ _ _

3 Choose the correct word(s) in brackets: (8Ms)

① (**Why – What – Who**) do we go to the library?
② There (**am – is – are**) a lake.
③ The (**sheep – goat – duck**) has got wings and feathers.
④ (**Which – What – Why**) is the weather like?
⑤ We exercise (**because – so – to**) keep fit.
⑥ There (**am – is – are**) temples and mountains.
⑦ Do we get milk from cows? - Yes, we (**are – do – don't**).
⑧ The Mediterranean Sea is in the (**north – south – west**) of Egypt.

4 Read and mark (✓) or (✗): (4Ms)

My friend Tamer lives on a farm. He has got many cows and goats. The weather there is sunny. There are many plants like grapes and oranges. There is a lake near the farm.

① The weather on the farm is sunny. ( )

② Tamer lives in a city. ( )

③ There are apples on the farm. ( )

④ There is a sea near the farm. ( )

5 Look at the pictures and write the missing parts: (4Ms)

There are ....

We get ...... from chickens.

I can hear ....

There is a ....

The Ljek Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① In summer, it's ....

② The .... helps her family.

③ The ant and the .... play together.

④ In the afternoon, the grasshopper ....

7 Copy the following sentence: (2Ms)

Where is it from?

____

____





Revision on Unit 8

1 Match one part from "A" with the suitable part from "B":

'A'	'B'
❶ Where would you like to go?	a) It's seven forty-five.
❷ What do you need?	b) It's opposite the school.
❸ What time is it?	c) He's a co-pilot.
❹ Where's the park?	d) I need my school bag.
	e) I would like to go to the hospital.

'A'	'B'
❶ A ferry stops at	a) an airport.
❷ A train stops at	b) sky.
❸ A car and a taxi stop at	c) a port.
❹ An airplane stops at	d) a station.
	e) a gas station.

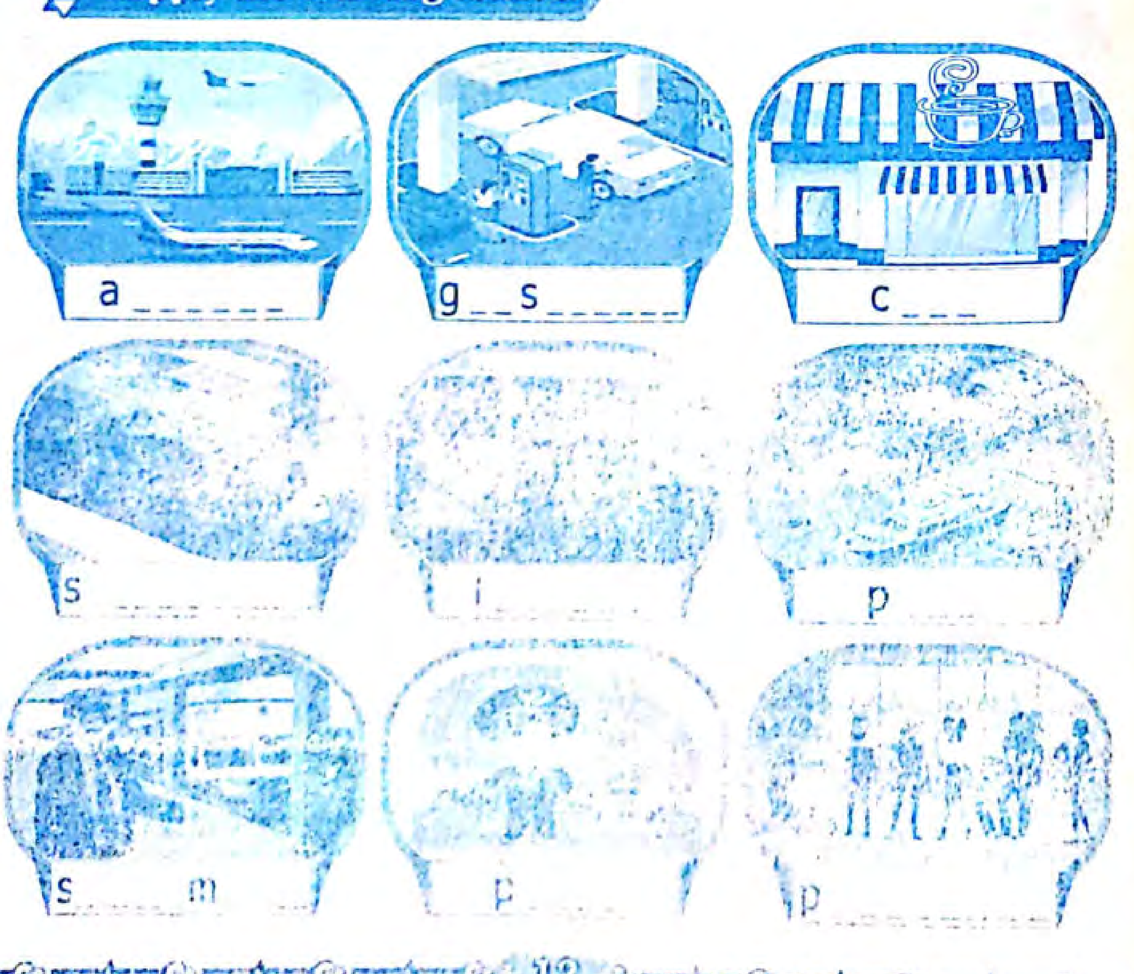
'A'	'B'
❶ Airplanes travel in	a) By taxi.
❷ Boats travel in	b) the sky
❸ Cars [illegible] on	[illegible]
❹ Trains [illegible]	[illegible]
	e) a [illegible]ghway.

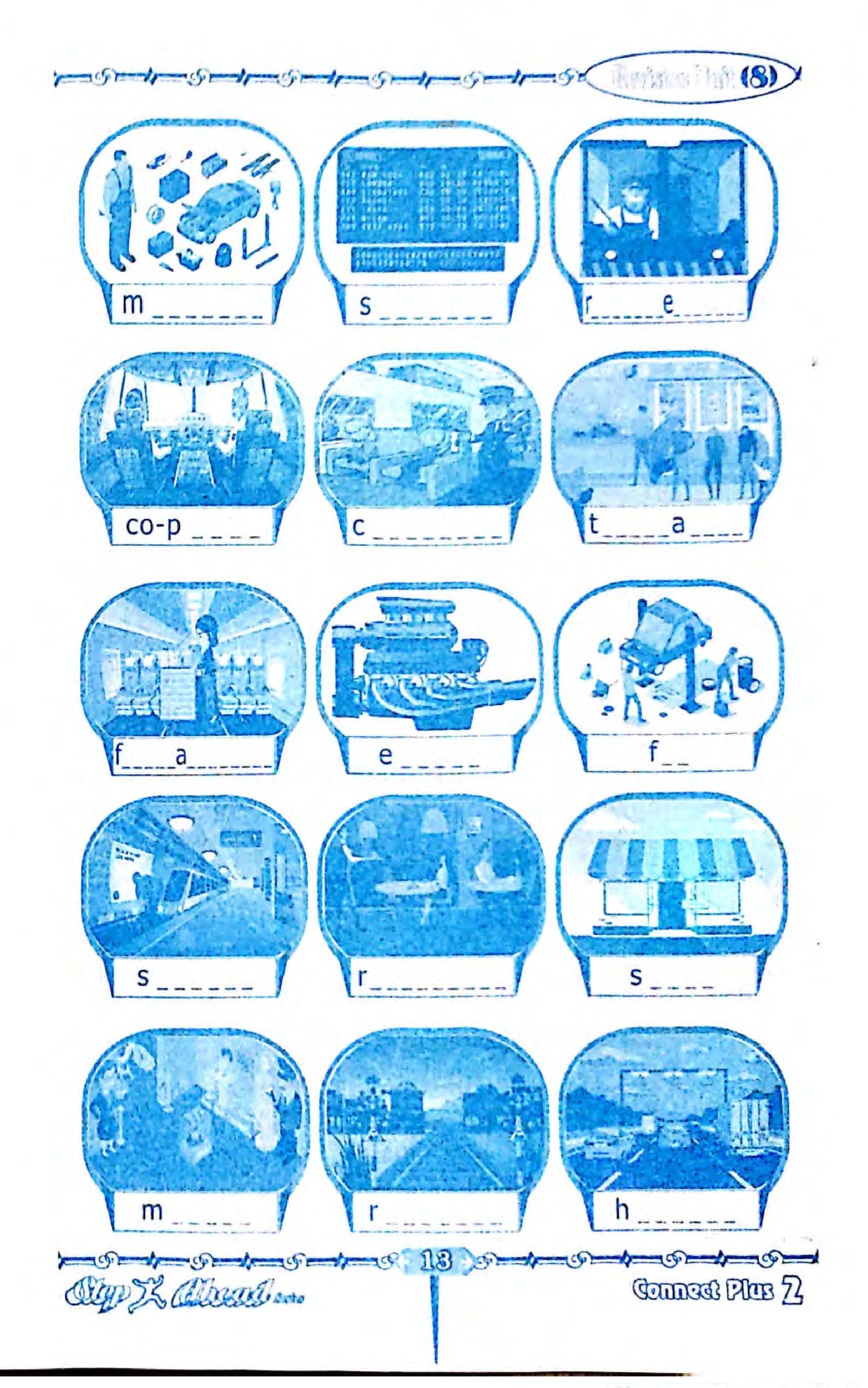
'A'	'B'
❶ A mechanic	a) [illegible] the passengers.
❷ A station master	b) drives cars.
❸ A conductor	c) [illegible] the engines.
❹ Flight attendants	d) checks the passengers' tickets.
	e) helps people at the station.

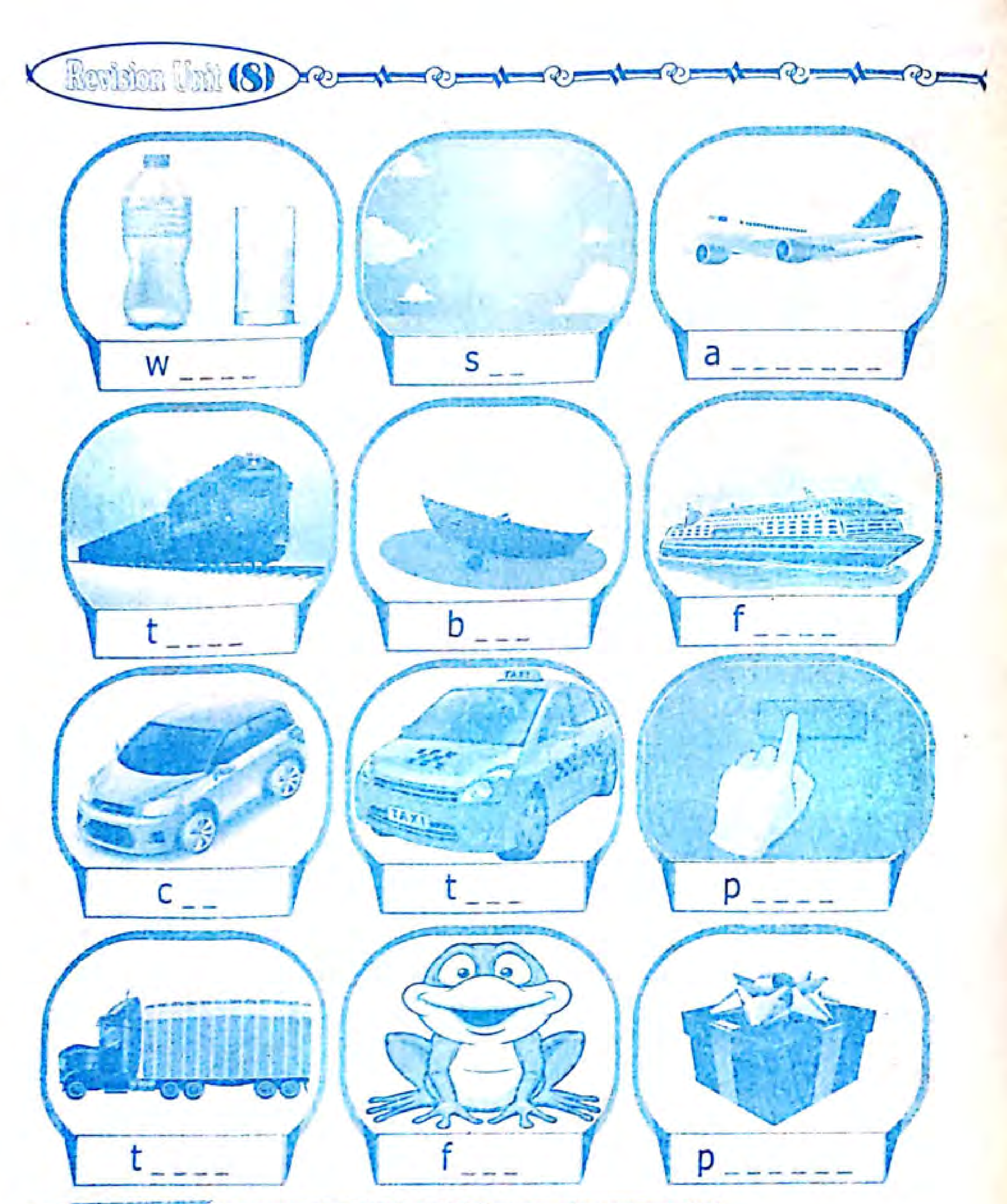
'A'	'B'
❶ A pilot	a) help drivers.
❷ A railroad engineer	b) sells tickets.
❸ A co-pilot	c) flies a plane.
❹ A ticket agent	d) drives the train.
	e) helps the pilot.

'A'	'B'
❶ Train times are on a	a) the times of the trains.
❷ Passengers	b) in charge of the station.
❸ A station master is	c) timetable.
❹ A schedule tells	d) fixes anything.
	e) get on and off a train.

2 Supply the missing letters:




m_______
s_______
r____e_____
co-p ____
c________
t____a____
f____a_______
e_____
f__
s______
r_________
s____
m_____
r_______
h______



3 Choose the correct word(s) in brackets:

1. A ferry stops at a (**station** – **port** – **airport**).
2. A (**railroad engineer** – **mechanic** – **pilot**) flies a plane.
3. We go to Aswan (**by** – **in** – **on**) airplane.
4. A (**conductor** – **railroad engineer** – **station master**) drives the train.

5 (**Where** – **How** – **Who**) would you like to go? - To Aswan.

6 Trains travel on a (**highway** – **railroad** – **water**).

7 The plane leaves (**in** – **at** – **on**) two thirty.

8 A (**railroad engineer** – **station master** – **passenger**) helps people at the station.

9 Airplanes travel in the (**water** – **sky** – **road**).

10 A flight attendant helps (**pilots** – **co-pilots** – **passengers**) on the plane.

11 A (**co-pilot** – **passenger** – **ticket agent**) helps the pilot.

12 A train stops at a (**port** – **station** – **gas station**).

13 (**Where** – **How** – **What**) would you go to Port Said? - By car.

14 A (**station master** – **co-pilot** – **mechanic**) checks the engines and fixes anything that is broken.

15 An airplane stops at an (**airport** – **port** – **station**).

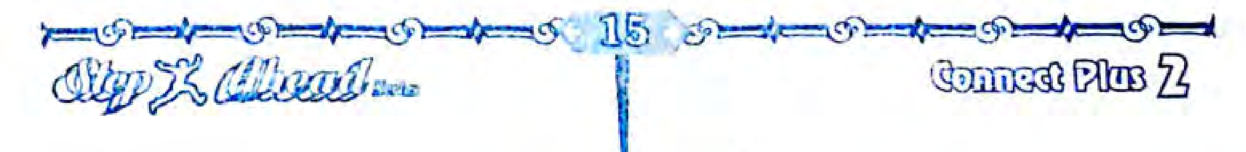
16 Boats travel in (**sky** – **roads** – **water**).

17 They go to work (**on** – **by** – **in**) car.

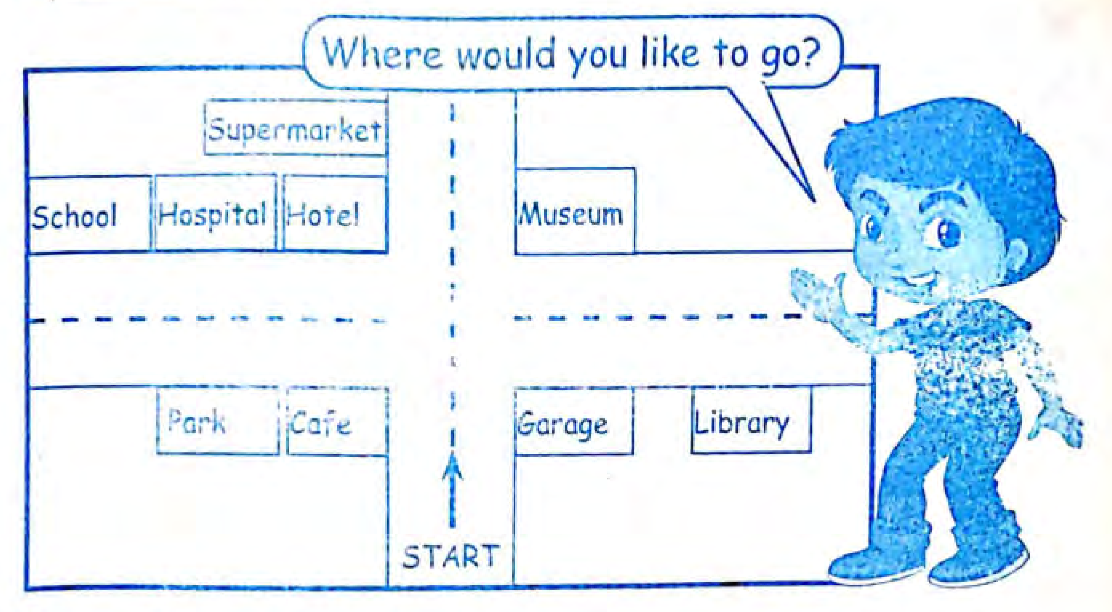
18 A (**mechanic** – **conductor** – **flight attendant**) travels on the train and checks the passengers' tickets.

19 (**Trains** – **Airplanes** – **Boats**) are the fastest way to travel.

20 (**Passengers** – **Pilots** – **Ticket agents**) get on and off a train at a station.



4 Look and write:



1. I would like to go to the library.

   Go straight on. Turn .... The library is .... the garage.

2. I would like to go to the hospital.

   Go .... on. Turn .... The hospital is .... the school and the hotel.

3. I would like to go to the park.

   Go straight .... Turn .... The park is .... the hospital.

4. I would like to go to the cafe.

   ....

   ....

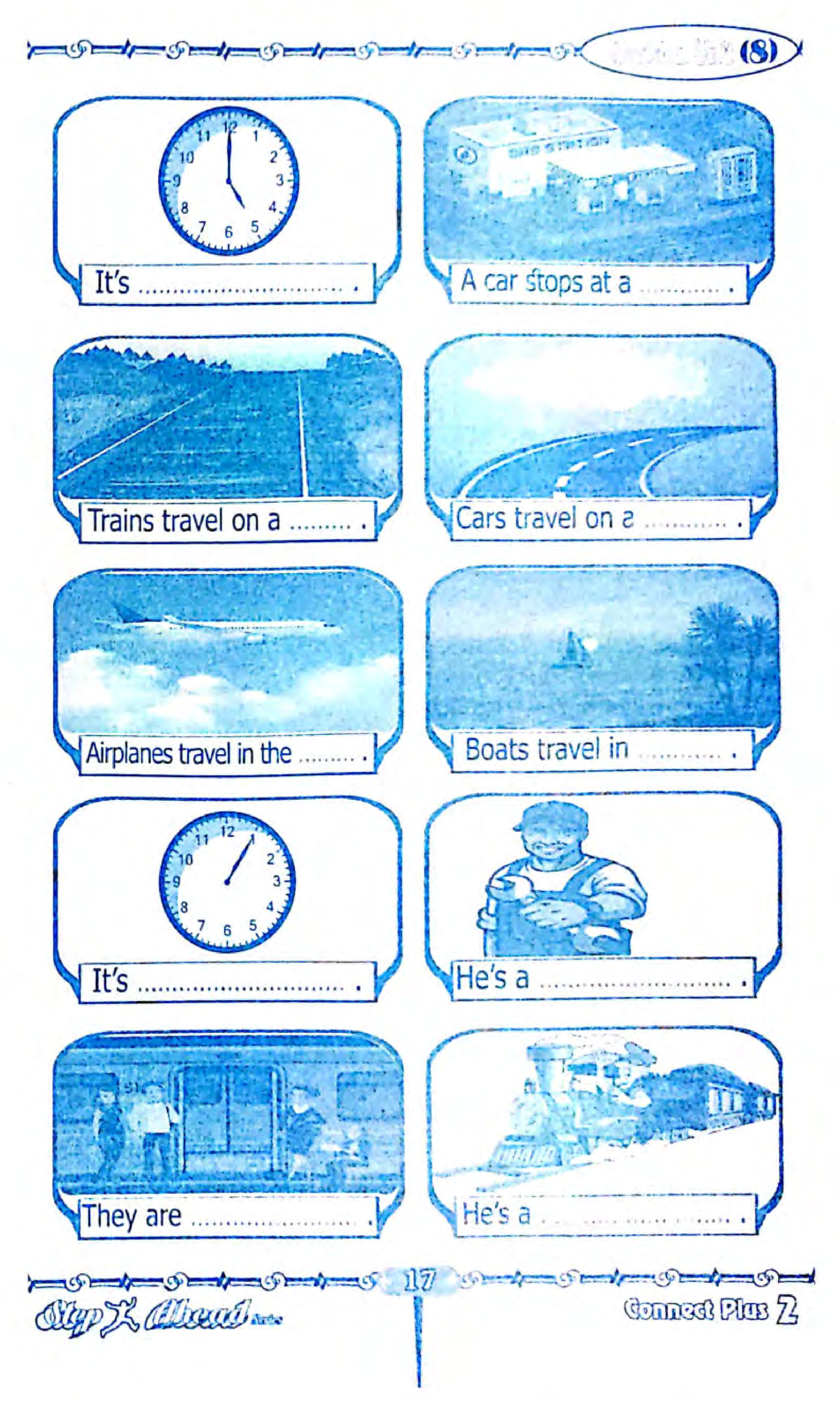
5 Look at the pictures and write the missing parts:

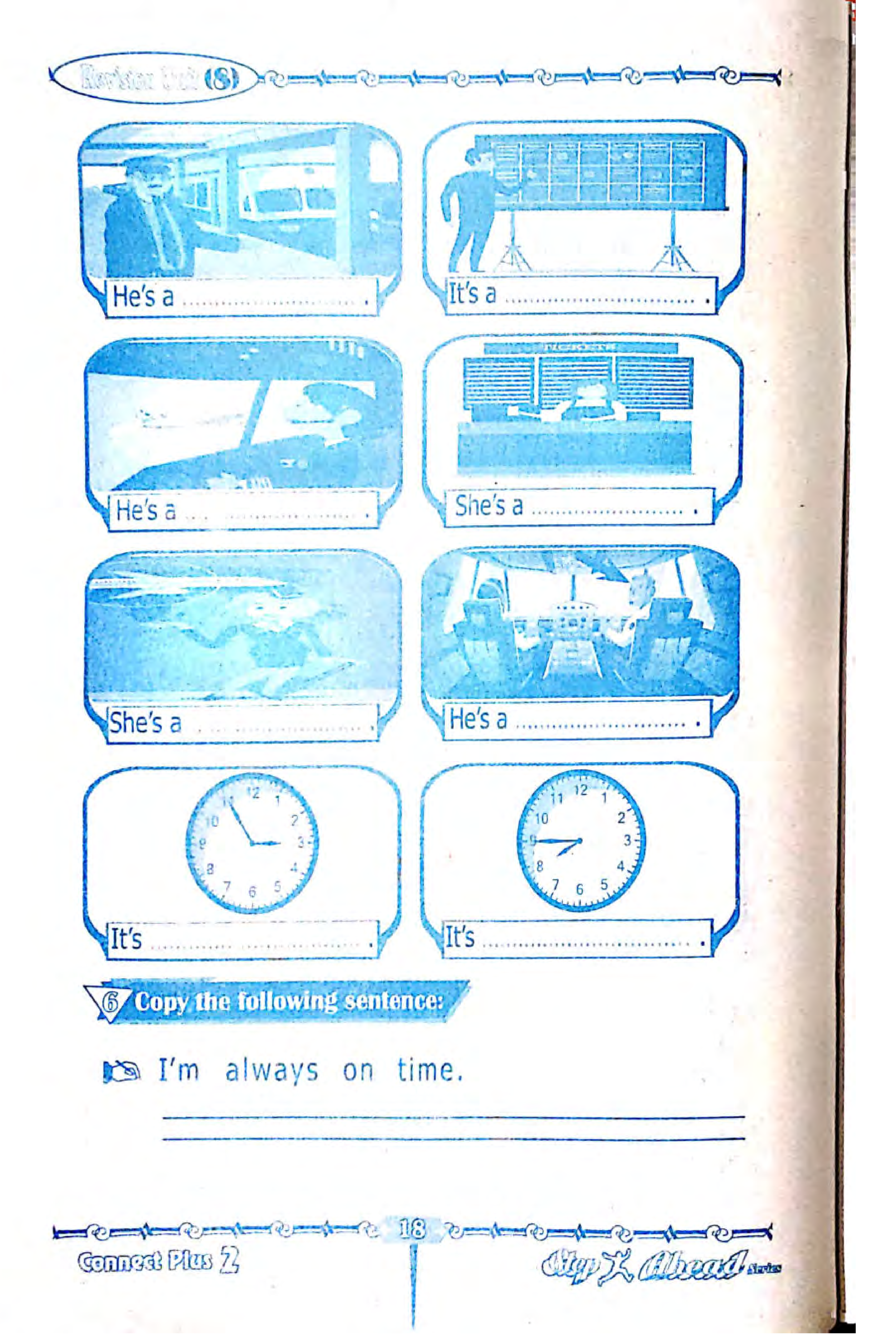


A train stops at a ....



An airplane stops at an ....


(8)
It's ....
A car stops at a ....
Trains travel on a ....
Cars travel on a ....
Airplanes travel in the ....
Boats travel in ....
It's ....
He's a ....
They are ....
He's a ....
17
Step Ahead
Connect Plus 2



He's a ....

It's a ....

He's a ....

She's a ....

She's a ....

He's a ....

It's ....

It's ....

6 Copy the following sentence:

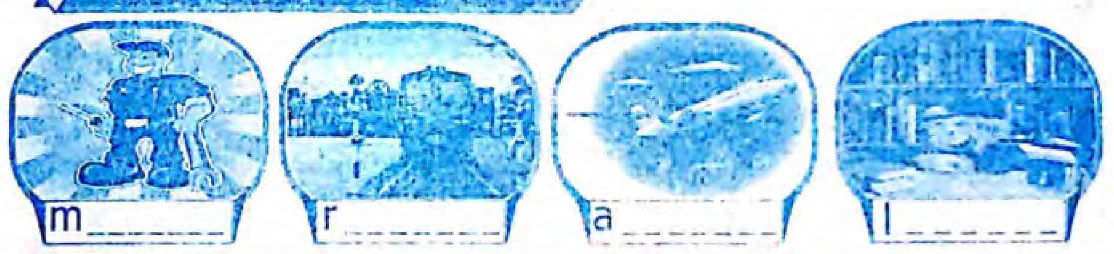
I'm always on time.



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ Can I help you?	a) One adult and one child, please.
❷ Can I buy a ticket here?	b) Here you are.
❸ How many people are traveling?	c) I would like to go to Luxor, please.
❹ That will be 180 pounds.	d) Yes, you can.
	e) It's cool.

2 Supply the missing letters: (4Ms)



m_______ r_______ a_______ l_______

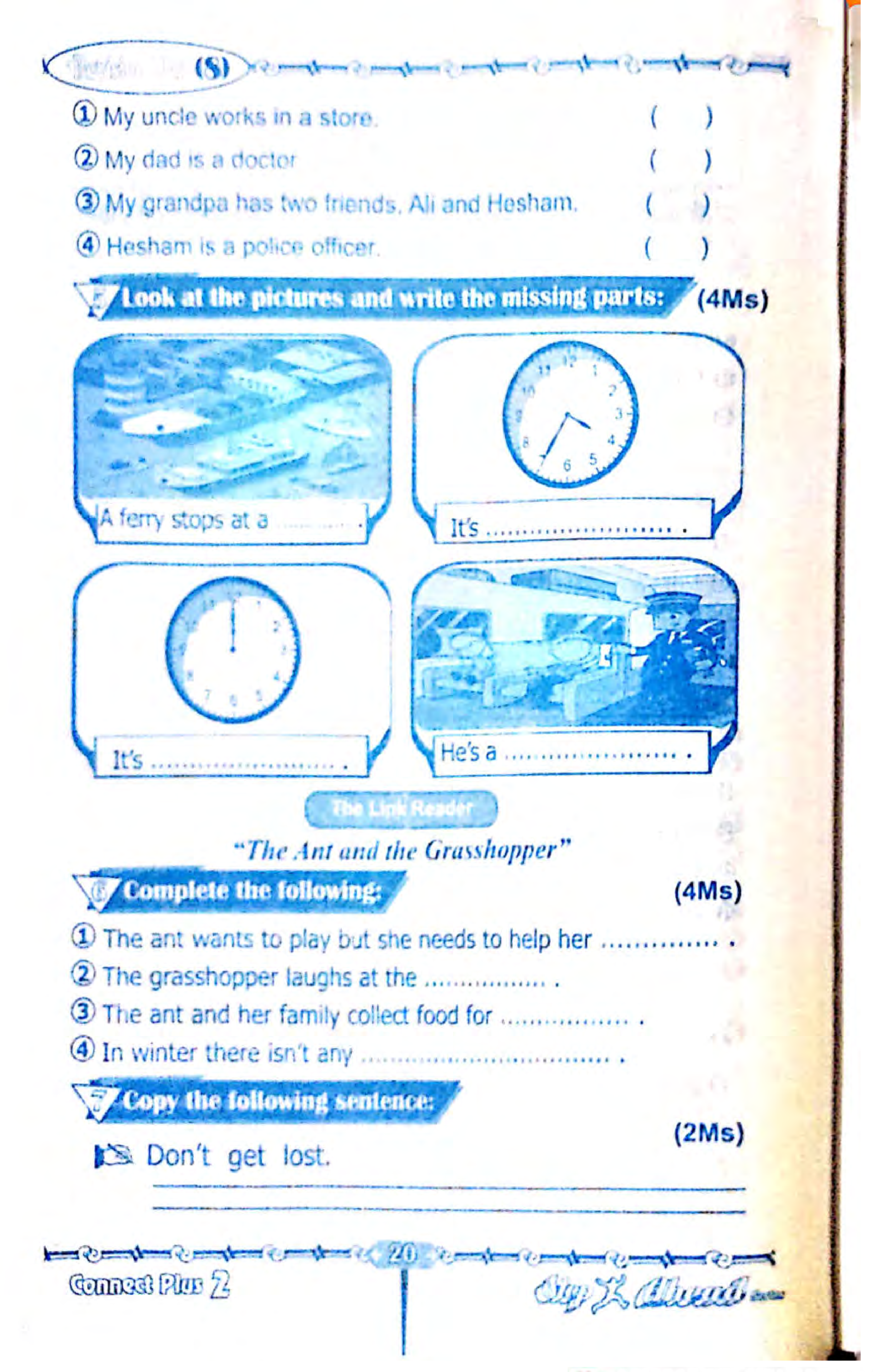
3 Choose the correct word(s) in brackets: (8Ms)

1. A car and a taxi stop at a (**gas station – port – airport**).
2. A (**ticket agent – station master – co-pilot**) sells tickets to passengers.
3. He goes to Cairo (**in – on – by**) train.
4. A (**clock – notebook – schedule**) tells passengers the times of the trains.
5. An airplane stops at an (**airport – port – station**).
6. (**Who – Where – How**) would you go to Luxor? - By boat.
7. A (**flight attendant – ticket agent – co-pilot**) helps passengers on a plane.
8. Cars travel on a (**highway – railroad – sky**).

4 Read and mark (✓) or (✗): (4Ms)

My grandpa has two sons. One is my dad Ali. He is a doctor. He works in a hospital. The other one is my uncle Hesham. He is a police officer. He works in a police station. My grandpa works in a store. He's a storekeeper.





① My uncle works in a store. (   )

② My dad is a doctor (   )

③ My grandpa has two friends, Ali and Hesham. (   )

④ Hesham is a police officer. (   )

5 Look at the pictures and write the missing parts: (4Ms)

A ferry stops at a ....

It's ....

It's ....

He's a ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The ant wants to play but she needs to help her ....

② The grasshopper laughs at the ....

③ The ant and her family collect food for ....

④ In winter there isn't any ....

7 Copy the following sentence: (2Ms)

✍ Don't get lost.

____

____



Revision on Unit 9

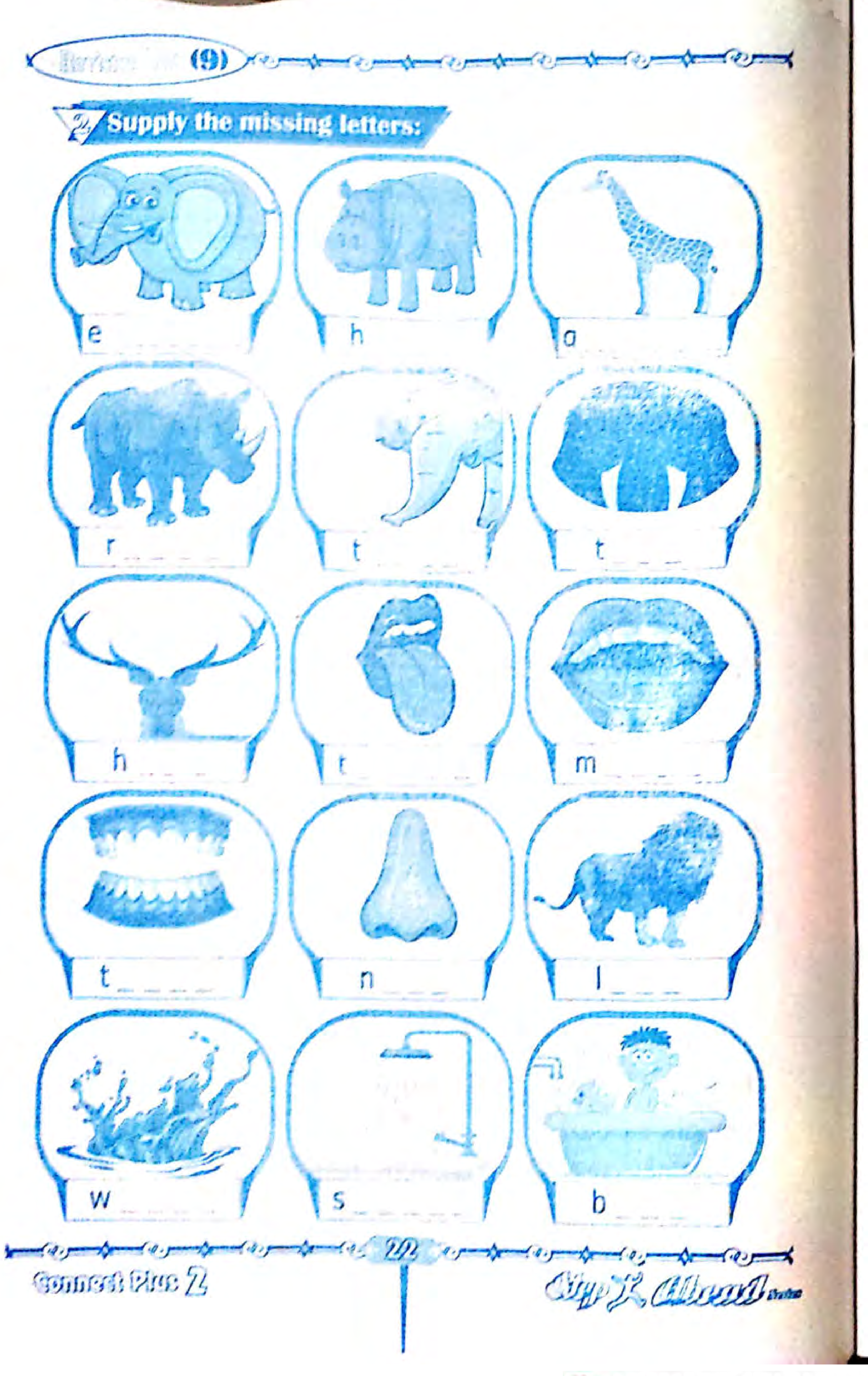
1 Match one part from "A" with the suitable part from "B":

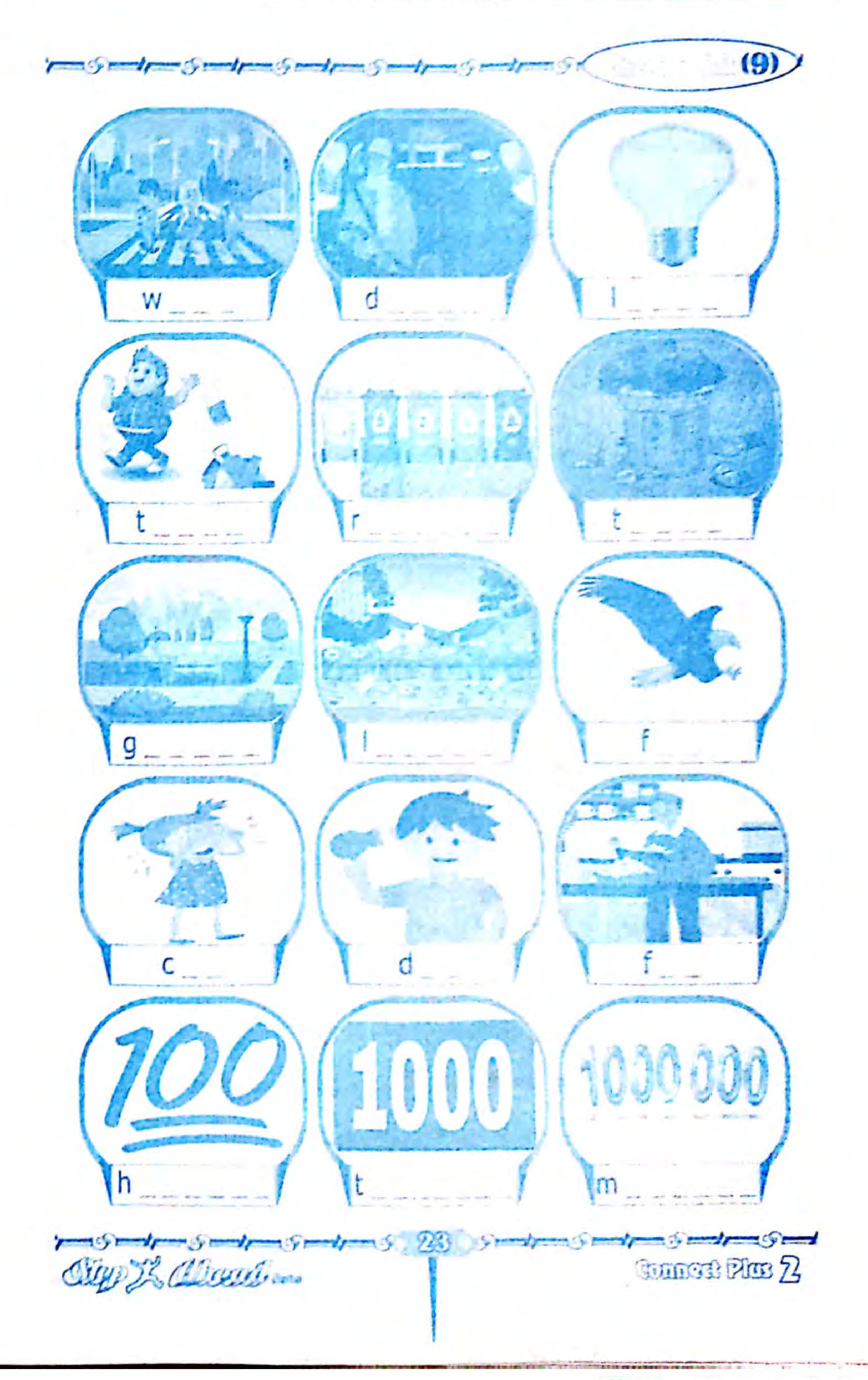
'A'	'B'
❶ What do I have to do?	a) very big mouth.
❷ The hippo has a	b) recycling bin.
❸ I don't have to	c) the tallest animal.
❹ The giraffe is	d) go to the doctor. I'm not ill.
	e) You have to pick up trash.

'A'	'B'
❶ I had to	a) a picture of a lizard last week.
❷ I draw	b) go to bed early today.
❸ I have to	c) tidied my bedroom.
❹ I drew	d) help my mom yesterday.
	e) a picture of a monkey today.

'A'	'B'
❶ The bike costs about	a) food and water.
❷ A lot of the population live	b) the biggest reptile.
❸ The Nile crocodile is	c) 2000 Egyptian pounds.
❹ People need the river for	d) dams in the river.
	e) next to the River Nile.

'A'	'B'
❶ two hundred thousand	a) 9000
❷ nine million	b) 800
❸ eight hundred	c) 200,000
❹ six thousand	d) 9,000,000
	e) 6000


(9)
2 Supply the missing letters:
e
h
g
r
t
t
h
t
m
t
n
l
w
s
b
22
Connect Plus 2


w_ _ _
d_ _ _ _
l_ _ _ _
t_ _ _ _
r_ _ _ _
t_ _ _ _
g_ _ _ _ _
l_ _ _ _
f_ _ _ _
c_ _
d_ _
f_ _
100
h_ _ _ _ _ _ _
1000
t_ _ _ _ _ _ _
1000000
m_ _ _ _ _ _

3 Choose the correct word(s) in brackets:

1. I (**don't have to – have to – had to**) go to school on holidays.
2. I (**has to – have to – had to**) go to the school club today.
3. The hippo can run (**fast – faster – fastest**) than the rhino.
4. The baby (**cry – cries – crying**).
5. We (**go – goes – went**) to the market yesterday.
6. Horses run (**the most – the least – more**) quickly than zebras.
7. I (**visit – visited – visits**) my friend last week.
8. Babies (**cry – cries – crying**).
9. The giraffe is the (**taller – tallest – the tallest**) land animal.
10. I (**had to – have to – don't have to**) help my mom yesterday.
11. The bird can (**fly – flies – flying**).
12. Hippos run (**the least quickly – the most quickly – less quickly**) than giraffes.
13. It can run (**the least – more – less**) quickly of them all.

14 I (**trying – try – tries**) hard.

15 I (**write – wrote – writes**) about a giraffe today.

16 I (**have to – don't have to – had to**) save energy every day.

17 The elephant is (**bigger – biggest – the biggest**) land animal.

18 I (**have to – has to – had to**) get up early today.

19 She (**draws – drew – draw**) a picture last week.

20 Giraffes run (**the most quickly– more quickly– less quickly**) of them all.

21 She (**dry – dries – drying**) her hair.

22 I (**do – does – did**) my homework yesterday.

23 Which animal do you like (**good – bad – best**)?

24 Mom (**fries – fry – frying**) some potatoes.

25 I (**frying – fry – fries**) some chicken.

26 He (**try – trying – tries**) harder.

27 I like the monkey (**best – bad – good**).

28 It (**fly – flying – flies**) to the tree.

4 Copy the following sentence:

I'm faster than my brother.

____

____



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ The rhino has two big	a) more quickly.
❷ I have to	b) tidy your bedroom yesterday.
❸ The elephant is	c) horns on its nose.
❹ You had to	d) help mom at home today.
	e) the biggest land animal.

2 Supply the missing letters: (4Ms)



c _ _ _ _ _   g _ _ _ _ _ _   h _ _ _ _ _ _   t _ _ _ _ _

3 Choose the correct word(s) in brackets: (8Ms)

❶ Rhinos run (**more quickly – the most quickly – the least quickly**) than elephants.

❷ He (**fry – fries – frying**) an egg.

❸ Dina (**write – writes – wrote**) about an elephant last week.

❹ Today, I (**have to – has to – had to**) tidy my bedroom.

❺ The lion is (**the strongest – strong – stronger**) than the fox.

❻ I (**has to – have to – had to**) walk to school at 7:30 yesterday.

❼ Elephants run (**less quickly – the least quickly – more quickly**) of them all.

❽ I had to (**go – goes – went**) to bed early yesterday.

4 Read and mark (✓) or (✗): (4Ms)

We see many animals at the zoo. The elephant is very big. It is bigger than the zebra. The giraffe is taller than the lion. The monkey is a funny animal. The snake is long. It hasn't got legs.

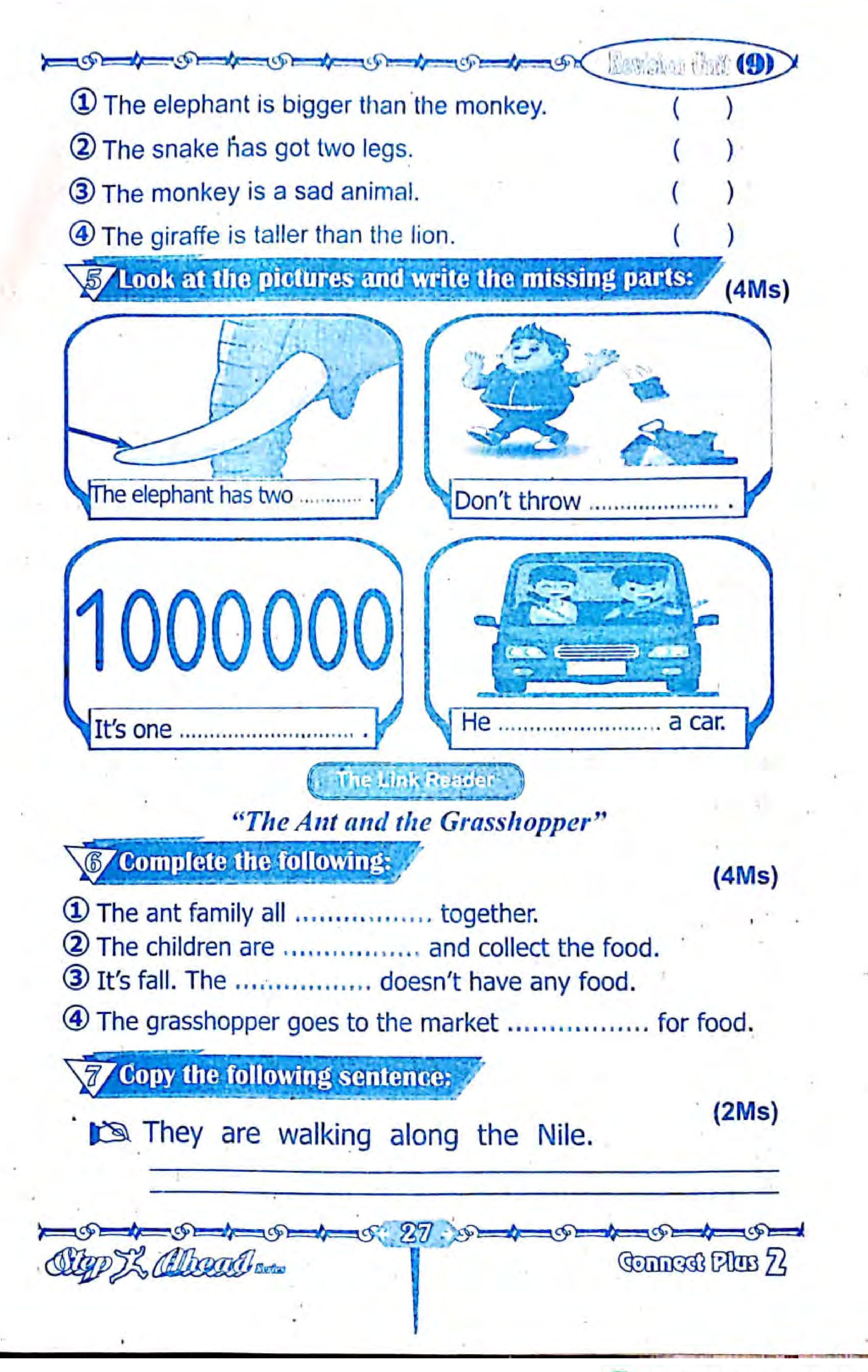
① The elephant is bigger than the monkey. ( )

② The snake has got two legs. ( )

③ The monkey is a sad animal. ( )

④ The giraffe is taller than the lion. ( )

5 Look at the pictures and write the missing parts: (4Ms)



The elephant has two ....

Don't throw ....

1000000

It's one ....

He .... a car.

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The ant family all .... together.

② The children are .... and collect the food.

③ It's fall. The .... doesn't have any food.

④ The grasshopper goes to the market .... for food.

7 Copy the following sentence: (2Ms)

✍ They are walking along the Nile.



Revision on Unit 10

1 Match one part from "A" with the suitable part from "B":

'A'	'B'
❶ It was hot and sunny,	a) because she's a doctor.
❷ Grandpa was tired,	b) and a green sweater.
❸ I don't have to go to school	c) and doing gymnastics.
❹ He's wearing blue jeans	d) so he stayed in bed.
❺ Miss Dalida works in a hospital	e) so we went to the beach.
❻ He likes playing football	f) because today is Staurday.

'A'	'B'
❶ We need to	a) No, I don't.
❷ Do you prefer cooking?	b) to buy some bread.
❸ I live with	c) to buy meat.
❹ I went to the bakery	d) my mom and dad.
	e) buy some milk.

'A'	'B'
❶ Omar likes reading books	a) but she doesn't like playing football.
❷ We didn't go to school yesterday	b) and magazines.
❸ Laila loves playing volleyball,	c) so I ate two sandwiches.
❹ I was hungry,	d) because it was Friday.

'A'	'B'
❶ A police officer can help	a) sport.
❷ He hates watching	b) to music.
❸ Khalid likes listening	c) by bus.
❹ I don't like video games. I prefer playing	d) television.
❺ We enjoy speaking	e) in an emergency.
❻ My mom doesn't like traveling	f) English.

2 Supply the missing letters:



a......

e......

h......

c......

b......

s......

m......

r......

s......

3 Choose the correct word(s) in brackets:

1. Do you enjoy (**watch** – **to watch** – **watching**) films on TV?
2. He went to the clothes store to buy shirts (**but** – **and** – **so**) T-shirts.
3. She doesn't like (**drink** – **drinking** – **drinks**) cola.
4. I like sweets, (**but** – **because** – **so**) I don't like ice cream.
5. Here (**am** – **is** – **are**) an apple.
6. I was thirsty, (**so** – **but** – **because**) I drank a bottle of water.
7. I'm making juice (**so** – **but** – **because**) I like drinking juice.
8. I enjoy (**shop** – **shopping** – **to shop**).
9. The figs are (**cheap** – **expensive**). They aren't expensive.



10 We went to the bakery (**because – and – so**) we needed to buy bread.

11 My sister loves (**listen – listens – listening**) to songs.

12 I don't like painting, (**so – because – but**) I like reading.

13 My parents hate (**to traveling – traveling – travel to**) by plane.

14 I was hungry, (**but – so – because**) I made a sandwich.

15 My grandma doesn't like (**drink – drinks – drinking**) tea.

16 They went to the shoe store, (**but – so – because**) it was closed.

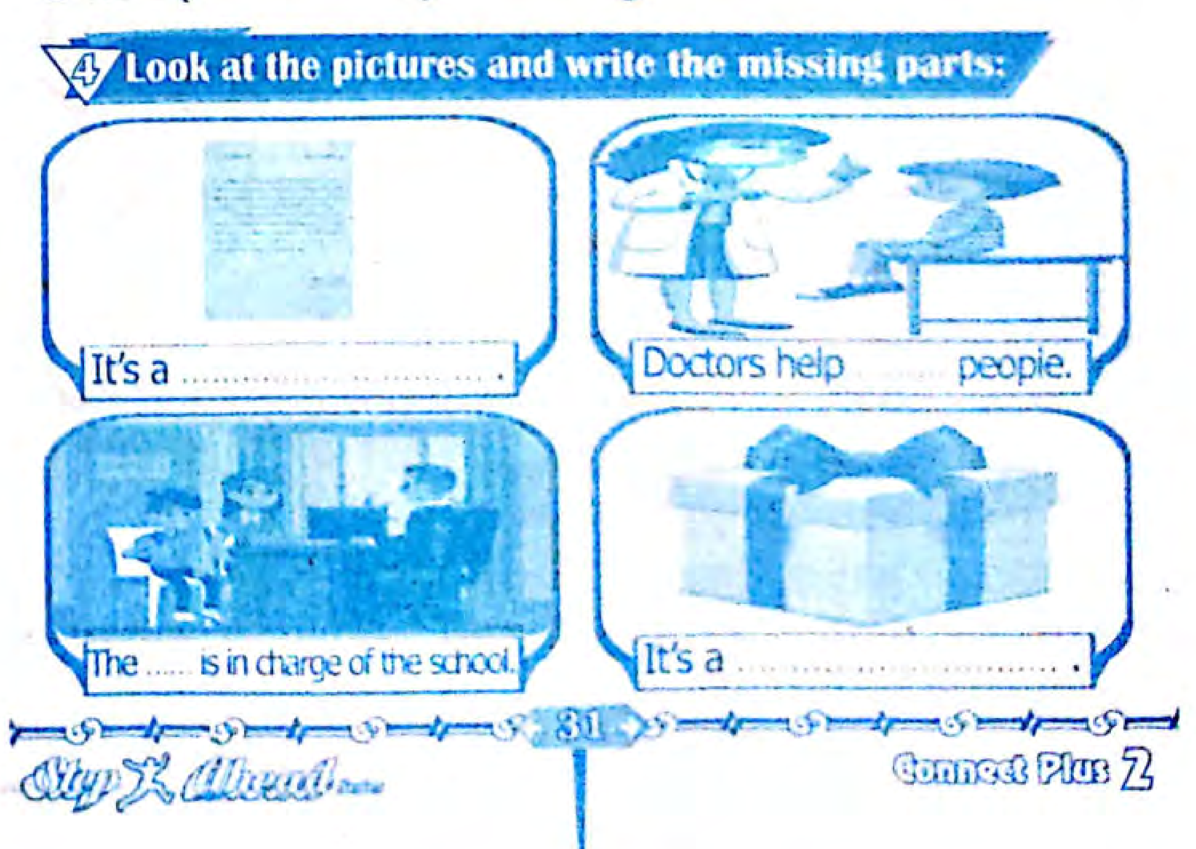
17 This laptop is (**cheap – expensive**). It's not cheap.

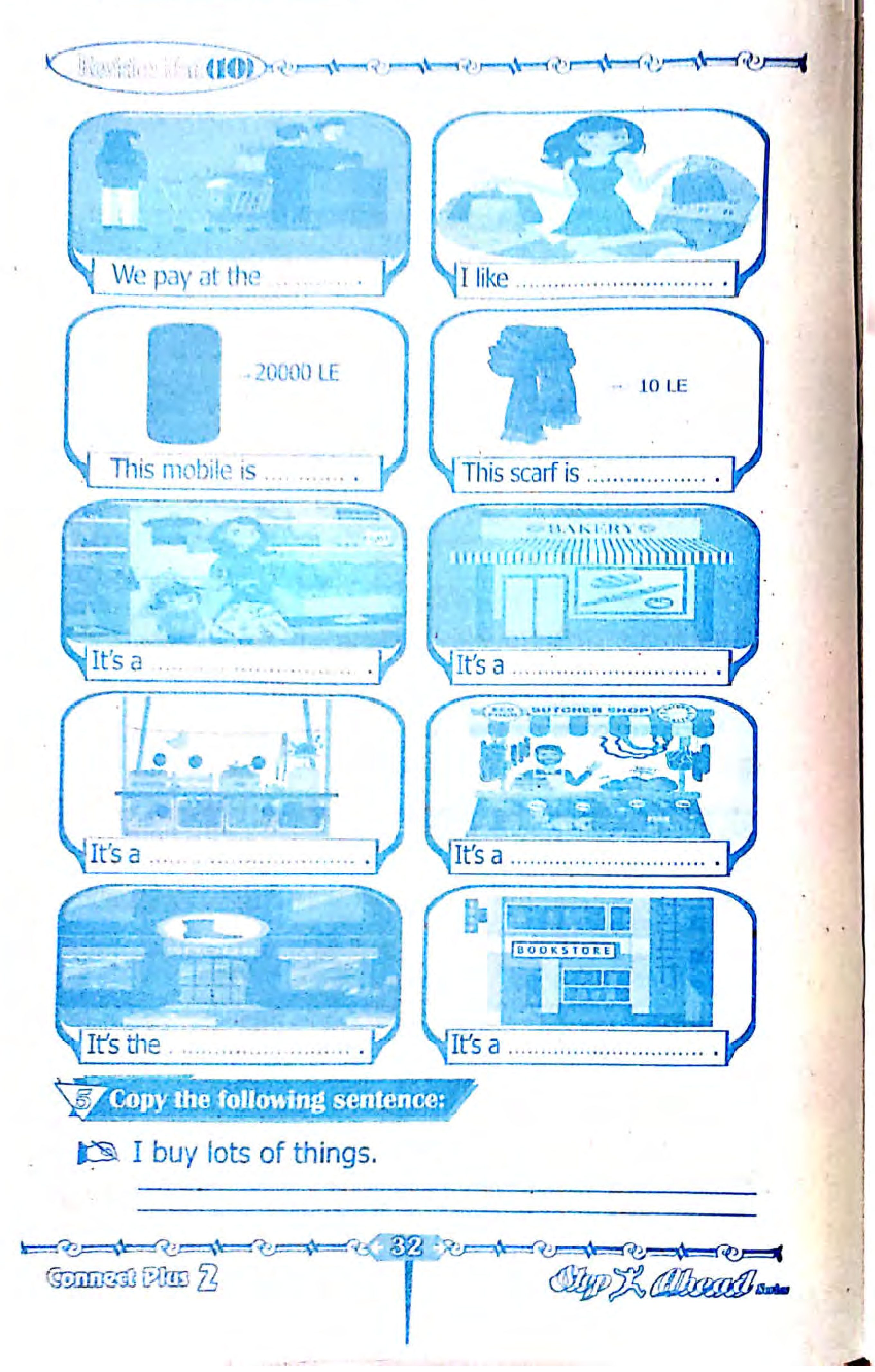
18 My brother prefers (**make – making – makes**) sandwiches.

19 She went to the shoe store to buy shoes (**and – so – because**) boots.

20 Here (**am – is – are**) some oranges.

4 Look at the pictures and write the missing parts:





We pay at the … .
I like … .
20000 LE
This mobile is … .
10 LE
This scarf is … .
It's a … .
BAKERY
It's a … .
It's a … .
BUTCHER SHOP
It's a … .
It's the … .
BOOKSTORE
It's a … .
5 Copy the following sentence:
I buy lots of things.
32
Connect Plus 2
Step Ahead Series



Unit 10 Test 4

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ A principal is in	a) buy things in stores.
❷ What did you do yesterday?	b) eating ice cream.
❸ Doctors and nurses help us if	c) charge of a school.
❹ I enjoy	d) we are sick.
	e) I went shopping.

2 Supply the missing letters: (4Ms)



s_ _ _ _ _ _   s_ _ _ _   s_ _ _ _   b_ _ _ _ _

3 Choose the correct word(s) in brackets: (8Ms)

❶ They hate (**to traveling – traveling – travel to**) by ship.
❷ This bike is (**cheap – expensive**). It's not cheap.
❸ I was hungry, (**but – so – because**) I made a sandwich.
❹ My brother prefers (**draw – drawing – draws**).
❺ I went to the butcher's (**because – and – so**) I needed to buy meat.
❻ Five LE coins and a ten LE note is (**fifty – fifteen – twenty**) pounds.
❼ He went to the clothes store to buy a hat (**and – so – because**) a shirt.
❽ I don't like playing tennis, (**so – because – but**) I like football.

4 Read and mark (✓) or (✗): (4Ms)

I go to the market with my mom. There are lots of fruits and vegetables in the market. I like red apples. Our basket is full of fruits such as bananas, oranges, pears and grapes. We don't buy any melons.

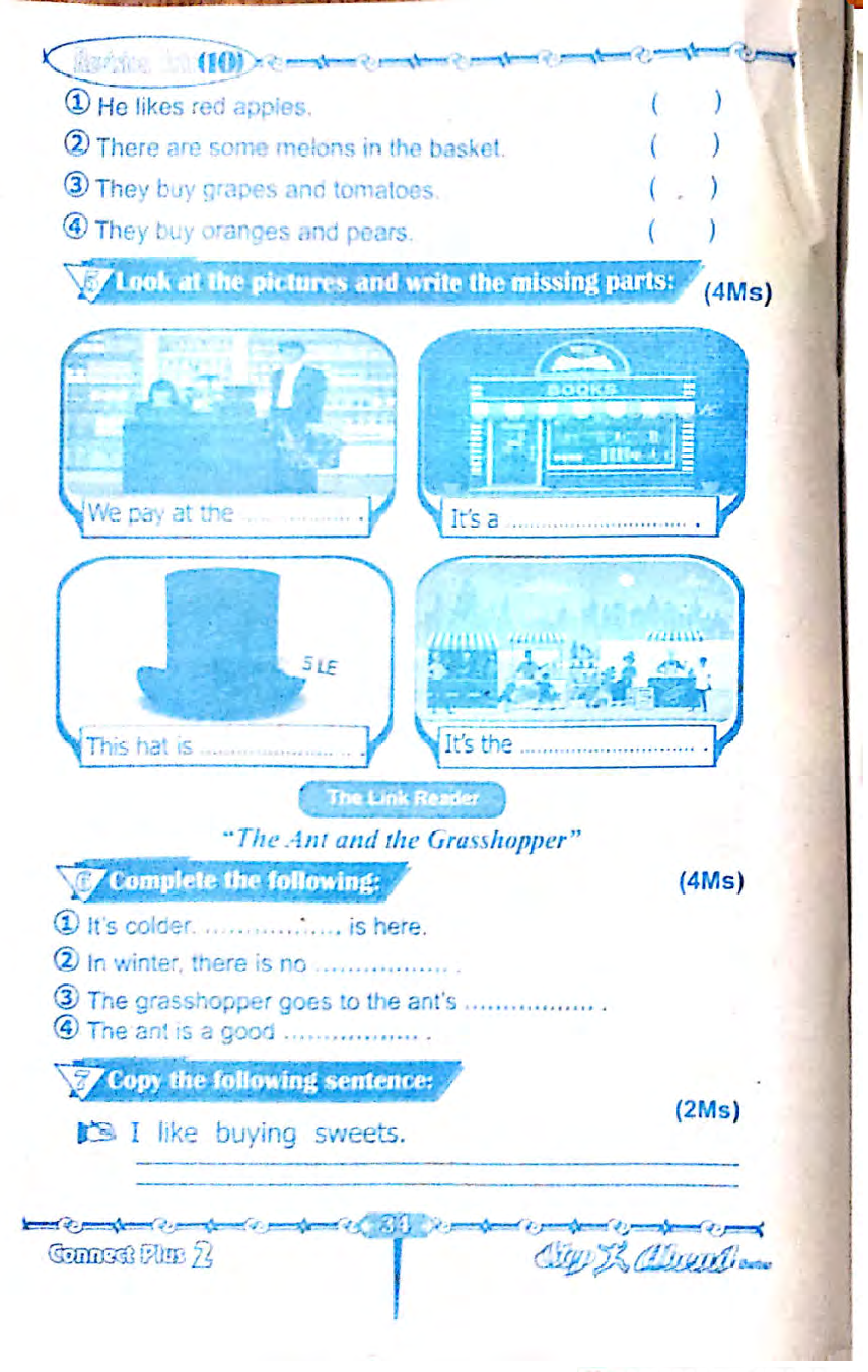
① He likes red apples. ( )

② There are some melons in the basket. ( )

③ They buy grapes and tomatoes. ( )

④ They buy oranges and pears. ( )

5 Look at the pictures and write the missing parts: (4Ms)



We pay at the ....

It's a ....

This hat is ....

It's the ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① It's colder .... is here.

② In winter, there is no ....

③ The grasshopper goes to the ant's ....

④ The ant is a good ....

7 Copy the following sentence: (2Ms)

I like buying sweets.

____

____

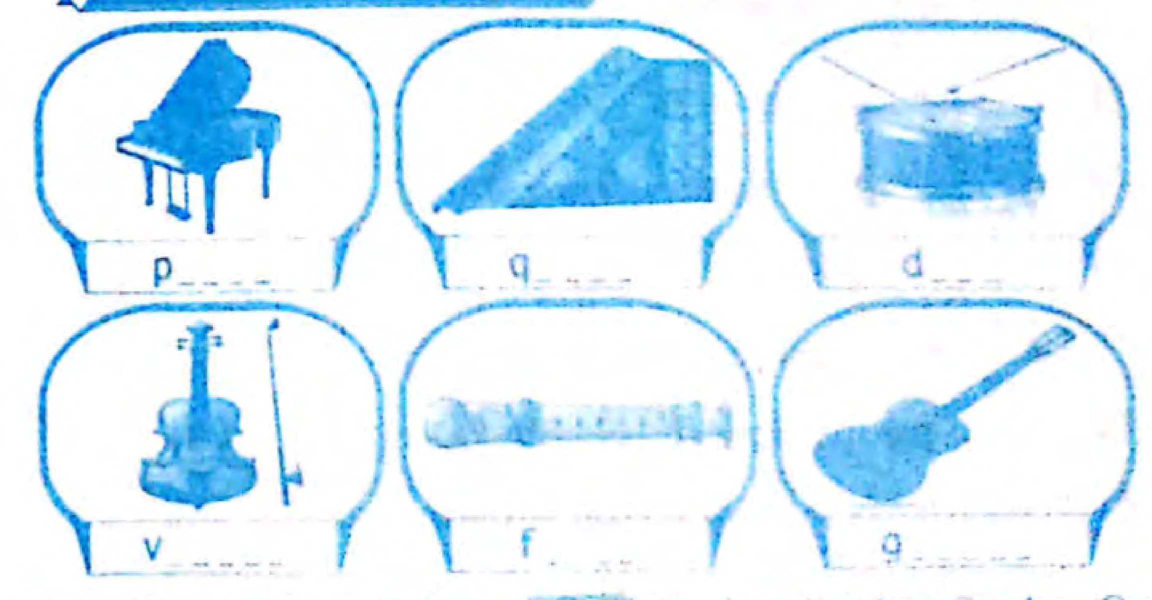
Revision on Unit 11

1 Match one part from "A" with the suitable part from "B":

'A'	'B'
❶ The drum is a	a) good band.
❷ The reed pipe is a	b) string instrument.
❸ What an	c) percussion instrument.
❹ The oud is a	d) amazing show!
	e) wind instrument.

'A'	'B'
❶ The teacher wants us to tidy the classroom.	a) "Nesma, can you play the guitar, please?"
❷ "Let's ask your brother to be in our show."	b) "Dad, can you sing a song, please?"
❸ He wants his sister to play the guitar.	c) "Fares, can you be in our show, please?"
❹ "Let's ask Dad to sing a song."	e) "Can you tidy the classroom, please?

2 Supply the missing letters:



r___ p___ | t___ | b___

c______ | s_____ | o___

s_____ | s_____ | instrument i__________

s_____ | s_____ | c______

3 Choose the correct word(s) in brackets:

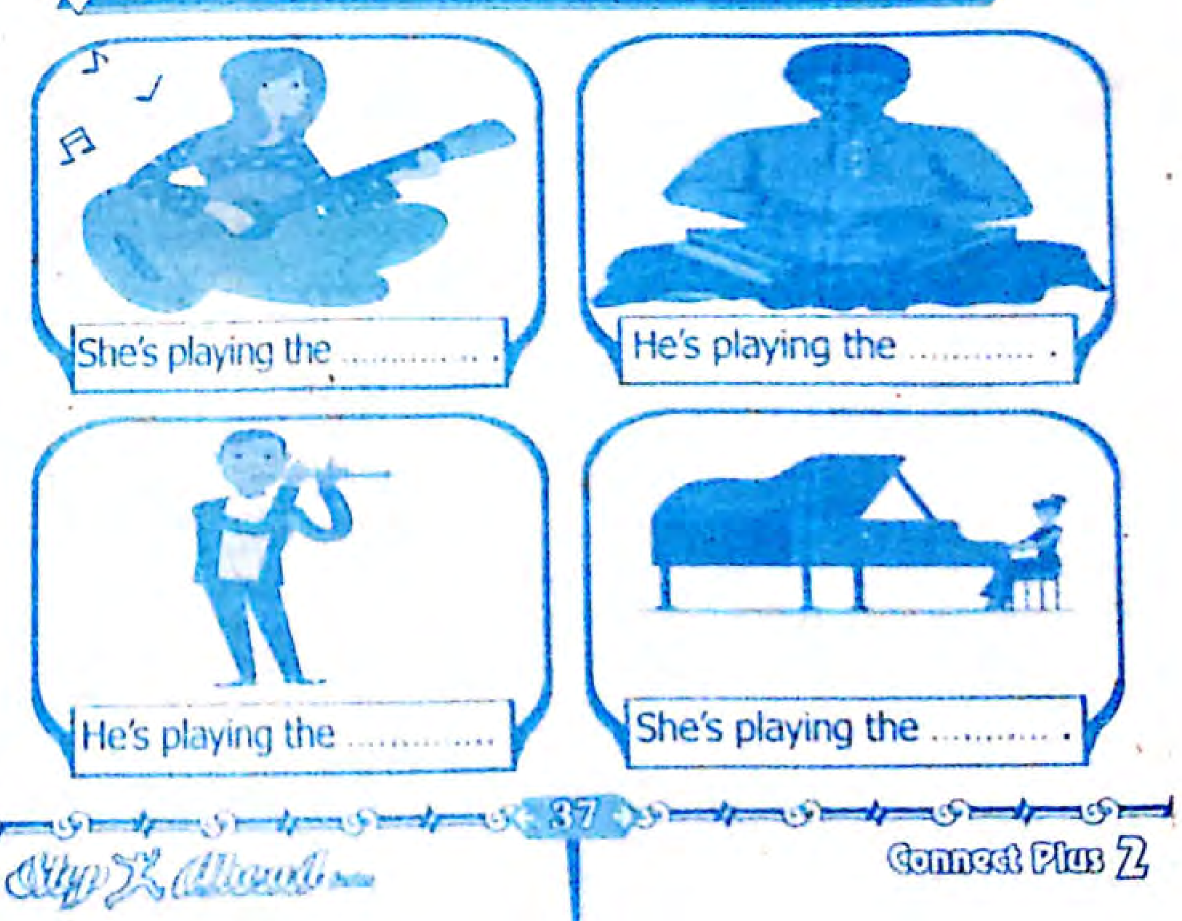
1. What (**a** – **an** – **the**) amazing movie!
2. He's singing a (**singer** – **sing** – **song**).
3. They have traditional (**instruments** – **musicians** – **country**).
4. Let's (**asks** – **asking** – **ask**) our teacher to have a concert.
5. They're playing (**folk music** – **folk dance** – **folktale**).
6. They're telling a (**folk dance** – **folktale** – **folk music**).

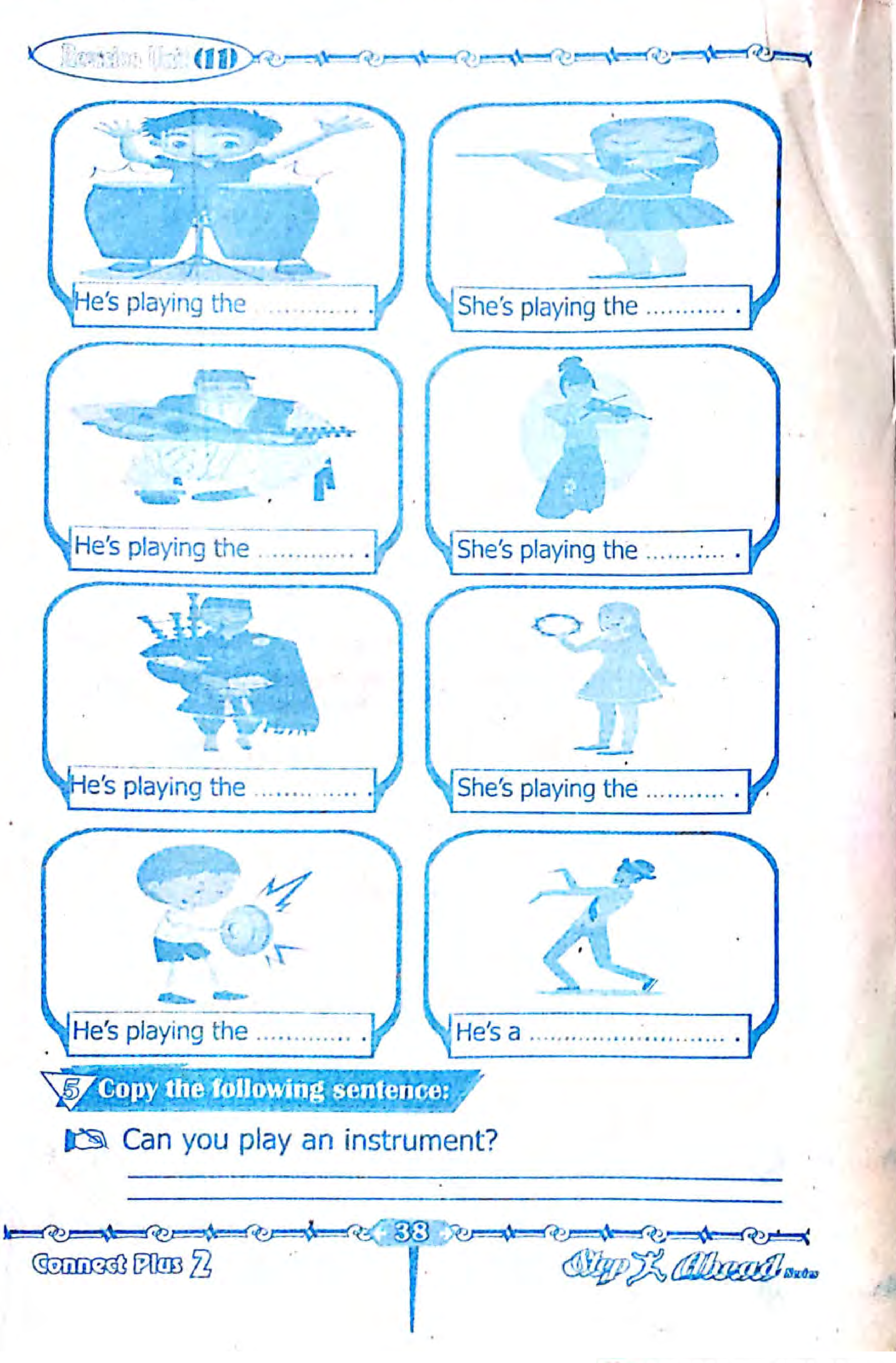


7. They're (**eating** – **playing** – **wearing**) costumes.
8. The tambourine is a (**wind** – **percussion** – **string**) instrument.
9. They're performing a (**dancer** – **dance** – **dancing**).
10. He wants his friend to (**kick** – **hit** – **play**) the flute.
11. They're (**wearing** – **playing** – **blowing**) costumes.
12. The bagpipe is a (**wind** – **percussion** – **string**) instrument.
13. (**Where** – **Which** – **What**) a colorful costume!
14. The (**national** – **traditional** – **popular**) anthem is a song that the people of a country sing.
15. The guitar is a (**wind** – **percussion** – **string**) instrument.
16. The (**dancer** – **dance** – **folk dance**) has a beautiful costume.



4 Look at the pictures and write the missing parts:





He's playing the ....

She's playing the ....

He's playing the ....

She's playing the ....

He's playing the ....

She's playing the ....

He's playing the ....

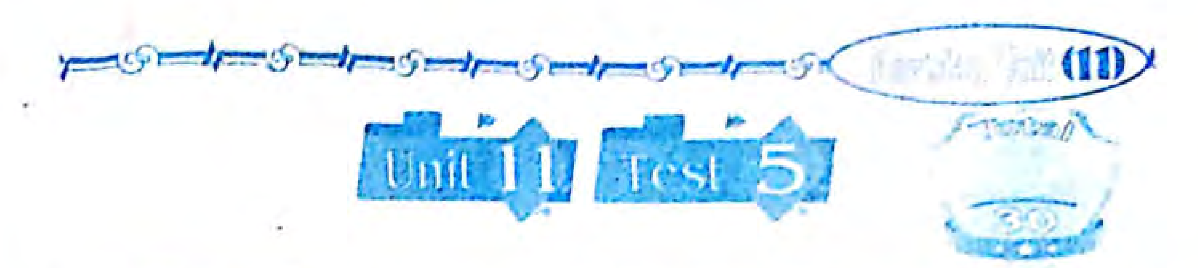
He's a ....

5 Copy the following sentence:

Can you play an instrument?

____

____



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ The bagpipe is a	a) string instrument.
❷ The tambourine is a	b) exciting concert!
❸ What an	c) wind instrument.
❹ The violin is a	d) percussion instrument.
	e) very well.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s) in brackets: (8Ms)

❶ They're playing (**folk music – folk dance – folktale**).

❷ What (**a – an – the**) colorful costume!

❸ He's singing a (**music – sing – song**).

❹ Let's (**asks – asking – ask**) mom to make a cake.

❺ The flute is a (**wind – percussion – string**) instrument.

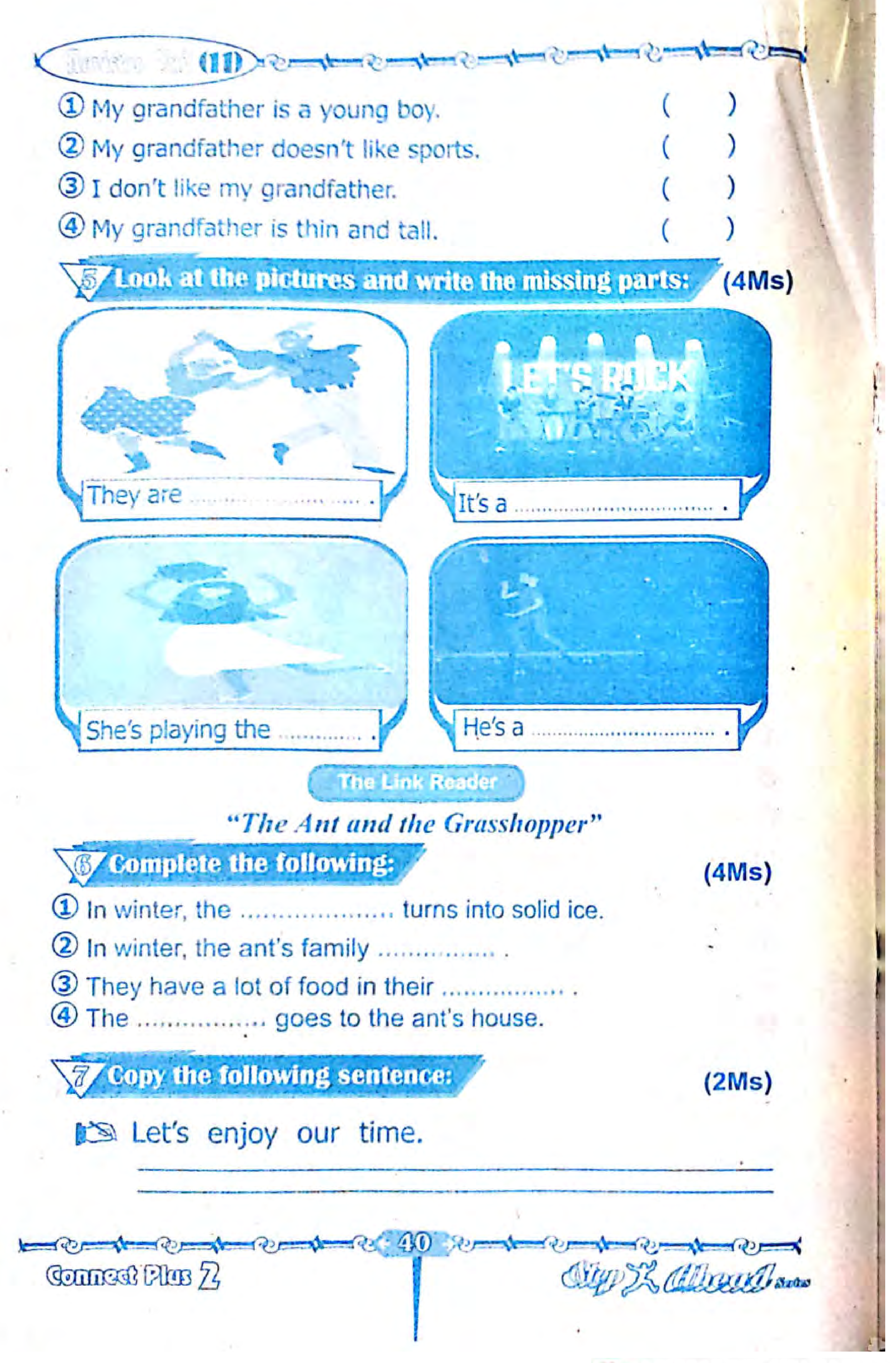
❻ She wants to (**play – hit – kick**) the piano.

❼ (**Where – Which – What**) an interesting story!

❽ They're telling a (**folktale – folk music – folk dance**).

4 Read and mark (✓) or (✗): (4Ms)

My grandfather is 56 years old. He is thin and tall. He doesn't like music or singing. He likes reading, sports and watching TV. He always tells us stories. I like my grandfather very much.



① My grandfather is a young boy. ( )
② My grandfather doesn't like sports. ( )
③ I don't like my grandfather. ( )
④ My grandfather is thin and tall. ( )

5 Look at the pictures and write the missing parts: (4Ms)

They are ....

It's a ....

She's playing the ....

He's a ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① In winter, the .... turns into solid ice.
② In winter, the ant's family ....
③ They have a lot of food in their ....
④ The .... goes to the ant's house.

7 Copy the following sentence: (2Ms)

Let's enjoy our time.

____

____

Revision on Unit 12

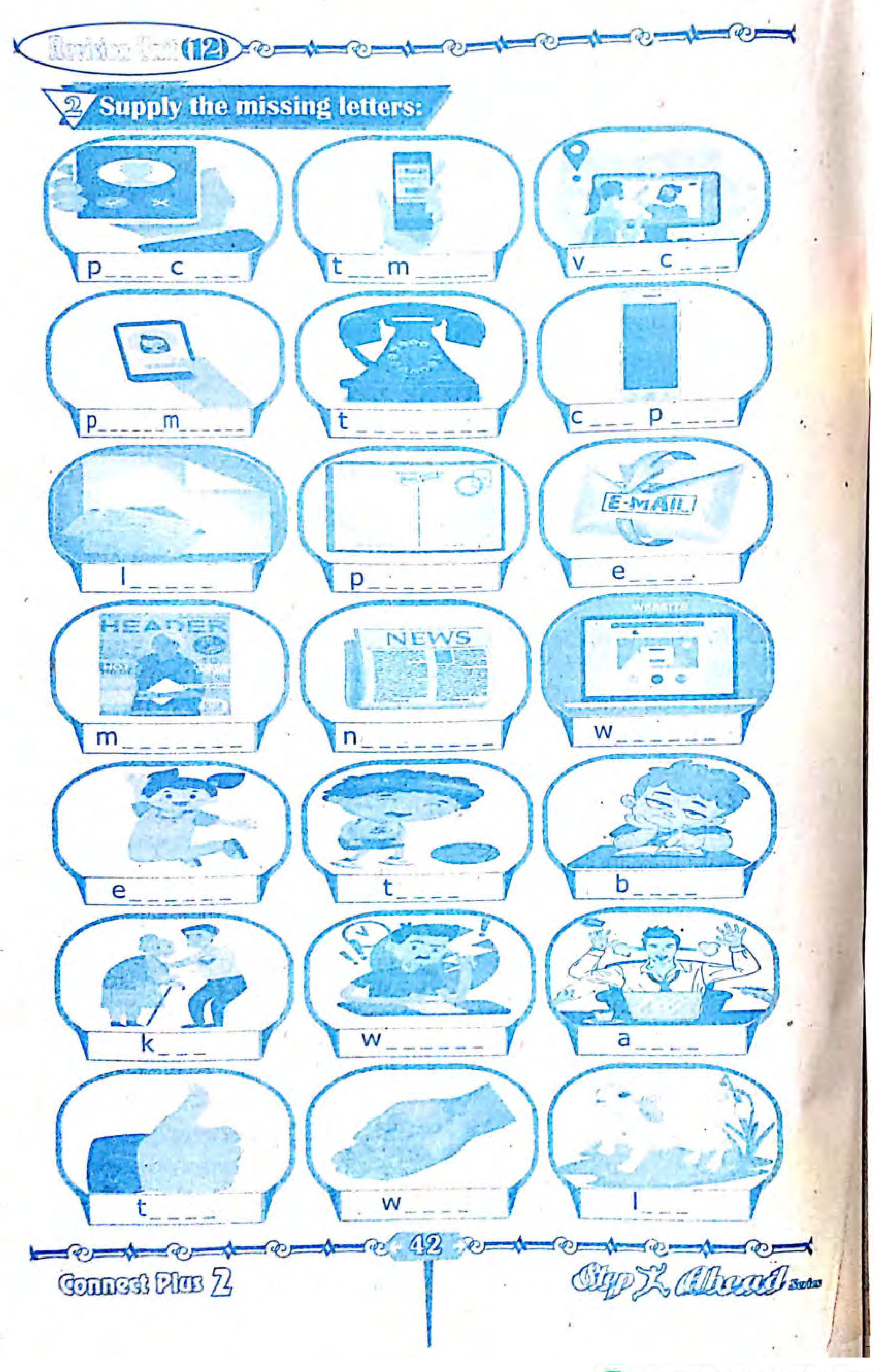
1 Match one part from "A" with the suitable part from "B":

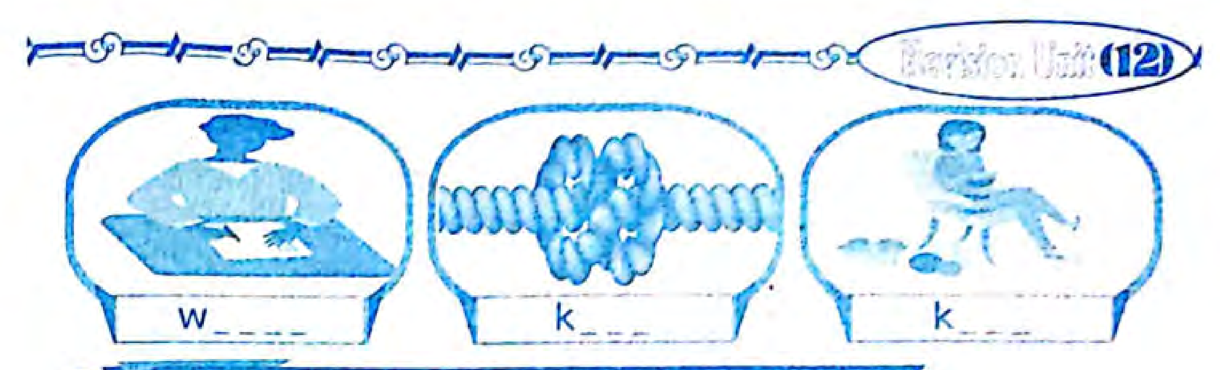
'A'	'B'
❶ He helps all people.	a) you visit websites.
❷ Don't use a password	b) video chat.
❸ You are online when	c) He's very kind.
❹ Let's have a	d) feel dots and dashes.
	e) that people can guess.

'A'	'B'
❶ You use the World Wide Web when you want to	a) type an email, write a project, watch a movie or look at photos.
❷ You use a laptop when you want to	b) watch a program or a movie.
❸ You use a television when you want to	c) see the person you are talking to.
❹ You use a telephone or cell phone when you want to	d) read websites or watch videos to find out information.
❺ You use a video chat when you want to	e) talk to one person and hear what they are saying.

'A'	'B'
❶ I want to learn more about plants.	a) No, I don't.
❷ Do you send postcards?	b) We're very excited.
❸ We have a school trip to Aswan.	c) Now, we're tired.
❹ Mona helps her friends at school.	d) She's very kind.
❺ I have a	e) I'm curious about the environment.
❻ We played volleyball after school.	f) cell phone.

2 Supply the missing letters:





3 Choose the correct word(s) in brackets:

1. They used to (**writes – wrote – write**) letters.
2. We did a lot of work on the project. We are (**tired – kind – worried**).
3. When you (**text message – make a phone call – have a video chat**), you can see the other person.
4. He's (**bored – blind – blond**). He can't see.
5. You type words to send a (**picture message – text message – video chat**).
6. My friend is very (**worried – kind – angry**). He helps me with my homework.
7. He (**doesn't – didn't – isn't**) use to play tennis.
8. She is (**angry – interested – excited**). Her laptop doesn't work.
9. (**Ask – Asks – Don't ask**) your parents before you go online.
10. It's a (**loud – high – low**) noise. It's not quiet.
11. You need a (**password – postcard – email**) to use some websites.
12. (**Share – Shares – Don't share**) information online with people you don't know.
13. They used to use (**telephones – radios – typewriters**) to write letters.
14. (**Uses – Use – Don't use**) a strong password.
15. It's quick and easy to make a (**phone call – cell phone – telephone**).
16. She (**used – uses – use**) to go to El Nasr School.
17. My brother is very (**angry – curious – excited**) about space. He wants to learn lots of things!





18. I didn't (**uses – use – used**) to send emails.
19. I'm (**excited – kind – worried**) because my friend isn't very happy.
20. My grandma (**used to – didn't use to – use to**) send emails when she was a girl.
21. (**Send – Don't send – Sends**) photos or tell people your address.
22. My grandpa (**use to – used to – didn't use to**) go online when he was a child.
23. I (**didn't use to – use to – used to**) write English when I was a baby.
24. (**Change – Changes – Don't change**) your password on different websites.
25. I (**use to – used to – didn't use to**) ride a bike when I was two.

4 Look at the pictures and write the missing parts:

Let's have a ....

It's a ....

It's a ....

I can send an ....

There are lots of ...... on the internet.

It's a ....


(12)
COMIC BOOK
I want to make a ....
The .... is colorful.
It's a ....
It's a ....
It's a ....
NEWSPAPER
I like reading the ....
He's ....
He's ....
He's ....
She's ....
He's ....
He's ....
45
Step Ahead
Connect Plus 2

Unit 12 Test 6



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 Let's have a	a) He's angry.
2 Fady lost his cell phone!	b) phone call.
3 I want to make a	c) I'm worried about him.
4 My friend isn't at school today.	d) video chat.
	e) No, I don't.

2 Supply the missing letters: (4Ms)



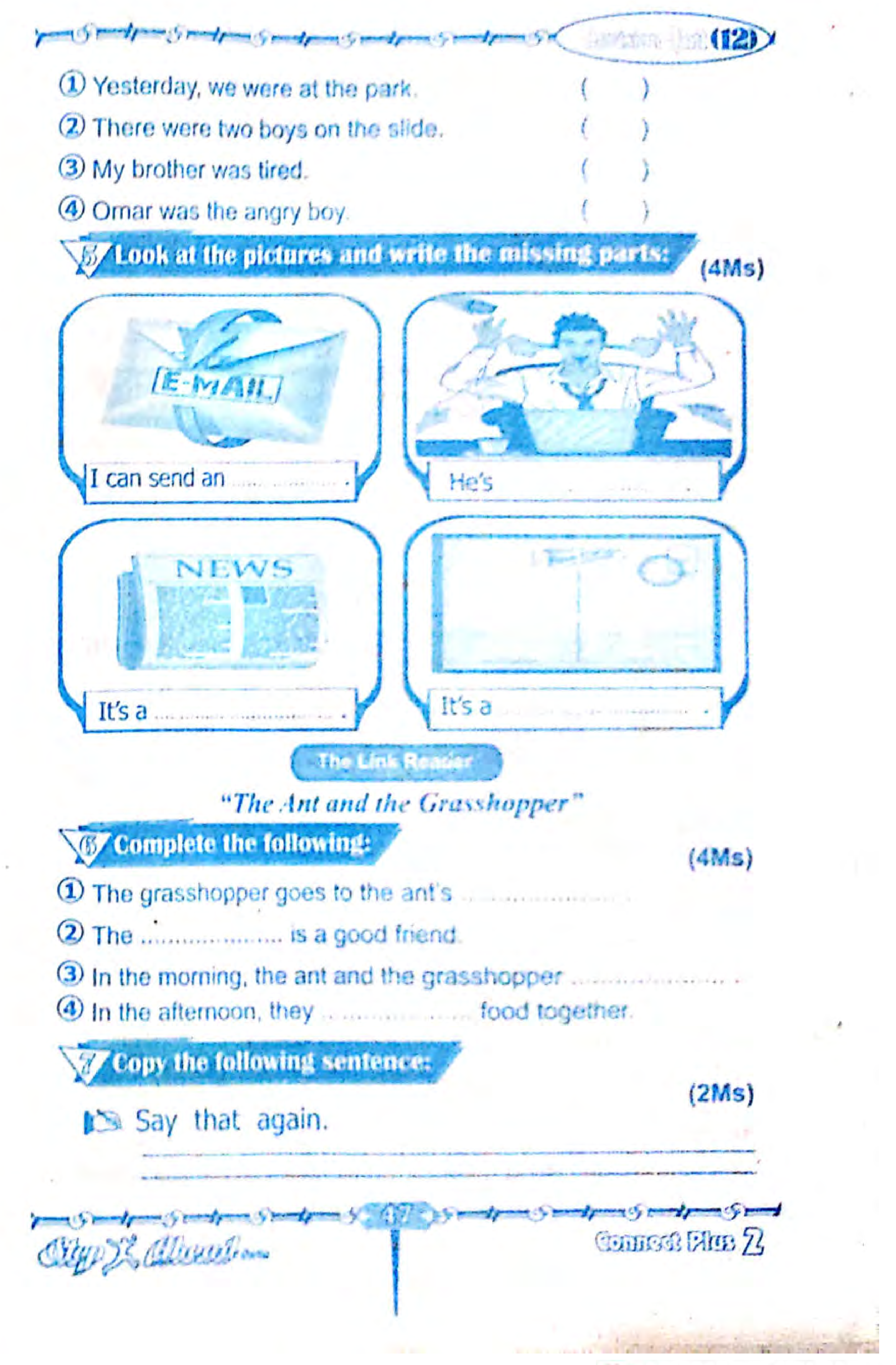
3 Choose the correct word(s) in brackets: (8Ms)

1. I make lots of (**video chats – letters – phone calls**) every day.
2. I didn't (**uses – use – used**) to have a cell phone.
3. He (**used – uses – use**) to go to school by car.
4. She is very (**worried – kind – angry**). She helped me with my work.
5. It's a (**loud – high – quiet**) noise. It's not loud.
6. She (**don't – didn't – isn't**) use to draw pictures.
7. He's (**bored – blind – blond**). He can't see.
8. She used to (**writes – wrote – write**) her homework in the evening.

4 Read and mark (✓) or (X): (4Ms)



Yesterday, we were at the park. There was an angry boy in the park. His name is Omar. He was sad. There were two girls on the slide. We were happy, but my brother was tired.



① Yesterday, we were at the park. (   )

② There were two boys on the slide. (   )

③ My brother was tired. (   )

④ Omar was the angry boy. (   )

5 Look at the pictures and write the missing parts: (4Ms)

I can send an ....

He's ....

It's a ....

It's a ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The grasshopper goes to the ant's ....

② The .... is a good friend.

③ In the morning, the ant and the grasshopper ....

④ In the afternoon, they .... food together.

7 Copy the following sentence: (2Ms)

Say that again.

____

____







1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ Where would you like to go?	a) railroad.
❷ I would like to	b) by boat.
❸ How would you go to Cairo?	c) I would like to go to Luxor.
❹ I go to Aswan	d) go to Port Said.
	e) By car.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s) in brackets: (8Ms)

❶ I was thirsty, (**so** – **but** – **because**) I drank 2 bottles of water.

❷ A ferry stops at a (**station** – **port** – **airport**).

❸ I (**had to** – **have to** – **don't have to**) get up early yesterday.

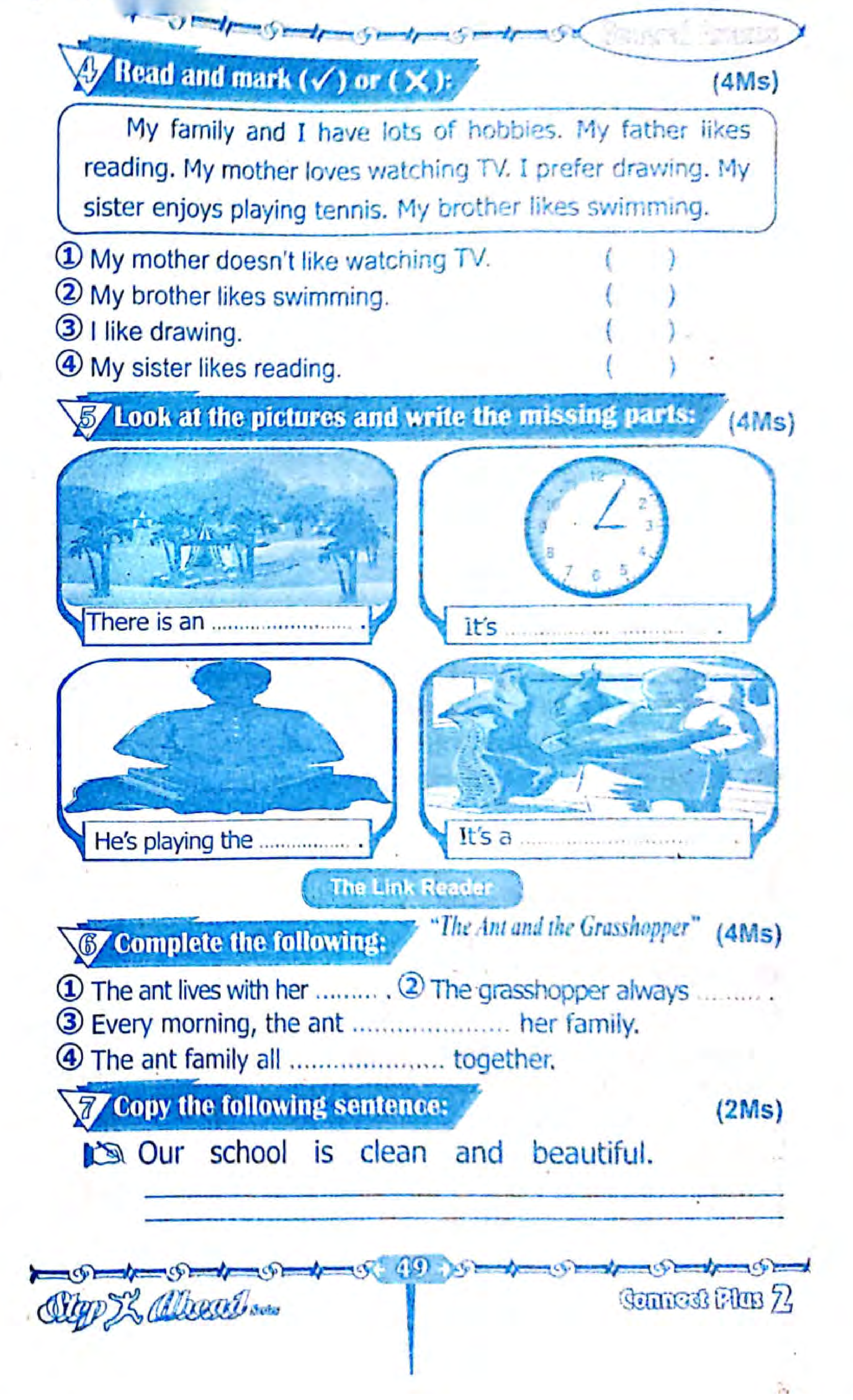
❹ The (**national** – **traditional** – **popular**) anthem is a song that the people of a country sing.

❺ We get (**eggs** – **wool** – **juice**) from sheep.

❻ Hippos run (**the least quickly** – **the most quickly** – **less quickly**) than giraffes.

❼ They're telling a (**folk dance** – **folktale** – **folk music**).

❽ (**Send** – **Don't send** – **Sends**) photos or tell people your address.



4 Read and mark (✓) or (✗): (4Ms)

My family and I have lots of hobbies. My father likes reading. My mother loves watching TV. I prefer drawing. My sister enjoys playing tennis. My brother likes swimming.

① My mother doesn't like watching TV. ( )
② My brother likes swimming. ( )
③ I like drawing. ( )
④ My sister likes reading. ( )

5 Look at the pictures and write the missing parts: (4Ms)

There is an ....

It's ....

He's playing the ....

It's a ....

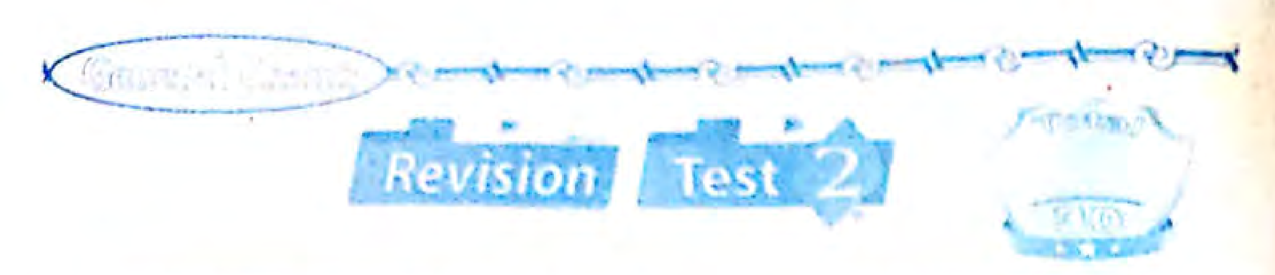
The Link Reader

6 Complete the following: *"The Ant and the Grasshopper"* (4Ms)

① The ant lives with her .... ② The grasshopper always ....
③ Every morning, the ant .... her family.
④ The ant family all .... together.

7 Copy the following sentence: (2Ms)

Our school is clean and beautiful.



Revision Test 2

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 You have to	a) clean the garden yesterday.
2 I don't have to	b) You have to pick up trash.
3 You had to	c) in the recycling bin.
4 What do I have to do?	d) tidy your room today.
	e) get up early on the weekend.

2 Supply the missing letters: (4Ms)

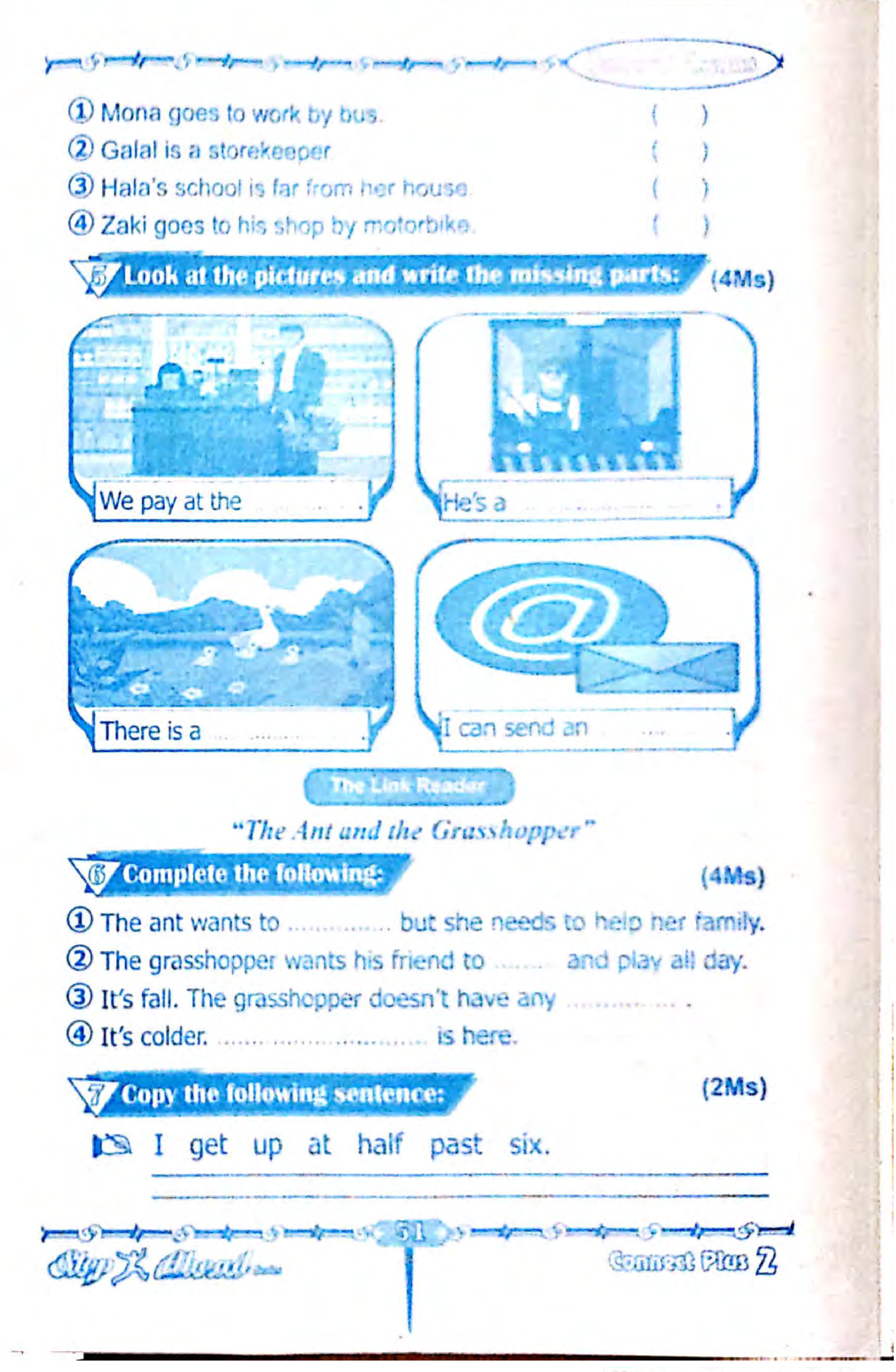


3 Choose the correct word(s) in brackets: (8Ms)

1. We get eggs from (**rabbits – goats – chickens**).
2. Four LE coins and a five LE note is (**ten – nine – twenty**) pounds.
3. She (**dry – dries – drying**) her hair.
4. I go to Aswan (**by – in – on**) airplane.
5. The giraffe is (**taller – tall – the tallest**) land animal.
6. The drum is a (**wind – percussion – string**) instrument.
7. (**Where – Which – What**) a colorful costume!
8. I'm (**excited – kind – worried**) because my sister is sick.

4 Read and mark (✓) or (✗): (4Ms)

Mona is a nurse. She goes to her hospital by bus. Zaki is a storekeeper. He goes to work by motorbike. Galal is a waiter. He goes to work by car. Hala is a teacher. Her school is near her house. She goes to school on foot.



1. Mona goes to work by bus. ( )
2. Galal is a storekeeper. ( )
3. Hala's school is far from her house. ( )
4. Zaki goes to his shop by motorbike. ( )

5 Look at the pictures and write the missing parts: (4Ms)

We pay at the ....

He's a ....

There is a ....

I can send an ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

1. The ant wants to .... but she needs to help her family.
2. The grasshopper wants his friend to .... and play all day.
3. It's fall. The grasshopper doesn't have any ....
4. It's colder. .... is here.

7 Copy the following sentence: (2Ms)

I get up at half past six.

____

____




Revision Test 3

1 Match one part from "A" with the suitable part from "B": (4Ms)

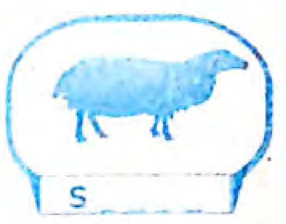
'A'	'B'
1 I went to the butcher's	a) Yes, they do.
2 We didn't go to school yesterday	b) to buy some meat.
3 He hates watching	c) No, I don't.
4 Do you prefer cooking?	d) movies.
	e) because it was Friday.

2 Supply the missing letters: (4Ms)




l ....

t ....


t ....

s ....

3 Choose the correct word(s) in brackets: (8Ms)

1 The Mediterranean Sea is in the (**east** – **north** – **south**) of Egypt.

2 I (**don't have to** – **have to** – **had to**) go to school on holidays.

3 Here (**am** – **is** – **are**) an orange.

4 A (**pilot** – **station master** – **railroad engineer**) drives the train.

5 It can run (**the least** – **more** – **less**) quickly of them all.

6 She used to (**writes** – **wrote** – **write**) letters.

7 Do we get milk from cows? - Yes, we (**are** – **do** – **don't**).

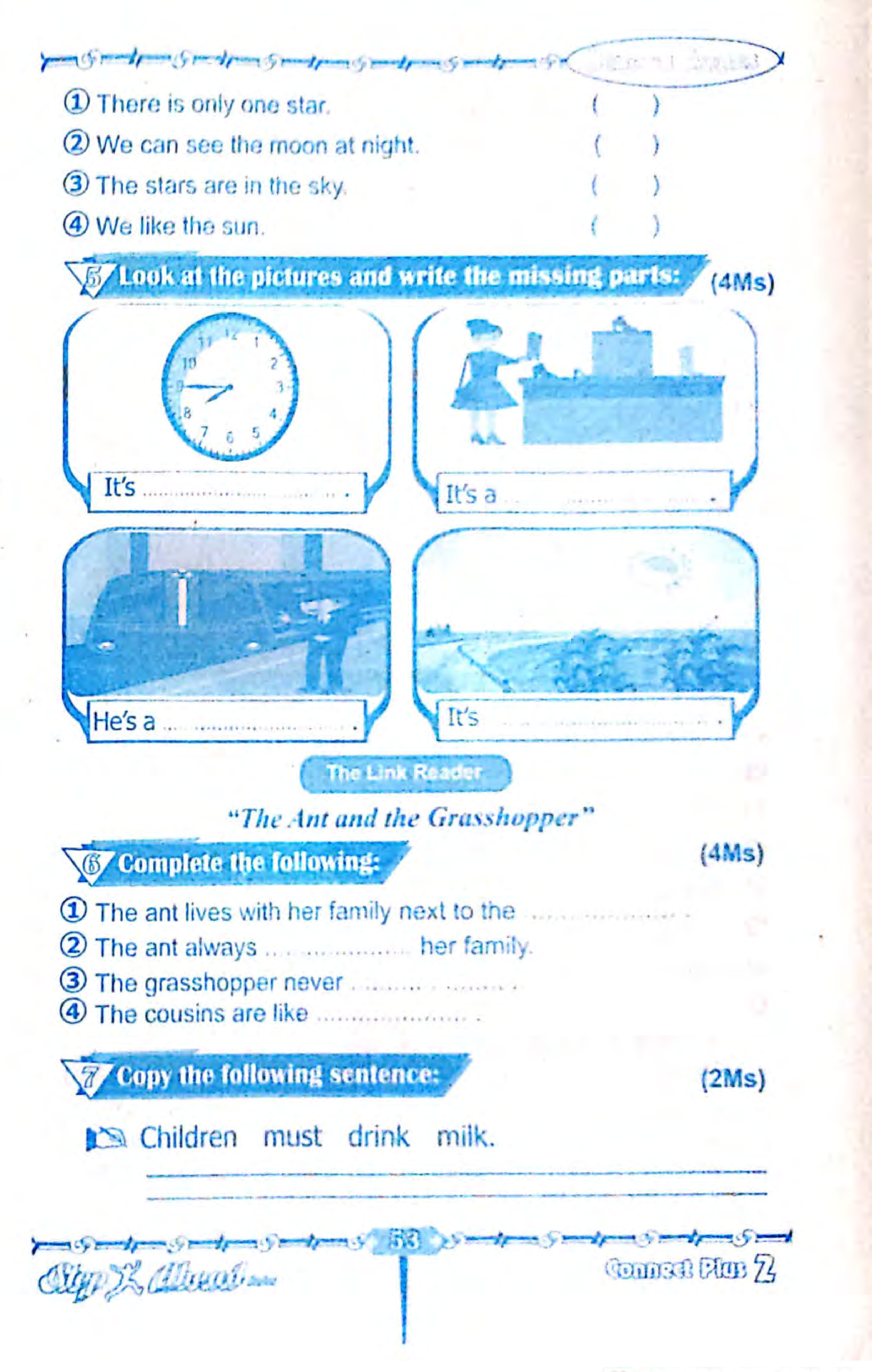
8 They're performing a (**dancer** – **dance** – **dancing**).

4 Read and mark (✓) or (X): (4Ms)

All of us like the sun, the moon and the stars. We can see them in the sky. There is only one sun and one moon, but there are a lot of stars. We see the sun in the morning. We see the moon at night.

① There is only one star. (   )
② We can see the moon at night. (   )
③ The stars are in the sky. (   )
④ We like the sun. (   )

5 Look at the pictures and write the missing parts: (4Ms)



It's ....

It's a ....

He's a ....

It's ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The ant lives with her family next to the ....
② The ant always .... her family.
③ The grasshopper never ....
④ The cousins are like ....

7 Copy the following sentence: (2Ms)

Children must drink milk.

____

Revision Test 4



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 What do I have to do?	a) 3000 Egyptian pounds.
2 The Nile crocodile is	b) very big mouth.
3 The cell phone costs about	c) the biggest reptile.
4 The hippo has a	d) the tallest animal.
	e) You have to pick up trash.

2 Supply the missing letters:



(4Ms)



w.........



e.........



t.........



p.........

3 Choose the correct word(s) in brackets: (8Ms)

1. The (fish – chicken – rabbit) lives in water.
2. I'm buying juice (so – but – because) I'm thirsty.
3. The train leaves (in – at – on) five twenty.
4. There (am – is – are) plants and trees.
5. I (have to – don't have to – had to) save energy every day.
6. He's (bored – blind – blond). He can't see.
7. I (visit – visited – visits) my friend last week.
8. The guitar is a (wind – percussion – string) instrument.

4 Read and mark (✓) or (X): (4Ms)

I get up at 7 o'clock. I wash my face and brush my teeth. Then I pray and have my breakfast with my mother. Then I brush my hair and go to school. My mother always says, "You are a good boy, Ali".





① Ali gets up at 7 o'clock. (   )

② Ali prays in the morning. (   )

③ Ali's mother is happy with him. (   )

④ Ali has his breakfast at 6 o'clock. (   )

5 Look at the pictures and write the missing parts: (4Ms)

I want to make a ....

It's ....

It's a ....

The ... is in charge of the school.

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The grandparents carefully put all the ..... in the cupboards.

② The market seller has lots of ....

③ The river turns to ....

④ The grasshopper is .... There is no food.

7 Copy the following sentence: (2Ms)

I love my dad and mom.

____

____





Revision Test 5

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 What time is it?	a) water.
2 A train stops at	b) checks the engines.
3 Boats travel in	c) It's four forty.
4 A mechanic	d) a station.
	e) By taxi.

2 Supply the missing letters: (4Ms)



n ....



s ....

1000000

m ....



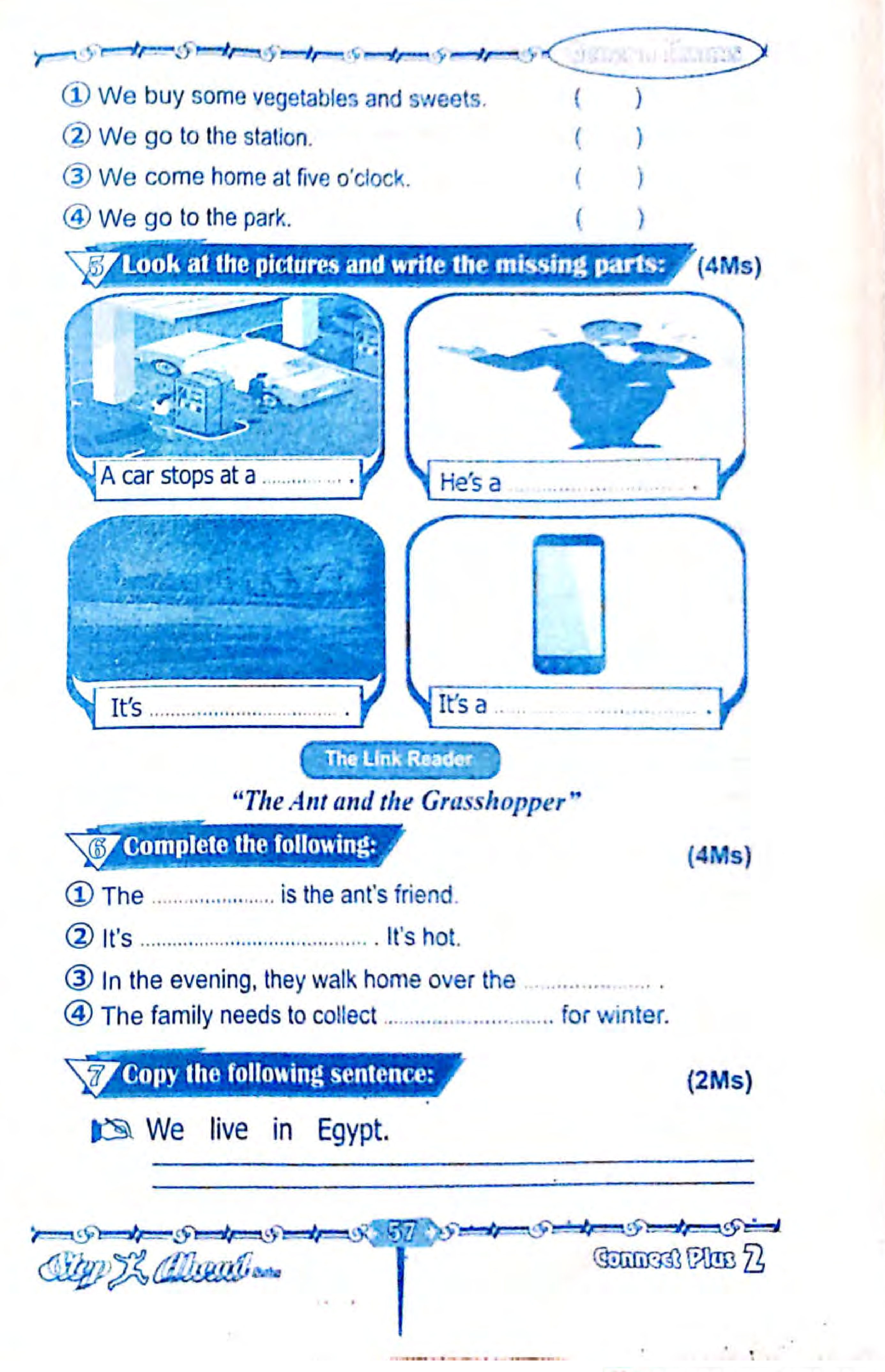
c ....

3 Choose the correct word(s) in brackets: (8Ms)

1. A flight attendant helps (**pilots – co-pilots – passengers**) on the plane.
2. Let's (**asks – asking – ask**) our teacher to play the piano.
3. We get (**meat – wool – eggs**) from cows.
4. She (**draws – drew – draw**) a picture last week.
5. He (**don't – didn't – isn't**) use to play tennis.
6. (**Why – Who – What**) do you cycle to school? - To keep fit.
7. Horses run (**the most – the least – more**) quickly than the zebras.
8. He's singing a (**singer – sing – song**).

4 Read and mark (✓) or (✗): (4Ms)

Today is a holiday. I like shopping. I go out with my sister to see the shops and buy some things. First, we go to the supermarket and buy some fruit. Then, we go to the park and eat an ice cream. Finally, we come home at five o'clock.



① We buy some vegetables and sweets. ( )

② We go to the station. ( )

③ We come home at five o'clock. ( )

④ We go to the park. ( )

5 Look at the pictures and write the missing parts: (4Ms)

A car stops at a ....

He's a ....

It's ....

It's a ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The .... is the ant's friend.

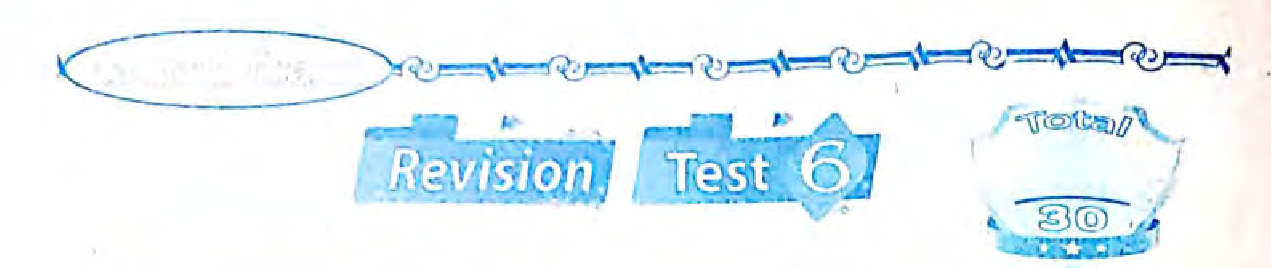
② It's .... It's hot.

③ In the evening, they walk home over the ....

④ The family needs to collect .... for winter.

7 Copy the following sentence: (2Ms)

We live in Egypt.



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 What's the weather like today?	a) deserts in Egypt.
2 We recycle paper and plastic	b) It was sunny.
3 There are	c) It's windy.
4 Why do you cycle to school?	d) to look after the environment.
	e) To keep fit.

2 Supply the missing letters: (4Ms)

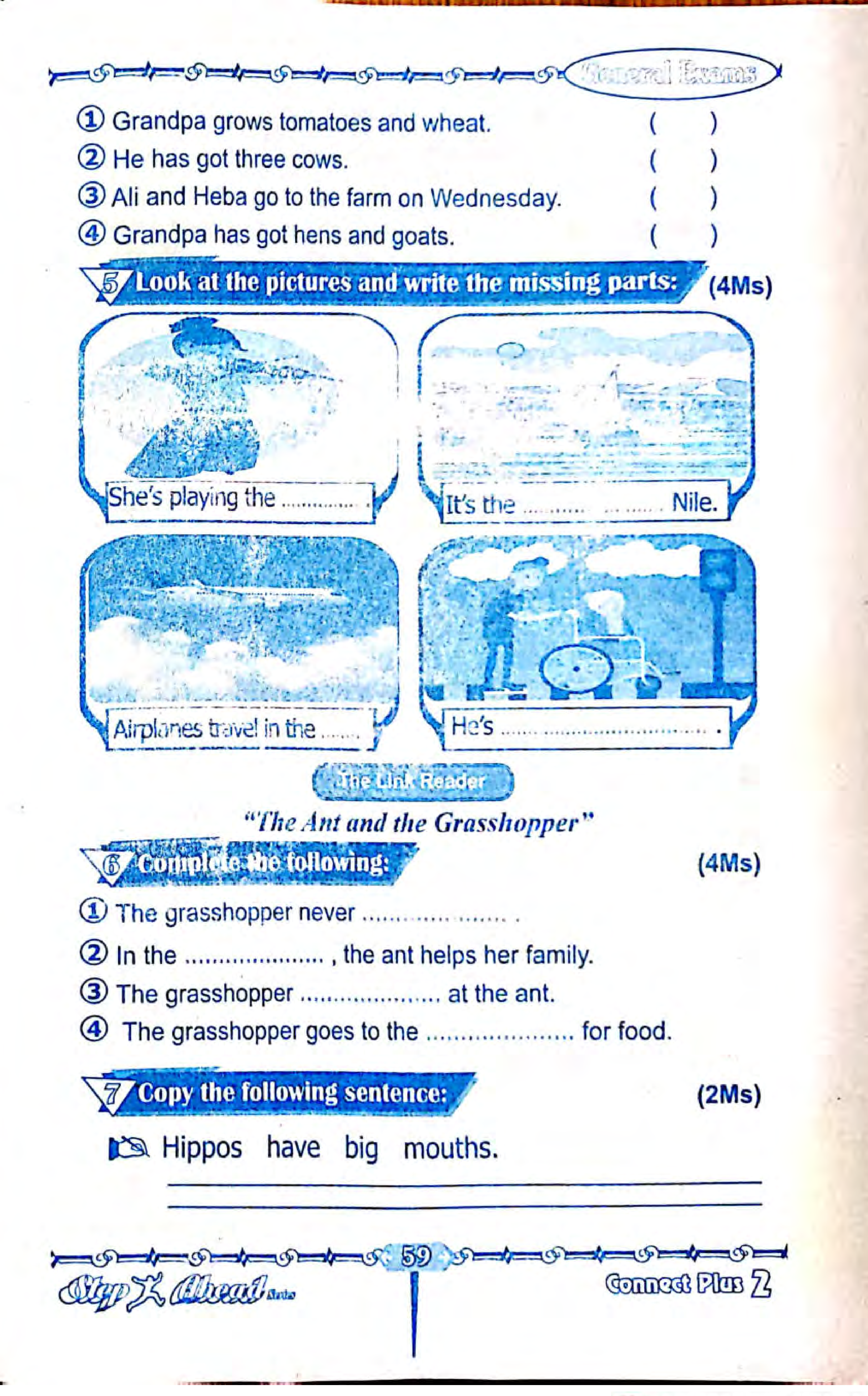


3 Choose the correct word(s) in brackets: (8Ms)

1. It's (**cold** – **hot** – **warm**) in winter.
2. The figs are (**cheap** – **expensive** – **high**). They aren't expensive.
3. (**Passengers** – **Pilots** – **Ticket agents**) get on and off a train at a station.
4. What (**a** – **an** – **the**) interesting story!
5. I (**don't have to** – **have to** – **had to**) go to school on holidays.
6. It's a (**loud** – **high** – **low**) noise. It's not quiet.
7. They used to (**writes** – **wrote** – **write**) letters.
8. (**Where** – **How** – **What**) would you go to Cairo? - By car.

4 Read and mark (✓) or (✗): (4Ms)

Ali and Heba are a brother and sister. They go to their grandpa's farm on Friday. He grows carrots, cucumbers and potatoes. He keeps goats, cows and hens on the farm. He has got two cows and three goats. Ali and Heba help him on the farm.



① Grandpa grows tomatoes and wheat. ( )

② He has got three cows. ( )

③ Ali and Heba go to the farm on Wednesday. ( )

④ Grandpa has got hens and goats. ( )

5 Look at the pictures and write the missing parts: (4Ms)

She's playing the ....

It's the .... Nile.

Airplanes travel in the ....

He's ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The grasshopper never ....

② In the .... , the ant helps her family.

③ The grasshopper .... at the ant.

④ The grasshopper goes to the .... for food.

7 Copy the following sentence: (2Ms)

Hippos have big mouths.

____

____





1 Match one part from "A" with the suitable part from "B": (4Ms)

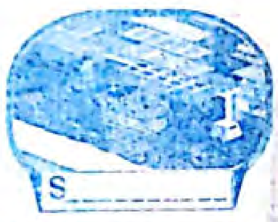
'A'	'B'
❶ A police officer can help	a) my mom and dad.
❷ The reed pipe is a	b) string instrument.
❸ I live with	c) lovely concert.
❹ The qanun is a	d) in an emergency.
	e) wind instrument.

2 Supply the missing letters: (4Ms)


a_____


a____


t_____


s_______

3 Choose the correct word(s) in brackets: (8Ms)

❶ The (**mechanic – conductor – ticket agent**) fixes cars.
❷ They're (**eating – playing – wearing**) costumes.
❸ There is a (**rivers – mountains – lake**) in this city.
❹ I went to the shoe store to buy shoes (**but – and – so**) boots.
❺ People used to use (**telephones – radios – typewriters**) to write letters.
❻ Trains travel on a (**highway – railroad – water**).
❼ She prefers (**make – making – makes**) sandwiches.
❽ We did a lot of work on the project. We are (**tired – kind – worried**).

4 Read and mark (✓) or (✗): (4Ms)

My dad is a doctor. He works in a hospital. He goes to work by car. He helps sick people. He goes to work at nine o'clock every day. He likes his job. My mom is a teacher. She works in a school.

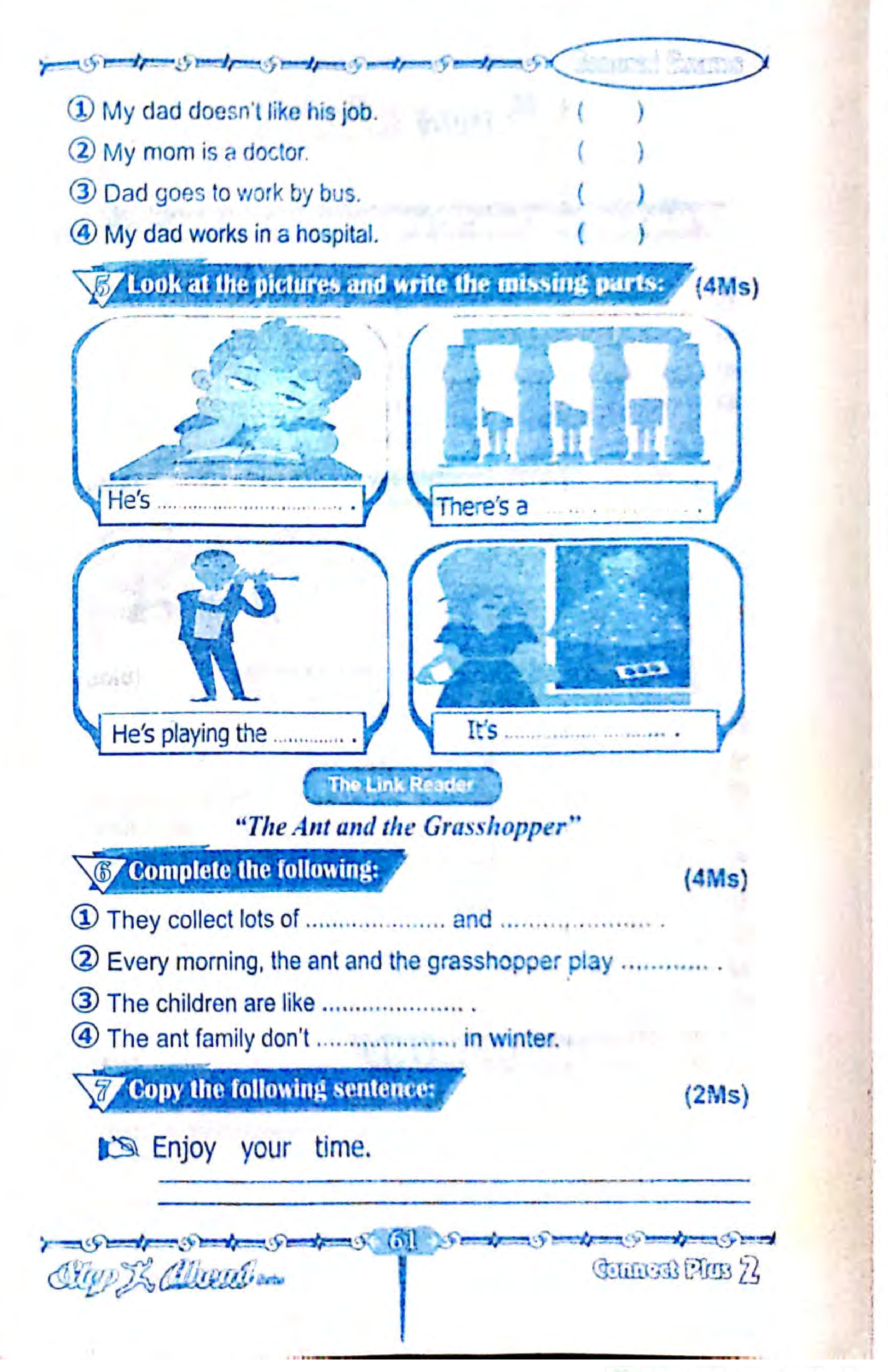
① My dad doesn't like his job. (   )

② My mom is a doctor. (   )

③ Dad goes to work by bus. (   )

④ My dad works in a hospital. (   )

5 Look at the pictures and write the missing parts: (4Ms)



He's ....

There's a ....

He's playing the ....

It's ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① They collect lots of .... and ....

② Every morning, the ant and the grasshopper play ....

③ The children are like ....

④ The ant family don't .... in winter.

7 Copy the following sentence: (2Ms)

Enjoy your time.

____

____



Revision Test 8

Total ___ / 30

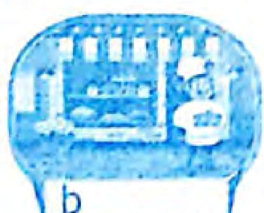
1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ What an	a) that people can guess.
❷ He helps all people.	b) percussion instrument.
❸ Don't use a password	c) amazing show!
❹ The drum is a	d) feel dots and dashes.
	e) He's very kind.

2 Supply the missing letters: (4Ms)


h______


p______


b______

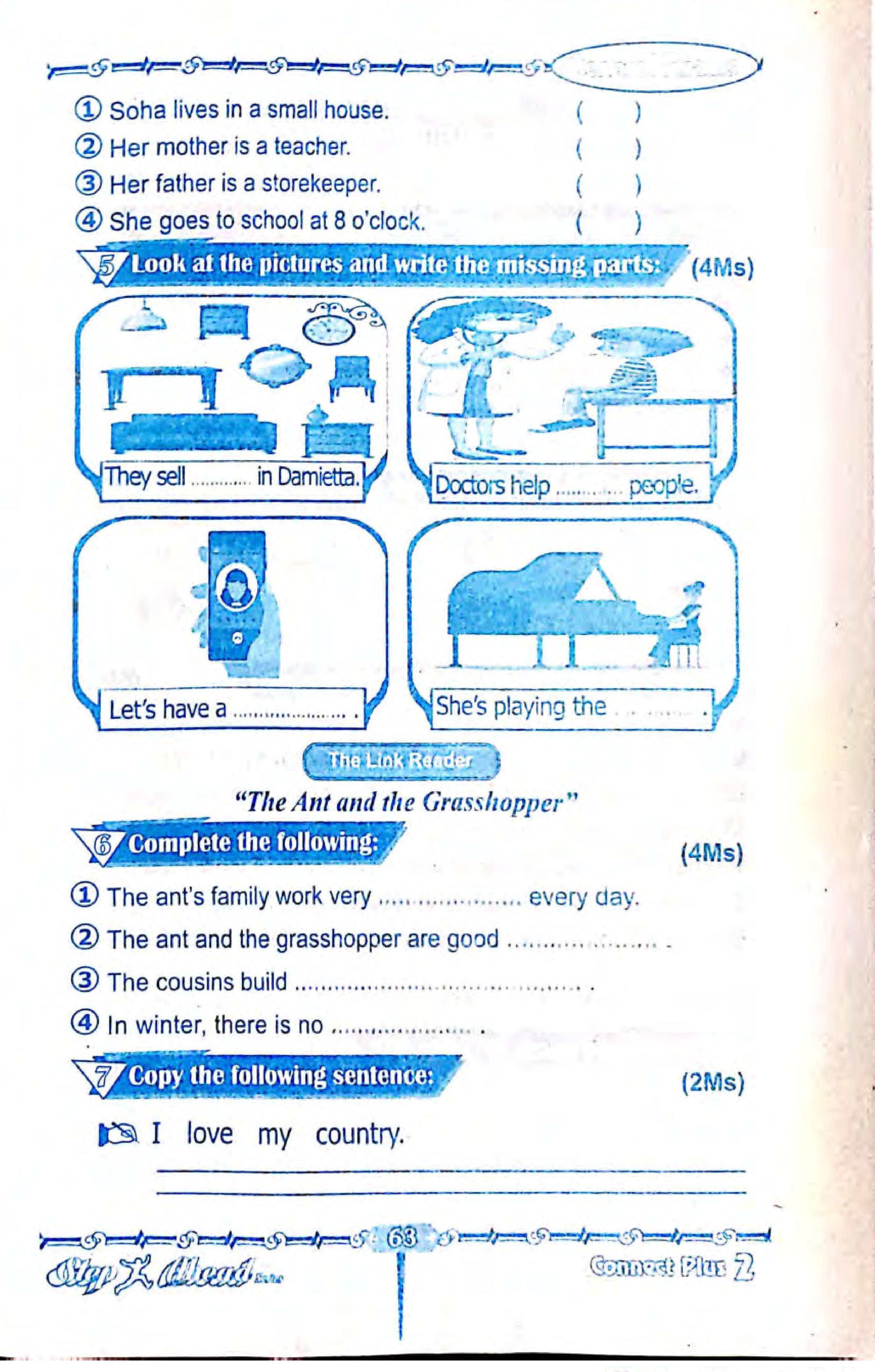

e______

3 Choose the correct word(s) in brackets: (8Ms)

❶ (**Trains – Airplanes – Boats**) are the fastest way to travel.
❷ Do you enjoy (**watch – to watch – watching**) TV?
❸ A (**conductor – railroad engineer – station master**) drives the train.
❹ (**Which – What – Why**) is the weather like?
❺ She (**used – uses – use**) to go to El Nasr School.
❻ He wants his friend to (**play – hit – kick**) the flute.
❼ They went to the butcher's, (**but – so – because**) it was closed.
❽ She is (**angry – interested – excited**). Her laptop doesn't work.

4 Read and mark (✓) or (✗): (4Ms)

Soha lives in a big house with her father and mother. Her father works at a store. He is a storekeeper. Her mother works in a hospital. She is a nurse. Soha goes to school at eight. Her school is next to the house.



① Soha lives in a small house. (   )

② Her mother is a teacher. (   )

③ Her father is a storekeeper. (   )

④ She goes to school at 8 o'clock. (   )

5 Look at the pictures and write the missing parts: (4Ms)

They sell .... in Damietta.

Doctors help .... people.

Let's have a ....

She's playing the ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① The ant's family work very .... every day.

② The ant and the grasshopper are good ....

③ The cousins build ....

④ In winter, there is no ....

7 Copy the following sentence: (2Ms)

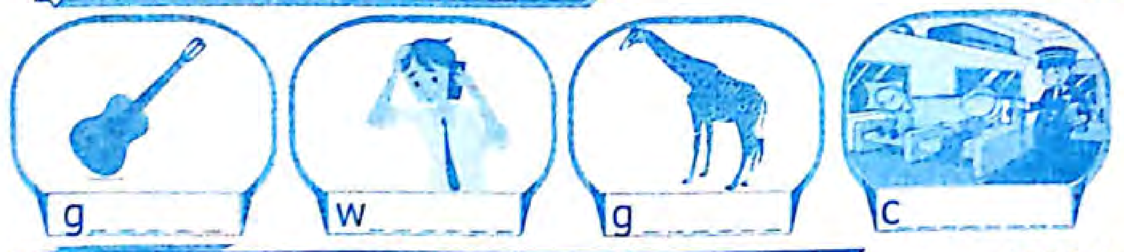
I love my country.



1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
❶ You are online when	a) I'm curious about the environment.
❷ Let's have a	b) We're very excited.
❸ We have a school trip to Luxor.	c) He's very kind.
❹ I want to learn more about plants.	d) you visit websites.
	e) video chat.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s) in brackets: (8Ms)

❶ Horses run (**the most** – **the least** – **more**) quickly than zebras.

❷ My sister loves (**listen** – **listens** – **listening**) to songs.

❸ I like chocolate, (**but** – **because** – **so**) I don't like chips.

❹ I didn't (**uses** – **use** – **used**) to send emails.

❺ They're telling a (**folk music** – **folktale** – **folk dance**).

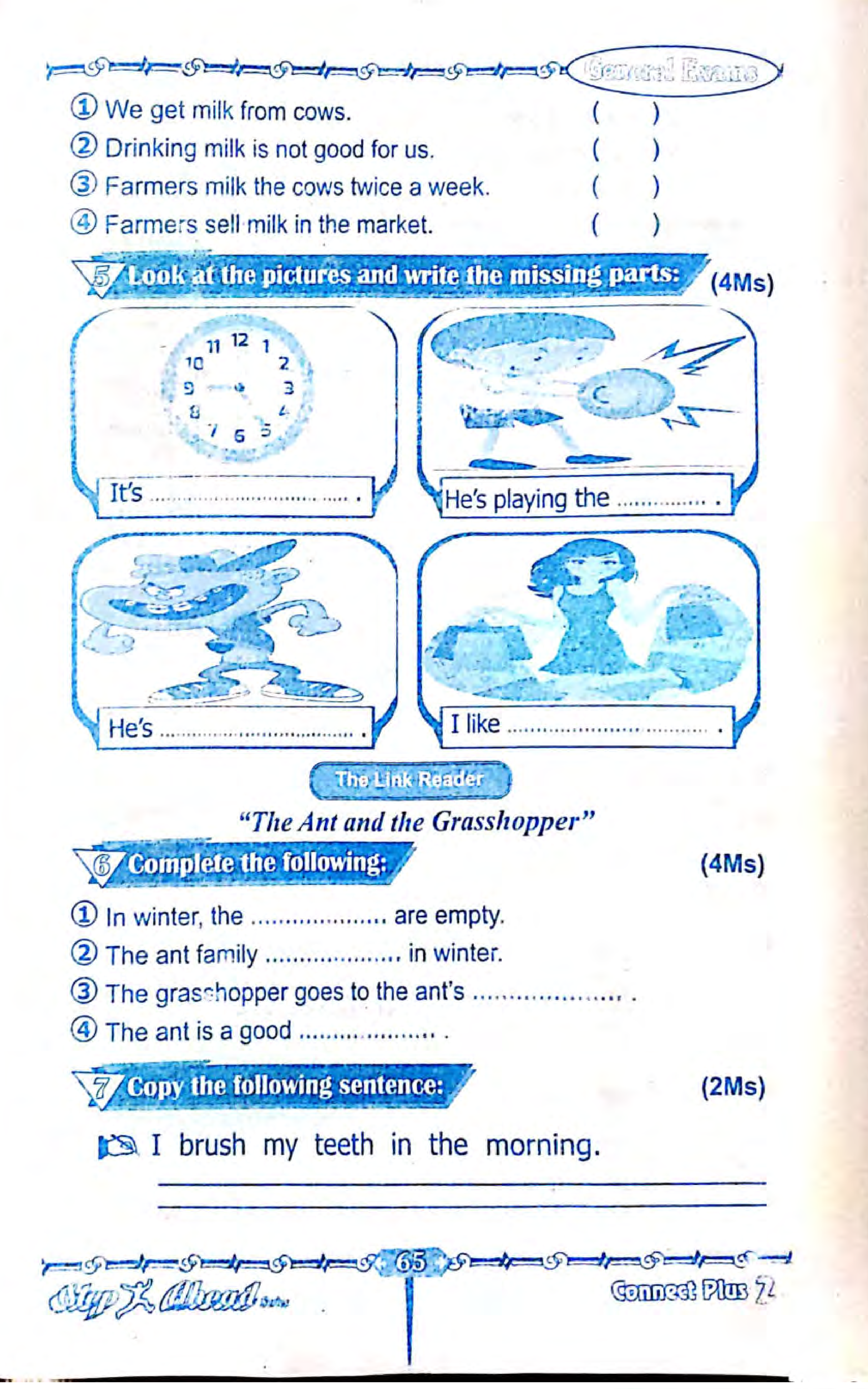
❻ Which is (**close** – **closer** – **the closest**) from Cairo, Luxor or Aswan?

❼ A flight attendant helps (**pilots** – **co-pilots** – **passengers**) on the plane.

❽ (**Ask** – **Asks** – **Don't ask**) your parents before you go online.

4 Read and mark (✓) or (✗): (4Ms)

Cows are very useful animals. They help farmers on the farm. Farmers keep cows for milk and meat. They milk the cows twice a day. They do this by hand or with machines. They drink some of the milk and sell some in the market. Milk is very good for us.



① We get milk from cows. ( )

② Drinking milk is not good for us. ( )

③ Farmers milk the cows twice a week. ( )

④ Farmers sell milk in the market. ( )

5 Look at the pictures and write the missing parts: (4Ms)

It's ....

He's playing the ....

He's ....

I like ....

The Link Reader

"The Ant and the Grasshopper"

6 Complete the following: (4Ms)

① In winter, the .... are empty.

② The ant family .... in winter.

③ The grasshopper goes to the ant's ....

④ The ant is a good ....

7 Copy the following sentence: (2Ms)

I brush my teeth in the morning.

Part (3)
Answer Key

Part (1) The Set Book



Lesson (1)

1 Match "A" with "B":
1) from cows. 2) No, we didn't
3) trip yesterday. 4) Yes, we do.

1) To keep our house tidy.
2) to look after the environment.
3) To keep fit.
4) to learn about the world.

2 Mark (✓) the correct answer:
1) (✓) 2) (×) 3) (✓) 4) (✓) 5) (✓)

3 Supply the missing letters:
farm – animals – horse / donkey – cow – sheep / goat – fish – duck / chicken – rabbit – wool / meat – eggs – milk

4 Choose the correct word(s):
1) wool 2) Why 3) Do
4) chickens 5) to 6) meat 7) cheese
8) To 9) duck 10) fish

5 Read and mark (✓) or (×):
1) (✓) 2) (×) 3) (✓) 4) (✓)

6 Read, guess and write:
1) rabbit 2) cow 3) duck 4) fish

7 Read and complete:
2) to learn about animals.
3) to visit the museum.
4) to have lunch.
5) to go swimming.
6) to see the oasis.

8 Reorder and write:
1) We do exercise to get fit.
2) We recycle plastic to look after the environment.
3) We go to the supermarket to buy food.
4) We visit the library to read books.

10 Look at the pictures and write:
eggs - duck / cheese - rabbit / horse - meat

Lesson (2)

1 Match "A" with "B":
1) in Egypt. 2) a mountain.
3) the east. 4) oases in the desert.

2 Supply the missing letters:
desert – mountain – farmland / lake – oasis – pyramids / temple – sea – river / city – north – south / east – west – map

3 Choose the correct word(s):
1) is 2) are 3) north 4) mountain
5) lakes 6) east 7) are 8) is

4 Read and mark (✓) or (×):
1) (✓) 2) (✓) 3) (×) 4) (×) 5) (✓) 6) (✓)

5 Look at the pictures and write:
Pyramids – desert / oasis – lake / mountain – temples / map – River / city – Sea

Lesson (3)

1 Supply the missing letters:
farmer – grow – plants / rice – cotton – wheat / grapes – dates – olives / figs – sand dunes – rocks / High Dam – electricity – museum

2 Complete the sentences:
1) delta 2) farmland 3) oasis 4) grow - keep
5) peninsula 6) mountain range 7) dam

3 Read and choose (a) or (b):
1) the Nile enters the sea
2) farming 3) rice

4 Read and choose (a) or (b):
1) 70 years old 2) the Nile River

5 Read and choose (a) or (b):
1) oases 2) water, trees and plants
3) dates, figs, olives and grapes

6 Read and choose (a) or (b):
1) water around most of it 2) Red Sea



Lesson (4)

1 Match "A" with "B":
1) It's foggy. 2) in winter.
3) It was cloudy. 4) in summer.

2 Mark (✓) the correct answer:
1) (×) 2) (✓) 3) (✓) 4) (×) 5) (×)
6) (✓) 7) (✓) 8) (✓)

3 Supply the missing letters:
hot – windy – sunny / cloudy – rainy – cold / snowing – thunder – lightning / flood – drought – foggy

4 Read and mark (✓) or (×):
1) (×) 2) (✓) 3) (×) 4) (✓)

5 Read and complete:
1) Warm weather 2) no rain
3) a little sun 4) partly sunny

6 Look at the pictures and write:
sunny – rainy / cold – foggy / windy – thunder / snowing – drought / hot – lightening / cloudy – flood

Lesson (5)

1 Read page (32) again and correct:
1) papyrus reeds 2) port 3) sand 4) weave

2 Read and circle the correct word:
1) southern / baskets / baskets / weave
2) port / furniture / products / the world
3) sand 4) Giza / wool / loom

Lesson (6)

1 Read page (35) again and answer:
1) The glasses 2) The chair
3) The baskets 4) The rug

2 Write "cl", "fl" or "pl":
flute - clock - plants / plane - flag - cloud / clown - plate - clay / clap - flood - planet

Lesson (7)

1 Read page (39) and circle (a) (b):
1) goes across the bottom
2) far from
3) distance of cities form Cairo

2 Look at the graph and answer:
1) About 220 km 2) 650 km
3) Port Said 4) Aswan



Unit (7) Test (1)

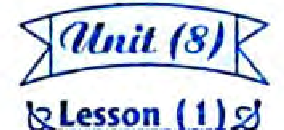
1 Match "A" with "B":
1) To keep our house tidy.
2) No, we don't.
3) It was cool. 4) oases in the desert.

2 Supply the missing letters:
chicken – windy – mountain – meat

3 Choose the correct word(s):
1) do 2) are 3) Why
4) cold 5) lake 6) What
7) closer 8) to

4 Read and mark (✓) or (×):
1) (×) 2) (×) 3) (✓) 4) (×)

5 Look at the pictures and write:
sunny – wool / pyramids – furniture



Unit (8)

Lesson (1)

1 Match "A" with "B":
1) I would like to go to Luxor.
2) go to Port Said.
3) By car. 4) by boat.

1) an airport. 2) a gas station.
3) a station. 4) a port.

1) a railroad. 2) a highway.
3) water. 4) the sky.

2 Supply the missing letters:
airport – gas station – café / supermarket – library – port / station – restaurant – store / water – sky – airplane / train – boat – ferry / taxi – railroad – highway

3 Choose the correct word(s):
1) by 2) port 3) railroad 4) Where
5) gas station 6) sky 7) by 8) station
9) highway 10) How 11) airport 12) water

4 Read and mark (✓) or (×):
1) (×) 2) (×) 3) (✓) 4) (✓)

5 Read and complete:
1) gas station 2) port 3) railroad
4) airport 5) station 6) highway

6 Reorder to make sentences:
1) Where would you like to go?
2) I would like to go to Aswan.
3) How would you go to Cairo?
4) I go to Port Said by ferry.

7 Look at the pictures and write:
station – airport / port – gas station /
railroad – highway / sky – water

Lesson (2)

1 Match "A" with "B":
1) flies a plane.
2) helps people at the station.
3) checks the passengers' tickets.
4) sells tickets.

1) checks the engines. 2) drives the train.
3) helps the pilot. 4) help the passengers.

1) the times of the trains.
2) in charge of the station.
3) get on and off a train.
4) timetable.

2 Supply the missing letters:
station master – pilot – passenger /
mechanic – schedule – railroad engineer /
co-pilot – conductor – ticket agent /
flight attendant – engine – fix

3 Choose the correct word(s):
1) pilot 2) ticket agent 3) conductor
4) Passengers 5) mechanic 6) co-pilot
7) schedule 8) station master
9) flight attendant 10) railroad engineer

4 Read and mark (✓) or (✗):
1) (✓) 2) (✗) 3) (✗) 4) (✓)

5 Look at the pictures and write:
conductor – mechanic / passengers –
railroad engineer / station master –
schedule / pilot – ticket agent /
flight attendant – co-pilot

Lesson (3)

1 Read and write the letter:
1) B 2) D 3) A 4) F 5) C 6) E

2 Circle and draw (☹) (☺):
(☺) train – missed / (☹) done – can

3 Complete the sentences:
school – lunch / plane – ferry

Lesson (4)

1 What time is it?
- It's twelve o'clock. - It's one ten.
- It's half past eleven. / It's eleven thirty.
- It's eight twenty-five.
- It's quarter past three. / It's three fifteen.
- It's six forty-five.
- It's nine twenty. - It's four thirty-five.
- It's two fifty-five. - It's five o'clock.

3 Read the table and complete:
Alexandria → Giza
1) four 2) Three 3) Giza
4) two 5) Cairo
Giza → Alexandria
1) 2:45 2) 9:05 3) 8:45 4) 9:05

4 Look at exercise (3) and answer:
1) 7:15 2) 5 minutes

5 Read and circle the correct answer:
1) 10:00 pm. 2) doesn't stop
3) 12:00 pm. 4) Aswan

Lesson (5)

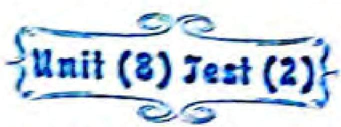
1 Look, read and write:
- Turn left. - Go straight.
- Turn right. - Turn left.

2 Look, read and write the letter:
2) D 3) B 4) C

4 Look and circle:
1) castle 2) museum 3) hospital

5 Look, read and write the places:
2) Fire station 3) Restaurant
4) Hospital 5) Market 6) Café

8 Supply the missing letters:
go straight on – turn right – turn left /
between – next to – across from / castle –
shop – hotel / park – market – school /
hospital – office – fire station /
sports center – garage – truck /
frog – present – press



Unit (8) Test (2)

1 Match "A" with "B":

1) It's opposite the school.
2) It's ten twenty-five.
3) I need my school bag.
4) I would like to go to the park.

2 Supply the missing letters:

airport – schedule – platform – engine

3 Choose the correct word(s):

1) port 2) by 3) railroad engineer
4) at 5) passengers 6) How
7) mechanic 8) Airplanes

4 Read and mark (✓) or (✗):

1) (✗) 2) (✗) 3) (✓) 4) (✓)

5 Look at the pictures and write:

twelve twenty-five – gas station / ticket agent – six o'clock



Unit (9)

Lesson (1)

1 Match "A" with "B":

1) do my homework today.
2) a picture of a hippo last week.
3) go to the shops yesterday.
4) a picture of a lion today.

2 Choose the correct word(s):

1) wrote 2) had to 3) have to
4) have to 5) went 6) visited
7) write 8) did 9) go
10) have to 11) walk 12) tidy

3 Look, read and make sentences:

- I had to draw a picture of an elephant yesterday.
- I had to walk to school yesterday.
- I had to tidy my books yesterday.
- I have to draw a picture of a lion today.
- I have to walk to the shop today.
- I have to tidy my bedroom today.

Lesson (2)

1 Match "A" with "B":

1) horns on its nose. 2) the tallest animal. 3) very big mouth. 4) the biggest land animal.

2 Supply the missing letters:

elephant – hippo – giraffe / rhino – trunk – tusk / horn – tongue – mouth / teeth – nose – lion / horse – animals – vet

3 Choose the correct word(s):

1) faster 2) tallest 3) more quickly
4) less quickly 5) the biggest
6) the most quickly 7) the least quickly
8) stronger 9) best 10) best

4 Reorder to make sentences:

1) Giraffes run more quickly than hippos.
2) Rhinos run less quickly than hippos.
3) Elephants run less quickly than giraffes.

5 Read, then answer the questions:

1) A vet.
2) Because she thinks they are cute.
3) Because they are big, fat and strong.
4) Hippos live near lakes and rivers in Africa.
5) They like swimming and eating plants.
6) 100 hippos.

6 Read, complete and answer:

1) mouth 2) tusks 3) trunk
4) tongue 5) horns

1) The giraffe. 2) The rhino. 3) Ivory.
4) The hippo. 5) It grows up to 5m tall.
6) Two big horns. 7) The elephant.
8) It eats grass and plants.

7 Read the table and complete:

1) less quickly than 2) the fastest
3) faster than 4) the least quickly

Lesson (3)

1 Supply the missing letters:

hundred – thousand – million / pounds – people / River Nile – [illegible] – dam / electricity – food – money / turtle – crocodile – [illegible]

2 Match "A" with "B":

1) 1000 Egyptian pounds
2) next to the River Nile.
3) the biggest reptile.
4) food and water.



1) 100,000 2) 4000,000 3) 200 4) 8000

3 Complete the sentences:
1) population 2) food 3) clean
4) dirty 5) dams 6) energy 7) electricity

4 Write the numbers:
1) 150 2) 600 3) 7300 4) 9000,000
5) 17000,000 6) 3000 7) 24000
8) 30000 9) 400 10) 500,000

5 Write the following numbers:
1) hundred ninety 2) three hundred twenty
3) eight hundred eighty
4) four hundred forty
5) two million eight hundred thousand
6) thirty thousand 7) twelve million
8) seventy seven thousand
9) nine thousand 10) eleven million

6 Read and complete then answer:
1) population 2) dams 3) energy
4) electricity 5) clean 6) dirty

1) One hundred million.
2) For water, food and transport.
3) Energy. 4) Electricity.
5) Because it makes the water dirty. This is bad for animals, plants and people.

Lesson (4)

1 Match "A" with "B":
1) tidy your room today.
2) get up early on the weekend.
3) clean the garden yesterday.
4) You have to pick up trash.

6 Read and match:
1) We have to do our school projects.
2) You have to go to school.
3) You have to see your teacher.

7 Read and circle:
1) Yes, you do. 2) Yes, you do.
3) No, you don't. 4) Yes, you do.
5) Yes, you do.

8 Reorder the following sentences:
1) I pick up litter. 2) We plant trees.
3) I clean the river. 4) We clean the beach.
5) I recycle plastic bottles.

9 Read and complete:
1) Weaving 2) carpets 3) colors
4) pictures 5) animals

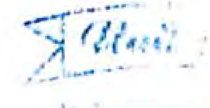
10 Complete the sentences:
1) have to 2) had to 3) have to
4) don't have to 5) had to



1 Match "A" with "B":
1) You have to pick up trash.
2) tidy your bedroom yesterday.
3) go to the doctor. I'm not ill.
4) help mom at home today.

2 Supply the missing letters:
rhino – river – thousand – carpet

3 Choose the correct word(s):
1) more
4) the tallest
7) draw





3) and magazines.
4) but she doesn't like playing basketball.

1) to music 2) television 3) ice cream
4) by bus 5) English 6) sport

2 Supply the missing letters:
shopping – supermarket – market / store – clothes store – shoe store / bookstore – bakery – butcher's / cheap – expensive – checkout

3 Choose the correct word(s):
1) shopping 2) because 3) listening
4) so 5) cheap 6) traveling 7) but
8) making 9) and 10) expensive
11) drinking 12) but

4 Read and answer the questions:
1) To the market. 2) No, he doesn't.
3) No, she doesn't.
4) She bought two pairs of shoes.
5) No, they weren't.

5 Read and complete:
1) but 2) so 3) because 4) and

6 Read and complete:
1) drinking 2) shopping 3) doing
4) reading 5) making 6) visiting

7 Read and choose:
1) because 2) so 3) and 4) but

8 Look and choose:
expensive – cheap – cheap – expensive

9 Look at the pictures and write:
checkout – shopping / expensive – bakery / clothes store – cheap / butcher's – shoe store / market – bookstore

Lesson (2)

1 Count and say:
2) He has seven 1 LE coins and a 10 LE note. That's 17 LE.
3) She has three 1 LE coins and a 20 LE note. That's 23 LE.
4) He has five 1 LE coins and a 10 LE note. That's 15 LE.

2 How much change does she owe?
1) She owes two pounds.
2) She owes forty pounds.
3) She owes fifteen pounds.
4) She owes one pound.

3 Look, answer and say:
2) 40 3) 13 4) 46 5) 65 6) 21
7) 62 8) 84 9) 75 10) 78

4 Look and answer:
1) 19 LE / 1 LE 2) 30 LE / 20 LE
3) 64 LE / 36 LE

5 Look and circle:
1) addition 2) subtraction

6 Look, read and complete:
1) three / one 2) four / one / 9
3) two / one / 22 4) five / two / 25

Lesson (3)

1 Read and answer the questions:
Guess: 1) a list of things you need to cook a dish.
1) No, they don't. 2) Three oranges.
3) Yes, they do. 4) No, they don't.
5) Yes, they do.

2 Supply the missing letters:
recipe – list – cook / storekeeper – fruit salad – melon / bananas – figs – grapes / pear – apple – orange / milk – yogurt – rice / bread – cucumber – onion / tomatoes – potatoes –chicken / butter –cheese – juice

3 Read, complete and answer:
1) oranges 2) grapes 3) two
4) bananas 5) melon 6) apple

Read, look at the picture and circle:
1) Three 2) Yes 3) Yes
4) Two 5) Yes 6) Yes

4 Read, complete and answer:
1) bread 2) onions 3) butter
4) 39 LE 5) 11 LE

Read and circle T (true) or F (false):
1) T 2) F 3) T 4) F 5) T 6) F

Lesson (4)

1 Write True or False:
1) True 2) False 3) False
4) False 5) True 6) False



2 Read and number:
1) A letter is usually formal.
2) Write the letter on paper.
3) Put the letter in an envelope.
4) Write the address on the envelope.
5) Put a stamp on the envelope.
6) Post the letter.

3 Complete the sentences:
1) formal 2) computer
3) email address 4) press

4 Read and answer the questions:
1) To Mr Gamal. 2) From Wael Habib.
3) To thank Mr Gamal. 4) Formal.

5 Complete the sentences using:
1) a letter 2) yours sincerely 3) hi 4) Bye

Lesson (5)

1 Match "A" with "B":
1) charge of a school.
2) my mom and dad.
3) we are sick. 4) in an emergency.

2 Supply the missing letters:
principal – teacher – waiter / cook – firefighter – police officer / doctor – nurse – seller / air – ear – hair /chair – beard – sick

3 Choose the correct word(s):
1) principal 2) Police officers 3) chef
4) doctor 5) Storekeepers 6) Firefighters
7) nurse 8) waiter 9) Teachers

4 Complete the sentences:
2) Police officers / firefighters
3) principle 4) Storekeepers
5) Chefs 6) Doctors / nurses

5 Read and match:
a) 2 b) 1 c) 5 d) 3 e) 4



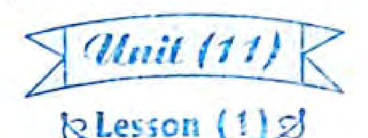
1 Match "A" with "B":
1) I went shopping. 2) No, I don't.
3) buy some milk. 4) to buy some bread.

2 Supply the missing letters:
money – recipe – envelope – storekeeper

3 Choose the correct word(s):
1) and 2) watching 3) but
4) drinking 5) so 6) nine 7) is 8) because

4 Read and mark (✓) or (✗):
1) (✗) 2) (✗) 3) (✓) 4) (✓)

5 Look at the pictures and write:
expensive – sick / principal – rice



Lesson (1)

1 Match "A" with "B":
1) string instrument.
2) percussion instrument
3) amazing show!
4) wind instrument.

2 Supply the missing letters:
piano – qanun – drum / violin – flute – guitar / reed pipe – tambourine – bagpipe / cymbals – singer – oud

3 Complete the table:

Wind instruments	String instruments	Percussion instruments
flute reed pipe bagpipe	qanun violin guitar oud	drum tambourine cymbals

4 Read and circle T (true) F (false):
1) T 2) F 3) T 4) T

5 Read and complete:
1) percussion 2) wind 3) string

6 Look at the pictures and write:
guitar – qanun / flute – piano / drums – reed pipe / oud – violin / bagpipe – tambourine / cymbals – singer

Lesson (2)

1 Read and complete:
1) dancers 2) dancing 3) folk dance
4) songs 5) folktale 6) costumes
7) instruments 8) folk music
9) national anthem

❷ Choose the correct word(s):
1) song 2) wearing 3) folktale
4) dance 5) dancer 6) folk music
7) instruments

❸ Read, guess and write:
1) assaya 2) anthem 3) folktales

Lesson (3)

❶ Read and match:
1) d 2) e 3) c 4) a 5) b

❷ Choose the best answer:
1) Yes, I have it too.
2) Yes, it looks beautiful.
3) Yes, I love funny movies.

❸ Complete the sentences using:
1) us 2) ask 3) Let's 4) want 5) to

❹ Match "A" with "B":
1) "Nesma, can you play the guitar, please?"
2) "Dad, can you sing a song, please?"
3) "Can you tidy the classroom, please?"
4)"Fares, can you be in our show, please?"

❺ Rearrange the following words:
1) We want the dancers to dance for us.
2) Faisal wants to play the guitar.
3) Mom wants me to tidy my room.
4) Let's ask Grandma to make a cake.
5) I want my brother to play football with me.
6) Let's ask Dad to read us a story.

❻ Complete the sentences:
1) to sing 2) to play 3) to take
4) to tidy 5) to read 6) to help

❼ Supply the missing letters:
string – sprint – instrument /
strong – spring – costume

Lesson (4)

❷ Supply the missing letters:
decorate – present – cookies /
mosque – picnic – balloon /
palace – garden – beach

❸ Complete the sentences:
1) park 2) clothes 3) presents
4) musicians 5) traditional music

❹ Choose the correct answer:
1) in spring 2) They decorate eggs.
3) They paint them different colors.
4) Outside 5) Montaza Palace gardens

Lesson (5)

❷ Choose "a" or "b":
1) Upper Egypt 2) Red Sea
3) Lower Egypt 4) Mediterranean Sea
5) North 6) South

❸ Read and match:
1) Nubian music 2) Saidi folk music
3) Sawahili music 4) Bedouin music
5) traditional music and modern music

❹ Read and answer the questions:
1) In Aswan.
2) It comes from the Western Desert.
3) In Cairo. 4) Saidi folk music.
5) In northern Egypt.



Unit (11) Test (5)

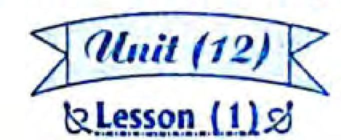
❶ Match "A" with "B":
1) percussion instrument.
2) wind instrument.
3) music best. 4) string instrument.

❷ Supply the missing letters:
Egypt – violin – present – spring

❸ Choose the correct word(s):
1) ask 2) an 3) wearing 4) play
5) folktale 6) wind 7) national 8) What

❹ Read and mark (✓) or (✗):
1) (✗) 2) (✓) 3) (✓) 4) (✓)

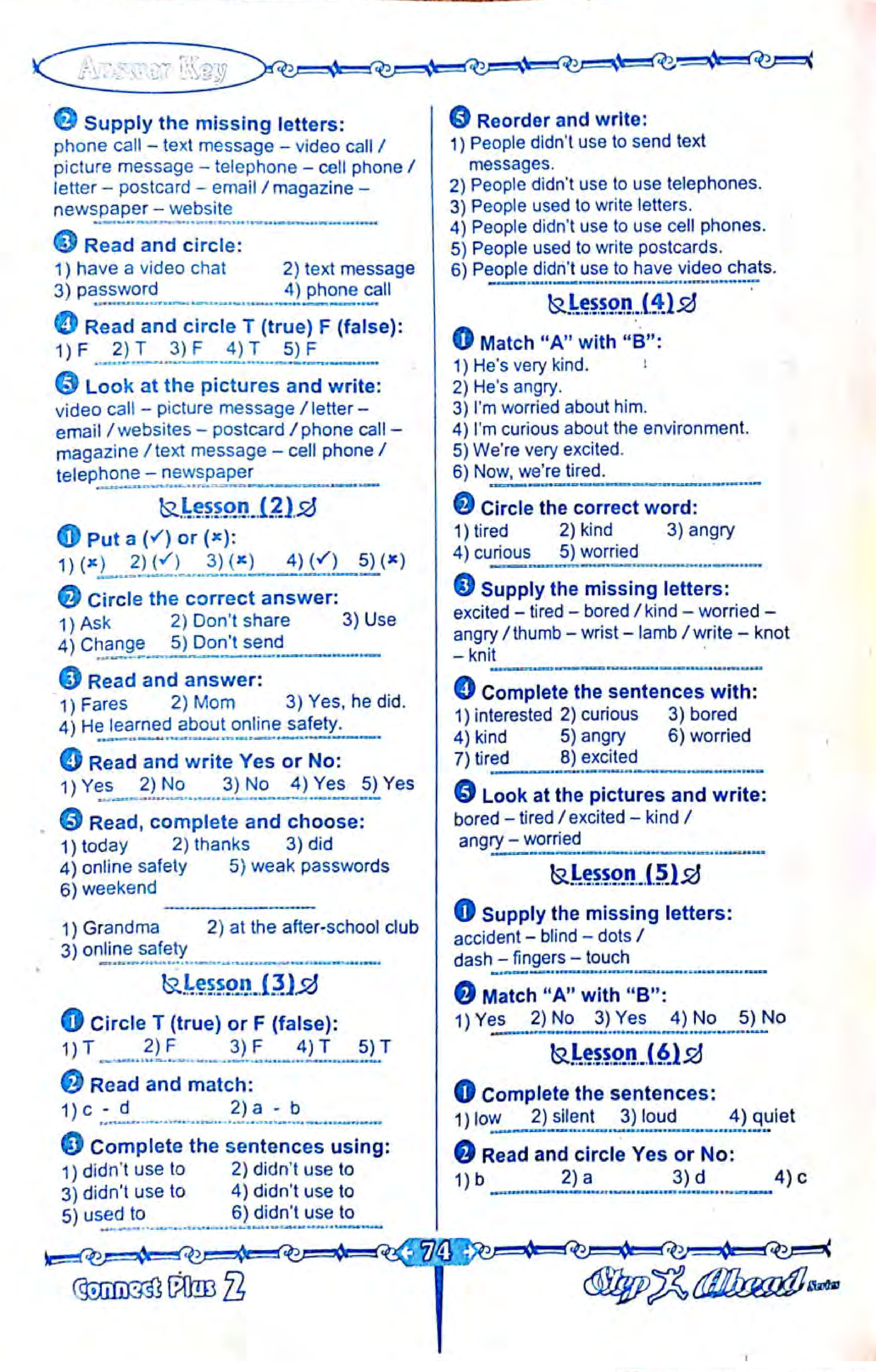
❺ Look at the pictures and write:
dancers (dancing) – band (concert) /
boat – singer



Unit (12)

Lesson (1)

❶ Match "A" with "B":
1) video chat. 2) No, I don't.
3) a phone call. 4) cell phone.



② Supply the missing letters:
phone call – text message – video call / picture message – telephone – cell phone / letter – postcard – email / magazine – newspaper – website

③ Read and circle:
1) have a video chat 2) text message
3) password 4) phone call

④ Read and circle T (true) F (false):
1) F 2) T 3) F 4) T 5) F

⑤ Look at the pictures and write:
video call – picture message / letter – email / websites – postcard / phone call – magazine / text message – cell phone / telephone – newspaper

Lesson (2)

① Put a (✓) or (×):
1) (×) 2) (✓) 3) (×) 4) (✓) 5) (×)

② Circle the correct answer:
1) Ask 2) Don't share 3) Use
4) Change 5) Don't send

③ Read and answer:
1) Fares 2) Mom 3) Yes, he did.
4) He learned about online safety.

④ Read and write Yes or No:
1) Yes 2) No 3) No 4) Yes 5) Yes

⑤ Read, complete and choose:
1) today 2) thanks 3) did
4) online safety 5) weak passwords
6) weekend

1) Grandma 2) at the after-school club
3) online safety

Lesson (3)

① Circle T (true) or F (false):
1) T 2) F 3) F 4) T 5) T

② Read and match:
1) c - d 2) a - b

③ Complete the sentences using:
1) didn't use to 2) didn't use to
3) didn't use to 4) didn't use to
5) used to 6) didn't use to

⑤ Reorder and write:
1) People didn't use to send text messages.
2) People didn't use to use telephones.
3) People used to write letters.
4) People didn't use to use cell phones.
5) People used to write postcards.
6) People didn't use to have video chats.

Lesson (4)

① Match "A" with "B":
1) He's very kind.
2) He's angry.
3) I'm worried about him.
4) I'm curious about the environment.
5) We're very excited.
6) Now, we're tired.

② Circle the correct word:
1) tired 2) kind 3) angry
4) curious 5) worried

③ Supply the missing letters:
excited – tired – bored / kind – worried – angry / thumb – wrist – lamb / write – knot – knit

④ Complete the sentences with:
1) interested 2) curious 3) bored
4) kind 5) angry 6) worried
7) tired 8) excited

⑤ Look at the pictures and write:
bored – tired / excited – kind / angry – worried

Lesson (5)

① Supply the missing letters:
accident – blind – dots / dash – fingers – touch

② Match "A" with "B":
1) Yes 2) No 3) Yes 4) No 5) No

Lesson (6)

① Complete the sentences:
1) low 2) silent 3) loud 4) quiet

② Read and circle Yes or No:
1) b 2) a 3) d 4) c



3 Choose "a" or "b":

1) a 2) b 3) b
4) a 5) a 6) a

Unit (12) Test (6)

1 Match "A" with "B":

1) you visit websites. 2) video chat.
3) He's very kind.
4) that people can guess.

2 Supply the missing letters:

angry – cell phone – postcard – thumb

3 Choose the correct word(s):

1) write 2) blind 3) didn't 4) loud
5)typewriters 6) used 7) use 8)phone calls

4 Read and mark (✓) or (×):

1) (×) 2) (×) 3) (✓) 4) (✓)

5 Look at the pictures and write:

small – tired / letters – television

Part (2) Final Revision

** Revision on unit (7) **

1 Match "A" with "B":

1) To keep fit. 2) No, we don't.
3) to learn about the world.
4) oases in the desert.

- Match "A" with "B":

1) to look after the environment.
2) No, we didn't.
3) school trip yesterday. 4) Yes, we do.

- Match "A" with "B":

1) in Egypt. 2) a lake.
3) To keep fit. 4) deserts in Egypt.

- Match "A" with "B":

1) It's windy. 2) in winter.
3) It was sunny. 4) in summer.

2 Supply the missing letters:

desert – mountain – farmland / farm – animals – horse / lake – oasis – pyramids / donkey – cow – sheep / temple – sea – river / goat – fish – duck / city – north – south / east – west – map / chicken – rabbit – wool / milk – eggs – meat / hot – windy – sunny / cloudy – rainy – cold / snowing – thunder – lightning / flood – drought – foggy

3 Choose the correct word(s):

1) wool 2) are 3) Why
4) Do 5) are 6) closer
7) temple 8) chickens 9) mountain
10) to 11) lakes 12) cold 13) east
14) Why 15) cheese 16) meat
17) hot 18) To 19) fish 20) is

4 Look at the pictures and write:

milk – temples / horse – meat / oasis – lake / furniture – River / city – Sea / sunny – rainy / cold – foggy / snowing – drought / hot – lightning / cloudy – flood

Unit (7) Test (1)

1 Match "A" with "B":

1) To keep our house tidy. 2) the east.
3) It's cool. 4) from sheep.

2 Supply the missing letters:

rabbit – windy – south – mountain

3 Choose the correct word(s):

1) Why 2) is 3) duck 4) What
5) to 6) are 7) do 8) north

4 Read and mark (✓) or (×):

1) (✓) 2) (×) 3) (×) 4) (×)

5 Look at the pictures and write:

pyramids – eggs / thunder – desert

** Revision on unit (8) **

1 Match "A" with "B":

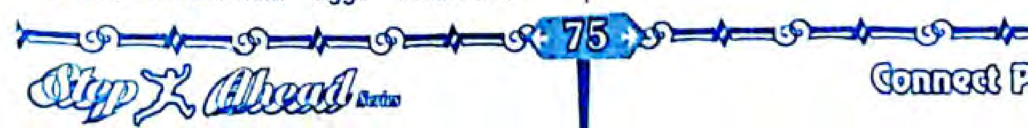
1) I would like to go to the hospital.
2) I need my school bag.
3) It's seven forty-five.
4) It's opposite the school.

- Match "A" with "B":

1) a port. 2) a station.
3) a gas station. 4) an airport.

- Match "A" with "B":

1) the sky. 2) water.
3) a highway. 4) a railroad.





- **Match "A" with "B":**
1) checks the engines.
2) helps people at the station.
3) checks the passengers' tickets.
4) help the passengers.

- **Match "A" with "B":**
1) flies a plane. 2) drives the train.
3) helps the pilot. 4) sells tickets.

- **Match "A" with "B":**
1) timetable. 2) get on and off a train.
3) in charger of the station.
4) the times of the trains.

2 Supply the missing letters:
airport – gas station – café / supermarket – library – port / station master – pilot – passengers / mechanic – schedule – railroad engineer / co-pilot – conductor – ticket agent / flight attendant – engine – fix / station – restaurant – store / museum – railroad – highway / water – sky – airplane / train – boat – ferry / car – taxi – press / truck – frog – present

3 Choose the correct word(s):
1) port 2) pilot 3) by
4) railroad engineer 5) Where
6) railroad 7) at 8) station master
9) sky 10) passengers 11) co-pilot
12) station 13) How 14) mechanic
15) airport 16) water 17) by
18)conductor 19)Airplanes 20)Passengers

4 Look and write:
1) right / next to 2) straight / left / between
3) on / left / opposite
4) Go straight on. Turn left. The café is next to the park.

5 Look at the pictures and write:
station – airport / five o'clock – gas station / railroad - highway / sky - water /one oh five – mechanic / passengers – railroad engineer / station master – schedule / pilot – ticket agent / flight attendant – co-pilot / three fifty-five – eight forty-five

Unit (8) Test (2)

1 Match "A" with "B":
1) I would like to go to Luxor, please.
2) Yes, you can.
3) One adult and one child, please.
4) Here you are.

2 Supply the missing letters:
mechanic – railroad – airplane – library

3 Choose the correct word(s):
1) gas station 2) ticket agent 3) by
4) schedule 5) airport 6) How
7) flight attendant 8) highway

4 Read and mark (✓) or (×):
1) (×) 2) (✓) 3) (×) 4) (✓)

5 Look at the pictures and write:
port – four thirty-five /
twelve o'clock – conductor

Revision on unit (9)

1 Match "A" with "B":
1) You have to pick up trash.
2) very big mouth.
3) go to the doctor. I'm not ill.
4) the tallest animal.

- **Match "A" with "B":**
1) help my mom yesterday.
2) a picture of a monkey today.
3) go to bed early today.
4) a picture of a lizard last week.

- **Match "A" with "B":**
1) 2000 Egyptian pounds.
2) next to the River Nile.
3) the biggest reptile. 4) food and water.

- **Match "A" with "B":**
1) 200,000 2) 9,000,000 3) 800 4) 6000

2 Supply the missing letters:
elephant – hippo – giraffe / rhino – trunk – tusk / horn – tongue – mouth / teeth – nose – lion / water – shower – bath / walk – drive – light / throw – recycle – trash / garden – litter – fly / cry – dry – fry / hundred – thousand – million

3 Choose the correct word(s):
1) don't have to 2) have to 3) faster
4) cries 5) went 6) more
7) visited 8) cry 9) the tallest
10) had to 11) fly 12) less quickly
13) the least 14) try 15) write
16) have to 17) the biggest 18) have to

19) drew 20) the most quickly 21) dries
22) did 23) best 24) fries 25) fry
26) tries 27) best 28) flies

Unit (9) Test (3)

1 Match "A" with (B):
1) horns on its nose.
2) help mom at home today.
3) the biggest animal.
4) tidy your bedroom yesterday.

2 Supply the missing letters:
carpet – giraffe – hundred – tongue

3 Choose the correct word(s):
1) more quickly 2) fries 3) wrote
4) have to 5) stronger 6) had to
7) the least quickly 8) go

4 Read and mark (✓) or (×):
1) (✓) 2) (×) 3) (×) 4) (✓)

5 Look at the pictures and write:
tusks – trash (litter) / million – drives

Revision on unit (10)

1 Match "A" with "B":
1) so we went to the beach.
2) so he stayed in bed.
3) because today is Saturday.
4) and a green sweater.
5) because she's a doctor.
6) and doing gymnastics.

- Match "A" with "B":
1) buy some milk. 2) No, I don't.
3) my mom and dad.
4) to buy some bread.

- Match "A" with "B":
1) and magazines.
2) because it was Friday.
3) but she doesn't like playing football.
4) so I ate two sandwiches.

- Match "A" with "B":
1) in an emergency. 2) television.
3) to music. 4) sport. 5) English.
6) by bus.

2 Supply the missing letters:
shopping – supermarket – market / store – clothes store – shoe store / bookstore – bakery – butcher's / cheap – expensive – checkout / letter – envelope – stamp / email – address – paper / air – ear – hair / chair – beard – sick / money – recipe – storekeeper

3 Choose the correct word(s):
1) watching 2) and 3) drinking
4) but 5) is 6) so 7) because
8) shopping 9) cheap 10) because
11) listening 12) but 13) traveling 14) so
15) drinking 16) but 17) expensive
18) making 19) and 20) are

4 Look at the pictures and write:
letter – sick / principal – present / checkout – shopping / expensive – cheap / clothes store – bakery / market – butcher's / shoe store – bookstore

Unit (10) Test (4)

1 Match "A" with (B):
1) charge of a school. 2) I went shopping.
3) we are sick. 4) eating ice cream.

2 Supply the missing letters:
shopping – stamp – sick – bakery

3 Choose the correct word(s):
1) traveling 2) expensive 3) so 4) drawing
5) because 6) fifteen 7) and 8) but

4 Read and mark (✓) or (×):
1) (✓) 2) (×) 3) (×) 4) (✓)

5 Look at the pictures and write:
checkout – bookstore – cheap – market

Revision on unit (11)

1 Match "A" with "B":
1) percussion instrument.
2) wind instrument.
3) amazing show! 4) string instrument.

- Match "A" with "B":
1) "Can you tidy the classroom, please?"
2) "Fares, can you be in our show, please?"
3) "Nesma, can you play the guitar, please?"
4) "Dad, can you sing a song, please?"



2 Supply the missing letters:
piano – qanun – drum / violin – flute – guitar / reed pipe – tambourine – bagpipe / cymbals – singer – oud / string – spring – instrument / strong – sprint – costume

3 Choose the correct word(s):
1) an 2) song 3) instruments
4) ask 5) folk music 6) folktale
7) wearing 8) percussion 9) dance
10) play 11) wearing 12) wind
13) What 14) national 15) string 16) dancer

4 Look at the pictures and write:
guitar – qanun / reed pipe – piano / drums – flute / oud – violin / bagpipe – tambourine / cymbals – dancer

Unit (11) Test (5)

1 Match "A" with (B):
1) wind instrument.
2) percussion instrument.
3) exciting concert! 4) string instrument.

2 Supply the missing letters:
strong – drum – singer – string

3 Choose the correct word(s):
1) folk music 2) a 3) song 4) ask
5) wind 6) play 7) What 8) folktale

4 Read and mark (✓) or (×):
1) (×) 2) (×) 3) (×) 4) (✓)

5 Look at the pictures and write:
dancers – concert (band) / tambourine – singer

* * Revision on unit (12) * *

1 Match "A" with "B":
1)He's very kind. 2) that people can guess.
3) you visit websites. 4) video chat.

- Match "A" with "B":
1) read websites or watch videos to find out information.
2) type an email, write a project, watch a movie or look at photos.
3) watch a program or a movie.
4) talk to one person and hear what they are saying.
5) see the person you are talking to.

- Match "A" with "B":
1) I'm curious about the environment.
2) No, I don't. 3) We're very excited.
4) She's very kind. 5) cell phone.
6) Now, we're tried.

2 Supply the missing letters:
phone call – text message – video call / picture message – telephone – cell phone / letter – postcard – email / magazine – newspaper – website / excited – tired – bored / kind – worried – angry / thumb – wrist – lamb / write – knot – knit

3 Choose the correct word(s):
1) write 2) tired 3) have a video chat
4) blind 5) text message 6) kind
7) didn't 8) angry 9) Ask
10) loud 11) password 12) Don't share
13) typewriters 14) Use 15) phone call
16) used 17) curious 18) use
19) worried 20) didn't use to
21) Don't send 22) didn't use to
23) didn't use to 24) Change
25) didn't use to

4 Look at the pictures and write:
video chat – picture message / letter – email / websites – postcard / phone call – magazine / text message – cell phone / telephone – newspaper / bored – tired / excited – kind / angry – worried

Unit (12) Test (6)

1 Match "A" with (B):
1) video chat. 2) He's angry.
3) phone call. 4) I'm worried about him.

2 Supply the missing letters:
tired – telephone – letter – knit

3 Choose the correct word(s):
1) phone calls 2) use 3) used
4) kind 5) quiet 6) didn't
7) blind 8) write

4 Read and mark (✓) or (×):
1) (✓) 2) (×) 3) (✓) 4) (✓)

5 Look at the pictures and write:
email – angry / newspaper – postcard





Part (3) General Exams

Test (1)

1 Match "A" with (B):
1) I would like to go to Luxor.
2) go to Port Said.
3) By car. 4) by boat.

2 Supply the missing letters:
drum – present – hundred – desert

3 Choose the correct word(s):
1) so 2) port 3) had to
4) national 5) wool 6) less quickly
7) folktale 8) Don't send

4 Read and mark (✓) or (×):
1) (×) 2) (✓) 3) (✓) 4) (×)

5 Look at the pictures and write:
oasis – three oh five / qanun – butcher's

Test (2)

1 Match "A" with (B):
1) tidy your room today.
2) get up early on the weekend.
3) clean the garden yesterday.
4) You have to pick up trash.

2 Supply the missing letters:
farm – hippo – tambourine – ferry

3 Choose the correct word(s):
1) chickens 2) nine 3) dries
4) by 5) the tallest 6) percussion
7) What 8) worried

4 Read and mark (✓) or (×):
1) (✓) 2) (×) 3) (×) 4) (✓)

5 Look at the pictures and write:
checkout – railroad engineer / lake – email

Test (3)

1 Match "A" with (B):
1) to buy some meat.
2) because it was Friday.
3) movies. 4) No, I don't.

2 Supply the missing letters:
library – telephone – thousand – sheep

3 Choose the correct word(s):
1) north 2) don't have to 3) is
4) railroad engineer 5) the least
6) write 7) do 8) dance

4 Read and mark (✓) or (×):
1) (×) 2) (✓) 3) (✓) 4) (✓)

5 Look at the pictures and write:
eight forty-five – shoe store /
station master – sunny

Test (4)

1 Match "A" with (B):
1) You have to pick up trash.
2) the biggest reptile.
3) 3000 Egyptian pounds.
4) very big mouth.

2 Supply the missing letters:
windy – envelope – trunk – postcard

3 Choose the correct word(s):
1) fish 2) because 3) at 4) are
5) have to 6) blind 7) visited 8) string

4 Read and mark (✓) or (×):
1) (✓) 2) (✓) 3) (✓) 4) (×)

5 Look at the pictures and write:
phone call – snowing / schedule – principal

Test (5)

1 Match "A" with (B):
1) It's four forty. 2) a station.
3) water. 4) check the engines.

2 Supply the missing letters:
newspaper – stamp – million – cold

3 Choose the correct word(s):
1) passengers 2) ask 3) meat
4) drew 5) didn't 6) Why
7) more 8) song

4 Read and mark (✓) or (×):
1) (×) 2) (×) 3) (✓) 4) (✓)

5 Look at the pictures and write:
gas station – singer / rainy – cell phone



Test (6)

1 Match "A" with (B):

1) It's windy.
2) to look after the environment.
3) deserts in Egypt.
4) To keep fit.

2 Supply the missing letters:

letter – trash – mountain – tired

3 Choose the correct word(s):

1) cold 2) cheap 3) Passengers
4) an 5) don't have to 6) loud
7) write 8) How

4 Read and mark (✓) or (✗):

1) (✗) 2) (✗) 3) (✗) 4) (✓)

5 Look at the pictures and write:

violin – River / sky – kind

Test (7)

1 Match "A" with (B):

1) in an emergency
2) wind instrument.
3) my mom and dad.
4) string instrument.

2 Supply the missing letters:

airport – angry – tongue – supermarket

3 Choose the correct word(s):

1) mechanic 2) wearing 3) lake
4) and 5) typewriters 6) railroad
7) making 8) tired

4 Read and mark (✓) or (✗):

1) (✗) 2) (✗) 3) (✗) 4) (✓)

5 Look at the pictures and write:

bored – temple / reed pipe – expensive

Test (8)

1 Match "A" with (B):

1) amazing show!
2) He's very kind.
3) that people can guess.
4) percussion instrument

2 Supply the missing letters:

horn – pilot – bakery – excited

3 Choose the correct word(s):

1) Airplanes 2) watching 3) railroad engineer 4) What 5) used 6) play
7) but 8) angry

4 Read and mark (✓) or (✗):

1) (✗) 2) (✗) 3) (✓) 4) (✓)

5 Look at the pictures and write:

furniture – sick / video chat – piano

Test (9)

1 Match "A" with (B):

1) you visit websites.
2) video chat.
3) We're very excited.
4) I'm curious about the environment.

2 Supply the missing letters:

guitar – worried – giraffe – conductor

3 Choose the correct word(s):

1) more 2) listening 3) but
4) use 5) folktale 6) closer
7) passengers 8) Ask

4 Read and mark (✓) or (✗):

1) (✓) 2) (✗) 3) (✗) 4) (✓)

5 Look at the pictures and write:

nine twenty five – cymbals / angry – shopping